



APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- November 14, 2016 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

BE IT RESOLVED that the minutes of the above School Board meeting be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Beaverton School Board
Business Meeting
Beaverton School District 48
Administration Center
November 14, 2016



Business Meeting:

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
LeeAnn Larsen
Becky Tymchuk
Donna Tyner

Staff Present:

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent
Steve Phillips	Deputy Superintendent
Ginny Hansmann	Chief Academic Officer
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communications Officer
David Williams	Administrator for Government Relations
Claire Hertz	Chief Financial Officer
Dick Steinbrugge	Executive Administrator for Facilities
Steven Sparks	Executive Administrator for Long Range Planning

Visitors: 17

Media: 0

Call Meeting to Order – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:33 p.m. John Huelskamp led the group in the Pledge to the Flag.

Recognition of Students, Staff and Community –

The Board recognized Sunset High School Principal John Huelskamp for exemplifying the WE Expect Excellence pillar for raising the Latino graduation rate at Sunset High School.

The Board also recognized the Nike School Innovation Fund for exemplifying the WE Collaborate pillar for its support of students and teachers.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. There were no changes to the agenda.

Public Participation –

- Lynne Mutrie reported that the Safe Routes to School program is all about getting more students to walk and/or bike to school. Participation by schools has been good however, looking to grow the participation numbers.
- Nancy PeBenito, Chair of the Beaverton School District Title VI Native American Parent Advisory Council, addressed the Board with a reminder that November is Native American Heritage Month. The Board was gifted with bookmarks with Native American symbolism in honor of Native American Heritage Month.
- Heather Joy Gurko spoke about Native American Heritage Month and the importance of fostering cultural identity of children.

Board Communication –

A. Individual School Board Member Comments

- Donna Tyner attended the Oregon Association of Latinos Administrators social. She was also able to attend the Why Should We Care About Indian Mascots presentation as well as the Oregon School Board Association conference.
- Becky Tymchuk attended the Oregon Leadership Network with Anne Bryan. Becky was also able to attend three meetings last week led by Todd Corsetti, Planning Principal for the New High School for students and parents that will be transitioning to the new high school. Becky expressed her gratitude in being able to serve the community and for being a member of the Board.
- Susan Greenberg complimented Teaching and Learning for the new math curriculum AGS (Algebra, Geometry, Statistics).
- Anne Bryan attended the Championships for Marching Bands and expressed satisfaction in seeing the cross school support. Anne commended Becky for attending Walk/Bike to School Day at Hiteon Elementary last month. Anne also wanted to recognize the staff at Westview High School where she was volunteering for their support and caring of students.

B. Superintendent's Comments -

- Superintendent Grotting expressed his gratitude for staff, students and community members for working together to make sure all students feel valued and supported.
- Expressed concerns about the need for extra funding due to the failure of Measure 97. The District is working to see how we can maintain the staffing levels that we need in addition to retaining District programs that we currently have. Will be advocating to State Legislators that we need to continue to move forward. Looking at a shortfall of \$8.4 billion for the K-12 funding.

Reports

A. Beaverton Student Advisory Committee -

Shareef Achekzaii Co President, reported that the Beaverton Student Advisory Committee will be meeting with Sergeant McDonald to discuss safety. The committee is looking for ways to spread the student safety message by making it more visual and working with student leadership to teach ways to be safer. The committee would also like to share a video they made that explains what the Student Advisory Committee does and plan on sharing it at a future meeting.

B. School Board Sub-Committee Updates – Susan Greenberg and Becky Tymchuk

Advocacy Sub-Committee – Susan reported that the Advocacy Sub-Committee group just had its first meeting last week. Working on securing adequate funding for the District which was the main topic of discussion.

Policy Sub-Committee – Becky reported that the Policy Sub-Committee will be working with OSBA on Board Policies throughout the school year. They have reviewed all of letter A and part of letter B. Expecting several adjustments to Board Policies this year.

C. School Reports

McKay Elementary School – Erin Kollings

Principal Erin Kollings reported that McKay has approximately 310 students with 35% receiving ELL services and over 60% of students that qualify for free/reduced lunch.

