2021-22 Texas Academic Performance Report (TAPR)

District Name: HUCKABAY ISD

District Number: 072908

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



| | School Year | | | | | | White | | | | Races | Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|---------|------------|------------|-------|------------|----------|----------|--------|-----------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | STA | AR Perl | formance I | Rates by 1 | ested | Grade, Sul | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 77% | 92% | - | - | 92% | - | - | - | - | * | * | 95% | 83% | 88% | - |
| | 2021 | 67% | 70% | 69% | - | 60% | 70% | - | - | - | - | * | - | , _ , 0 | 57% | 70% | - |
| At Meets Grade Level or Above | 2022 | 51% | 53% | 69% | - | - | 69% | - | - | - | - | * | * | 80% | 33% | 75% | - |
| | 2021 | 39% | 41% | 25% | - | 0% | 30% | - | - | - | - | * | - | 20% | 43% | 0% | - |
| At Masters Grade Level | 2022 | 30% | 32% | 31% | - | - | 31% | - | - | - | - | * | * | 35% | 17% | 38% | - |
| | 2021 | 19% | 21% | 19% | - | 0% | 22% | - | - | - | - | * | - | 16% | 29% | 0% | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | 92% | - | - | 92% | - | - | - | - | * | * | 90% | 100% | 88% | - |
| | 2021 | 62% | 64% | 56% | - | 40% | 59% | - | - | - | - | * | - | 60% | 43% | 30% | - |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 62% | - | - | 62% | - | - | - | - | * | * | 65% | 50% | 88% | - |
| | 2021 | 31% | 33% | 19% | - | 0% | 22% | - | - | - | - | * | - | 16% | 29% | 0% | - |
| At Masters Grade Level | 2022 | 21% | 22% | 31% | - | - | 31% | - | - | - | - | * | * | 30% | 33% | 38% | - |
| | 2021 | 14% | 15% | 6% | - | 0% | 7% | - | - | - | - | * | - | 0% | 29% | 0% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 78% | 83% | - | 60% | 87% | - | - | - | * | 60% | * | 80% | 90% | 67% | - |
| | 2021 | 63% | 64% | 88% | - | * | 91% | - | - | * | * | * | - | 89% | 86% | * | - |
| At Meets Grade Level or Above | 2022 | 54% | 56% | 57% | - | 40% | 61% | - | - | - | * | 40% | * | 50% | 70% | 22% | - |
| | 2021 | 36% | 38% | 69% | - | * | 73% | - | - | * | * | * | - | 78% | 57% | * | - |
| At Masters Grade Level | 2022 | 28% | 30% | 20% | - | 0% | 26% | - | - | - | * | 20% | * | 10% | 40% | 0% | - |
| | 2021 | 17% | 19% | 31% | - | * | 36% | - | - | * | * | * | - | 22% | 43% | * | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 60% | - | 60% | 61% | - | - | - | * | 40% | * | 65% | 50% | 56% | - |
| | 2021 | 59% | 61% | 81% | - | * | 82% | - | - | * | * | * | - | 78% | 86% | * | - |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 23% | - | 20% | 26% | _ | - | - | * | 20% | * | 25% | 20% | 11% | - |
| | 2021 | 36% | 38% | 63% | - | * | 64% | - | - | * | * | * | - | 56% | 71% | * | - |
| At Masters Grade Level | 2022 | 23% | 24% | 10% | - | 0% | 13% | - | - | - | * | 20% | * | 5% | 20% | 0% | - |
| | 2021 | 21% | 23% | 38% | - | * | 45% | - | - | * | * | * | - | 33% | 43% | * | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|---|----|----|-------------------------------|-------|----------------|--------------------------------------|
| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
| At Approaches Grade Level or Above | 2022 | 81% | 82% | 94% | | * | 92% | - | - | - | * | * | - | 90% | 100% | * | - |
| | 2021 | 73% | 74% | 94% | - | * | 93% | - | - | - | - | - | * | 93% | * | 100% | - |
| At Meets Grade Level or Above | 2022 | 58% | 59% | 89% | - | * | 85% | - | - | - | * | * | - | 90% | 88% | * | - |
| | 2021 | 46% | 48% | 78% | - | * | 79% | - | - | - | - | - | * | 73% | * | 83% | |
| At Masters Grade Level | 2022 | 36% | 38% | 67% | - | * | 62% | - | - | - | * | * | - | 50% | 88% | * | |
| | 2021 | 30% | 31% | 44% | - | * | 50% | - | - | - | - | - | * | 47% | * | 33% | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 77% | 100% | - | * | 100% | - | - | - | * | * | _ | 100% | 100% | * | - |
| | 2021 | 70% | 70% | 78% | _ | * | 79% | - | - | - | - | - | * | 73% | * | 83% | - |
| At Meets Grade Level or Above | 2022 | 48% | 48% | 67% | _ | * | 62% | - | - | - | * | * | - | 80% | 50% | * | - |
| | 2021 | 44% | 45% | 44% | _ | * | 50% | _ | - | - | - | - | * | 47% | * | 50% | - |
| At Masters Grade Level | 2022 | 25% | 24% | 50% | _ | * | 46% | - | - | - | * | * | - | 50% | 50% | * | - |
| | 2021 | 25% | 26% | 28% | _ | * | 29% | _ | - | - | _ | - | * | 33% | * | 33% | _ |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 68% | 78% | - | * | 69% | - | - | - | * | * | - | 70% | 88% | * | - |
| | 2021 | 62% | 64% | 89% | _ | * | 86% | - | - | - | - | - | * | 87% | * | 83% | - |
| At Meets Grade Level or Above | 2022 | 38% | 40% | 28% | _ | * | 23% | _ | - | - | * | * | - | 40% | 13% | * | |
| | 2021 | 31% | 33% | 56% | _ | * | 64% | _ | - | - | _ | - | * | 53% | * | 50% | |
| At Masters Grade Level | 2022 | 18% | 18% | 11% | - | * | 15% | - | - | - | * | * | - | 20% | 0% | * | - |
| | 2021 | 13% | 14% | 22% | _ | * | 29% | _ | - | - | - | - | * | 27% | * | 17% | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 72% | 79% | _ | * | 73% | - | - | - | - | - | * | 80% | * | 100% | - |
| | 2021 | 62% | 65% | 91% | _ | * | 89% | _ | - | _ | _ | * | - | 92% | 90% | 100% | |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 36% | _ | * | 36% | _ | - | - | - | - | * | 40% | * | 40% | - |
| | 2021 | 32% | 34% | 50% | | * | | | - | _ | _ | * | _ | | 50% | 71% | - |
| At Masters Grade Level | 2022 | 23% | 24% | 29% | _ | . * | 36% | _ | _ | - | - | - | * | 30% | * | 20% | |
| | 2021 | 15% | 16% | 23% | | * | 26% | | _ | _ | _ | * | _ | | 20% | 29% | |
| Grade 6 Mathematics | | | | | | | / | | | | | | | | _3,0 | .5 .0 | |
| At Approaches Grade Level or Above | 2022 | 73% | 75% | 86% | - | * | 91% | - | - | - | - | - | * | 80% | * | 80% | - |
| | 2021 | 68% | 70% | 86% | _ | * | 89% | _ | - | _ | _ | * | _ | 83% | 90% | 86% | _ |
| | | | | | | | | | | | | | | | | | |

| | School Year | State | | | African American | Hispanic | | American Indian | | Pacific Islander | | Ed | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|----|----|------------|-------------------|------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 42% | 50% | | * | 55% | - | - | - | - | - | * | 50% | | 60% | - |
| At Mantaus Consider Laviel | 2021 | 36% 16% | 39% 18% | 45% 21% | | * | 47 /0 | - | - | - | - | * | * | 42% 20% | | 43% 20% | - |
| At Masters Grade Level | 2022 | 15% | 17% | 14% | | * | 10 /0 | - | - | - | - | * | | 17% | | 14% | - |
| Grade 7 Reading | 2021 | 15% | 1/% | 14% | - | | 10% | - | _ | - | - | | - | 17% | 10% | 14% | - |
| At Approaches Grade Level or Above | 2022 | 80% | 81% | 96% | - | * | 100% | - | - | - | * | * | * | 100% | 91% | 89% | * |
| | 2021 | 69% | 72% | 91% | _ | * | 89% | - | - | _ | * | * | _ | 93% | 88% | 80% | - |
| At Meets Grade Level or Above | 2022 | 56% | 58% | 68% | _ | * | 65% | - | - | - | * | * | * | 71% | 64% | 56% | * |
| | 2021 | 45% | 48% | 64% | _ | * | 63% | - | - | - | * | * | - | 71% | 50% | 40% | - |
| At Masters Grade Level | 2022 | 37% | 39% | 40% | _ | * | 45% | - | - | - | * | * | * | 36% | 45% | 22% | * |
| | 2021 | 25% | 27% | 41% | - | * | 42% | - | - | - | * | * | - | 43% | 38% | 20% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 61% | 96% | - | * | 100% | _ | - | - | * | * | * | 100% | 91% | 89% | * |
| | 2021 | 55% | 56% | 73% | _ | * | 74% | - | - | - | * | * | - | 79% | 63% | 60% | - |
| At Meets Grade Level or Above | 2022 | 31% | 31% | 64% | _ | * | 65% | - | - | - | * | * | * | 64% | 64% | 44% | * |
| | 2021 | 27% | 27% | 41% | - | * | 37% | - | - | - | * | * | - | 64% | 0% | 40% | - |
| At Masters Grade Level | 2022 | 13% | 12% | 24% | | * | 30% | - | - | - | * | * | * | 2170 | | 11% | * |
| | 2021 | 12% | 11% | 18% | - | * | 16% | - | - | - | * | * | - | 29% | 0% | 20% | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | 86% | | * | 0470 | - | - | - | * | * | - | 93% | 75% | * | _ |
| | 2021 | 73% | 75% | 94% | | * | 100% | - | - | - | * | | _ | 88% | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 58% | 59% | 73% | | | 7470 | - | - | - | * | | _ | 0070 | | * | - |
| | 2021 | 46% | 48% | 59% | | * | 30 /0 | - | - | - | * | | _ | 7.070 | | 50% | * |
| At Masters Grade Level | 2022 | 37% | 38% | 36% | | | 37% | - | - | - | * | | | 0070 | | * | - |
| | 2021 | 21% | 21% | 18% | - | * | 17% | - | - | - | * | * | - | 13% | 22% | 33% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | | 88% | | * | 00 70 | - | - | - | - | - | - | * | 100% | * | - |
| | 2021 | 62% | 62% | 67% | | * | | - | - | - | - | * | - | * | | * | * |
| At Meets Grade Level or Above | 2022 | 40% | 39% | 13% | | * | 070 | - | - | - | - | - | - | * | 070 | * | - |
| | 2021 | 36% | 37% | 17% | - | * | * | - | - | - | - | * | - | * | * | * | * |

