

## APPROVAL OF BOARD MEETING MINUTES

### POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- September 29, 2014 – Business Meeting
- October 15, 2014 – Fall Work Session

### BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions are presented to the Board for approval at School Board Business Meetings.

### RECOMMENDATION:

**(14-468)** BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



**Business Meeting**

**September 29, 2014**

**PUBLIC HEARING 6:15 – 6:30 p.m.**

Approval of Construction Manager/General Contractor/Contracting Procedure for New High School and Middle School

There was no public participation.

**Board Members Present**

Mary VanderWeele, Chair  
Anne Bryan, Vice Chair  
Linda Degman  
Susan Greenberg  
Jeff Hicks  
LeeAnn Larsen  
Donna Tyner

**Staff Present**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent
Ron Porterfield	Deputy Superintendent
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Mike Chamberlain	Executive Administrator
Barbara Evans	Executive Administrator
Carolyn Miller	Executive Administrator
Matt Casteel	Executive Administrator
Brenda Lewis	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Ginny Hansmann	Administrator for Curriculum, Instruction & Assessment
Jon Bridges	Administrator for Instructional Accountability
Danielle Shel Drake	Administrator of Student Services
Dick Steinbrugge	Executive Administrator for Facilities

Visitors: 65

Media: 2

**CALL MEETING TO ORDER – Mary VanderWeele**

School Board Chair Mary VanderWeele called the Business Meeting to order at 6:30 p.m. Katie Gillard and Tamara Ottum led the group in the Pledge to the Flag.

**RECOGNITION OF STUDENTS, STAFF AND COMMUNITY**

The Board recognized the following individuals for their outstanding achievements and contributions to the Beaverton School District and the community:

**Katie Gillard**, Art teacher at Cedar Park Middle School, has been named the Oregon Art Educator of the Year.

**Tamara Ottum**, Art teacher at Aloha High School, has been named Secondary Art Educator of the Year by the Oregon Art Education Association.

All five of the Beaverton School District comprehensive high schools, Aloha, Beaverton, Southridge, Sunset, and Westview, were recognized for offering programs for students transitioning to the 9<sup>th</sup> grade (8.5).

All eight of the Beaverton School District comprehensive middle schools, Cedar Park, Conestoga, Five Oaks, Highland Park, Meadow Park, Mountain View, Stoller and Whitford, were recognized for offering programs for students transitioning to the 6<sup>th</sup> grade (5.5).

#### **BOARD PROCEDURES – Mary VanderWeele**

Mary VanderWeele asked if there were any changes to the agenda. There were no changes.

#### **PUBLIC PARTICIPATION**

- Karen Hoffman reported on the Professional Development Advisory Committee. The committee is comprised of nine teachers, nine building administrators, with Carl Mead and Karen Hoffman co-facilitating. The group will be concentrating on the Common Core, Teacher Evaluations and Collaboration Teams.

Karen also reported that there is a growing concern around using the Smarter Balanced Assessment Consortium test for students. Teachers have seen higher stress levels in students and worry about students being disappointed as test scores will be lower. She advocates that the state postpone using the SBAC test for one year.

- Sarah Smith addressed the Board about reviewing Board policy regarding how high school clubs can receive payments. She would like the clubs to be able to use handheld devices that can process debit cards. She also has concerns regarding Jesuit High School athletics being able to recruit players.
- Andrea Farley spoke representing Beaverton Friends of Music. She thanked the Board for the funds allocated for additional music staffing. She stated that there is more to be done. She asked the Board to continue the Music Task Force.
- Barbara Dusicka asked the Board to take into consideration the playground space at the new schools. Spaces should be easily monitored for safety and large enough for adequate play.
- Dawn Prochovnic, representing School Library Advocacy Council, stated that according to the Strong School Libraries Act, schools need to have a plan in their SIP. Currently the District employs only 3 licensed librarians.
- Linda Nezbeda and Karyn Servin addressed the Board regarding parent engagement. She stated that parents have a huge influence on their students but a lack of communication and support is frustrating. The Common Core is causing even more confusion. Parents and teachers at Errol Hassell are working to develop a series of videos on math instruction. This will be an easily accessed resource for parents across the District.