- McKay showed growth on the SBAC testing last year. Outperforming like schools and Oregon state average in math and reading in all subgroup categories. Would like to outperform all schools not just like schools.
- Embarked on Lucy Calkins reading and writing curriculum school wide and continue to support students to grow as readers and thinkers.
- Teachers are excited about the new ELA adoption and are spending time as a staff further developing best practices. Beginning of the year IRLA scores indicated that 50% of McKay students were reading at or above grade level. A school goal is to move this to 71% by June 2017.
- McKay is close to having 1-1 devices across the school and researching models for how best to integrate technology into the classroom to help support and empower students.
- Staff and community are very strong and have a deep commitment to all students.
- They are continuing work with students, staff and parents to redefine what success looks like and are in the process of drafting a new school vision statement.
- One School One Book, Families and students engage in reading a book together each year.

Questions/Comments from the Board:

How has the mobility impacted your practices at McKay? *Being fairly new to the school Principal Kollings have not been able to see the trends and changes to the school yet. But, she believes the mobility rate is not too high.*

What is Kinder Academy and what goes on there? *Kinder Academy is grant funded. This was a three hour a day weeklong program for incoming Kindergarten students. It gives children who have attended little or no school some experience and an opportunity to build a skill base.*

What percentage of Kindergartners attended the program out of the number that qualified? *McKay has a very small Kindergarten group so all were invited to attend and most did.*

Who is running the Sunrise reader program and is the participation level high? *It is run solely by volunteers and students have been invited to participate. Due to volunteer staffing the participation level is fairly low right now but hoping to increase the amount of students served.*

Sunrise readers is put on before school. Why not have an afterschool program and if you could how would you sort through the logistics of trying to put it all together? *The program relies on volunteers so staffing is an issue. The morning program does not need as much coordination.*

D. Financial Update – Claire Hertz

Claire Hertz reported that the State School fund has decreased by \$3 million due to lower enrollment. The loss of revenue was offset by lower expenses. The audit committee met last week. They are currently preparing the multi-year finance plan.

Questions from the Board:

Why is the ending fund balance lower this month? *This was due to the projected hiring costs. While, the Substitute costs went up the Licensed and Classified costs were down.*

E. Community Use of District Facilities – Carl Mead

The district transitioned to a district wide building use process to ensure a consistent and transparent process for all users in January of 2016. This allowed for the ability to improve efficiency for community users and to provide information in a timely manner which has been essential.

SchoolDude, allows the district to centralize requests, invoicing, consistent custodial/monitor personnel support and improved customer service. It also allows for a consistent assessment of fees for wear and tear on facilities and additional staffing needs for community use.

Feedback has been positive from users at all levels and they continue to address issues as they arise.

Questions/Comments from the Board

Saturday Academy was having some issues last summer utilizing the new facility use request system. Have these issues been resolved? *We are still in the first year so still some minor issues. Making sure to work closely with staff and community users to address potential issues.*

Are there still issues with users not being familiar with or aware of price increases or who feel they were not notified? *Communication has been strong and we continue to work with users to educate them on why there has been an increase in price.*

If a school has an event and a community user already booked the location which group has priority? *School sponsored events will always have top priority.*

Has there been an improvement in turnaround time once a user places a request for facility use? *Yes, turnaround time has gone from approximately 45 days to 3-5 days.*

Appreciate the fact that it provides equity for all users and the continuity of the transition.

F. Elementary Boundary Process – Steven Sparks

The District is currently building a new K-5 school (capacity of 750 students) at the Kaiser Road site in North Bethany. This new school is one of four elementary school capacity expansion projects included in the 2014 Bond Program. The Kaiser Road K-5 (as yet unnamed) is in a rapidly growing portion of the district, and is needed to 1) relieve overcrowding in the area and 2) accommodate current and future residential development. The new K-5 is scheduled to open in Fall of 2017, and the District is establishing an attendance boundary for the new school.

At the August 29th 2016 Board meeting, the Board adopted the following objectives for opening the new elementary school to supplement the criteria contained in Policy JC:

- Target an opening enrollment of approximately 500 students at Kaiser Road K-5 in 2017 (leaving additional capacity of 250 students for future growth).
- Relieve, to the degree feasible, overcrowding at Springville and Jacob Wismer elementary schools.

The Elementary School Boundary Advisory Committee (ESBAC) has been established to study and recommend attendance boundary changes to the Superintendent for the Springville and Jacob Wismer attendance areas. There have been three ESBAC meetings so far. The most recent took place on November 3rd, 2016 at Springville K-8.

In addition to the ESBAC meetings, each school has hosted a community information meeting on the ESBAC work. At the community meetings staff provided an overview of the work that has been completed by the ESBAC at its three meetings. The comments that were received at the community meetings have been recorded and entered into the record. The comments and suggestions from the public at the community meetings have been provided to the advisory committee for its consideration at its next meeting. Approximately 60 people attended the meeting at Springville and approximately 20 people attended the Jacob Wismer meeting. Staff invited the audience to submit any potential boundary proposal to staff prior to the next ESBAC meeting and that staff would prepare analysis for the ESBAC to consider at its next meeting on November 17, 2016.