| | School Year | State | | District | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|----------|---------------------|----------|------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 14% | 14% | | - | * | 0% | - | - | - | - | - | - | * | 0% | * | - |
| | 2021 | 11% | 11% | 0% | - | * | * | - | - | - | - | * | - | * | * | * | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | 95% | - | * | 95% | - | - | - | * | * | - | 93% | 100% | * | - |
| | 2021 | 68% | 70% | 88% | - | * | 100% | - | - | - | * | * | - | 75% | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 45% | 46% | 41% | - | * | 42% | - | - | - | * | * | - | 57% | 13% | * | - |
| | 2021 | 43% | 45% | 59% | - | * | 58% | - | - | - | * | * | - | 50% | 67% | 50% | * |
| At Masters Grade Level | 2022 | 24% | 24% | 32% | - | * | 32% | - | - | - | * | * | - | 43% | 13% | * | - |
| | 2021 | 24% | 24% | 24% | - | * | 17% | - | - | - | * | * | - | 25% | 22% | 33% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 64% | 64% | - | * | 58% | - | - | - | * | * | - | 86% | 25% | * | - |
| | 2021 | 57% | 60% | 59% | - | * | 58% | - | - | - | * | * | - | 63% | 56% | 67% | * |
| At Meets Grade Level or Above | 2022 | 31% | 33% | 18% | - | * | 16% | _ | - | - | * | * | - | 29% | 0% | * | - |
| | 2021 | 28% | 31% | 18% | - | * | 17% | - | - | - | * | * | - | 0% | 33% | 17% | * |
| At Masters Grade Level | 2022 | 18% | 20% | 9% | - | * | 11% | - | - | - | * | * | - | 14% | 0% | * | - |
| | 2021 | 14% | 15% | 6% | - | * | 8% | - | - | - | * | * | - | 0% | 11% | 0% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 68% | 90% | - | * | 93% | - | - | - | * | * | - | 80% | 100% | 100% | * |
| | 2021 | 67% | 71% | 94% | - | * | 100% | * | - | - | * | * | - | 93% | * | * | * |
| At Meets Grade Level or Above | 2022 | 47% | 50% | 75% | - | * | 79% | - | - | - | * | * | - | 70% | 80% | 71% | * |
| | 2021 | 50% | 55% | 72% | - | * | 77% | * | - | - | * | * | - | 79% | * | * | * |
| At Masters Grade Level | 2022 | 11% | 11% | 20% | - | * | 21% | - | - | - | * | * | - | 20% | 20% | 14% | * |
| | 2021 | 12% | 15% | 22% | - | * | 31% | * | _ | - | * | * | - | 21% | * | * | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 74% | 100% | - | * | 100% | - | - | - | * | * | - | 100% | 100% | * | - |
| | 2021 | 71% | 73% | 80% | - | * | 75% | * | - | - | - | * | - | 80% | 80% | * | - |
| At Meets Grade Level or Above | 2022 | 55% | 58% | 90% | - | * | 100% | - | - | - | * | * | - | 82% | 100% | * | - |
| | 2021 | 57% | 60% | 50% | - | * | 50% | * | _ | - | - | * | - | 80% | 20% | * | - |

| | School Year | | | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | | ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|----------------|-----|-----|------|---------------------|----------|------|--------------------|---|---------------------|---|----------------------------|----|------|-------------------|----------------|--|
| At Masters Grade Level | 2022 | 9% | | 5% | - | * | 7% | - | - | - | * | * | - | 9% | 0% | * | - |
| | 2021 | 11% | 12% | 10% | - | * | 13% | * | - | - | - | * | - | 20% | 0% | * | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | | 100% | - | * | 100% | - | - | - | * | * | - | 100% | 100% | 100% | * |
| | 2021 | 73% | 74% | 96% | - | * | 94% | - | - | - | * | * | - | 93% | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 68% | - | * | 72% | - | - | - | * | * | - | 79% | 50% | 33% | * |
| | 2021 | 41% | 43% | 65% | - | * | 71% | - | - | - | * | * | - | 79% | 44% | 75% | * |
| At Masters Grade Level | 2022 | 27% | 28% | 45% | - | * | 44% | - | - | - | * | * | - | 64% | 13% | 33% | * |
| | 2021 | 23% | 25% | 26% | - | * | 24% | - | - | - | * | * | - | 29% | 22% | 38% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | 95% | - | * | 100% | - | - | - | * | * | - | 90% | 100% | 100% | * |
| | 2021 | 82% | 83% | 95% | - | * | 100% | * | - | - | * | * | - | 93% | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 55% | 57% | 82% | - | * | 94% | - | - | - | * | * | _ | 70% | 92% | 86% | * |
| | 2021 | 55% | 58% | 53% | - | * | 64% | * | - | - | * | * | _ | 50% | 60% | 40% | * |
| At Masters Grade Level | 2022 | 21% | 24% | 23% | - | * | 25% | - | - | - | * | * | - | 20% | 25% | 29% | * |
| | 2021 | 22% | 23% | 5% | - | * | 7% | * | - | - | * | * | - | 7% | 0% | 0% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 90% | 100% | - | * | 100% | - | - | - | - | * | - | * | 100% | * | - |
| | 2021 | 88% | 90% | 100% | - | * | 100% | - | * | - | - | * | - | 100% | * | * | * |
| At Meets Grade Level or Above | 2022 | 68% | 70% | 71% | - | * | 69% | - | - | - | - | * | - | * | 60% | * | - |
| | 2021 | 69% | 72% | 92% | - | * | 100% | - | * | - | - | * | - | 90% | * | * | * |
| At Masters Grade Level | 2022 | 42% | 44% | 21% | - | * | 23% | - | - | - | - | * | - | * | 20% | * | - |
| | 2021 | 43% | 46% | 54% | - | * | 56% | - | * | - | - | * | - | 50% | * | * | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 94% | 100% | - | * | 100% | - | - | - | - | - | - | 100% | * | * | * |
| | 2021 | 95% | 96% | * | - | - | * | - | - | - | - | - | - | * | - | - | _ |
| At Meets Grade Level or Above | 2022 | 64% | 66% | 88% | - | * | 100% | - | - | - | - | - | - | 86% | * | * | * |
| | 2021 | 69% | 73% | * | - | - | * | - | - | - | _ | - | - | * | - | - | - |

| | School Year | State | | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|-----|-----|-----|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 13% | 12% | 0% | - | * | 0% | - | - | - | - | - | - | 0% | * | * | * |
| | 2021 | 14% | 15% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | 88% | - | 85% | 89% | - | - | - | 92% | 74% | 88% | 88% | 89% | 84% | 63% |
| | 2021 | 67% | 69% | 83% | - | 76% | 85% | * | * | * | 88% | 63% | * | 82% | 86% | 80% | 77% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 59% | - | 51% | 60% | - | - | - | 63% | 42% | 50% | 63% | 53% | 48% | 38% |
| | 2021 | 41% | 44% | 51% | - | 38% | 54% | * | * | * | 63% | 29% | * | 53% | 47% | 42% | 46% |
| At Masters Grade Level | 2022 | 23% | 24% | 26% | - | 13% | 28% | - | - | - | 33% | 18% | 25% | 28% | 24% | 17% | 13% |
| | 2021 | 18% | 20% | 21% | - | 13% | 23% | * | * | * | 25% | 14% | * | 22% | 19% | 16% | 23% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 90% | - | 88% | 91% | - | - | - | 90% | 69% | * | 90% | 91% | 86% | * |
| | 2021 | 68% | 71% | 86% | - | 83% | 87% | * | - | * | 80% | 57% | * | 86% | 87% | 88% | * |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 70% | - | 63% | 71% | - | - | - | 70% | 50% | * | 71% | 69% | 53% | * |
| | 2021 | 45% | 47% | 55% | - | 46% | 56% | * | - | * | 80% | 43% | * | 59% | 49% | 43% | * |
| At Masters Grade Level | 2022 | 25% | 26% | 30% | - | 8% | 33% | - | - | - | 50% | 25% | * | 29% | 31% | 18% | * |
| | 2021 | 18% | 20% | 26% | - | 8% | 30% | * | - | * | 40% | 14% | * | 26% | 26% | 17% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 88% | _ | 80% | 90% | - | - | - | 86% | 69% | * | 88% | 89% | 84% | * |
| | 2021 | 66% | 67% | 77% | - | 64% | 79% | - | - | * | 100% | 67% | * | 74% | 81% | 68% | * |
| At Meets Grade Level or Above | 2022 | 42% | 43% | 54% | - | 45% | 55% | - | - | - | 57% | 31% | * | 60% | 43% | 48% | * |
| | 2021 | 37% | 39% | 43% | - | 32% | 45% | - | - | * | 60% | 33% | * | 46% | 38% | 35% | * |
| At Masters Grade Level | 2022 | 20% | 21% | 26% | - | 20% | 27% | - | - | - | 29% | 23% | * | 27% | 24% | 18% | * |
| | 2021 | 18% | 18% | 18% | - | 14% | 19% | - | - | * | 40% | 25% | * | 19% | 17% | 18% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 90% | - | 88% | 90% | - | - | - | 100% | 83% | - | 85% | 96% | 80% | * |
| | 2021 | 71% | 73% | 91% | - | 82% | 95% | * | - | _ | * | * | * | 86% | 100% | 94% | * |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 52% | - | 38% | 54% | - | - | - | 50% | 50% | - | 56% | 46% | 47% | * |
| | 2021 | 44% | 46% | 56% | - | 36% | 63% | * | - | - | * | * | * | 51% | 65% | 47% | * |

