



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

*Ready for tomorrow*

# Continuous Improvement for Success

## ISD 622 High School Highlights - 1.26.2026



# Our Purpose: ISD 622 Strategic Plan

## OUR MISSION

District 622 will inspire lifelong learners who thrive in diverse communities.

### Academic Achievement

- Students will successfully meet academic standards.

### Graduation & Post-Secondary

- Students will graduate fully prepared for post-secondary success.

### Safety & Security

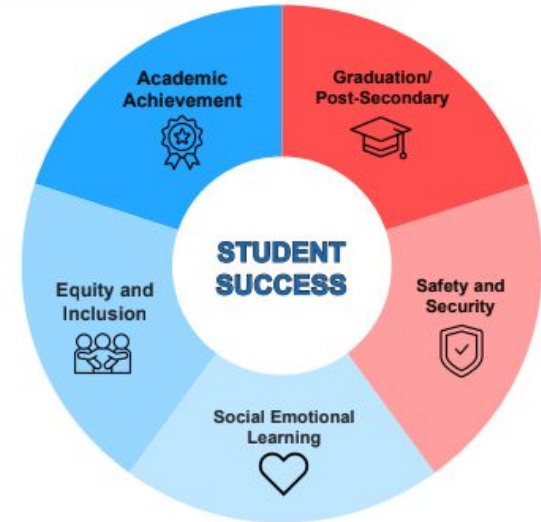
- Students and staff will feel physically and emotionally safe at school.

### Social Emotional Learning

- Students and staff will work and learn in a positive school culture that promotes personal well-being.

### Equity & Inclusion

- Students, staff, and families will feel welcomed and included as valued members of our diverse school community.



# Hopes and Dreams - John Tanner

ISD 622 Strategic Plan	What Matters to Families
Safety & Security, SEL, Equity/Inclusion	Well-Being
Academic Achievement, SEL, Graduation/Post-Secondary	Future Readiness
Academic Achievement, SEL, Equity/Inclusion	Engaged and Well-Rounded
Academic Achievement, SEL, Graduation/Post-Secondary	Student Learning
Equity/Inclusion, SEL	Community Connection
Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion	Effective Adults and Systems

In relation to the strategic plan and what matters to families...

**How are we doing in our schools?**

**What work are we doing in our schools?**

# Student Learning

Is my student developing foundational skills of literacy & numeracy, the ability to communicate and collaborate, pursue deep learning, and connect learning to their needs and strengths?

# Student Learning

## What we are doing at North HS...



### 3 x 3 Challenge!:

- 3.0 GPA after 3 weeks for ALL students
- Emphasis on meaningful early success

### PLC Work:

- Grades Data Review every 3 weeks
- Department conversations around course failures
- Student achievement review on key standards

### Professional Development:

- ID the WHY (deficit vs disengaged) behind student struggles and respond with appropriate strategies
- Teacher led PD around questioning, rigor, and student engagement
- Teacher collab with colleagues in search of successful strategies for struggling students

### Student Support Teams (SST):

- Earlier identification and intervention
- Proactive outreach

# Student Learning

## Our results at North...



GRADES DATA:		
Overall Failing Grades	# of students with F	# of Fs
Full year 2023-24	33.29%	8.75%
Tri 1 2024-25	22.39%	9.28%
Full year 2024-25	33.29%	9.03%
Tri 1 2025-26	16.45%	6.55%
Net gain/loss from Tri 1 24-25	103 fewer students 26.5% reduction	277 fewer Fs   32.4% reduction

# Student Learning

## Our results at North...



Total Fs by Grade (% of total grades)	9th		10th		11th		12th	
SY 23-24	11.1%		8.7%		9.0%		5.3%	
T1 24-25	11.2%		11.3%		8.4%		5.5%	
SY 24-25	10.3%		10.9%		8.5%		5.6%	
T1 25-26	5.1%		7.9%		6.9%		6.3%	
Net gain/loss from Tri 1 24-25	139 fewer Fs	54% reduction	96 fewer Fs	30% reduction	51 fewer Fs	25% reduction	9 more Fs	8% increase