#### **BOARD COMMUNICATION**

##### **A. Individual School Board Member Comments**

- LeeAnn Larsen attended the 125<sup>th</sup> year Celebration at McKinley Elementary School. It was a great event with the presentation focusing on a historical tribute. She also attended the OSBA Board Meeting. They are working on The Promise of Oregon. The campaign is an OSBA devised and driven

campaign to demonstrate the importance of public education in our state. The “promise” is twofold: the potential that these young Oregonians hold, and the obligation that we as a society have to ensure that they can deliver it. The OSBA Board is also working on a self-evaluation and yearly goals. LeeAnn stated that she will need to be nominated again in order to run for a full term on the OSBA Board.

- Linda Degman attended the Education Forum with Representative Tobias Read, Deputy Superintendent of Public Instruction Rob Saxon, Representative Chris Harker, and Senator Mark Haas. They discussed technical education and full-day kindergarten.
- Donna Tyner also reported on the Education Forum. She reported that Rob Saxon stated the summative assessment is not a good tool and they are working on a rewrite of that test. They also spoke about students mastering reading in their own language by grade 3. It is easier for students to then transition to English.
- Susan Greenberg reported that Oregon Department of Education is working on a 3<sup>rd</sup> grade reading initiative, absenteeism and funding changes
- Jeff Hicks has been attending AVID (Achievement Via Individual Determination) training. It has been fun and the program will be amazing.

#### B. Superintendent’s Comments

- Supt. Rose reported on three topics:
  - We have had a very successful opening to this school year. The health of our financial resources can be seen in our classrooms. He thanked the BSD community for taking our School District upon their backs. Staff moral is very good. We continue to grow and highlight examples of work aligned to our vision described in our Strategic Plan.

Supt. Rose also reminded the Board and audience that this is not a time to feel comfortable. Oregonians continue to rank K-12 education as a top priority, and yet by some very important indicators, we have not matched statewide support of schools to those priorities.

- Our focus on transparency and communication regarding our Bond work will be very important. With the passage of the bond comes high expectations. We need to help people understand timelines and actually be encouraged by those anxious to move forward with solutions.

An example of someone anxious to see movement: This summer a 5<sup>th</sup> grader wrote to Jeff expressing concern about equalities in technology distribution across the District. He also sent in an allotment of cash that he earned by selling home-grown raspberries.

## REPORTS

### A. Financial Update – Claire Hertz

Claire reported that the auditors arrived today and will be working for the next two weeks on the Comprehensive Annual Financial Report as of June 30, 2014. The report will be presented to the Board at the December business meeting. The ending fund balance is at 7.9%.

### B. Educational Specifications for New School Building Designs – Dick Steinbrugge, Sheri Stanley, Doug Bundy

As part of the District’s work to prepare for the 2014 Bond construction program, in early 2013 staff embarked on a process to develop a new set of Educational Specifications (Ed Specs) to guide the planning and design of future school buildings. The results of that effort are being reported tonight.

The Ed Specs employed the concept of WE, and the WHY-How-What thinking process from the middle out.

Sheri Stanley explained that the group started with best practices from Teaching and Learning. The basis of the Ed Spec is the educational program. Educational programs require space which should be configured with certain physical attributes and characteristics. The shape and nature of place supports, and is defined by, educational programs. A properly designed place makes a positive contribution to learning.

The development of the Ed Specs required a multi-faceted 13-month process involving nearly 150 teachers, students, design professionals, and Central Office staff from a full range of district programs and schools.

The Ed Specs are now on the District web site and in the hands of the designers.