| | School Year | State | | | African American | | | | | Pacific Islander | | Ed | Special Ed (Former) | ously Enrolled | ously Enrolled | | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|---------|------------|-------|---------------------|---------|-------|---------------------------|-------------------|-------------------|------------|--------------------------------------|
| At Masters Grade Level | 2022 | 21% 20% | 22% 21% | 23% 17% | | 13% 18% | | | - | - | 17% | 0% | - | 29% 19% | 14% 12% | 13% 18% | * |
| All Grades Social Studies | 2021 | 20 /0 | 2170 | 17 70 | | 1070 | 1070 | | | | | | | 1370 | 12 /0 | 1070 | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 78% | - | * | 75% | - | - | - | * | * | - | 89% | 67% | 83% | - |
| | 2021 | 73% | 75% | 77% | - | 71% | 76% | - | * | - | * | * | - | 83% | 67% | 78% | k |
| At Meets Grade Level or Above | 2022 | 50% | 52% | 39% | - | * | 38% | - | - | - | * | * | - | 44% | 33% | 17% | - |
| | 2021 | 49% | 52% | 50% | - | 29% | 52% | - | * | - | * | * | - | 50% | 50% | 44% | * |
| At Masters Grade Level | 2022 | 30% | 32% | 14% | _ | * | 16% | - | - | - | * | * | - | 17% | 11% | 0% | - |
| | 2021 | 29% | 31% | 27% | - | 29% | 29% | - | * | - | * | * | - | 28% | 25% | 11% | * |
| | | | ST | AAR Per | formance | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 38% | 50% | _ | _ | 50% | _ | - | - | - | * | * | 60% | 17% | 63% | |
| | 2021 | 24% | 26% | 19% | - | 0% | 22% | - | - | - | - | * | - | 16% | 29% | 0% | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | 50% | - | - | 50% | - | - | - | - | * | * | 60% | 17% | 63% | - |
| | 2021 | 24% | 26% | 19% | - | 0% | 22% | - | - | - | - | * | - | 16% | 29% | 0% | |
| Reading Including EOC | 2022 | 51% | 53% | 69% | - | - | 69% | - | - | - | - | * | * | 80% | 33% | 75% | |
| | 2021 | 38% | 41% | 25% | - | 0% | 30% | - | - | - | - | * | - | 20% | 43% | 0% | - |
| Math Including EOC | 2022 | 43% | 44% | 62% | - | - | 62% | - | - | - | - | * | * | 65% | 50% | 88% | - |
| | 2021 | 31% | 33% | 19% | _ | 0% | 22% | - | - | - | - | * | - | 16% | 29% | 0% | |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 37% | 17% | _ | 0% | 22% | _ | - | _ | * | 20% | * | 15% | 20% | 0% | |
| | 2021 | 26% | 28% | 56% | _ | * | 55% | - | - | * | * | * | - | 56% | 57% | * | |
| Reading and Mathematics Including EOC | 2022 | 36% | 37% | 17% | _ | 0% | 22% | - | - | - | * | 20% | * | 15% | 20% | 0% | |
| | 2021 | 26% | 28% | 56% | _ | * | 55% | - | - | * | * | * | - | 56% | 57% | * | |
| Reading Including EOC | 2022 | 54% | 56% | 57% | - | 40% | 61% | _ | - | - | * | 40% | * | 50% | 70% | 22% | |
| | 2021 | 36% | 38% | 69% | - | * | 73% | _ | - | * | * | * | - | 78% | 57% | * | |
| Math Including EOC | 2022 | 43% | 44% | 23% | - | 20% | 26% | _ | - | - | * | 20% | * | 25% | 20% | 11% | |
| - | 2021 | 36% | 38% | 63% | - | * | 64% | _ | - | * | * | * | - | 56% | 71% | * | |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 41% | 67% | - | * | 62% | - | - | - | * | * | - | 80% | 50% | * | |
| | 2021 | 34% | 35% | 39% | - | * | 43% | - | - | _ | _ | - | * | 40% | * | 50% | |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | | | * | 62% | - | - | - | * | * | - | 80% | 50% | * | - |
| | 2021 | 34% | 35% | | | * | 43% | - | - | - | - | - | * | 40% | * | 50% | - |
| Reading Including EOC | 2022 | 58% | 59% | 89% | - | * | 85% | _ | - | - | * | * | - | 90% | 88% | * | _ |
| | 2021 | 46% | 48% | 78% | - | * | 79% | - | - | - | - | _ | * | 73% | * | 83% | _ |
| Math Including EOC | 2022 | 48% | 48% | 67% | _ | * | 62% | _ | _ | _ | * | * | - | 80% | 50% | * | _ |
| | 2021 | 44% | 45% | 44% | - | * | 50% | _ | - | - | - | _ | * | 47% | * | 50% | _ |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 33% | 36% | _ | * | 36% | _ | _ | _ | _ | _ | * | 40% | * | 40% | _ |
| . todag and maniomand | 2021 | 24% | 26% | | | * | 32% | _ | _ | _ | _ | * | _ | | | 43% | _ |
| Reading and Mathematics Including EOC | 2022 | 31% | 33% | | | * | 36% | - | - | - | - | - | * | | | 40% | - |
| | 2021 | 24% | 26% | 32% | - | * | 32% | _ | - | - | - | * | - | 33% | 30% | 43% | _ |
| Reading Including EOC | 2022 | 43% | 45% | | | * | 36% | _ | _ | _ | _ | _ | * | | | 40% | _ |
| | 2021 | 32% | 34% | | | * | 47% | _ | _ | _ | _ | * | _ | | | 71% | _ |
| Math Including EOC | 2022 | 40% | 42% | | | * | 55% | _ | _ | _ | _ | _ | * | | | 60% | _ |
| Watt melading 200 | 2021 | 36% | 40% | | | * | 47% | _ | _ | _ | _ | * | | | | 43% | _ |
| 7th Graders | 2021 | 3070 | 1070 | 10 70 | | | 17 70 | | | | | | | 1270 | 3070 | 1570 | |
| Reading and Mathematics | 2022 | 32% | 33% | 58% | _ | * | 58% | | | | * | * | * | 57% | 60% | 33% | * |
| Reading and Mathematics | 2022 | 26% | 28% | | | * | 37% | _ | _ | _ | * | | | 64% | | 40% | |
| Reading and Mathematics Including EOC | 2021 | 33% | 34% | | | * | 58% | _ | - | - | * | * | * | | | | * |
| including EOC | 2021 | 27% | 200/ | 41% | | * | 37% | | | | * | * | | C 40/ | 0% | 400/ | |
| Dandina la diadia a 500 | 2021 | | 29% | | | * | | - | - | - | * | * | * | 64% | | 40% | - |
| Reading Including EOC | 2022 | 56% | 58% | | | | 68% | - | - | - | * | · | | 7 1 70 | | 56% | T |
| | 2021 | 45% | 48% | | | * | 63% | - | - | - | | * | | , , | | 40% | - |
| Math Including EOC | 2022 | 37% | 37% | | | * | 68% | - | - | - | * | | | 0+70 | | 44% | * |
| | 2021 | 32% | 34% | 41% | - | * | 37% | - | _ | - | * | * | - | 64% | 0% | 40% | _ |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 26% | 0% | - | * | 0% | - | - | - | - | - | - | * | 0% | * | - |
| | 2021 | 21% | 21% | 0% | - | * | * | _ | - | - | _ | * | - | * | * | * | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | 55% | - | * | 53% | - | - | - | * | * | - | 79% | 13% | * | - |
| | 2021 | 33% | 34% | 47% | _ | * | 50% | _ | - | _ | * | * | _ | 63% | 33% | 50% | * |
| Reading Including EOC | 2022 | 58% | 60% | 73% | _ | * | 74% | _ | - | _ | * | * | _ | 86% | 50% | * | _ |
| | 2021 | 47% | 49% | 59% | _ | * | 58% | _ | _ | _ | * | * | _ | 75% | 44% | 50% | * |