# Student Learning

## Our results at North...



Total Fs by Race	SY23-24	Tri 1 24-25	SY24-25	Tri 1 25-26	+/- from Tri 1 24-25
American Indian	17.6%	28.4%	27.8%	10.3%	63.7% reduction
Asian	4.3%	4.8%	5.2%	3.1%	35.4% reduction
Afr. American	13.2%	13.2%	12.4%	10.5%	20.5% reduction
Hispanic	15.3%	15.4%	15.1%	9.3%	40% reduction
Two+ Races	14.0%	12.6%	12.0%	10.6%	15.9% reduction
White	4.2%	5.0%	4.8%	4.4%	12% reduction

# Effective Adults and Systems

Will my student experience support from caring, highly skilled educators who put student needs first?

Does the school have systems in place to deliver on my hopes and dreams?

**Strategic Plan:** Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion

# Effective Adults and Systems

**What we are doing at North...**



## **Shift to a More Proactive Model:**

- Transition Outreach Plan for 9th grade
- Restructured SST process
  - Earlier detection & interventions
- Proactive Behavior Support meetings
- Restorative Practice EARLY
- Leadership Team Model

## **Building Culture, Safety and Security:**


- Weapons detection security system
- Student Voice - Affinity group
- Effective Communication Systems between the classroom and support staff
- Team concept throughout building
- Support Team System for most intense or complex student cases

# Effective Adults and Systems

Our results at North...




## ATTENDANCE DATA:


	Tri 1 ADA	Consistent Attendance Students @ 90%+ Attendance
Tri 1 2023-24	90.7%	68.00%
Tri 1 2024-25	90.9%	70.80% 
Tri 1 2025-26	91.9%	74.30%

# Effective Adults and Systems

Our results at North...



BEHAVIOR DATA: 				
Removals from School	Dismissal*	ATS*	OSS*	Total Removals*
Tri 1 2024-25	51	28	82	161
Tri 1 2025-26	25	27	16	68

SPED OSS (Out of School Suspension)	# SPED OSS	% SPED of Total OSS 
Tri 1 2024-25	42	51%
Tri 1 2025-26	6	37%

# Student Learning

Is my student developing foundational skills of literacy & numeracy, the ability to communicate and collaborate, pursue deep learning, and connect learning to their needs and strengths?

# Student Learning at AHS & OHS

A continuum of supports..

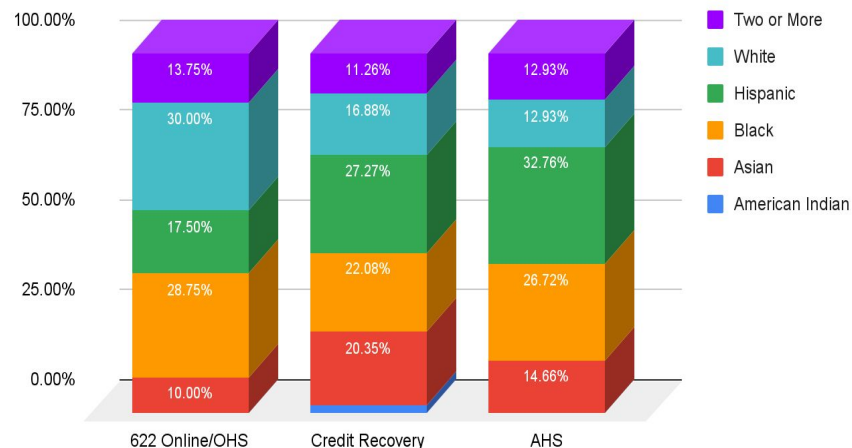
- Independent, self-starters that want the full flexibility of online learning through OHS.
- Students who needs a combination of flexibility with more structure and supported learning through AHS.
- Students at North and Tartan needing to recover credits can attend their after school Credit Recovery programs.