Questions from the Board:

- Did the development group look to people of color when deciding functionality and decor for emotional influence? *The Ed Specs guides our designers to do that work.*
- In looking at the list were there really only 5 students involved for their input? *Sheri Stanley went out to schools and interviewed students.*
- Was the community or parents involved? *We mainly engaged teaching professionals.*
- Parents need to navigate our schools; schools need to be visitor friendly.
- Keep the process flexible, new best practices will be developed.
- Foundation is flexibility.
- How accommodating is the design to the changing sizes of classrooms? *That is a balancing act. We discussed movable walls and teachers were firm that they prefer permanent walls. Technology also brings ever-changing design needs that we can't predict.*
- It is important that we consider outside play space and lighting. Also think about inside activity space within a classroom.
- How often will this document be reviewed and potentially revised? *We really haven't had the document long enough to determine that. Each project will bring about revisions.*

#### **C. Construction Program Performance Metrics – Dick Steinbrugge, David Etchart**

Dick Steinbrugge explained that the performance metrics for the 2014 construction bond program are based upon The Balanced Scorecard. This is the same approach used successfully for the 2006 bond. This tool is a measurement and management system intended to guide current performance and target future performance.

One of the tenants of The Balanced Scorecard is that several perspectives should be included in order to align individual, organizational, and cross-departmental efforts to achieve overall goals. Each perspective is supported by strategic objectives, which in turn are linked to specific performance metrics and targets. Three perspectives being used for the bond report are:

- Budget
- Schedule
- Stakeholders

Dick reviewed the August 2014 report.

#### **D. Wellness – Physical Activity – Carl Mead**

Carl Mead reviewed the Wellness – Physical Activity report. PE support is in place at each elementary school to provide a minimum of 90 minutes of instruction in a five or six-day rotation for the 2014-15 school year.

Middle school students receive a range of 86 – 190 minutes of PE instruction per week on an every other day rotation, or A/B schedule. The range of minutes varies based on master schedules and instructional needs of students.

The Beaverton School District desires to provide increased access to physical activity for all students. To work toward this goal, we recommend that we create an Active Students Task Force charged with determining strategies to fully implement HB 3141 and researching best practices to encourage student physical activity. We also expect this group to recommend ongoing reporting requirements to assist the Board in overseeing physical activity.

Questions and comments from the Board:

- Will you please send a new report with the number filled in?
- What is non-school-sponsored athletics? *THPRD, private Karate lessons, horseback riding, etc.*
- Look into total number of hours of activity.
- We know this is doable, we were doing it.
- What is the disparity in middle schools? *Non-school sponsored activities.*
- I would like to see information on why some schools get so many involved and others don't.

## **E. Charter School Reports**

### **Arco Iris – Jan Smith, Todd Watkins, Brenda Lewis**

Jan Smith, Principal at Arco Iris Spanish Immersion School, reported that they had a very smooth start this year. New this year is a team teaching approach. They also provided strong support for new teachers.

Arco Iris continues with the Art in Residents program. This program started with a volunteer teacher, but with a grant from Target that teacher now receives a stipend and supplies are purchased with grant money.

Arco Iris offers instruction using a single grade classroom model for the 2014-15 academic year. However, their middle school (grades 6-8) is a mixed grade model, yet differentiated by student skill levels. Beaverton School District learning targets and state standards are used as a guide for delivering this differentiated instruction. Staff has transitioned to Common Core State Standards through professional development, book studies, and new instructional materials.

Questions and comments from the Board:

- The 6<sup>th</sup> grade math scores are low, what is the timeline to bring those up? *1 year*
- Are you starting Common Core? *Yes, we started English last year and are moving forward this year.*
- What do your students do for PE? *We have a PE aid that oversees our PE program.. We do have facility issues around this. Teachers work with a physical education specialist to integrate PE in the classroom schedules.*
- What are your poverty stats? *15 – 18%*
- 22% of students are non-BSD students, that is a great percentage.

### **Hope Chinese Year End Report – Julie Rickman, Sanjay Reddy, Barbara Evans**

Julie Rickman, Principal Hope Chinese Charter School, stated that at the end of their second year, it is encouraging to look at the progress that has been made in developing their program and in student achievement. They have learned a lot.

