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TO: Members, Board of Education
FROM: Dr. Carol Kelley, Superintendent
SUBJECT: Implementation and Feedback Report

DATE: May 10, 2016

Type of Report: Informational

Preview of purpose and content of report:

Attached, please find the educator and implementation report for the 15 supplemental curricular resource purchased within the district. A pdf of the survey is also attached for your reference.

Budgetary Impact: n/a

District goals aligned with report: Goal Area 4 (Resource Stewardship)

Administration identified 15 supplemental curricular resources that are currently being used as interventions within the district. With Goal Area 4 (Resource Stewardship) in mind, the Administration expressed the need to conduct an implementation study of these tools which will give them the data needed to determine the value of each program. Once the study has been completed, administration will be able to determine whether to continue, modify and/ or expand purchasing and educator support for each of the 15 interventions.

Cooney Collaborative was selected to conduct the study scheduled to begin in late January and commence with a report to administration this spring, which we received in April.

The results of the study was shared with the administrative team during our Ad Leadership meeting on April 25th (<a href="https://here.is.the.org/neeting-neet

The tools we want to discontinue using:

- Compass Learning
- Fast Forward
- Vocabulary Spelling City
- Flocabulary

The tools we want to research further, including impact on student learning:

- TenMarks
- MobyMax
- BrainPop*
- Rosetta Stone
- Reading A-Z
- Newsela

Those that we have confidence in, and want to implement with better fidelity:

- DreamBox (Title I)
- Slant (special ed)
- Read180 (special ed)
- Raz Kids*
- Lexia (expand to more students?)

A full copy of the implementation report is attached for your review. If you have any questions, please let me know. Otherwise, I look forward to discussing the results with you during our May 10th BOE meeting.

^{*}These results were more mixed, so I could see potentially reconsidering the buckets for these programs, if needed.