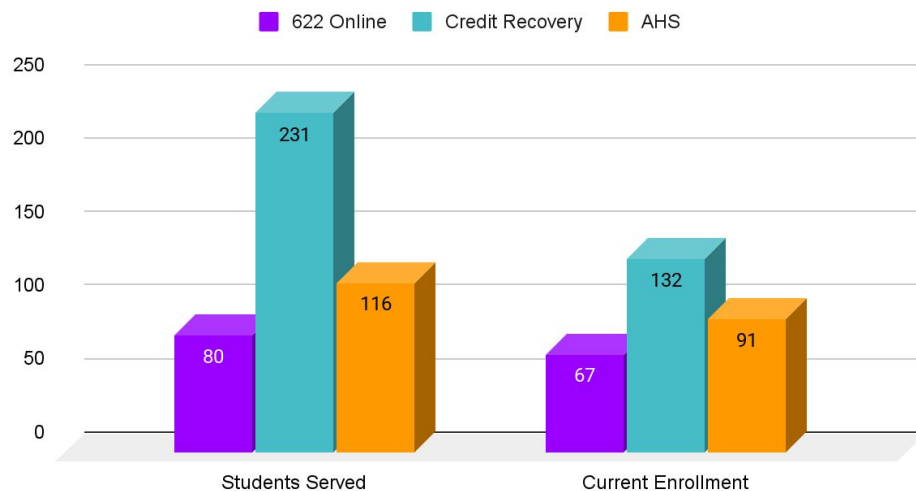
# Getting to Know Our Learners



Percent of Students by Race/Ethnicity in Each Program



Students Served (YTD) and Current Enrollment



School District 622

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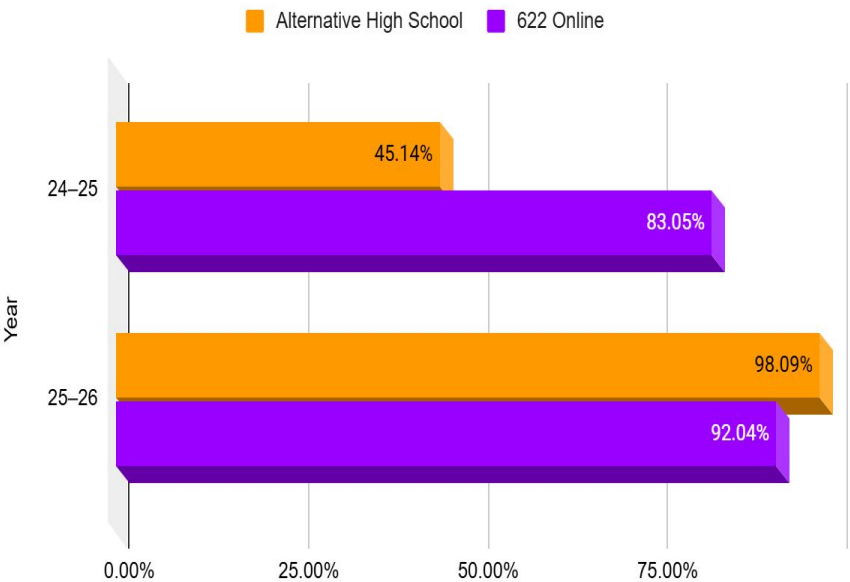


# Student Learning - *Progress Towards SIP Goals*



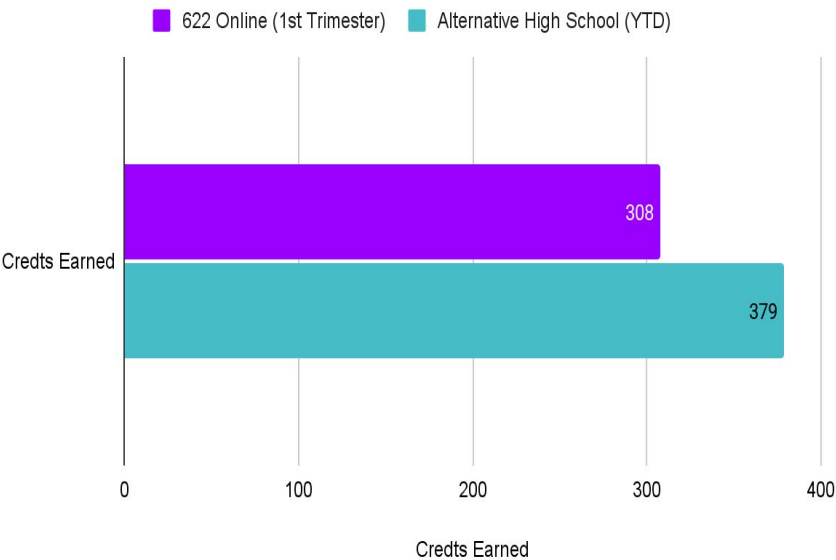
## Attendance/Engagement

Attendance Improvement by School, 24–25 vs 25–26



## Credit Attainment towards Graduation

Credits Earned



# How Students Learn through the Modern Classroom Model



- Stronger engagement
- Designed to catch students up
- Higher percentage of credits being earned
- Allows teachers to manage multiple courses and students within two different schools