For the 2014-2015 school year, they have a total enrollment of 112 students, K-3. 7% of their students need ESL instruction, 5% of students meet the criteria for free or reduced lunch and 9% are new to Chinese language this year.

Questions and comments from the Board:

- Do you have comparison scores with either the state and/or the Beaverton School District? *We will be comparing DRA scores.*
- Will you be starting Common Core/Smarter Balance? *Yes, we had a parent meeting and will be moving forward.*
- Will you be offering full-day Kindergarten? *Yes, we are excited to be offering a full-day for our kindergartners.*
- It was wonderful to see your love and care for your students come through in your report.

**BREAK 8:20 – 8:30 p.m.**

## **DISCUSSION ITEMS**

### **A. School Board and Committee Goals for 2014-2015 – Mary VanderWeele**

Mary VanderWeele stated that the Board met at their summer retreat and came to consensus on the Board Priorities. The committee structure is the same as last year with the exception that the Board Effectiveness and the Strategic Plan committees will combine.

Questions and comments from the Board:

- The Board Policy committee states “and other Board and Senior Leadership Team members depending on policy topic.” How will the Board know what policy is being worked on so that they can weigh in? *We are working on the process and we will include sooner notice to the Board.*

Mary VanderWeele asked the Board sub-committees to set up their meeting dates and times with Mary Hawkins.

### **B. 2014 – 2015 Enrollment and Staffing Update – Sue Robertson**

Sue Robertson reported that as of September 23, 2014, the District has enrolled 39,569 students. The majority of the increased enrollment is due to home building resulting from an improved economy.

Although class sizes remain higher than optimal, there is a marked improvement thanks to the Local Option Levy and Gain Share funds. At the elementary level, kindergarten classes are generally 27 or lower, grades 1-3 are 30 or lower and grades 4-5 are 32 or lower.

As of September 23, 2014 the District has hired almost 700 employees. Overall, schools have received an additional 96.3 APU since last spring’s initial staffing allocation of 1,997 APU.

Sue reported that they are facing staffing challenges, i.e. full-day kindergarten. All school districts will be staffing for full-day kindergarten. We need to start early. HR is also working on hiring 200 substitutes.

Questions and comments from the Board:

- How are we supporting new teachers? *Teachers are supported through the New Teacher Academy and the District Mentor Program.*
- Are we almost to the level that we were 3-4 years ago? *We don’t have the data, but I don’t think we are there yet.*
- Classified hiring is all year long. Classified employees can have more than one position, so you are hiring for days and hours, as opposed to positions.

### **C. Active Students Task Force – Carl Mead**

Carl Mead reported that as an outcome of HB 3141 the Beaverton School District is continuing to move forward to fulfill the requirements of increased PE time as outlined in the statute. In addition to

physical education, we also have an interest in building staff and student knowledge in the area of movement and wellbeing overall.

Carl asked the Board to consider the formation of the Active Students Task Force to review practices and make recommendations for future implementation.

Carl reviewed the proposed team structure and timeline.

Questions and comments from the Board:

- You list 3 community members, I would like to see more. *We actually have 6 when you include the professionals listed.*
- Student voices on this would be great. *The committee will figure out how to do this.*
- Will the committee be looking at the PE Standards? *The quality curriculum cycle will address that.*

## **ACTION ITEMS**

### **A. English Language Arts Curriculum Review and Adoption Project Team (14-445)**

Robin Kobrowski and Ginny Hansmann reported that the proposed English Language Arts review and development project will be a one-year process, allowing the District to implement curriculum and materials in September 2015 and September 2016. The process will include a variety of lenses to meet the varied and individual needs of students as well as the changing context of digital resources in the classroom.

Questions and comments by the Board:

- In the past the curriculum review process has been a two-year process. How will this work with the Common Core? *The Cadres will report to the Project Team and are charged with researching best practices and instructional materials to be considered for adoption, articulating long term and supporting learning targets and assessments, and recommending professional development, and structures for ongoing professional learning.*
- When will the Board be updated? *We will give periodic reviews as the work progresses.*
- There is a shift to online materials, will you be considering this? *Yes, we will be bringing more information to the Board about this.*

LeeAnn Larsen moved to direct the Superintendent to form the English Language Arts Project Team for the 2014-2015 ELA curriculum review. The committees will facilitate the program adoption proposal, materials recommendations and an implementation plan.