| | School Year | State | Region 11 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-----|--------------------|---|---------------------|-----|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Math Including EOC | 2022 | 48% | 47% | 59% | - | * | 53% | - | - | - | * | * | - | 86% | 13% | * | - |
| | 2021 | 43% | 43% | 53% | - | * | 58% | - | - | _ | * | * | - | 63% | 44% | 50% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 35% | 41% | - | 33% | 41% | - | - | _ | 50% | 30% | * | 46% | 32% | 31% | * |
| | 2021 | 26% | 28% | 33% | - | 22% | 33% | - | - | * | * | 33% | * | 36% | 26% | 25% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | 46% | - | 38% | 46% | - | - | - | 57% | 36% | * | 52% | 33% | 33% | * |
| | 2021 | 28% | 30% | 36% | - | 30% | 36% | - | - | * | * | 30% | * | 40% | 30% | 31% | * |
| Reading Including EOC | 2022 | 53% | 55% | 66% | - | 56% | 67% | - | - | - | 86% | 64% | * | 69% | 61% | 49% | * |
| | 2021 | 41% | 43% | 54% | - | 45% | 54% | - | - | * | * | 40% | * | 54% | 52% | 44% | * |
| Math Including EOC | 2022 | 43% | 44% | 53% | - | 50% | 53% | - | - | _ | 57% | 36% | * | 59% | 41% | 49% | * |
| | 2021 | 37% | 39% | 41% | - | 30% | 42% | - | - | * | * | 30% | * | 42% | 39% | 31% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | Region11 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|----------------|----|----------|----------|---------------------|----------|-------|--------------------|--------|---------------------|--------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | l Progress | Domain - | Acade | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 77 | 79 | - | 80 | 77 | - | - | - | * | 60 | * | 80 | 78 | 78 | - |
| | 2019 | 61 | 60 | 68 | - | * | 69 | - | - | - | - | * | - | 63 | 80 | * | - |
| Grade 4 Mathematics | 2022 | 74 | 73 | 62 | - | 60 | 64 | - | - | - | * | 70 | * | 65 | 56 | 78 | - |
| | 2019 | 65 | 65 | 76 | - | * | 85 | - | - | - | - | * | - | 75 | 80 | * | - |
| Grade 5 ELA/Reading | 2022 | 87 | 87 | 88 | - | * | 86 | - | - | - | * | * | - | 80 | 100 | * | - |
| | 2019 | 81 | 81 | 82 | - | * | 78 | - | - | - | * | - | * | 82 | 80 | 83 | - |
| Grade 5 Mathematics | 2022 | 79 | 78 | 88 | - | * | 91 | - | - | - | * | * | - | 100 | 67 | * | - |
| | 2019 | 83 | 83 | 63 | - | * | 63 | - | - | - | * | - | * | 50 | 100 | 42 | - |
| Grade 6 ELA/Reading | 2022 | 61 | 61 | 57 | - | * | 55 | - | - | - | - | - | * | 60 | * | 60 | - |
| | 2019 | 42 | 44 | 32 | - | * | 40 | - | - | - | - | * | - | 33 | 31 | * | * |
| Grade 6 Mathematics | 2022 | 61 | 63 | 93 | - | * | 100 | - | - | - | - | - | * | 90 | * | 100 | - |
| | 2019 | 54 | 58 | 39 | - | * | 40 | - | - | - | - | * | - | 50 | 31 | * | * |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 93 | - | * | 92 | - | - | - | * | * | * | 96 | 89 | 86 | - |
| • | 2019 | 77 | 78 | 75 | - | * | 75 | * | - | - | * | - | - | 69 | * | 58 | * |
| Grade 7 Mathematics | 2022 | 60 | 56 | 96 | - | * | 97 | - | - | - | * | * | * | 96 | 94 | 100 | - |
| | 2019 | 62 | 60 | 88 | - | * | 90 | * | - | - | * | - | - | 85 | * | 83 | * |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 83 | - | * | 79 | - | - | - | * | * | - | 79 | 92 | * | - |
| J | 2019 | 77 | 77 | 64 | - | * | 70 | * | - | - | - | * | - | 75 | * | * | - |
| Grade 8 Mathematics | 2022 | 74 | 71 | 100 | - | * | 100 | - | - | - | - | - | - | * | 100 | * | - |
| | 2019 | 82 | 78 | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| End of Course English II | 2022 | 71 | 69 | 72 | - | * | 77 | - | - | - | * | * | - | 75 | 67 | * | - |
| 3 | 2019 | 69 | 69 | 75 | - | * | 77 | - | - | - | - | - | - | 83 | * | * | - |
| End of Course Algebra I | 2022 | 67 | 68 | 85 | - | * | 91 | - | - | - | * | * | - | 92 | 71 | 67 | * |
| 3 | 2019 | 75 | 76 | 95 | - | * | 93 | * | * | - | - | * | - | 100 | * | * | * |
| All Grades Both Subjects | | 74 | 73 | 82 | - | 76 | 83 | - | - | - | 80 | 76 | 67 | 83 | 80 | 78 | * |
| | 2019 | 69 | 69 | 69 | - | 58 | 71 | * | * | - | * | 79 | * | 71 | 67 | 63 | 55 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 80 | - | 79 | 79 | - | - | - | 94 | 73 | * | 79 | 81 | 70 | - |
| - x | 2019 | 68 | 68 | 67 | - | 50 | 69 | * | - | - | * | 70 | * | 70 | 60 | 61 | 40 |
| All Grades Mathematics | 2022 | 69 | 68 | 83 | - | 74 | 87 | - | - | - | 64 | 80 | * | 86 | 79 | 87 | * |
| _ ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 2019 | 70 | 70 | 72 | _ | 66 | 73 | * | * | _ | * | 86 | * | 71 | 73 | 65 | 67 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------------------|----------------|-------|--------------|----------|---------------------------------|---------------------------|-----------------|------------|---|---------------------------------|-----|-------|-----------------|----------|------------------|-------|-----------------------------|----------------------|
| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual | | ALP Bilingual (Exception) | | | ESL Pull-Out | | with Parental | | Total EB/EL (Current) | & Former EB/EL |
| | Teal | State | | DISTRICT | | | | | | rmance Leve | | Daseu | ruii-Out | (waivei) | Delliai | CD/CL | (Current) | EB/EL |
| All Grades All Subjects | | | | | 31704 | | ince rate i | oy Subject | u | mance Lev | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | 88% | * | _ | _ | _ | * | _ | 63% | 63% | - | - | _ | 89% | 63% | * |
| | 2021 | 67% | 69% | 83% | * | _ | - | - | * | | 75% | 75% | - | - | - | 83% | 77% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 59% | * | - | - | - | * | - | 38% | 38% | - | - | - | 58% | 38% | * |
| | 2021 | 41% | 44% | 51% | * | - | - | - | * | - | 42% | 42% | - | - | - | 51% | 46% | 83% |
| At Masters Grade Level | 2022 | 23% | 24% | 26% | * | - | - | - | * | - | 13% | 13% | - | - | - | 27% | 13% | * |
| | 2021 | 18% | 20% | 21% | * | - | - | - | * | - | 17% | 17% | - | - | - | 21% | 23% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 90% | - | - | - | - | - | - | * | * | - | - | - | 90% | * | * |
| | 2021 | 68% | 71% | 86% | - | - | - | - | - | - | * | * | - | - | - | 86% | * | * |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 70% | - | - | - | - | - | - | * | * | - | - | - | 69% | * | * |
| | 2021 | 45% | 47% | 55% | - | - | - | - | - | - | * | * | - | - | - | 55% | * | * |
| At Masters Grade Level | 2022 | 25% | 26% | 30% | - | - | - | - | - | _ | * | * | - | - | - | 32% | * | * |
| | 2021 | 18% | 20% | 26% | - | - | - | - | - | - | * | * | - | - | - | 27% | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 88% | * | - | - | - | * | - | * | * | - | - | - | 89% | * | - |
| | 2021 | 66% | 67% | 77% | - | - | - | - | - | - | * | * | - | - | - | 77% | * | * |
| At Meets Grade Level or Above | 2022 | 42% | 43% | 54% | * | - | - | - | * | - | * | * | - | - | - | 54% | * | - |
| | 2021 | 37% | 39% | 43% | - | - | - | - | - | - | * | * | - | - | - | 42% | * | * |
| At Masters Grade Level | 2022 | 20% | 21% | 26% | * | - | - | - | * | - | * | * | - | - | - | 26% | * | - |
| | 2021 | 18% | 18% | 18% | - | - | - | - | - | - | * | * | - | - | - | 18% | * | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 90% | - | - | - | - | - | - | * | * | - | - | - | 91% | * | * |
| | 2021 | 71% | 73% | 91% | - | - | - | - | - | - | * | * | - | - | - | 92% | * | * |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 52% | - | - | - | - | - | - | * | * | - | - | - | 50% | * | * |
| | 2021 | 44% | 46% | 56% | - | - | - | - | - | - | * | * | - | - | - | 55% | * | * |
| At Masters Grade Level | 2022 | 21% | 22% | 23% | - | - | - | - | - | - | * | * | - | - | - | 22% | * | * |
| | 2021 | 20% | 21% | 17% | - | - | - | - | - | - | * | * | - | - | - | 14% | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 78% | - | - | - | - | - | - | - | - | - | - | - | 78% | - | - |
| | 2021 | 73% | 75% | 77% | * | - | - | - | * | - | * | * | - | - | - | 76% | * | * |
| At Meets Grade Level or Above | 2022 | 50% | 52% | 39% | - | - | - | - | - | - | - | - | - | - | - | 39% | - | - |
| | 2021 | 49% | 52% | 50% | * | - | - | - | * | - | * | * | - | - | _ | 56% | * | * |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 11 | | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|------------|-----------------|------------|-----------|---------------------------------|---|--------------------------|---|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2022 | 30% | 32% | 14% | - | - | - | - | - | - | - | - | - | - | - | 14% | - | - |
| | 2021 | 29% | 31% | 27% | * | - | _ | - | * | - | * | * | - | - | - | 28% | * | * |
| | | | | | Sc | chool Prog | ress Doma | ain - Acad | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 73% | 82% | - | - | _ | - | - | - | * | * | - | - | - | 82% | * | * |
| | 2019 | 69% | 69% | 69% | - | - | _ | - | - | | * | * | - | | - | | * | |
| All Grades ELA/Reading | 2022 | 78% | 77% | 80% | - | - | - | - | - | - | * | * | - | - | - | 81% | - | * |
| | 2019 | 68% | 68% | 67% | - | - | - | - | - | | * | * | - | | - | | * | |
| All Grades Mathematics | 2022 | 69% | 68% | 83% | - | - | _ | _ | - | - | * | * | - | - | _ | 84% | * | - |
| | 2019 | 70% | 70% | 72% | - | - | _ | _ | - | | * | * | - | | - | | * | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 11 | District | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|--------|------|-----------------------|-----|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2022 9 | | Participat Frades) | ion | | | | | | | | |
| All Tests | | | | | | • | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | - | 93% | 94% | - | - | - | 92% | 95% | 100% | 98% | 87% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | - | 7% | 5% | - | - | - | 8% | 5% | 0% | 2% | 12% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | - | 100% | 99% | - | - | - | 100% | 100% | * | 100% | 99% | 100% | * |
| Included in Accountability | 92% | 92% | 93% | - | 96% | 93% | - | - | - | 91% | 94% | * | 98% | 86% | 100% | * |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | - | 4% | 6% | - | - | - | 9% | 6% | * | 2% | 13% | 0% | * |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 1% | - | 0% | 1% | - | - | - | 0% | 0% | * | 0% | 1% | 0% | * |
| Absent | 1% | 1% | 1% | - | 0% | 1% | - | - | - | 0% | 0% | * | 0% | 1% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 93% | - | 95% | 94% | - | - | - | 88% | 93% | * | 98% | 86% | 100% | * |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | - | 5% | 6% | - | - | - | 13% | 7% | * | 2% | 14% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 94% | - | 89% | 94% | - | - | - | 100% | 100% | - | 97% | 90% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | - | 11% | 6% | - | - | - | 0% | 0% | - | 3% | 10% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 2% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |

| | State | Region 11 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|------|---------------------|----------|-------|------------------------|------|---------------------|----------------------------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | - | * | 100% | - | - | - | * | * | - | 100% | 100% | 100% | - |
| Included in Accountability | 94% | 95% | 97% | _ | * | 100% | _ | - | - | * | * | - | 100% | 95% | 100% | - |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | _ | * | 0% | _ | - | - | * | * | - | 0% | 5% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | * | 0% | - | - | - | * | * | - | 0% | 0% | 0% | - |
| Not Tested | 2% | 1% | 0% | - | * | 0% | - | - | - | * | * | - | 0% | 0% | 0% | - |
| Absent | 1% | 1% | 0% | _ | * | 0% | - | - | _ | * | * | - | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | * | 0% | - | - | - | * | * | - | 0% | 0% | 0% | _ |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 86% | 100% | _ | * | 100% | _ | - | - | - | - | - | 100% | * | * | * |
| | | | | | 2021 | | R Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 99% | - | 96% | 99% | * | * | * | 100% | 100% | * | 99% | 99% | 98% | 88% |
| Included in Accountability | 83% | 88% | 95% | - | 91% | 95% | * | * | * | 100% | 97% | * | 99% | 88% | 93% | 81% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | - | 4% | 4% | * | * | * | 0% | 0% | * | 0% | 11% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 1% | 0% | * | * | * | 0% | 3% | * | 0% | 0% | 0% | 6% |
| Not Tested | 12% | 7% | 1% | - | 4% | 1% | * | * | * | 0% | 0% | * | 1% | 1% | 2% | 13% |
| Absent | 2% | 1% | 0% | - | 3% | 0% | * | * | * | 0% | 0% | * | 0% | 1% | 2% | 13% |
| Other | 10% | 6% | 1% | - | 1% | 1% | * | * | * | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 93% | 99% | - | 96% | 100% | * | - | * | 100% | 100% | * | 100% | 98% | 98% | 80% |
| Included in Accountability | 83% | 87% | 95% | - | 89% | 96% | * | - | * | 100% | 93% | * | 99% | 88% | 91% | 60% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | - | 4% | 4% | * | - | * | 0% | 0% | * | 0% | 10% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | - | 4% | 0% | * | - | * | 0% | 7% | * | 1% | 0% | 0% | 20% |
| Not Tested | 11% | 7% | 1% | - | 4% | 0% | * | - | * | 0% | 0% | * | 0% | 2% | 2% | 20% |
| Absent | 2% | 1% | 1% | - | 4% | 0% | * | - | * | 0% | 0% | * | 0% | 2% | 2% | 20% |
| Other | 10% | 5% | 0% | - | 0% | 0% | * | - | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 97% | - | 92% | 98% | | _ | * | 100% | 100% | * | 97% | 98% | 98% | * |
| Included in Accountability | 84% | 89% | 94% | _ | 88% | 95% | - | - | * | 100% | 100% | * | 97% | 89% | 93% | * |