**Seminar Information for Tuesday, December 9**

Today's On-Pace Lessons  
 Intermediate Algebra B: Linear Functions Transformations  
 Geometry B: Using Congruence & Similarity with Triangles  
 Algebra 2B: Function Composition  
 Career Seminar: Self-Representation

Revisions  
 Positive Work Ethic: Alex H  
 Similarity and Transformation: Zari  
 Time  
 Power Functions: Christina, Cameron, Shyla, Kyrie, Prim

Testing  
 Fatti Jesus B Lyla

This Week's On-Pace Math Stars

**Geometry B Focus**

Unit	Topic	Activity	Test
Unit 1	Properties of Polygons	Unit 1 Activity	Unit 1 Test
Unit 2	Similarity and Similarity	Unit 2 Activity	Unit 2 Test
Unit 3	Similarity and Similarity	Unit 3 Activity	Unit 3 Test
Unit 4	Similarity and Similarity	Unit 4 Activity	Unit 4 Test
Unit 5	Similarity and Similarity	Unit 5 Activity	Unit 5 Test
Unit 6	Similarity and Similarity	Unit 6 Activity	Unit 6 Test
Unit 7	Similarity and Similarity	Unit 7 Activity	Unit 7 Test
Unit 8	Similarity and Similarity	Unit 8 Activity	Unit 8 Test
Unit 9	Similarity and Similarity	Unit 9 Activity	Unit 9 Test
Unit 10	Similarity and Similarity	Unit 10 Activity	Unit 10 Test
Unit 11	Similarity and Similarity	Unit 11 Activity	Unit 11 Test
Unit 12	Similarity and Similarity	Unit 12 Activity	Unit 12 Test
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Unit 95	Similarity and Similarity	Unit 95 Activity	Unit 95 Test
Unit 96	Similarity and Similarity	Unit 96 Activity	Unit 96 Test
Unit 97	Similarity and Similarity	Unit 97 Activity	Unit 97 Test
Unit 98	Similarity and Similarity	Unit 98 Activity	Unit 98 Test
Unit 99	Similarity and Similarity	Unit 99 Activity	Unit 99 Test
Unit 100	Similarity and Similarity	Unit 100 Activity	Unit 100 Test

# Well-Being

Is my student physically and psychologically safe?

Do they have friends and do they feel  
connected to the school?

**Strategic Plan:** Safety & Security, SEL, Equity/Inclusion

# Well Being is the Foundation of AHS and OHS

- Leadership Class
- Service Projects
- Schoolwide Fun
- Credit Celebrations
- Teacher Mentors
- Outreach
- Virtual Support Options
- Family Partnerships



Student Council Granny Day



Positive Postcards for elementary students



Snack Cart Business


# Why Online HS works...



edmentum™

“I would say I've been more successful on 622 Online since I have been pacing myself in my own way, being organized with my assignments, and making sure I have them done on time.

- Kyro

**Biology Test Class**  
End Date: Nov 26, 2024 (Overdue) [View Section Details](#)

[View Gradebook Report Card](#)

2.14% (NC)  
Course Grade


2/17 (12% Complete)


00:16:46  
Total Time On Task


**Biology A**


ALL	NOT STARTED	IN PROGRESS	NOT MASTERED	TEACHER NEEDED	COMPLETED
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**Unit 1: Organization of Organisms** In Progress [Hide](#)

 **Discussion: Organization of Organisms**  
Not Started (0 of 1)

 **Course Activity: Classifying Organisms**  
In Progress (0 of 1)

 **Bacteria and Protists**  
Completed Not Mastered (1 of 2)

 **Plants and Fungi**  
Completed (2 of 2)

Need 60%+ **0%**  
Time On Task: 00:02:13

Mastered **80%**  
Time On Task: 00:08:36

# Why AHS works...



“My behavior and attitude have changed a lot since middle school. Now that I’m at AHS, I feel like I’m back to being that person I was before”