Susan Greenberg seconded and the motion passed unanimously.

### **B. OSBA Board Position 15 Nomination (14-446)**

The Oregon School Boards Association (OSBA) is organized as one general state association with up to 21 elected representatives established to support member participation and representation. Candidates must be nominated by official action of a member board within the region.

Mary VanderWeele thanked LeeAnn Larsen for stepping up to continue serving in this role.

Mary VanderWeele moved that WHEREAS, the Beaverton School District is a member of the Oregon School Boards Association; NOW, THEREFORE, BE IT RESOLVED that the Beaverton School District School Board nominates LeeAnn Larsen for OSBA Board of Director, Position #15.

Linda Degman seconded and the motion passed unanimously.

### **C. Resolution in Support of Ballot Measure 34-226 Beaverton Public Center (14-447)**



The City of Beaverton has been and continues to be an excellent partner with the Beaverton School District. The resources, time and energy provided by the Beaverton Police and Emergency Services have dramatically and positively added to the quality of life for children in our community.

We support the City's request for voter approval of the bond measure to build a Public Safety Center that meets the needs now and into the future. We believe it is time to build a Public Safety Center that supports the work of our police, courts and emergency support services.

LeeAnn Larsen moved to support Resolution #14-447 for the passage of Measure 34-226, which will appear on the November 4, 2014 ballot.

Linda Degman seconded and the motion passed unanimously.

**D. Resolution to Adopt "The Promise of Oregon" (14-461)**

LeeAnn Larsen reported that "The Promise of Oregon" is a public education support campaign based on two defining principles; 1. Today's students are Oregon's greatest natural resource, and 2. Oregonians must invest in our public schools so the next generation can reach its potential. As the campaign moves into the 2015 legislative session, it will advocate for the funding needed to lift student achievement and graduation rates, meet our 40-40-20 goal, and allow Oregon's students to compete in the 21<sup>st</sup> century world economy.

Mary VanderWeele moved to support "The Promise of Oregon" campaign.

Linda Degman seconded and the motion passed unanimously.

**E. Consent Agenda**

LeeAnn Larsen moved to adopt the Consent Agenda. Donna Tyner seconded and the motion passed unanimously.

**1. Personnel (14-448)**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

**2. Approval of Board Meeting Minutes(14-449)**

BE IT RESOLVED that the minutes of the School Board meetings below be and hereby are approved:

- August 25, 2014 - Business Meeting

**3. Public Contracts (14-450)**

BE IT RESOLVED that the School Board authorized the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

**4. Approval of construction Manager/General Contractor Contracting Procedure for New High School and Middle School (14-451)**

BE IT RESOLVED that the Beaverton School Board adopts the findings of fact and grants a specific exemption from competitive bidding requirements for use of a Construction Management/General Contractor (CM/GC) process for construction of the new high school and new middle school and further authorizes the Superintendent or designee to execute contracts with the selected CM/GC firms.