Comments from the Board

Exciting to see how well people are at getting involved in the process.

The ESBAC team is really active and engaged with the community.

G. Bond Reports -

- Overview of Progress – Hal Bergsma & Brian Kennedy
At the October 27th, 2016 meeting the committee discussed the content of their report for the third quarter of 2016.

Based on the information that has been provided to the committee on the bond program for the third quarter, committee members were satisfied that bond revenues are being used for the purposes consistent with the voter-approved bond measure ballot and are consistent with state law.

The Bond Program Goals approved by the School Board are lengthy, with numerous sub-goals. The Committee Chair reviewed the substance of the goals at the October 27th, meeting and members generally agreed that the goals are being met by program staff.

During the October 27th meeting the committee did receive a presentation on the status of the proposed Bond Cost Management and Control Plan. It was noted that staff is considering proposing changes to the present draft, and committee members, especially those who were recently appointed, were asked to contact the chair with ideas for changes. Possible changes will be further discussed at the committee's next meeting on November 21, 2016.

During the October 27th meeting the committee received a presentation from staff on their extensive outreach on the bond program using the district web site. The BSD Briefs e-newsletter, local media, social media and mailings, including the most recent district-wide mailing. Additionally, community meetings are held for each major project. Committee members were

happy with this effort, although the chair did suggest consideration of presentations on the status of the bond program and projects to various community leaders and groups including the Beaverton City Council, the Washington County Board of Commissioners, the THPRD Board, the Board of Directors for the Westside Economic Alliance and the Beaverton Chamber of Commerce, and the Washington County Public Affairs forum. Staff was receptive to this suggestion. Staff also noted that they intend to provide more information to the public on the \$98 million of bond funds set aside to address repair needs throughout the district, and how the money is being spent.

During the October 27th committee meeting staff provided new information on the amount of project and program contingency money available as of the end of the quarter. The committee found this information to be valuable and helpful in better understanding the likelihood of success in completing all program projects within the program's budget.

The committee received and reviewed each of the monthly status reports on the bond program prepared by staff for the quarter, and had an opportunity during each of their meetings to ask questions about the reports. The committee finds that, based on the information received, the program is in compliance with the purposes set forth in the information about the program provided to voters in advance of the 2014 election.

At their October 27th meeting the committee received a report from staff on the numerous security upgrades occurring at schools throughout the district under the bond program. The committee will be reviewing other elements of the bond program in the future.

Comments from the Board

Members of the Board agreed that they like the reports presented and the formatting. Request to receive reports each month.

- **High School Schedule Update** – Carl Mead, Cade Lawrence & Rick Jenkins
Board members were shown a slideshow of the progress that has been made since groundbreaking began. By being allowed to start on the project two months early the district was also able to save some money.

Construction crews will be busy working over the winter and they are working closely with the District on a phase plan.

Comments from the Board

It is amazing how well this project has come together. Compliments were given to Hoffman Construction for the strong team and leadership throughout the process.

Break – 8:20-8:30 p.m.

Discussion Items

A. High School Naming Process – Maureen Wheeler

The Communications & Community Involvement Department publicized the high school naming process. Planning Principal Todd Corsetti also met with future students, parents and community members to gather names and narrow their suggestions for the name. In all, over 100 individual suggestions were received. The naming report provides a history about the properties on which

the new high school is being constructed and the community suggestions. Some of the suggestions for the Board to consider:

Cooper Vista High School (or some form using the Cooper name)

Mountainside High School

Progress Ridge High School

Board Members did discuss some of the names suggested in the report. It was decided that each Board member would take a closer look at the Naming reports before making the final selection.

There will be a second reading on December 12, 2016 when the Board is expected to select the new high school name.

Comments from the Board

Thank you for the hard work that has been put into this process.

Appreciate the community excitement as evident in the number of names submitted.

B. Naming Process for New K-5 Elementary School – Maureen Wheeler

The new elementary school on Kaiser Road (North Bethany) needs a name. Board Policy FF provides guidance about naming new schools.

Board Policy FF stipulates the following:

- The School Board will select the name for the school.
- Preference will be given to names associated with the community.
- Names of historical persons, places and events may be subsequently considered.

