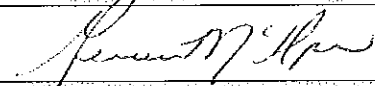
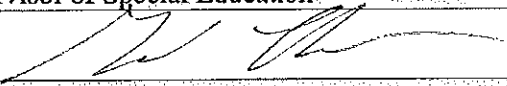


IDEA PART B AND PRESCHOOL PROJECT APPLICATION
Mississippi Department of Education
Office of Special Education

AMENDMENT REQUEST NUMBER:
Fiscal Year 2014

A. District Code Number 4120		B. Agency/School District Name Tupelo Public School District	
C. Budgets		FY 13 Carryover Amount	FY 14 Allocated Amount
IDEA Part B	Fund 2610: Federal Award Number: H027A140108 CFDA Number: 84.027A	\$283,104.52	\$1,529,073.00
Preschool Part C	Fund 2620: Federal Award Number: H173A140113 CFDA Number: 84.173A	\$9,589.25	\$76,092.00
D. This amendment is being submitted to request approval to readjust line items.			
The December 1, 2013 Child Count has been revised to			
The allocation amount has decreased due to			
The allocation amount has increased due to			
Other (Explain)			
E. DISTRICT SIGNATURES			DATE
			5/26/15
Supervisor of Special Education			DATE
			
District Superintendent			DATE
TO BE COMPLETED BY THE OFFICE OF SPECIAL EDUCATION: Reviewed by:			
APPROVED			DATE
Director, Division of Program Management			DATE
Director, Fiscal Management			DATE

BUDGET AMENDMENT
Fiscal Year 2013-2014

District/Agency Name Tupelo Public School District		2610	2620
		District Code: 4120	
		Total Amount Budgeted	
Item		IDEA	PRESCHOOL
1. Salaries (Positions) (Object Code)	Full/Part Time %		
1.1 (41) Personal Care Assistants-112	FT 100%	\$542,607.25	
1.2 (1) Registered Nurse (M Pettigrew)-114	FT 100%	\$32,042.47	
1.3 (1) School Psychologist (H Justice)-111	FT 63%	\$31,580.00	
1.4 (1) School Psychometrist (S Snowden)-111	FT 90% / 10%	\$48,693.00	\$5,410.00
1.5 (1) Sped Teacher (T Dover)-111	FT 30%		\$10,562.81
1.6 (1) Sped Teacher (H Allgood)-111	FT 30%		\$10,590.94
1.7 (1) Sped Teacher (C McCain)-111	FT 20%		\$6,866.00
1.8 (1) L/S Pathologist (K Huffstaller)-111	FT 30%		\$11,221.00
1.9 (1) L/S Pathologist (M Kirkpatrick)-111	FT 11%		\$6,497.00
1.10 (1) L/S Pathologist (J Manning)-111	FT 1%		\$369.20
1.11 (1) L/S Pathologist (D Hughes)-111	FT 2%		\$762.00
1.12 (1) L/S Pathologist (A Howard)-111	FT 2%		\$818.00
1.13 (1) Sped Teacher (J McCraw)-111	FT 6%	\$3,509	
1.14 (1) Sped Teacher (V Montgomery)-111	FT 38%	\$13,045	
1.15 (2) Special Education Secretaries-113	FT 100%	\$46,538.74	
1.16 (1) Special Education Director (M Wright)-116	FT 95% / 5%	\$96,676.00	\$5,088.00
1.17 (1) Sped Teacher (K Logan)-111	FT 7%		\$3,648.00
2. Substitute Pay		\$3,109.52	
3. Salary Supplements (Contractual)			
4. Stipends (Non-Contractual)		\$101,668.38	
5. Employee Benefits		\$402,590.71	\$21,087.00
6. Contractual Services		\$245,971.37	
7. Equipment		\$16,937.00	
8. Staff Travel		\$17,151.30	
9. Office Supplies		\$3,105.38	
10. Evaluation Supplies		\$7,981.38	
11. Instructional Supplies		\$16,960.01	\$888.30
12. Indirect Cost (2.26%)		\$38,892.00	\$1,873.00
13. Equipment Repair/Maintenance		\$1,333.50	
14. Private Placements			
15. Communication		\$338.30	
16. Student Travel		\$4,039.00	
17. Cooperative Agreements			
18. Coordinated Early Intervening Services (up to 15% of Part B and Preschool)		\$51,461.02	
19. Private School Participation		\$41,646.70	
20. Parental Involvement		\$1,725.00	
21. Professional Development Training		\$5,917.90	
22. Other (Specify) MCDUGAL CENTER		\$36,657.59	
TOTAL		\$1,812,177.52	\$85,681.25
	13-14 grant	\$1,529,073.00	\$ 76,092.00
	12-13 carryover	\$ 283,104.52	\$ 9,589.25
	total	<u>\$1,812,177.52</u>	<u>\$ 85,681.25</u>