5. **Intergovernmental Agreements for Construction Project Assurances (14-452)**  
BE IT RESOLVED that the Beaverton School District Board approves the use of Intergovernmental Agreement(s) between the District and Washington County, the District and City of Beaverton, and the District and Clean Water Services to provide assurance of completion of work performed in accordance with approved plans and specifications. Further to authorize the Superintendent or designee to execute the Intergovernmental Agreements.
6. **Capital Construction Bond Program Goals (14-453)**  
BE IT RESOLVED that the Beaverton School District Board adopts the Capital Construction Bond Program Goals for the 2014 Bond.
7. **Citizen Accountability Committee Charter (14-454)**  
BE IT RESOLVED that the Beaverton School District Board has established a Citizen Accountability Committee, and further, has approved the Citizen Accountability Committee Charter.
8. **2014-2015 Compliance with Division 22 Standards (14-455)**  
BE IT RESOLVED that the Board reduces by 30 hours the annual instructional time requirement for students in grades 9 – 12 in 2014-2015 to accommodate transportation of students to option school sites.
9. **Postpone Adoption of English/Language Arts Instructional Materials (14-456)**  
BE IT RESOLVED that the Beaverton School Board approve the District's request to ODE to delay full implementation of English Language Arts instructional materials until September 2, 2016.
10. **2014-2015 Achievement Compact (14-457)**  
BE IT RESOLVED that the Beaverton School Board adopts the updated 2014-2015 Achievement Compact and directs the Superintendent to submit the completed compact and the report of the Achievement Compact Advisory Committee to the Oregon Education Investment Board.
11. **Achievement Compact Advisory committee (14-458)**  
BE IT RESOLVED that the Beaverton School Board appoints the list of employees, as submitted, members of the District's Achievement Compact Advisory Committee.
12. **Second Reading of School Board Policy (14-459)**  
BE IT RESOLVED that the Beaverton School Board adopts the policy changes to the following policy.  
  
IGDJ – Interscholastic Athletics and Activities
13. **Designate Signatories for Student Body Accounts (14-460)**  
BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board of Beaverton School District designates the following individuals as student body fund signatories of the following schools for the 2014-2015 fiscal year:

Elmonica Elementary

Cynthia Lam Moffett  
Gabriela Montgomery  
Grant Finney  
Craig Irwin

Merlo Station

Mary Jean Katz

Bill Klatz  
Jennifer Sedik  
Craig Irwin

**CLOSING COMMENTS**

Mary VanderWeele thanked everyone for a good meeting. The next meeting will be a Work Session on October 15, 2014. She asked the Board to send in agenda items for consideration.

Jeff Rose stated that many items on tonight's agenda will be ongoing item throughout the year.

**ADJOURNMENT**

The meeting was adjourned at 9:10 p.m.

Submitted by Carol Marshall, Recording Secretary

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Mary VanderWeele, School Board Chair



## School Board Work Session

October 15, 2014

**Board Members Present:**

Mary VanderWeele, Chair  
Anne Bryan, Vice Chair  
LeeAnn Larsen  
Donna Tyner  
Susan Greenberg  
Jeff Hicks  
Linda Degman

**Staff Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
Steve Langford	Chief Information Officer
Carolyn Miller	Executive Administrator
Barb Evans	Executive Administrator
Brenda Lewis	Executive Administrator
Matt Casteel	Executive Administrator
Mike Chamberlain	Executive Administrator
Jon Bridges	Administrator for Instructional Accountability
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Ginny Hansmann	Administrator for Curriculum, Instruction & Assessment
Danielle Sheldrake	Administrator for Student Services
Wei-Wei Lou	Director for ELL Services

**Visitor:** 2**Media:** 1**WELCOME AND OVERVIEW** – Mary VanderWeele

School Board Chair Mary VanderWeele called the meeting to order at 9:10 a.m.

**STRATEGIC PLAN STANDARDS PROGRESS** – Jon Bridges and Carl Mead

Carl Mead and Jon Bridges provided the Board with an overview of the six measurements and statistics of the Strategic Plan Standards progress. The report includes the number of graduates meeting Oregon University System (OUS) entrance requirements (60.3%), the percentage of students recording learning goals in 2013-2014 (85%) and the

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

percentage of students on track to achieve those goals (85.5%). About 5% of our students will not meet the graduation requirements because of the different types of diplomas that they receive.

Carl noted that the percentage of graduates meeting OUS entrance requirements is trending up, with 60.3% in 2013-2014, compared to 55.5% in 2012-2013. Board members pointed out the disparity between male graduates (56%) and female graduates (65%) meeting those requirements in 2013-2014.

The long-term action plan includes holding principals accountable. All principals will receive the same message through District Principal meetings. The District has contracted with the University of Washington to engage in a model using a tool called PIVOT which provides proactive, strategic support to principals.

