

## **Texas English Language Proficiency Assessment System (TELPAS)**

### **Components**

- **Grades K-1: Holistically rated observations**
- **Grades 2-12**
  1. **Multiply choice online reading tests in clusters**
  2. **Holistically rated student writing collections**
  3. **Holistically rated observational assessments of listening and speaking**

### **Eligibility**

- **All K-12 identified ELL**
  1. **ARD Decision**
  2. **Newly enrolled ELLs**

### **Rater Credentials**

- **Have student in class**
- **Hold valid education credentials**
- **Be appropriately trained**
- **Rate student in all eligible language domains**

### **Overview of Rating and Reporting Process**

- **Assess language proficiency and assign one of four ratings-use PLDs**
- **Record students' ratings and related information on TELPAS Student Rating Roster in Appendix B**

### **Assembling of 2-12 Writing Collections**

- **Must contain at least 5 writing samples and should be done after Feb 18, 2013**
- **Should reflect student's current proficiency level**
- **Writing collections must be verified by individual to ensure appropriate types and number selected**
- **Must be attached to Cover Sheet and maintained for 2 years in permanent folders**

### **Online Training Components**

- **Basic training for new raters (K-1, 2-12)-required to complete independently**
- **Online calibration for new and returning raters**
  1. **Grade clusters: K-1, 2, 3-5, 6-8, 9-12**
  2. **Must be completed by end of 2<sup>nd</sup> calibration set**
  3. **May complete a variety of rating activities as a warming-up exercise**

4. After submitting your ratings, you will be able to view score

- **Supplemental Support Providers**

K-1: Linda Vasquez, 2-5: Emma Morales, 6-12: Shay Johns

**TELPAS Reading**

- Assessed through online multiple-choice test consisting of 6 grade cluster tests: 2, 3, 4-5, 6-7, 8-9, 10-12
- Tests are not timed but must be completed on same day
- Accommodations are available

**Test Security**

**Required Oaths**

**Calendar**

**Annual Measurable Achievement Objectives District Report**