**IDEA PART B AND PRESCHOOL
BUDGET NARRATIVE
FISCAL YEAR 2013-2014 (FY14)**

ENSURE THAT ITEMS ARE NUMBERED ACCORDING TO THE BUDGET REQUEST PAGE. ITEM NUMBERS NOT USED SHOULD HAVE "NONE" LISTED.

NOTE: If the position is for more than one (1) individual, indicate the number in parenthesis. For all positions, include the MSIS code, job title, percentage paid from each funding source, number of contract days, name of personnel, and briefly describe the duties for each funding source.

1. Salaries:

1.1 (41) 131036 FT Medical Assistants 100% Part B.

(41 FT medical assistants are not under contract, but are required to work 189 day. They are required to work to assist the more medically fragile special education students (AU, DD, ID, MD, OHI, OI, and VI) within our district to meet the goals and objectives on their IEPs. Their jobs require physical lifting, assistance with toileting including catheterization, feeding including tube feeding, and restraint as required. All Medical assistants will be supervised on a daily basis by a certified special education teacher.)

1.2 (1) 131046 FT Licensed Registered Nurse 100% Part B. (Melba Pettigrew)

(FT Licensed Registered Nurse is not under contract, but is required to work 189 days. The licensed registered nurse is required to serve one high school special education student who has multiple disabilities and has many medical needs including: tracheotomy, tube feedings, and cauterization. Without the one-on-one nurse this special education student would not be able to attend school on a daily basis. She will be supervised by the principal and the certified special education teacher on a daily basis.)

1.3 (1) 131003 FT School Psychologist 63% Part B and 27% Positive Behavior Specialist Funding 10% District. (Heather Collier)

(FT School Psychologist will be contracted for 207 days. 63% of Psychological services will be provided to special education students and assessments of students to determine the need for special education and related services. 27% of the School Psychologist time will be to design positive behavioral interventions and conduct functional behavioral assessments as required by the 2004 Amendments to the Individuals with Disabilities Education Improvement Act. 10% of the School Psychologist time will be spent assisting with 504 determination meetings.)

1.4 (1) 131004 FT Psychometrist 90% Part B and 10% Pre-School. (Shannon Snowden)

(FT School Psychometrist will be contracted for 207 days. She will be utilized to assess students to determine the need for special education and related services.)

1.5 (1) 132032 FT Special Education Teacher 30% Pre-school and 70% MAEP. (Talana Dover)

(1 FT Special Education teacher to be paid 30% Pre-School Special Education funds. They will provide daily classroom instruction to preschool special education students. 70% MAEP funds were earned for them to provide daily classroom instruction to pre-school special education students. She is under contract for 189 days and is a certified special education teachers serving pre-school special education students.)

(1) 132032 FT Special Education Teacher 30% Pre-school and 70% MAEP. (Holly Allgood)

(1 FT Special Education teacher to be paid 30% Pre-School Special Education funds. They will provide daily classroom instruction to preschool special education students. 70% MAEP funds were earned for them to provide daily classroom instruction to pre-school special education students. She is under contract for 189 days and is a certified special education teachers serving pre-school special education students.)

1.7 (1) 132032 FT Special Education Teacher 20% Pre-school and 80% MAEP. (Clarissa McCain)

(FT Special Education teacher to be paid 20% Pre-school Special Education funds. She will provide daily classroom instruction to pre-school special education students. 80% MAEP funds were earned for her to provide daily classroom instruction to pre-school special education students. She is under contract for 189 days and is a certified special education teacher serving pre-school special education students.)

1.8 (1) 132002 FT Language/Speech Pathologist 30% Pre-school and 70% MAEP. (Kari Huffstatler)

(FT L/S Pathologist to be paid 30% Pre-School Special Education funds. She will provide daily classroom instruction to pre-school Language/Speech students. 70% MAEP funds were earned for her to provide daily classroom instruction to pre-school Language/Speech students. She is under contract for 189 days and is a certified Language/Speech Pathologist serving pre-school L/S special education students.)