Danica Jensen Weiner, Teacher on Special Assignment with AVID, provided an overview of Oregon CIS. She has been using the system for six years and the program is available for all schools. The Oregon Career Information System (CIS) provides a system of occupational and educational information to help students learn about the world of work and education while creating accurate and actionable transition plans. An online, transferrable portfolio allows students to personalize their career exploration experience.

**DISCIPLINE** – Jon Bridges and Carl Mead

Carl Mead and Jon Bridges provided the Board with an overview of the four measurements and statistics related to Discipline. The objective is to decrease overall number of days that students are missing instruction due to discipline concerns. Carl highlighted that progress is being made at the middle school level, with the number of days students miss due to discipline down 75% during the 2013-2014 school year. He also reported that Deer Park is now a day-long program with 24 students in attendance, down from 34 students attending last year in a half day setting.

Board members were very appreciative of the data that was provided. They are interested in how the AVID, 5.5 and 8.5 programs will impact our students.

**SAFETY & INCLUSION** – Jon Bridges and Carl Mead

Carl Mead and Jon Bridges provided the Board with an overview of the three measurements and statistics related to Safety & Inclusion. The objective is to ensure safe teaching and learning for all students and staff. The statistics also included the percentage of students who feel they are not being bullied.

Board members asked what we are doing to help staff feel safe. Executive administrators will be engaging in a conversation with BEA on this topic.

**STUDENT EXPERIENCE** – Jon Bridges and Carl Mead

Carl Mead and Jon Bridges provided the Board with an overview of the seven measurements and statistics related to Student Experience. It includes the percentage of students who feel they receive personal feedback to improve their school performance (75.8%), students who feel their coursework is challenging (72.7%) and students who participate in extra-curricular activities (38%). Carl noted that this information is from 9<sup>th</sup> and 10<sup>th</sup> grade students only.

Board members expressed concern about the percentage of students who feel they receive personal feedback despite all of the channels and opportunities from instructors.

**VOLUNTEERISM** – Maureen Wheeler

Maureen provided the Board with an overview of the five measurements and statistics related to Volunteerism. Board members were encouraged at the number of volunteers (745 in 2013-2014) who do not have children attending Beaverton schools. The data will be shared with the community and volunteers. The District is looking at a new volunteer system that could be updated anywhere through a portal.

**ENGAGEMENT** – Maureen Wheeler

Maureen provided the Board with an overview of the four measurements and statistics related to Engagement. 75.6% of families feel that they are actively participating in the our schools and 76% feel well informed about what their students are learning and their progress. The in-kind value of volunteer hours for 2013 – 2014 was \$6.2M.

Board members acknowledged that the volunteer hours at the secondary level are under-reported and discussed whether an online reporting system that would allow volunteers to log their hours from home might help improve reporting. They also raised concerns that principals feel pressure in continuing to develop their Community Partnership Teams. Board members were assured that a support team is in place this year to help schools out with Community Partnerships and the reporting process.

**BUDGET PROCESS AND CALENDAR** – Claire Hertz

Claire reviewed the budget process for 2015 - 2016. It will be aligned with our Strategic Plan and the Legislative agenda. A Board workshop will be added in December that will be more specific about Legislative priorities.

**LEGISLATIVE AGENDA** – Linda Degman, Donna Tyner & Susan Greenberg

Board members discussed legislative priorities for the upcoming session. Their priorities included:

- Instructional time
- Full Day Kindergarten
- Funding
- Class Size
- Longer School Year Calendar
- Strategic Investment in CTE

**SUPERINTENDENT GOALS** – Jeff Rose

Supt. Rose submitted his proposed goals for the 2014 – 2015 school year for discussion and feedback. He will rework the goals based on their feedback and they will be voted on at the October 27, 2014 Board meeting.

**NEXT STEPS/ADJOURN** – Mary VanderWeele

The data that was covered today was fantastic. It will provide a good, solid base for future years' reporting.

Mary VanderWeele adjourned the meeting at 3:16 p.m.

Submitted by Mary Hawkins

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Mary VanderWeele, School Board Chair