The Communications & Community Involvement Department (CCI) assists the School Board in determining the process and timeline. The following are the steps involved.

- Publicize naming process and open community nominating process in concert with school planning principal.
- School Planning Principal engages their community in nominating names.
- Community/Public process: nominations from community are accepted.
- Researchers/writers and Communications & Community Involvement Department. CCI conducts historical research of the area – early settlers, homesteaders, Native American tribes, ect..
- Compile and finalize materials and report for School Board: CCI Department.
- Set two School Board Meetings: School Board has two readings, the first, to receive the school naming report, and the second, to select the name.
- Name is selected and publicized.

C. Board Member School Assignments – Anne Bryan

Per policies BBBA, Board Members are elected at-large and must satisfy the required residency requirements. Zones must be divided so as to be nearly equal in population according to the most recent census. At the September 26th Board Meeting, Board Members discussed possible realignment of their zones. Board Zones were last redistributed in 2001. The Board agreed to wait to change the Board Zones until after the 2020 Census. They did however want to assign new schools, charter schools and some option programs to Board Members.

During the October 24th Board Meeting, Board Members received a draft school assignment chart with the two charter schools, the new high school and some option programs assigned. The Board wanted another reading in November to finalize the assignments. A revised draft with some minor changes has been submitted and Board members will determine if they want to choose the first or second submission.

Action Items

A. OSBA Board of Directors Position #15

The Oregon School Boards Association (OSBA) is organized as one general state association with up to 21 elected representatives established to support member participation and representation. Candidates must be elected by official action of a member board within the region. Board members are being asked to vote on OSBA Board of Director Position #15.

BE IT RESOLVED that the Beaverton School District School Board elects LeeAnn Larsen for OSBA Board of Director, Position #15.

Linda Degman motioned for LeeAnn Larsen to be elected for the OSBA Board of Director's Position #15.

Donna Tyner seconded and the motion passed unanimously.

B. OSBA Legislative Priorities for 2017-2018

The Oregon School Boards Association (OSBA) believes funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities and improve the quality of life for every Oregonian.

OSBA Is introducing and will support legislation which:

- Supports Student Achievement
- Provides Stable and Adequate Funding
- Gives locally elected boards the ability to make decisions in the best interests of their students and communities for programs, services, curriculum and resource allocations
- Opposes any federal or state imposed mandate that does not lead to increased academic achievement for students and is not accompanied with the necessary additional funding to implement the mandate, including all costs associated with the mandate
- Promotes Capital Construction/ Capital Improvements
- Contains Education System Cost-Drivers

LeeAnn Larsen motioned for the School Board to adopt the OSBA 2017-2018 Legislative Priorities and Policies as recommended by the Legislative Policy Committee.

Linda Degman seconded and the motion passed unanimously.

C. Appoint Budget Committee Members to Fill Vacancies – Claire Hertz

The Budget Committee has two vacancies, Zone 4 and Zone 7.

Donna Tyner, Zone 4, recommended Debra Ayo.

Linda Degman, Zone 7, recommended Greg Gabriel.

LeeAnn Larsen motioned to approve the recommended appointees to fill the two vacant Budget Committee positions.

Donna Tyner seconded and the motion passed unanimously.

1. Consent Agenda

Donna Tyner moved to accept the Consent Agenda.

Linda Degman seconded and the motion passed unanimously.

1. Personnel

BE IT RESOLVED that the employee (s) who are recommend herein for administrator and teacher elections, leaves of absence, and resignations / terminations be accepted by the School Board as submitted at this School Board meeting.

2. Approval of Board Meeting Minutes

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- October 17, 2016 Business Meeting
- October 24, 2016 Business Meeting

3. Public Contracts

BE IT RESOLVED that the School Board authorize the Superintendent or a designee to obligate the District for the public contract items listed at this meeting.

4. Community Partnership Reports

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

5. Approval of Susie Laughlin Scholarship Fund Trustees

BE IT RESOLVED that the School Board of Beaverton School District appoint Deputy Superintendent Carl Mead and Deputy Superintendent Steve Phillips as the new trustees for the Susie A. Laughlin Memorial Scholarship Fund.

Closing Comments – Anne Bryan, Don Grotting

Superintendent Grotting thanked everyone for coming out to participate tonight.

School Board Chair, Anne Bryan reminded everyone that the next meeting will be a Work Session held on December 6th.

Adjournment

The meeting was adjourned at 9:15 p.m.

Submitted by Anne Yardley

Anne Bryan, School Board Chair