



Meeting Date: June 25, 2026

Submitted By: Dr. Lacey Gosch
Title: Interim Deputy Superintendent

Agenda Item: Consider and take action regarding approving expenditures equal to or greater than \$50,000.

CONSENT ITEM

RECOMMENDATION:

It is recommended that the Board of Trustees approve the expenditures listed in the attachment that are equal to or greater than \$50,000 and delegate the authority to the Superintendent or his designee to execute all contracts and related documents necessary to complete this project.

IMPACT/RATIONALE:

Board Policy CH (Local) states that any single, budgeted purchase of goods or services that cost \$50,000 or more shall require Board approval before a transaction may take place, unless the purchase falls into a categorical exemption or exception as reflected in the policy.

A categorical exemption shall be defined as:

- Expenditures for utilities including electricity, natural gas, telecommunications, water and wastewater;
- Expenditures for impact and permitting fees imposed by municipalities and county governments;
- Payments to the County Appraisal District.
- Expenditures for vehicle fuels procured through board-approved purchasing cooperatives;
- Expenditures for food service products procured through board-approved purchasing cooperatives.

An exception shall be defined as:

- Emergency expenditures in the event of catastrophe, emergency, or natural disaster affecting the District

The expenditures indicated on the attached document are not covered under the categorical exceptions as contained in Board policy.

BOARD ACTION REQUESTED:

Approval/Disapproval



MEMORANDUM

June 12, 2026

To: Dr. Lacey Gosch, Interim Deputy Superintendent

From: Lynne Trevino, Director of Purchasing

RE: Purchases Equal to or Exceeding \$50,000

Board Policy CH (Local) states that any single, budgeted purchase of goods or services at a cost of \$50,000 or more shall require Board approval before a transaction may take place, unless the purchase falls into a categorical exemption or exception as reflected in the policy.

A categorical exemption shall be defined as:

- Expenditures for utilities including electricity, natural gas, telecommunications, water and wastewater;
- Expenditures for impact and permitting fees imposed by municipalities and county governments;
- Payments to the County Appraisal District.
- Expenditures for vehicle fuels procured through board-approved purchasing cooperatives;
- Expenditures for food service products procured through board-approved purchasing cooperatives.

An exception shall be defined as:

- Emergency expenditures in the event of catastrophe, emergency, or natural disaster affecting the District.

The expenditures indicated on the attached document are not covered under the categorical exceptions as contained in Board policy.

Once a recommendation to make the purchase was established, the prospective vendor was requested to complete a Texas Ethics Commission Form 1295. This requirement became effective on January 1, 2016 and is related to the passage of House Bill 1295 which is now incorporated into the Texas Government Code 2252.908. The form is attached and identifies all interested parties associated with the vendor as it relates to this procurement. Upon approval by the Board of Trustees and issuance of a district purchase order, the form will be posted on the Texas Ethics Commission's website as required by statute.

All board members, employees and agents involved in the planning, recommending, selecting or contracting of a vendor should be reminded of the conflict-of-interest reporting requirements as mandated in Chapter 176 of the Local Government Code. A copy of Form CIS has been included as an additional attachment. In the event that a conflict exists, the form should be completed and submitted to the Purchasing Department not later than the 7th day after the conflict is identified.



Vendor	Requesting Department	Procurement Method	Funding Source	Amount
NWEA	Curriculum & Instruction	NEISD 29-23	Title II	\$97,860

This request is to add classroom teacher coaching and planning support to strategically improve small group implementation during elementary and secondary WIN (what I need) time. Teachers will receive PLC planning support with navigating MAP data and using this data to inform instructional practices based on students strengths and weaknesses. Teachers will receive coaching on the implementation of small group instructional strategies that both fill gaps and extend learning through both teacher led and student led groups.

Great Minds	Curriculum & Instruction	JISD 24-04	Title I	\$308,100
-------------	--------------------------	------------	---------	-----------

This request is to add classroom teacher coaching support to 3rd grade math teachers and the 4th grade math teachers receiving the 2025-2026 3rd grade cohort. Based on data, these two elementary cohorts are in need of intensive support, coaching, and actionable feedback from coaches who specialize in elementary curriculum. This request also includes professional development for new teachers during New Teacher Orientation and professional development for all elementary self-contained and departmentalized math teachers during August district professional development. This professional development and coaching model is designed to directly improve student achievement through strengthened instructional practices aligned to the Bluebonnet Learning Math curriculum. By providing differentiated professional learning based on teacher need, educators will be better equipped to internalize lessons, implement high-quality instructional strategies, and respond to student data in real time. Teachers receiving foundational support will build capacity in lesson internalization, pacing, and effective implementation, resulting in stronger Tier 1 instruction and increased student access to rigorous, standards-aligned content. Teachers participating in advanced sessions will deepen their ability to analyze student data, refine instruction, and adjust practices, leading to more targeted interventions and accelerated student growth. Campus-based coaching will be data-driven and responsive to specific student needs, ensuring that instructional adjustments are aligned to gaps in learning rather than a one-size-fits-all approach. The total amount of the purchase includes the following professional development:

- PD for elementary teachers during New Teacher Academy – 1 day
- PD for all new and returning math teachers during district – August 5th & 6th
- Participation for 3 high priority elementary campuses in a math PLC cohort



- Bluebonnet classroom teacher coaching for 5-7 identified elementary campuses

Carnegie	Curriculum & Instruction	JISD 23-05	Title II	\$133,500
----------	--------------------------	------------	----------	-----------

This request is to add classroom teacher coaching support to 7th grade math teachers and the 8th grade math teachers receiving the 2025-2026 7th grade cohort. Based on data, these two secondary cohorts are in need of intensive support, coaching, and actionable feedback. This request also includes professional development for new teachers during New Teacher Orientation and professional development for all secondary math (6-algebra I) teachers during August district professional development. This professional development and coaching model is designed to directly improve student achievement through strengthened instructional practices aligned to the Bluebonnet curriculum. By providing differentiated professional learning based on teacher need, educators will be better equipped to internalize lessons, implement high-quality instructional strategies, and respond to student data in real time. Teachers receiving foundational support will build capacity in lesson internalization, pacing, and effective implementation, resulting in stronger Tier 1 instruction and increased student access to rigorous, standards-aligned content. Teachers participating in advanced sessions will deepen their ability to analyze student data, refine instruction, and adjust practices, leading to more targeted interventions and accelerated student growth. Campus-based coaching will be data-driven and responsive to specific student needs, ensuring that instructional adjustments are aligned to gaps in learning rather than a one-size-fits-all approach. The total amount of the purchase includes the following professional development:

- PD for secondary teachers during New Teacher Academy – 1 day in July
- PD for all new and returning math teachers during district – August 5th & 6th
- Bluebonnet classroom teacher coaching for 7th grade teachers and 8th grade teachers (7th to 8th grade cohort)
- Coaching and planning support for district math coordinators



ACT	College Career & Military Readiness	Sole Source	Local	\$66,500
------------	--	--------------------	--------------	-----------------

The ACT is a college entrance exam that can also be used as a college readiness exam and can open up opportunities for student scholarships and college admission. This past year, Judson ISD spent \$24,570.00 on ACT of the \$76,000 approved by the board. This test is offered to all seniors but is offered on a sign-up basis. The per exam cost for 2026-2027 decreased \$5 to \$35/exam. We estimate the cost to be no more than \$66,500. This year the Science test is optional, but we will be including at no additional cost.

College Board	College Career & Military Readiness	JISD 21-09	Local	\$230,000
----------------------	--	-------------------	--------------	------------------

AP exams give students the opportunity to earn AP credits that can translate into college credit. Also, research shows that students who receive a score of 3 or higher on AP Exams typically experience greater academic success in college and have higher graduation rates than their non-AP peers. This past year, JISD administered 2,079 AP exams. The total cost for 2025-2026 was \$125,290. The base fee per AP exam is estimated at \$92, but economically disadvantaged students' test receives fee reduction from College Board and the State of Texas. The number of exams to be administered this year is currently unknown as exam registration takes place in October and March and the State subsidy has not been announced, but a cost of no more than \$230,000 is estimated for 2,500 exams.

College Board	College Career & Military Readiness	JISD 21-09	Local	\$130,294.40
----------------------	--	-------------------	--------------	---------------------

We are recommending that the Board approve the SAT® School Day, PSAT/NMSQT® PSAT™ 10, and PSAT™ 8/9 PROGRAM AGREEMENT and fund the PSAT/NMSQT for all Grade 10 and Grade 11 students as well as the SAT for all Grade 11 students. The PSAT/NMSQT prepares students for the SAT, provides students with the opportunity to create a customized study plan with Khan Academy, and can be used to qualify for the National Merit Scholarship. The SAT is a college entrance exam that can also be used as a college readiness exam and can create opportunities for student scholarships and college admission. This past year, Judson ISD spent \$90,429.04 on the SAT Suite (PSAT/NMSQT and SAT) of the \$120,342.20 that was approved by the Board. This year we are recommending that we fund PSAT/NMSQT for sophomores and juniors and SAT for juniors for a cost of \$130,294.40. The majority of this cost will be reimbursed by the State via the College Preparation Assessment Reimbursement.