1.9 (1) 132002 FT Language/Speech Pathologist 11% Pre-school and 89% MAEP. (Maribeth Kirkpatrick)

(FT L/S Pathologist to be paid 11% Pre-School Special Education funds. She will provide daily Language Speech instruction to pre-school special education students. 89% MAEP funds were earned for her to provide daily classroom instruction to pre-school L/S special education students. She is under contract for 189 days and is a certified Language/speech pathologist serving pre-school L/S special education students.)

1.10 (1) 132002 FT Language/Speech Pathologist 1% Pre-school and 99% MAEP. (JoAnna Manning)

(FT L/S Pathologist to be paid 1% Pre-School Special Education funds. She will provide daily Language Speech instruction to pre-school special education students. 99% MAEP funds were earned for her to provide daily classroom instruction to L/S special education students. She is a certified Language/speech pathologist serving L/S special education students. She is under contract for 189 days and is a certified Language/speech pathologist serving pre-school L/S special education students)

- 1.11 (1) 132002 FT Language/Speech Pathologist 2% Pre-school and 98% MAEP. (Deanna Hughes)
- (FT L/S Pathologist to be paid 2% Pre-School Special Education funds. She will provide daily Language Speech instruction to pre-school special education students. 98% MAEP funds were earned for her to provide daily classroom instruction to L/S special education students. She is under contract for 189 days and is a certified Language/speech pathologist serving L/S special education students.)
- 1.12 (1) 132002 FT Language/Speech Pathologist 2% Pre-school and 98% MAEP. (Angela Howard)
- (FT L/S Pathologist to be paid 2% Pre-School Special Education funds. She will provide daily Language Speech instruction to pre-school special education students. 98% MAEP funds were earned for her to provide daily classroom instruction to L/S special education students. She is under contract for 189 days and is a certified Language/speech pathologist serving L/S special education students.)
- 1.13 (1) 132032 FT Special Education Teacher 6% IDEA and 94% MAEP. (Jethlyn McCraw)
- (FT Special Education teacher to be paid 6% IDEA funds. She will provide daily classroom instruction to hearing impaired special education students. 94% MAEP funds were earned for her to provide daily classroom instruction to hearing impaired special education students. She is under contract for 189 days and is a certified special education teacher serving special education students.)
- 1.14 (1) 132032 FT Special Education Teacher 38% IDEA and 62% MAEP. (Venik Montgomery)
- (FT Special Education teacher to be paid 38% IDEA Special Education funds. She will provide daily classroom instruction to pre-school special education students. 62% MAEP funds were earned for her to provide daily classroom instruction to pre-school special education students. She is under contract for 189 days and is a certified special education teacher serving pre-school special education students.)
- 1.15 (2) 751016 FT Special Education Secretaries 100% Part B. (Sandi Haire and Jan Williams)
- (FT Special Education secretaries are not under contract, but are required to work 240 days. They will be utilized to manage special education student documentation and maintain the special education database on a daily basis. They are supervised by the Director of Special Education)
- 1.16 (1) 131001 FT Special Education Director 95% Part B and 5% Pre-School. (Mary Ruth Wright)
- (FT Special Education Director is under a 238 day contract. She will oversee the day-to-day operations of the special education program. She will meet with parents, supervise personnel, and manage funding. She is a certified administrator.)
- 1.17 (1) 132032 FT Special Education Teacher 7% IDEA and 93% MAEP. (Karen Logan)

(FT Special Education teacher to be paid 7% IDEA funds. She will provide daily instruction to special education students. 93% MAEP funds were earned for her to provide daily classroom instruction to special education students. She is under contract for 189 days and is a certified special education teacher serving special education students.)

2. **Substitute Pay:** Substitutes will be paid as follows:

* Substitutes for Special Education teachers will be paid to attend work related workshops, at a rate of \$60.00 per day; and

* Substitutes for Special Education teachers in their absence will be paid at the prorated share funded in this project, at a rate of \$60.00 per day; and

* Substitutes for Special Education medical assistants in their absence will be paid at a rate of \$47.00 per day.

There were fewer occasions to need special education substitutes than anticipated.

3. **Salary Supplements:** None will be provided this school year.

4. **Stipends:** Stipends for 37 FT Paraprofessional/Medical Assistants @ \$2,782.00 per assistant per year funded 100% IDEA Part B.

The stipends are allocated because of the unique tasks and training associated with their positions. We provide the stipend in an attempt to keep our highly qualified medical assistants and prevent a high turnover rate.

5. **Employee Benefits:** All benefits will be prorated in accordance with salary.