| | State | Region 11 | | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|------|---------------------|----------|------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 4% | 4% | 3% | - | 4% | 3% | - | - | * | 0% | 0% | * | 0% | 9% | 5% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 12% | 7% | 3% | - | 8% | 2% | - | - | * | 0% | 0% | * | 3% | 2% | 2% | * |
| Absent | 2% | 1% | 1% | - | 4% | 0% | - | - | * | 0% | 0% | * | 0% | 2% | 2% | * |
| Other | 10% | 6% | 2% | - | 4% | 2% | - | - | * | 0% | 0% | * | 3% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | 100% | - | 100% | 100% | * | - | - | * | * | * | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 88% | 92% | - | 92% | 91% | * | - | - | * | * | * | 100% | 77% | 89% | * |
| Not Included in Accountability: Mobile | 3% | 4% | 8% | - | 8% | 9% | * | - | - | * | * | * | 0% | 23% | 11% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | * | - | - | * | * | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 8% | 0% | - | 0% | 0% | * | - | - | * | * | * | 0% | 0% | 0% | * |
| Absent | 2% | 2% | 0% | - | 0% | 0% | * | - | - | * | * | * | 0% | 0% | 0% | * |
| Other | 10% | 6% | 0% | - | 0% | 0% | * | - | _ | * | * | * | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | 100% | - | 100% | 100% | - | * | - | * | * | - | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 88% | 94% | - | 100% | 91% | - | * | - | * | * | - | 100% | 86% | 100% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | - | 0% | 9% | - | * | - | * | * | - | 0% | 14% | 0% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | * |
| Not Tested | 13% | 9% | 0% | - | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | * |
| Absent | 3% | 2% | 0% | - | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | * |
| Other | 10% | 7% | 0% | - | 0% | 0% | - | * | - | * | * | _ | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 84% | 40% | - | * | * | - | - | - | - | - | - | 40% | - | - | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| | | | | | | | | | | Ture | | | |
|-----------------------------------|----------|---------|----------|----------|----------|--------|----------|-------|----------|-----------|---------|--------|-------|
| | | | | | | | | | | Two or | | | |
| | | Region | | African | | | American | | Pacific | | Special | | |
| | State | 11 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.2% | 96.8% | - | 07.070 | 96.8% | * | * | | 96.2% | 96.5% | 96.2% | 97.3% |
| 2019-20 | 98.3% | 98.3% | 99.4% | - | 99.3% | 99.4% | * | * | - | * | 99.5% | 99.4% | , |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 14.5% | 5.5% | - | 5.6% | 5.3% | * | * | * | 0.0% | 4.8% | 9.7% | 0.0% |
| 2019-20 | 6.7% | 5.9% | 0.9% | - | 5.6% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | , |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.8% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | , |
| 2019-20 | 0.5% | 0.6% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | , |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.1% | 0.0% | - | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | , |
| 2019-20 | 1.6% | 1.4% | 0.0% | _ | 0.0% | 0.0% | * | * | _ | - | * | 0.0% | : |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.2% | 90.9% | - | * | 90.0% | - | - | _ | - | - | * | |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | |
| Continued HS | 3.9% | 4.1% | 9.1% | - | * | 10.0% | - | - | - | - | - | * | |
| Dropped Out | 5.8% | 5.3% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | |
| Graduates and TxCHSE | 90.3% | 90.5% | 90.9% | - | * | 90.0% | - | - | _ | _ | - | * | |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.7% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.9% | 100.0% | _ | * | 100.0% | - | - | _ | - | - | * | |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | _ | * | 0.0% | - | - | - | - | - | * | |
| Continued HS | 3.9% | 4.2% | 0.0% | _ | * | 0.0% | _ | - | _ | - | - | * | |
| Dropped Out | 5.4% | 4.5% | 0.0% | _ | * | 0.0% | _ | - | _ | - | - | * | |
| Graduates and TxCHSE | 90.7% | 91.3% | 100.0% | - | * | 100.0% | _ | _ | _ | _ | - | * | |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.5% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | |
| 5-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.1% | 100.0% | _ | * | 100.0% | _ | - | _ | - | _ | * | |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | _ | * | 0.0% | _ | - | _ | - | _ | * | |
| Continued HS | 1.1% | 1.3% | 0.0% | - | * | 0.0% | - | _ | - | _ | - | * | |
| Dropped Out | 6.2% | 5.0% | 0.0% | _ | * | 0.0% | - | _ | - | _ | _ | * | |
| Graduates and TxCHSE | | | 100.0% | _ | * | 100.0% | _ | _ | | _ | | * | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| | | | | | | | | | | T | | | |
|-----------------------------------|---------|----------|----------|-----------|----------|--------|----------|-------|----------|----------|---------|--------|-------|
| | | | | | | | | | | Two | | | |
| | | Region | | African | | | American | | Pacific | | Special | Econ | |
| | State | 11 | | American | Hispanic | White | Indian | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.9% | 100.0% | - | * | 100.0% | _ | - | _ | * | * | * | |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | * | 0.0% | - | - | - | * | * | * | |
| Continued HS | 1.3% | 1.6% | 0.0% | - | * | 0.0% | - | - | - | * | * | * | |
| Dropped Out | 6.1% | 4.9% | 0.0% | - | * | 0.0% | - | - | - | * | * | * | |
| Graduates and TxCHSE | 92.6% | 93.5% | 100.0% | - | * | 100.0% | - | - | - | * | * | * | |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 100.0% | - | * | 100.0% | - | - | - | * | * | * | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.8% | 100.0% | _ | * | 100.0% | _ | - | _ | * | * | * | |
| Received TxCHSE | 0.6% | 0.7% | 0.0% | _ | * | 0.0% | _ | _ | _ | * | * | * | |
| Continued HS | 0.6% | 0.6% | 0.0% | _ | * | 0.0% | - | _ | _ | * | * | * | |
| Dropped Out | 6.2% | 4.9% | 0.0% | _ | * | 0.0% | - | _ | _ | * | * | * | |
| Graduates and TxCHSE | 93.2% | 94.4% | 100.0% | - | * | 100.0% | - | - | - | * | * | * | |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | 100.0% | - | * | 100.0% | - | - | - | * | * | * | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.6% | 100.0% | _ | * | 100.0% | * | - | _ | _ | _ | * | |
| Received TxCHSE | 0.7% | 0.7% | 0.0% | _ | * | 0.0% | * | _ | _ | _ | - | * | |
| Continued HS | 0.6% | 0.8% | 0.0% | - | * | 0.0% | * | _ | _ | _ | - | * | |
| Dropped Out | 6.1% | 4.8% | 0.0% | - | * | 0.0% | * | _ | _ | _ | - | * | |
| Graduates and TxCHSE | 93.3% | 94.4% | 100.0% | - | * | 100.0% | * | _ | _ | _ | - | * | |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.2% | 100.0% | - | * | 100.0% | * | - | - | - | - | * | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2021 | 90.0% | 90.2% | 90.9% | - | * | 90.0% | _ | - | _ | _ | - | * | |
| Class of 2020 | 90.3% | 90.9% | 100.0% | - | * | 100.0% | - | - | _ | _ | - | * | |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | | - | - | _ | - | _ | - | _ | _ | _ | _ | |
| Class of 2020 | _ | 63.6% | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | * | 0.0% | _ | - | _ | _ | _ | * | |
| Class of 2020 | 4.3% | | | | * | 28.6% | | - | _ | - | - | * | |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|--------------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 81.9% | 90.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Class of 2020 | 83.5% | 83.4% | 63.6% | - | * | 71.4% | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lor | ngitudinal I | Rate) | | | | | | | | |
| Class of 2021 | 85.7% | 84.7% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Class of 2020 | 87.8% | 87.1% | 100.0% | - | * | 100.0% | - | - | _ | - | - | * | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 14.5% | - | - | - | - | - | - | _ | - | - | - | - |
| 2019-20 | 38.6% | 12.1% | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.7% | 11.1% | - | * | 0.0% | - | - | _ | - | - | * | - |
| 2019-20 | 4.4% | 3.8% | 33.3% | - | * | 25.0% | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 80.4% | 88.9% | - | * | 100.0% | - | - | _ | - | - | * | - |
| 2019-20 | 81.8% | 81.3% | 66.7% | - | * | 75.0% | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ani | nual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 83.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| 2019-20 | 85.8% | 84.9% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| | | District Percent | State Count | State Percent |
|--|-------|---------------------|----------------|------------------|
| Graduates (2020-21 Annual Gradu | ates) | | | |
| Total Graduates | 9 | 100.0% | 358,842 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 44,018 | 12.3% |
| Hispanic | 1 | 11.1% | 183,306 | 51.1% |
| White | 8 | 88.9% | 103,898 | 29.0% |
| American Indian | 0 | 0.0% | 1,195 | 0.3% |
| Asian | 0 | 0.0% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,842 | 2.2% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 1 | 11.1% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 8 | 88.9% | 287,316 | 80.1% |
| | | | | |
| Special Education Graduates | 0 | 0.0% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 1 | 11.1% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 32,809 | 9.1% |
| At-Risk Graduates | 2 | 22.2% | 155,884 | 43.4% |
| CTE Completers | 6 | 66.7% | 99,076 | 27.6% |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| Academic | | Region | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-------------------|-------------|------------|-------------|------------|------------|---------------------|-----------------------------|-------|----------|----------------|---------|--------|-------|
| Year | State | 11 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military I nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | ıates) | | | | | | | | |
| 2020-21 | 65.2% | 61.8% | 77.8% | - | * | 75.0% | - | - | - | - | - | * | |
| 2019-20 | 63.0% | 59.8% | 75.0% | - | * | 62.5% | - | - | - | - | - | * | - |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Ann | ual Gradi | uates) | | | | | | | | | | |
| 2020-21 | 52.7% | 48.8% | 77.8% | - | * | 75.0% | - | - | - | - | _ | * | - |
| 2019-20 | 53.4% | 50.1% | 75.0% | - | * | 62.5% | - | - | - | - | - | * | - |
| TSI Criteria | Gradua | tes in Eng | glish Lang | guage Arts | (Annual G | Graduates | s) | | | | | | |
| 2020-21 | 56.1% | 56.6% | 88.9% | - | * | 87.5% | - | - | - | - | - | * | - |
| 2019-20 | 59.7% | 60.0% | 91.7% | - | * | 87.5% | - | - | - | - | - | * | |
| TSI Criteria | Gradua | tes in Mat | hematics | (Annual G | iraduates) | | | | | | | | |
| 2020-21 | 45.7% | 43.5% | 55.6% | - | * | 50.0% | - | - | - | - | - | * | |
| 2019-20 | 47.9% | 45.8% | 75.0% | - | * | 62.5% | - | - | - | - | - | * | - |
| TSI Criteria | Gradua | tes in Bot | h Subjec | ts (Annual | Graduates | 5) | | | | | | | |
| 2020-21 | 40.4% | 38.8% | 55.6% | - | * | 50.0% | - | - | - | - | _ | * | - |
| 2019-20 | 43.2% | 41.8% | 75.0% | - | * | 62.5% | - | - | - | - | _ | * | - |
| AP / IB Met | Criteria | in Any Su | ıbject (Ar | nnual Grad | uates) | | | | | | | | |
| 2020-21 | 21.3% | 22.1% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | |
| 2019-20 | 21.1% | 21.5% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Associate I | Degree (| Annual Gr | raduates) | | | | | | | | | | |
| 2020-21 | 2.6% | 1.4% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| 2019-20 | 2.1% | 1.1% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | |
| Dual Cours | e Credits | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2020-21 | 25.9% | 20.3% | 77.8% | - | * | 75.0% | - | - | - | - | - | * | - |
| 2019-20 | 24.6% | 19.9% | 41.7% | | * | 37.5% | - | - | - | - | - | * | - |
| Onramps C | Course C | redits (An | | | | | | | | | | | |
| 2020-21 | 4.4% | 5.5% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| 2019-20 | 4.0% | 5.1% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | /lilitary R | eady (Anı | nual Grad | luates) | | | | | | | | | |
| 2020-21 | 24.2% | 23.3% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | |
| 2019-20 | 18.7% | 17.2% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Approved I | ndustry- | Based Ce | rtification | (Annual C | Graduates |) | | | | | | | |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 18.2% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| 2019-20 | 13.2% | 12.5% | 0.0% | - | * | 0.0% | - | - | _ | - | _ | * | - |
| Graduates | with Lev | el I or Lev | el II Certi | ificate (Anı | nual Gradi | uates) | | | | | | | |
| 2020-21 | 0.7% | 0.2% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| 2019-20 | 0.7% | 0.1% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Graduate v | with Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual Gr | aduates) | | | | | | |
| 2020-21 | 2.4% | 2.7% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| 2019-20 | 2.4% | 2.5% | 0.0% | - | * | 0.0% | - | - | _ | - | _ | * | - |
| Graduates | Under ar | Advance | ed Diplom | na Plan and | d Identifie | d as a Cu | rrent Spec | ial Educa | tion Stud | ent (Annu | ıal Gradu | ates) | |
| 2020-21 | 4.4% | 3.5% | 0.0% | - | * | 0.0% | - | - | _ | - | _ | * | - |
| 2019-20 | 3.7% | 3.0% | 0.0% | - | * | 0.0% | - | _ | _ | - | _ | * | - |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| | Academic Year | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | al Grad | uates) | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 24.5% | 88.9% | _ | * | 87.5% | _ | _ | _ | - | - | * | - |
| | 2019-20 | 30.1% | 30.0% | 83.3% | _ | * | 75.0% | - | - | - | - | - | * | - |
| Mathematics | 2020-21 | 19.4% | 15.9% | 55.6% | _ | * | 50.0% | - | - | - | - | - | * | - |
| | 2019-20 | 21.2% | 17.3% | 66.7% | _ | * | 50.0% | - | - | - | - | - | * | - |
| Both Subjects | 2020-21 | 14.4% | 12.0% | 55.6% | _ | * | 50.0% | - | - | - | - | - | * | - |
| | 2019-20 | 16.4% | 13.6% | 66.7% | _ | * | 50.0% | - | - | - | - | - | * | - |
| Completed and Received Cre | edit for College P | rep Co | urses (A | Annual G | raduates) | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 7.3% | 0.0% | _ | * | 0.0% | _ | - | - | - | - | * | - |
| | 2019-20 | 7.3% | 4.6% | 0.0% | _ | * | 0.0% | _ | - | - | - | - | * | - |
| Mathematics | 2020-21 | 10.3% | 7.9% | 0.0% | _ | * | 0.0% | _ | - | - | - | - | * | - |
| | 2019-20 | 9.7% | 7.5% | 0.0% | _ | * | 0.0% | _ | - | - | - | - | * | - |
| Both Subjects | 2020-21 | 4.9% | 2.6% | 0.0% | _ | * | 0.0% | _ | - | - | - | - | * | - |
| | 2019-20 | 4.2% | 2.1% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 20.9% | 0.0% | _ | 0.0% | 0.0% | - | * | - | - | * | * | * |
| | 2020 | 22.0% | 22.9% | 0.0% | _ | 0.0% | 0.0% | - | - | - | - | - | * | - |
| English Language Arts | 2021 | 12.1% | 11.3% | 0.0% | _ | 0.0% | 0.0% | _ | * | - | - | * | * | * |
| | 2020 | 12.7% | 13.0% | 0.0% | _ | 0.0% | 0.0% | - | - | - | - | - | * | - |
| Mathematics | 2021 | 6.1% | 6.1% | 0.0% | _ | 0.0% | 0.0% | - | * | - | - | * | * | * |
| | 2020 | 6.4% | 6.7% | 0.0% | _ | 0.0% | 0.0% | - | - | - | - | - | * | - |
| Science | 2021 | 8.7% | 9.2% | 0.0% | _ | 0.0% | 0.0% | _ | * | - | - | * | * | * |
| | 2020 | 9.4% | 10.7% | 0.0% | _ | 0.0% | 0.0% | _ | - | - | - | - | * | - |
| Social Studies | 2021 | 11.6% | 12.1% | 0.0% | _ | 0.0% | 0.0% | - | * | - | - | * | * | * |
| | 2020 | 12.4% | 13.5% | 0.0% | _ | 0.0% | 0.0% | - | - | - | - | - | * | _ |
| AP/IB Results (Examinees >= | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | | | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 59.0% | 62.1% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7% | 51.3% | - | _ | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | 55.9% | - | _ | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | 53.4% | - | _ | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | 56.6% | - | _ | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 48.1% | - | - | - | - | - | - | _ | - | - | - | - |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| | Academic Year | State | Region 11 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|--------|---------------------|----------|--------|--------------------|-------|---------------------|------|---------------|----------------|-------|
| Social Studies | 2021 | 42.2% | 46.7% | - | - | - | - | - | - | - | - | - | - | |
| | 2020 | 52.3% | 58.2% | - | - | - | - | - | - | - | - | - | - | |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 71.9% | 66.7% | - | * | 75.0% | - | - | - | - | - | * | |
| | 2019-20 | 76.7% | 74.6% | 100.0% | - | * | 100.0% | - | - | - | ? | - | * | |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 37.2% | 33.3% | - | - | 33.3% | _ | - | - | - | - | * | |
| | 2019-20 | 35.7% | 41.5% | 46.2% | - | * | 50.0% | - | - | - | * | - | * | |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1014 | 1092 | _ | - | 1092 | - | - | - | - | - | * | |
| | 2019-20 | 1019 | 1037 | 1072 | - | 1023 | 1079 | - | - | - | 1220 | - | 1077 | |
| English Language Arts and Writing | 2020-21 | 504 | 511 | 554 | - | - | 554 | - | - | - | - | - | * | |
| | 2019-20 | 513 | 523 | 548 | - | 503 | 564 | - | - | - | 610 | - | 567 | |
| Mathematics | 2020-21 | 498 | 503 | 538 | - | - | 538 | - | - | - | - | - | * | |
| | 2019-20 | 506 | 514 | 524 | _ | 520 | 515 | _ | - | - | 610 | - | 510 | |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 21.3 | * | _ | - | * | _ | - | _ | - | _ | _ | |
| | 2019-20 | 20.2 | 20.2 | 18.0 | - | 18.0 | _ | - | - | - | - | - | 21.0 | |
| English Language Arts | 2020-21 | 19.6 | 21.1 | * | - | - | * | - | - | - | - | - | - | |
| | 2019-20 | 19.9 | 19.9 | 18.0 | _ | 18.0 | - | - | - | - | - | - | 22.0 | |
| Mathematics | 2020-21 | 19.9 | 20.9 | * | - | - | * | - | - | - | - | - | - | |
| | 2019-20 | 20.1 | 20.1 | 18.5 | - | 18.5 | - | - | - | - | - | - | 19.0 | |
| Science | 2020-21 | 20.3 | 21.5 | * | - | - | * | - | - | - | - | - | - | |
| | 2019-20 | 20.5 | 20.5 | 17.0 | _ | 17.0 | - | _ | - | - | - | - | 19.0 | |