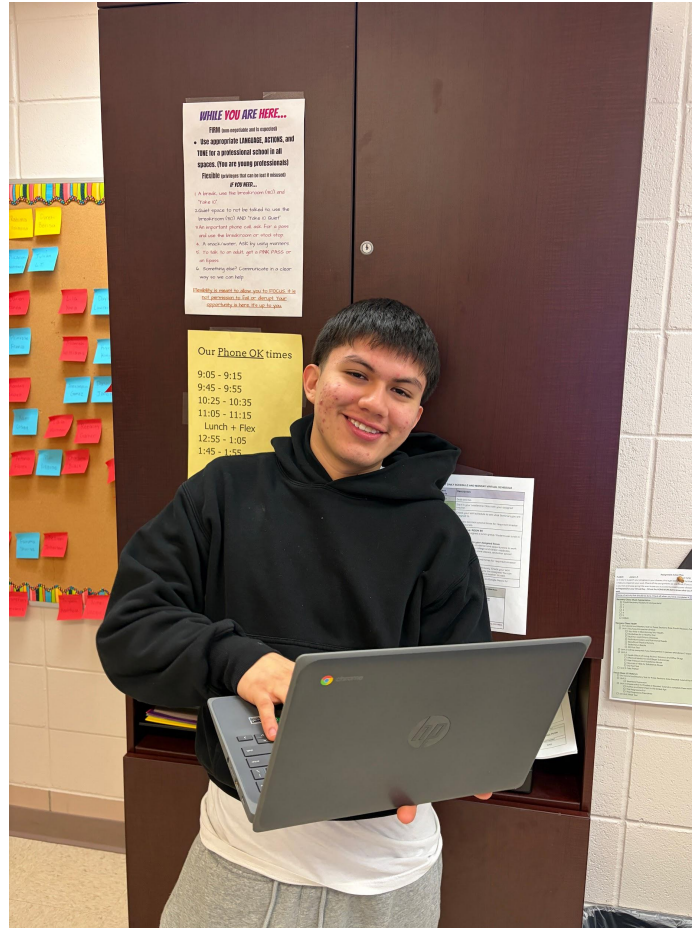
- Fatuma



# Why AHS works

“What I would tell other kids about my school is that there’s no other school that’s going to focus on you the way you should feel and be heard, and won’t feel alone.”

-Joseph



# Effective Adults and Systems

Will my student experience support from caring, highly skilled educators who put student needs first?

Does the school have systems in place to deliver on my hopes and dreams?

**Strategic Plan:** Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion



# On track for Graduation



- School Improvement Goal:
  - The school will ensure that at least 90% of students in each grade level meet or exceed cumulative credit benchmarks of 16 (9th), 32 (10th), 48 (11th), and 66 (12th), as measured by credit data collected at the end of each trimester.

Grade	On track		Grand Total
	No	Yes	
9	11%	89%	100%
10	7%	93%	100%
11	10%	90%	100%
12	8%	92%	100%
Grand Total	9%	91%	100%



# Attendance

ATTENDANCE DATA: <a href="#">Tartan Attendance Data SY 2026 (District via Educlimber)</a>		
	Tri 1 ADA	Consistent Attendance Students @ 90%+ Attendance
Tri 1 2023-24*	90.85%	69.80%
Tri 1 2024-25*	91.47%	71.50%
Tri 1 2025-26*	91.06%	69.70%

School Improvement Goal: The percentage of students who demonstrate consistent attendance (being present for 90% or more school days) will increase from 65.2% in SY25 to 70.2% in SY26.

# Safety and Security



- OpenGate Pilot Fall 2025
- Link to OpenGate [Video](#)

# Well-Being

Is my student physically and psychologically safe?

Do they have friends and do they feel connected to the school?

**Strategic Plan:** Safety & Security, SEL, Equity/Inclusion

# Family Engagement Night

The purpose of our Family Engagement Nights is to provide families with information about their child's school experience while also building connections with families.