- Fixed Charges will be paid at the rate of 23.40%.
- Group Insurance will be paid at the rate of \$356 per month per person.
- Life Insurance will be paid at the rate of \$.15/\$1,000 per year.
- Workman's Compensation will be paid at the rate of .62%.
- Benefits will be paid at the same pro-rated salary percentage for all employees.

6. **Contractual Services:**

- The following professional specialists who are licensed personnel will be contracted: Registered Nurse, Behavior Specialist, Audiologist, Occupational Therapist, Physical Therapist, Licensed Psychologist, and/or Psychiatrist, Medical Specialist, and any other specialist deemed necessary as required to conduct follow-up evaluations and/to provide related services as specified on the IEP. All fees will be based on services rendered paid hourly or by service. Travel and or subsistence expenses will be included. There were fewer contractual services needed than anticipated.

Request For Proposals (RFPs) and contracts will be followed as required in accordance with Senate Bill 2554. A signed contract will be on file for each contractor and verification for EPLS (Excluded Parties List System) is on file.

7. **Equipment:** Includes shipping and freight charges. See attached Equipment List for location, purpose and quantity. The following equipment will be purchased:

- (1) Communication device to be used to enhance the communication for an Intellectually Disabled special education student. This communication device will enable the special education student to become more engaged in the learning process. This device will allow the student to become more actively involved in classroom discussion and social interaction. The cost for the communication device is \$7,000.00. The communication device will be used by the special education student at home and at school. The device will be housed in the special education classroom at Tupelo Middle School, when not in use.
- (2) Auditory Trainers will be purchased for hearing impaired special education students to replace equipment from previous years. The Auditory Trainer allows hearing impaired special education students the opportunity to hear uninterrupted speech coming directly from the teacher. The cost per Trainer will be \$2,500.00. The Auditory Trainers will be housed in the special education hearing impaired teacher's classroom or general education classroom worn by the hearing impaired special education students. The Auditory Trainers will be purchased at the following locations: Pierce St. Elementary and Tupelo Middle School.

Amendment: 1 transmitter and 2 receivers were purchased for \$2485.30

- (2) IPAD Tablets to be used to enhance the use of instructional technology in two 6th grade special education classroom and project based learning for special education students. This new hands-on technology will enable special education students to become more engaged in the learning process. The tablets will be used to develop one-on-one and small group activities that use extended depth of knowledge levels for our special education students. This differentiated instruction will allow all learners to be more involved. The cost per tablet will be \$500.00. The IPAD Tablets will be housed in special education classrooms at Milam, Elementary School.

Amendment: No IPADs were purchased during this year.

- (6) Computers used for administrative purposes by special education employs in the special education district office to maintain student records and complete MDE and Federal paperwork regarding the special education program for the Tupelo Public School District. The current technology is no longer able to adequately run the programs needed for day-to-day management of student data basis' and special education paperwork. The cost per computer will be \$1,500.00. The Desktop Computers will be housed in the special education district office at the Fillmore Center.

Amendment: Actual cost of computers were lower than the district was originally quoted.

- (2) Computers used to enhance the use of instructional technology in the special education multi-handicapped classroom to allow special education classroom and project based learning for special education students. This technology will enable special education students to become more engaged in the learning process through the use of individualized technology programs. The computers will be used to develop one-on-one and small group activities that use extended depth of knowledge levels for our special education students. This differentiated instruction will allow all learners to be more involved. The cost per computer will be \$1,500.00. The Desktop Computers will be housed in special education classrooms at Tupelo Middle School.

Amendment: These computers were purchased at a lower price than the original quote.

8. **Staff Travel:** In-district travel will be paid for homebound, language/speech teachers, and/or other related services providers who will serve students at home or at alternate locations as specified on each IBP. Travel expenses will be paid for special education staff to conduct assessments/evaluations at additional school sites.
9. **Office Supplies:** Includes shipping and freight charges. General office supplies and materials will be purchased for the administration of the special education program and utilized by the special education office staff. There were fewer office supplies than anticipated.
10. **Evaluation/Assessment Supplies and Materials:** Includes shipping and freight charges. Evaluation supplies and materials will be purchased as needed to complete assessments of initial referrals and reevaluations. There were more evaluations supplies needed than anticipated to assess initial referrals and reevaluations.
11. **Instructional Supplies and Materials:** Includes shipping and freight charges. Instructional supplies and materials will be purchased for use by the instructional personnel in the provision of special education services for special education students. Instructional Supplies include Reading Jeopardy, SPIRE Reading and LANGUAGE!. There were less instructional supplies needed this year than originally anticipated. Teachers were able to use materials from previous years to instruct students.
12. **Indirect Cost:** The Indirect cost rate for the district is 2.26%.