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HUCKABAY ISD (072908) - ERATH COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|--------------|--------------|------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | mpletion | (Grades 9- | -12) | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 40.9% | 41.7% | - | 30.0% | 44.4% | * | * | - | * | 20.0% | 30.0% | * |
| | 2019-20 | 46.3% | 43.8% | 47.9% | - | 66.7% | 45.9% | * | * | - | - | * | 27.3% | * |
| English Language Arts | 2020-21 | 16.3% | 14.7% | 15.3% | - | 20.0% | 15.9% | * | * | - | * | 0.0% | 20.0% | * |
| | 2019-20 | 18.2% | 16.1% | 23.4% | - | 33.3% | 22.2% | * | * | - | - | * | 18.2% | * |
| Mathematics | 2020-21 | 19.3% | 18.0% | 15.7% | - | 0.0% | 20.5% | * | * | - | * | * | 11.1% | * |
| | 2019-20 | 20.7% | 18.4% | 6.8% | - | 12.5% | 5.9% | * | * | - | - | * | 0.0% | * |
| Science | 2020-21 | 20.6% | 20.6% | 23.7% | - | 20.0% | 25.0% | * | * | - | * | 0.0% | 10.0% | * |
| | 2019-20 | 22.4% | 22.4% | 36.2% | - | 62.5% | 32.4% | * | * | - | - | * | 20.0% | * |
| Social Studies | 2020-21 | 22.8% | 23.6% | 19.0% | - | 20.0% | 18.6% | * | * | - | * | 0.0% | 10.0% | * |
| | 2019-20 | 24.6% | 25.7% | 36.6% | - | 37.5% | 37.5% | * | - | - | - | * | 22.2% | - |
| Graduates Enrolled in | Texas Inst | itution of I | Higher Ed | ucation (T | X IHE) | | | | | | | | | |
| | 2019-20 | 46.1% | 41.8% | 83.3% | - | * | 75.0% | - | - | - | - | - | * | - |
| | 2018-19 | 52.6% | 50.0% | 64.3% | - | * | 63.6% | - | - | - | * | * | 40.0% | - |
| Graduates in TX IHE (| Completing | One Year | Without E | nrollment | in a Devel | opmental E | Education | Course (D | ata will be | available | in January | / 2023) | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| | Membership | | | | Enrollment | | | | |
|---------------------------------|------------|---------|-----------|---------|------------|---------|-----------|---------|--|
| | Dis | strict | State | | | | Sta | te | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | | | |
| Total Students | 304 | 100.0% | 5,402,928 | 100.0% | 305 | 100.0% | 5,427,370 | 100.0% | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 14,290 | 0.3% | 0 | 0.0% | 21,375 | 0.4% | |
| Pre-Kindergarten | 14 | 4.6% | 222,767 | 4.1% | 14 | 4.6% | 223,733 | 4.1% | |
| Pre-Kindergarten: 3-year Old | 1 | 0.3% | 33,969 | 0.6% | 1 | 0.3% | 34,259 | 0.6% | |
| Pre-Kindergarten: 4-year Old | 13 | 4.3% | 188,798 | 3.5% | 13 | 4.3% | 189,474 | 3.5% | |
| Kindergarten | 22 | 7.2% | 370,054 | 6.8% | 22 | 7.2% | 371,502 | 6.8% | |
| Grade 1 | 27 | 8.9% | 384,494 | 7.1% | 27 | 8.9% | 386,232 | 7.1% | |
| Grade 2 | 25 | 8.2% | 382,008 | 7.1% | 25 | 8.2% | 383,838 | 7.1% | |
| Grade 3 | 26 | 8.6% | 383,078 | 7.1% | 27 | 8.9% | 384,872 | 7.1% | |
| Grade 4 | 33 | 10.9% | 383,959 | 7.1% | 33 | 10.8% | 386,011 | 7.1% | |
| Grade 5 | 18 | 5.9% | 387,945 | 7.2% | 18 | 5.9% | 389,971 | 7.2% | |
| Grade 6 | 15 | 4.9% | 398,640 | 7.4% | 15 | 4.9% | 400,447 | 7.4% | |
| Grade 7 | 25 | 8.2% | 418,486 | 7.7% | 25 | 8.2% | 418,788 | 7.7% | |
| Grade 8 | 24 | 7.9% | 424,287 | 7.9% | 24 | 7.9% | 424,544 | 7.8% | |
| Grade 9 | 20 | 6.6% | 475,437 | 8.8% | 20 | 6.6% | 475,746 | 8.8% | |
| Grade 10 | 21 | 6.9% | 408,393 | 7.6% | 21 | 6.9% | 408,700 | 7.5% | |
| Grade 11 | 18 | 5.9% | 389,034 | 7.2% | 18 | 5.9% | 389,454 | | |
| Grade 12 | 16 | 5.3% | 360,056 | 6.7% | 16 | 5.2% | 362,157 | 6.7% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 0 | 0.0% | 690,999 | 12.8% | 0 | 0.0% | 694,302 | 12.8% | |
| Hispanic | 46 | 15.1% | 2,850,147 | 52.8% | 46 | 15.1% | 2,860,754 | 52.7% | |
| White | 246 | 80.9% | 1,420,166 | 26.3% | 247 | 81.0% | 1,427,241 | 26.3% | |
| American Indian | 1 | 0.3% | 17,944 | 0.3% | 1 | 0.3% | 18,028 | 0.3% | |
| Asian | 0 | 0.0% | 259,342 | 4.8% | 0 | 0.0% | 261,788 | 4.8% | |
| Pacific Islander | 0 | 0.0% | 8,443 | 0.2% | 0 | 0.0% | 8,477 | 0.2% | |
| Two or More Races | 11 | 3.6% | 155,887 | 2.9% | 11 | 3.6% | 156,780 | 2.9% | |
| Sex: | | | | | | | | | |
| Female | 157 | 51.6% | 2,640,313 | 48.9% | 157 | 51.5% | 2,650,563 | 48.8% | |
| Male | 147 | | 2,762,615 | | | | 2,776,807 | 51.2% | |
| | | | , , | | | | , ., | | |
| Economically Disadvantaged | 68 | 22.4% | 3,278,452 | 60.7% | 68 | 22.3% | 3,289,420 | 60.6% | |
| Non-Educationally Disadvantaged | 236 | | 2,124,476 | | | | 2,137,950 | | |
| Section 504 Students | 12 | 3.9% | | | | 3.9% | | | |
| EB Students/EL | 6 | | 1,171,661 | 21.7% | | | 1,175,333 | | |

