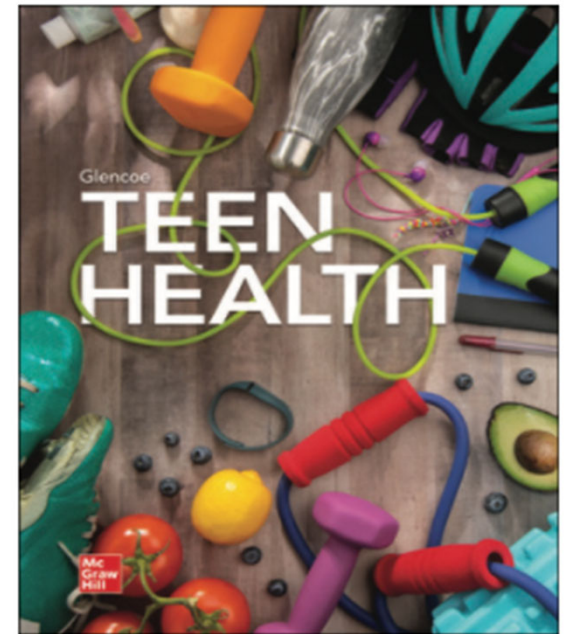


Health Curricular Materials Recommendation



Curriculum Review Process - 6 Year Rotation

Participants	Year 3	Year 4	Year 5	Year 6	Year 1	Year 2	Year 3
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Research & Needs Team (Staff, Board, Community)	Research & Needs (Math & ECE)	Research & Needs (CTE & HS Lang. Arts)	Research & Needs (Art & Electives)	Research & Needs (PE/Health Language)	Research & Needs (Reading K-6)	Research & Needs (SCI & SS)	Research & Needs (Math & ECE)
Principals & Participant Teachers	Pilot & Evaluate (Intervention)	Pilot & Evaluate (Math & ECE)	Pilot & Evaluate (CTE & HS Lang. Arts)	Pilot & Evaluate (Art & Electives)	Pilot & Evaluate (PE/Health Language)	Pilot & Evaluate (Reading K-6)	Pilot & Evaluate (SCI & SS)
Train & Implement Team (Train-the Trainer)	Train & Implement (SCI & SS)	Train & Implement (Intervention)	Train & Implement (Math & ECE)	Train & Implement (CTE & HS Lang. Arts)	Train & Implement (Art & Electives)	Train & Implement (PE/Health Language)	Train & Implement (Reading K-6)

Creating the Sub-Committee

Health Sub-Committee Members			
Teachers			
Name	Email	School Site	Grade
Andrew Downing	Andrew.Downing@nsbsd.org	Hopson Middle School	MS, Health/PE
Michael Lancaster	michael.lancaster@nsbsd.org	Harold Kaveolook School	HS, Science
Alice Sage	alice.Sage@nsbsd.org	Kiita Learning Community	HS, Science
Administrators			
Name	Email	School Site	
Tracy Mulvenon	tracy.mulvenon@nsbsd.org	Hopson Middle School	
David Filby	david.filby@nsbsd.org	Nunamiut School	
IED Representative			
Name	Email		
Tennessee Judkins	tennessee.judkins@nsbsd.org		
School Board Member			
Name	Email		
Frieda Nageak	frieda.nageak@nsbsd.org		
Nora Jane Burns	Norajane.Burns@nsbsd.org		

Research and Needs

- Determined materials being used currently across the district
- Researched materials benign used across the State.
- Reviewed Alaska's Skills for Healthy Lifestyle and the National Health Education Standards
- Reviewed State Statute
 - AS 14.30.360 - health education program components
 - AS 14.30.355 (Erin's Law) - requirement for sexual aduse & sexual assult awareness/prevention
 - AS 14.30.356 (Bree's Law) - requirement for teen dating violence and abuse awareness/prevention
 - AS 14.03.016 - parent's right to direct their child's education and school/teacher responsibility for providing parent notification

Pilot and Evaluate



- Materials were piloted in several schools including Hopson, Kiita, Nunamiut, Kavelook
- Many Opportunities for Review were available to all stakeholders
 - Digital materials were placed on the District website.
 - Emails were sent to staff encouraging review
 - School Messenger was used to send information to Parents
 - Letter created and given to all Site Administrators to send home
 - Materials were on display in the Boardroom
 - Sub-committee members and C&I staff displayed materials at Stuqapuk
 - PSA was created and requested to be played on KBRW