## Summary

Date	Nov 6, 2025 Feb 12, 2026 Apr 30, 2026
5:00-5:30 Check In, Food, and Introductions	Families will join us in the cafeteria for food, and introduction to the evening, and to hear from administration.  Families will receive a postcard that they can take throughout the building as they complete various activities- prizes available if they get everything checked off.
5:30-7:00 Stations	Families will have the option to visit stations that cover information like: <ul style="list-style-type: none"> <li>Activities/Athletics opportunities</li> <li>Schoolology and Campus</li> <li>Attendance</li> <li>Grades</li> </ul> Families will also be able to engage in activities and games with teachers on each level of the learning tower.
5:30-7:00 Presentation	In addition to the various stations, we will be holding some information sessions every 30 minutes that parents can attend in the auditorium. The session will be geared towards an important topic for high school students: (screen time, sleep, communicating with teens, etc.)

## Teacher Expectations

- Teachers will sign up for an activity or game that they are interested in organizing. Teachers can also sign up for an information station (Schoolology/campus, attendance, grades).
- Teachers will receive a sign up sheet for their desired role on October 10<sup>th</sup>.

## Family and Student Invites

- All students and families will be welcome to attend.
- Students who have been identified through the grade level teams as needing additional support and connection will be prioritized and invited to attend.
  - Administration will send out invites once students have been identified.

# Titan Up!



## TITAN UP

*WE show up. WE level up.  
WE Titan UP*

### Timely

- Be Ready & Respectful: Arrive on time and prepared to learn—every moment counts!
- We Maximize Time: Engage fully in class and encourage others to do the same.

### Invested

- Put Your Best Effort Forward: Focus, participate, and take pride in your learning.
- Ownership Matters: Your Effort Shapes Your Future—Stay Committed!

### Trustworthy

- Be Reliable & Honest: Keep your promises and act with integrity.
- Do the Right Thing: Even when no one is watching, make positive choices.

### Accountable

- Own Your Actions: Celebrate successes and learn from mistakes.
- Lead by Example: Follow through and inspire others by your actions.

### Navigational

- Be Problem Solvers: Use your tools and support to overcome challenges.
- Make Smart Choices: Think ahead and stay on a positive path.

### Unified

- Lift Each Other Up: Celebrate Differences and Include Everyone.
- Create a Positive Community: Your attitude impacts every space you enter.

### Prepared

- Come Ready to Learn: Have your materials, mindset, and motivation each day.
- Expect & Create Success: Preparation breeds confidence and achievement.



# Building Student Connections

## PASS THE CLASS PIZZA BASH



**Attention 9th Graders!**

Get help with your grades  
before the trimester ends!

**TUESDAY, NOVEMBER 18**

**2:50PM – 4:00PM**

**THE FORUM: ROOM 137**



Bring your Chromebooks  
Homework will be ready  
for you when you arrive

## Cocoa & Cram

WED  
11/19  
9TH  
GRADE  
ONLY



THUR  
11/20  
ALL  
GRADES

## Study Time

"TITAN ACADEMY" STYLE STUDY SESSION  
AFTER SCHOOL IN THE CAFETERIA 3:00-4:15PM

HOT COCOA WILL BE PROVIDED





# Student Group Highlight

- Student Council
  - Holiday Helping Hands
    - Link to [Video](#)
  - Upcoming Food Drive
  - Incoming Week - This week!

## FOOD & SUPPLIES DRIVE

TARTAN STUDENT COUNCIL IS HOSTING A FOOD AND HOUSEHOLD ITEMS DRIVE TO SUPPORT OUR TARTAN COMMUNITY.  
**ALL DONATIONS GO DIRECTLY TO FAMILIES.**

**8:15AM - 3:15PM**  
**WEEKDAYS (1/20-1/30)**  
& THURSDAY 1/22 DURING  
CONFERENCES FROM 4-7PM



### Questions?

Allison Olley  
[aolley@isd622.org](mailto:aolley@isd622.org)

**SUGGESTED ITEMS:**

- BAGS OF RICE
- BEANS
- CANNED PROTEINS
- PASTA & SAUCE
- GRANOLA BARS
- INDIVIDUAL SNACKS
- PAPER TOWELS
- TOILET PAPER
- DISH SOAP
- LAUNDRY DETERGENT



# Questions?