| | Membership | | | Enrollment | | | | |
|--|------------|----------------|-----------|------------|-----|-------|-----------|-------|
| | Dis | District State | | District | | Sta | State | |
| Student Information | | Percent | | | - | | Count | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 34,054 | 0.6% | | | | |
| Students w/ Dyslexia | 12 | 3.9% | 270,260 | 5.0% | 12 | 3.9% | 270,966 | 5.0% |
| Foster Care | 0 | 0.0% | 15,338 | 0.3% | 0 | 0.0% | 15,409 | 0.3% |
| Homeless | 0 | 0.0% | 61,433 | 1.1% | 0 | 0.0% | 61,687 | 1.1% |
| Immigrant | 1 | 0.3% | 108,510 | 2.0% | 1 | 0.3% | 108,787 | 2.0% |
| Migrant | 0 | 0.0% | 14,366 | 0.3% | 0 | 0.0% | 14,426 | 0.3% |
| Title I | 302 | 99.3% | 3,473,996 | 64.3% | 303 | 99.3% | 3,487,333 | 64.3% |
| Military Connected | 0 | 0.0% | 176,253 | 3.3% | 0 | 0.0% | 176,554 | 3.3% |
| At-Risk | 15 | 4.9% | 2,892,191 | 53.5% | 15 | 4.9% | 2,901,015 | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 6 | 2.0% | 1,182,035 | 21.9% | 6 | 2.0% | 1,185,511 | 21.8% |
| Career and Technical Education | 100 | 32.9% | 1,396,189 | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 63 | 84.0% | 1,159,913 | 71.0% | | | | |
| Gifted and Talented Education | 2 | 0.7% | 434,269 | 8.0% | 2 | 0.7% | 435,356 | 8.0% |
| Special Education | 28 | 9.2% | 624,256 | 11.6% | 29 | 9.5% | 635,097 | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 28 | | 624,256 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 10 | 35.7% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | 12 | 42.9% | 129,679 | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 91,742 | | | | | |
| Students with Behavioral Disabilities | 6 | 21.4% | 125,096 | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 9,066 | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 32 | 12.5% | 705,063 | 13.6% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 131,970 | 2.5% | | | | |
| Hispanic | 5 | 2.0% | 342,504 | 6.6% | | | | |
| White | 26 | 10.2% | 184,235 | 3.5% | | | | |
| American Indian | 0 | 0.0% | 2,852 | 0.1% | | | | |
| Asian | 0 | 0.0% | 16,716 | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 1,690 | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 25,096 | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 4.8% | 102,025 | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 124,246 | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 1 | 1.8% | 467,226 | 15.0% | | | | |

| | Membership | | | | Enrollment | | | |
|------------------------------|------------|---------|---------|---------|------------|---------|-------|---------|
| | District | | State | | District | | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 53 | 19.3% | 772,746 | 18.9% | | | | |

| | -Non-S Educa Rate | ation | -Special Education Rates- | | | | | |
|---------------------------|-------------------------|-------|---------------------------------|-------|--|--|--|--|
| Student Information | District State I | | District | State | | | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 4.3% | 1.9% | 0.0% | 5.2% | | | | |
| Grade 1 | 0.0% | 2.9% | 0.0% | 4.2% | | | | |
| Grade 2 | 4.2% | 1.7% | 0.0% | 2.2% | | | | |
| Grade 3 | 0.0% | 1.0% | 0.0% | 1.0% | | | | |
| Grade 4 | 0.0% | 0.7% | 0.0% | 0.7% | | | | |
| Grade 5 | 0.0% | 0.5% | - | 0.7% | | | | |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.6% | | | | |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.7% | | | | |
| Grade 8 | 0.0% | 0.6% | 0.0% | 0.8% | | | | |
| Grade 9 | 0.0% | 10.5% | 0.0% | 14.1% | | | | |

| | Dis | strict | Si | tate |
|------------------------|---------------|--------|-------|---------|
| | Count Percent | | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 3 | 2.8% | 8,781 | 0.3% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 11.0 | 18.7 |
| Grade 1 | 13.5 | 18.7 |
| Grade 2 | 12.4 | 18.6 |
| Grade 3 | 13.0 | 18.7 |
| Grade 4 | 16.5 | 18.8 |
| Grade 5 | 18.0 | 20.2 |
| Grade 6 | 15.0 | 19.2 |

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Secondary: | | |
| English/Language Arts | 20.6 | 16.3 |
| Foreign Languages | 21.0 | 18.4 |
| Mathematics | 13.1 | 17.5 |
| Science | 12.0 | 18.5 |
| Social Studies | 19.5 | 19.1 |

| | District | | Sta | te | |
|---|----------|---------|-----------|---------|--|
| Staff Information | Count | Percent | | Percent | |
| | | | | | |
| Total Staff | 43.3 | 100.0% | 749,473.4 | 100.0% | |
| | | | | | |
| Professional Staff: | 27.4 | 63.4% | 480,632.3 | 64.1% | |
| Teachers | 24.4 | 56.4% | 369,695.8 | 49.3% | |
| Professional Support | 1.0 | 2.3% | 80,190.4 | 10.7% | |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 22,091.4 | 2.9% | |
| Central Administration | 1.0 | 2.3% | 8,654.8 | 1.2% | |
| Educational Aides: | 4.8 | 11.0% | 82,972.4 | 11.1% | |
| Auxiliary Staff: | 11.1 | 25.6% | 185,868.6 | 24.8% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 0.0 | n/a | 4,194.0 | n/a | |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a | |
| Full-time Counselors | 0.0 | n/a | 13,550.0 | n/a | |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a | |
| | | | | | |
| Total Minority Staff: | 4.6 | 10.7% | 390,611.0 | 52.1% | |
| Teachers by Ethnicity: | | | | | |
| African American | 0.0 | 0.0% | 41,286.1 | 11.2% | |
| Hispanic | 1.9 | 8.0% | 106,866.5 | 28.9% | |
| White | 22.5 | 92.0% | 208,485.4 | 56.4% | |
| American Indian | 0.0 | 0.0% | 1,235.6 | 0.3% | |
| Asian | 0.0 | 0.0% | 6,956.0 | 1.9% | |
| Pacific Islander | 0.0 | 0.0% | 553.2 | 0.1% | |
| Two or More Races | 0.0 | 0.0% | 4,312.0 | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 6.9 | 28.3% | 89,015.4 | 24.1% | |
| Females | 17.5 | 71.7% | 280,680.4 | 75.9% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 5,187.9 | 1.4% | |
| Bachelors | 19.6 | 80.1% | 268,560.2 | 72.6% | |
| Masters | 4.9 | 19.9% | 93,139.5 | 25.2% | |
| Doctorate | 0.0 | 0.0% | 2,808.1 | 0.8% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 4.9 | 20.0% | 29,215.8 | 7.9% | |
| 1-5 Years Experience | 4.9 | 20.0% | 98,764.8 | 26.7% | |
| 6-10 Years Experience | 4.9 | 19.9% | 76,197.2 | 20.6% | |

| | District | | Sta | ate | |
|--------------------------------|----------|---------|-----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| 11-20 Years Experience | 7.8 | 32.0% | 105,811.4 | 28.6% | |
| 21-30 Years Experience | 2.0 | 8.1% | 48,804.6 | 13.2% | |
| Over 30 Years Experience | 0.0 | 0.0% | 10,902.0 | 2.9% | |
| | | | | | |
| Number of Students per Teacher | 12.4 | n/a | 14.6 | n/a | |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 10.0 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 8.7 | 11.1 |
| Average Years Experience of Teachers with District: | 2.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | |
| Beginning Teachers | \$41,807 | \$51,054 |
| 1-5 Years Experience | \$42,117 | \$54,577 |
| 6-10 Years Experience | \$47,967 | \$57,746 |
| 11-20 Years Experience | \$56,063 | \$61,377 |
| 21-30 Years Experience | \$66,412 | \$65,949 |
| Over 30 Years Experience | - | \$71,111 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$49,640 | \$58,887 |
| Professional Support | \$35,587 | \$69,505 |
| Campus Administration (School Leadership) | \$87,833 | \$84,990 |
| Central Administration | \$133,713 | \$112,797 |
| | | |
| Instructional Staff Percent: | 70.2% | 64.9% |
| | | |
| Turnover Rate for Teachers: | 42.8% | 17.7% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | 0.0 | 1 247 4 |
| Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| Contracted Instructional Staffs | 0.0 | 2 442 6 |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

| | District | | Stat | ie | | | |
|------------------------------|-----------|-------------------|-------|-------------------|--|--|--|
| Designation | Headcount | Average Payout | | Average Payout | | | |
| Teacher Incentive Allotment: | | | | | | | |
| Recognized | - | - | 3,305 | \$6,188 | | | |
| Exemplary | - | - | 1,564 | \$12,202 | | | |
| Master | - | - | 681 | \$21,922 | | | |

| | Dis | trict | Sta | te | | | | |
|--|-------|---------|-----------|---------|--|--|--|--|
| Program Information | Count | Percent | Count | Percent | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,926.8 | 6.2% | | | | |
| Career and Technical Education | 3.4 | 14.1% | 19,365.5 | 5.2% | | | | |
| Compensatory Education | 1.0 | 4.0% | 11,037.2 | 3.0% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 6,465.0 | 1.7% | | | | |
| Regular Education | 18.3 | 74.9% | 261,685.1 | 70.8% | | | | |
| Special Education | 1.7 | 7.0% | 35,441.0 | 9.6% | | | | |
| Other | 0.0 | 0.0% | 12,775.1 | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)