Evaluation Results

- 83% agreed the materials respect the knowledge of the Inupiaq people
- 100% agreed the materials proved appropriate pre- and post- assessments
- 83% agreed the assessment tools associated with the resource culturally appropriate
- 100% agreed the materials portrayed people of all ethnicities, lacked stereotyping, had a balanced perspective, a Reality-based portrayal of culture, and Integrated information of all ethnicities with Western perspective



**North Slope
Borough School District**

Please Note: 1 form per program

Please check: Student Parent Staff Community

Name: _____

Materials Reviewed: _____

On a scale of 1 to 4, with 4 being the highest, to what extent does this resource meet the district's review criteria?	Rating 1-4
1. Respect knowledge of the Inupiaq people (e.g., authentic voices, reinforcement of students' cultural knowledge, and acknowledgment of culture as dynamic and changing).	
2. Support the Inupiaq Learning Framework Overarching Understandings?	
3. Support the content area Overarching Understandings?	
4. Support contextualized learning experiences (for example, frame learning with relevant questions, meaningful challenges, and authentic applications)?	
5. Identify a limited number of big ideas – concepts, principles, themes, issues – and/or include provocative essential questions around which knowledge is examined?	
6. Engage students in higher-order thinking (four levels of DOK)?	
7. Include opportunities for students to apply their learning in meaningful and culturally relevant contexts?	
8. Contain place-based and culturally relevant, effective and engaging activities to help students make connections and construct meaning?	
9. Include appropriate pre-assessments to help teachers check for prior knowledge and students' readiness for new learning?	
10. Include authentic post assessments that measure student understanding?	
11. Support collaborative and interactive learning?	
12. Develop self-directed learning?	
13. Assist development and deepening of student understanding and transferability?	

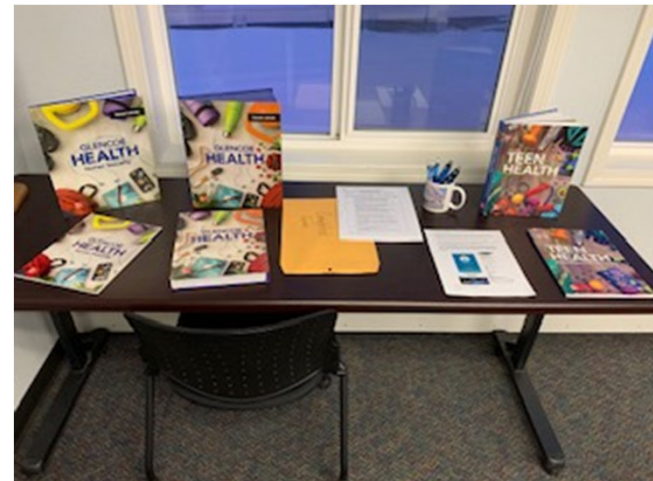
Public Comment

- The “human sexuality” materials certainly touched on more issues including STIs, consent, ETOH and drug use, which are major issues in our communities.
- I did notice there were some parts with parental involvement in the discussion, which is good.
- Public Health has assisted with Sex education in some capacity for many years at the schools. I have promoted and presented the “safe in the village” program for several years.
- Major issues in our communities being sexual abuse/violence, consent, sexuality, STIs, and contraception

Recommendation for Adoption

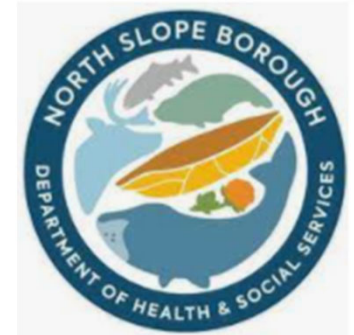
Grades 9-12: Glencoe Health and Glencoe Health Human Sexuality

Grades 6-8: Teen Health and Teen Health, Healthy Relationships and Sexuality



Recommendation Moving Forward

- Partner with ASNA and NSB Department of Health and Social Services to provide support with health related topics.
- Update and adopt the Resource Review Criteria form
- Update Board Policies and ARs to reflect current State Statute
- Create and provide parent notification letter



Thank You!