Amendment: Actual expenses were less than originally budgeted and therefore Indirect Costs were less
13. **Equipment Repair and Maintenance:** Includes shipping and freight charges. Expenses will be paid for the general repair and maintenance of special education equipment as needed. 2 students needed a Braille note repairs. These costs were not anticipated at the time of the original budget request.
14. **Private Placements:** The District has no students in Private Placement at this time.
15. **Communication:** Communication expenses will include postage, telephone (regular landline) service and advertising for Child Find. There were fewer of these expenses incurred than anticipated at the time of the original budget request.

16. **Student Travel:** Bus Drivers and Monitors will be paid to transport students with disabilities on educational field trips and to and from extra curricula activities as indicated in the students' IEP. The additional cost of transportation for special education students through private contracts as needed for a related service such as physical therapy; occupational therapy; Braille Instruction; or to and from a special evaluations (ie. T.K. Martin-Starkville or NMRC-Oxford). Transportation to and from school due to health reasons will be paid after all State funds have been utilized.

Amendment: A partnership between Ability Works was established to develop work related skills for students. The students travelled to this location frequently once the partnership began. This along with a partnership with Tupelo Aquatic Center caused unanticipated funds to be spent.

17. **Cooperative Agreement:** TPSD has none at this time.

18. **Coordinated Early Intervening Services:** TPSD will spend IDEA Part B Project FY13 CEIS carryover (\$51,801.85) toward reducing the number of African-American students identified as Specific Learning Disabled and Other Health Impaired in the TPSD. Because of the continued reduction in these areas, TPSD is no longer required to spend 15%. Since the TPSD has reached the 1.85% or less differential, we will spend IDEA Part B FY13 CEIS carryover. However, we will not elect to spend any funds from Preschool. TPSD has developed a target assistance program that includes:

(1) 902006 Reading Intervention Coordinator for the district and (4) 902007 Reading Interventionist one each at all K-6 schools. The TPSD district funds will provide Orton-Gillingham reading strategy training to Reading Interventionists and general education teachers. The district funds will provide scientifically research-based materials to be used by the Reading Interventionist with the at-risk target group. The TPSD district funds will provide 70% of the funding for 1 Reading Intervention Coordinator and 4 Reading Interventionist in grades K-2. Additionally, the TPSD district funds will provide 100% funding for 5 Reading Interventionist in grades 3-6.

The district will identify an at-risk target group by the following methods:

Grades K-2— Universal screener scores and common assessment scores will be reviewed after each assessment no less than three times per year. Students scoring 2 (Basic) on CA will be considered for target assistance after classroom progress and reading level is reviewed.

Grades 3-8 – MCT2 Scores will be reviewed at the beginning of the school year. Any students that scored at the Basic level will be considered for target assistance after classroom progress and reading level is reviewed. Failure rates will also be reviewed. Any student that has failed reading or language one school year will be considered for target assistance. Common assessment scores will be reviewed after each assessment no less than three times per year. Students scoring 2 (Basic) on CA will be considered for target assistance after classroom progress and reading level is reviewed.

Salaries.

CEIS I.I Salary for (1) 902006 FT Reading Intervention Coordinator (Cert. Teacher):

30% Part B CEIS

70% TPSD District Funds

(The Reading Intervention Coordinator will be responsible for supervising the 4 Reading Interventionist at each school. She will provide training to the Interventionists and other staff members working with the target assistance group. The Reading Intervention Coordinator will be supervised on a daily basis by the Curriculum Coordinator.) (Cepia Buchanan)

CEIS 1.2 Salary for (4) 902007 FT Reading Interventionist (Assistant Teacher Salary):

30% Part B CEIS

70% TPSD District Funds

(Reading Interventionist are responsible for assisting teachers in carrying out interventions for the target assistance group. Reading Interventionists will be supervised by the Reading Intervention Coordinator (Certified Teacher) on a daily basis and building administrators.)

CEIS 2. Benefits.

Employee Benefits: All benefits will be prorated in accordance with salary.

- Fixed Charges will be paid at the rate of 23.40%.
- Group Insurance will be paid at the rate of \$356 per month per person.
- Life Insurance will be paid at the rate of \$.15/\$1,000 per year.
- Workman's Compensation will be paid at the rate of .62%.
- Benefits will be paid at the same pro-rated salary percentage for all CEIS employees.

CEIS 3. Contractual Services. None will be purchased with CEIS funds.

CEIS 4. Equipment. None will be purchased with CEIS funds.

CEIS 5. Staff Travel. None will be purchased with CEIS funds.

CEIS 6. Evaluation Supplies. None will be purchased with CEIS funds.

CEIS 7. Instructional Supplies and Materials. None will be purchased with CEIS funds.

CEIS 8. Professional Development. None will be provided through CEIS funds.

19. Private School Participation:

- Language speech services will be provided to 22 currently identified private school L/S special education students and any other private school special education student identified during the school year. Services will be provided by certified contractual personnel.
- Academic services will be provided to 2 Developmentally-delayed students provided by a certified homebound special education teacher. Her salary will be prorated to reflect the number of private school students served, Melissa Borden and 25% Private and MAEP.
- Carryover Private School funds from the 2013-2014 school year will be added to the Private School 2013-2014 allocations in the amount of \$9,332.00 IDEA and \$00.00 Preschool.

Private School 1.1 Salary for (1) 132032 FT Special Education Teacher 25% Part B Private School funds. (Melissa Borden)

(FT Special Education teacher to be paid 25% Part B-Private School Special Education funds. She will provide instruction to 2 private school special education students. 75% MAEP funds were earned for her to provide daily instruction to homebound pre-school special education students. She serves 2 out of 8 (25%) students in a private school setting. She is under contract for 189 days and is a certified special education teacher serving pre-school special education students.)

Private School 2. Benefits.

Employee Benefits: All benefits will be prorated in accordance with salary.

- Fixed Charges will be paid at the rate of 23.40%.
- Group Insurance will be paid at the rate of \$356 per month per person.
- Life Insurance will be paid at the rate of \$.15/\$1,000 per year.
- Workman's Compensation will be paid at the rate of .62%.
- Benefits will be paid at the same pro-rated salary percentage for all Private School employees.

Private School 3. Contractual Services.

- The following professional specialists who are licensed personnel will be contracted: Language Speech pathologist. All fees will be based on services rendered paid hourly or by service.

Request For Proposals (RFPs) and contracts will be followed as required in accordance with Senate Bill 2554. A signed contract will be on file for each contractor and verification for EPLS (Excluded Parties List System) is on file.

Private School 4. Equipment. None will be purchased with Private School funds.

Private School 5. Staff Travel. None will be purchased with Private School funds.

Private School 6. Evaluation Supplies. None will be purchased with Private School funds.

Private School 7. Instructional Supplies and Materials. None will be purchased with Private School funds.

Private School 8. Professional Development. None will be provided through Private School funds.

20. Parental Involvement: Funds for communication, publication and meetings will be budgeted and expended as follows:

- Announcements will be placed in the newspapers requesting input in the development of the project applications.

- Training materials will be purchased to train parents on topics including researched based reading and math activities, transition, graduation options, procedural safeguards, IEPS, ESY, inclusion, LRE, etc.
- Parent focused meetings will be held to address issues and concerns.
- Travel reimbursement will be paid for selected parents to attend regional and state meeting.

Less funds were utilized for parent involvement than originally anticipated at the time of the original budget request.

NOTE: STIPENDS TO PAY PARENTS ARE NOT ALLOWED.

21. **Professional Development Training:** Professional development training on transition, Autism, data collection, etc. will be provided to special education teachers and other special education school staff to improve teacher effectiveness in providing special education students with the greatest opportunity to be successful in the classroom. Training will be provided by licensed or trained consultants paid at a daily rate plus expenses. Special education teachers and other special education staff will attend MDE sponsored training on such topics as discipline, IEPs, DLM, MAAECF, Common Core, transition, etc. Travel expenses will be paid for special education staff to attend approved conferences and in-service training sessions. Registration fees and subsistence will be included when necessary. These expenses are in addition to the professional development required by the school district.

Amendment: More funds were used for professional development than originally anticipated.

22. **Other (Specify) McDougal Center:** The district will pay a once per year \$5,000.00 participation fee and \$3,000.00 per year per child placed at the McDougal Center during the school year. 16 students will be attending the McDougal Center during the 2013-2014 school year for a total of (\$53,000.00). The fees cover any excessive costs for the education of these students (OT, PT, assistant teachers, special equipment, etc.). Students placed at the McDougal Center cannot be served in their home school due to extreme needs, but are able to remain close to their homes in a day program without being forced to attend a residential facility.

Amendment: Less funds were spent than anticipated for this school year.