



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Continuous Improvement for Success

ISD 622 High School Highlights - 1.26.2026



Our Purpose: ISD 622 Strategic Plan

Academic Achievement

- Students will successfully meet academic standards.

Graduation & Post-Secondary

- Students will graduate fully prepared for post-secondary success.

Safety & Security

- Students and staff will feel physically and emotionally safe at school.

Social Emotional Learning

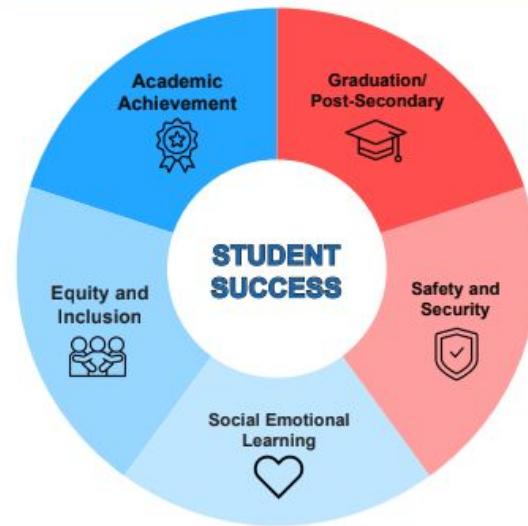
- Students and staff will work and learn in a positive school culture that promotes personal well-being.

Equity & Inclusion

- Students, staff, and families will feel welcomed and included as valued members of our diverse school community.

OUR MISSION

District 622 will inspire lifelong learners who thrive in diverse communities.



Hopes and Dreams - John Tanner

ISD 622 Strategic Plan	What Matters to Families
Safety & Security, SEL, Equity/Inclusion	Well-Being
Academic Achievement, SEL, Graduation/Post-Secondary	Future Readiness
Academic Achievement, SEL, Equity/Inclusion	Engaged and Well-Rounded
Academic Achievement, SEL, Graduation/Post-Secondary	Student Learning
Equity/Inclusion, SEL	Community Connection
Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion	Effective Adults and Systems



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In relation to the strategic plan and what matters to families...

How are we doing in our schools?

What work are we doing in our schools?

Student Learning

Is my student developing foundational skills of literacy & numeracy, the ability to communicate and collaborate, pursue deep learning, and connect learning to their needs and strengths?

622 Strategic Plan: Academic Achievement,
SEL, Graduation/Post-Secondary



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Student Learning

What we are doing at North HS...



3 x 3 Challenge!:

- 3.0 GPA after 3 weeks for ALL students
- Emphasis on meaningful early success

PLC Work:

- Grades Data Review every 3 weeks
- Department conversations around course failures
- Student achievement review on key standards

Professional Development:

- ID the WHY (deficit vs disengaged) behind student struggles and respond with appropriate strategies
- Teacher led PD around questioning, rigor, and student engagement
- Teacher collab with colleagues in search of successful strategies for struggling students

Student Support Teams (SST):

- Earlier identification and intervention
- Proactive outreach

Student Learning

Our results at North...



GRADES DATA:

Overall Failing Grades	# of students with F	# of Fs
Full year 2023-24	33.29%	8.75%
Tri 1 2024-25	22.39%	9.28%
Full year 2024-25	33.29%	9.03%
Tri 1 2025-26	16.45%	6.55%
Net gain/loss from Tri 1 24-25	103 fewer students 26.5% reduction	277 fewer Fs 32.4% reduction

Student Learning

Our results at North...



Total Fs by Grade (% of total grades)	9th	10th	11th	12th
SY 23-24	11.1%	8.7%	9.0%	5.3%
T1 24-25	11.2%	11.3%	8.4%	5.5%
SY 24-25	10.3%	10.9%	8.5%	5.6% <input type="button" value="▼"/>
T1 25-26	5.1%	7.9%	6.9%	6.3%
Net gain/loss from Tri 1 24-25	139 fewer Fs	54% reduction	96 fewer Fs 30% reduction	51 fewer Fs 25% reduction
			9 more Fs	8% increase

Student Learning

Our results at North...



Total Fs by Race	SY23-24	Tri 1 24-25	SY24-25	Tri 1 25-26	+/- from Tri 1 24-25
American Indian	17.6%	28.4%	27.8%	10.3%	63.7% reduction
Asian	4.3%	4.8%	5.2%	3.1%	35.4% reduction
Afr. American	13.2%	13.2%	12.4%	10.5%	20.5% reduction
Hispanic	15.3%	15.4%	15.1%	9.3%	40% reduction
Two+ Races	14.0%	12.6%	12.0%	10.6%	15.9% reduction
White	4.2%	5.0%	4.8%	4.4%	12% reduction

Effective Adults and Systems

Will my student experience support from caring, highly skilled educators who put student needs first?

Does the school have systems in place to deliver on my hopes and dreams?

Strategic Plan: Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion



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Effective Adults and Systems

What we are doing at North...



Shift to a More Proactive Model:

- Transition Outreach Plan for 9th grade
- Restructured SST process
 - Earlier detection & interventions
- Proactive Behavior Support meetings
- Restorative Practice EARLY
- Leadership Team Model

Building Culture, Safety and Security:

- Weapons detection security system
- Student Voice - Affinity group
- Effective Communication Systems between the classroom and support staff
- Team concept throughout building
- Support Team System for most intense or complex student cases

Effective Adults and Systems

Our results at North...



ATTENDANCE DATA:

	Tri 1 ADA	Consistent Attendance Students @ 90%+ Attendance
Tri 1 2023-24	90.7%	68.00%
Tri 1 2024-25	90.9%	70.80% <input type="button" value="▼"/>
Tri 1 2025-26	91.9%	74.30%

Effective Adults and Systems

Our results at North...



BEHAVIOR DATA:				
Removals from School	Dismissal*	ATS*	OSS*	Total Removals*
Tri 1 2024-25	51	28	82	161
Tri 1 2025-26	25	27	16	68

SPED OSS (Out of School Suspension)	# SPED OSS	% SPED of Total OSS
Tri 1 2024-25	42	51%
Tri 1 2025-26	6	37%

Student Learning at AHS & OHS



A continuum of supports..

- Independent, self-starters that want the full flexibility of online learning through OHS.
- Students who need a combination of flexibility with more structure and supported learning through AHS.
- Students at North and Tartan needing to recover credits can attend their after school Credit Recovery programs.



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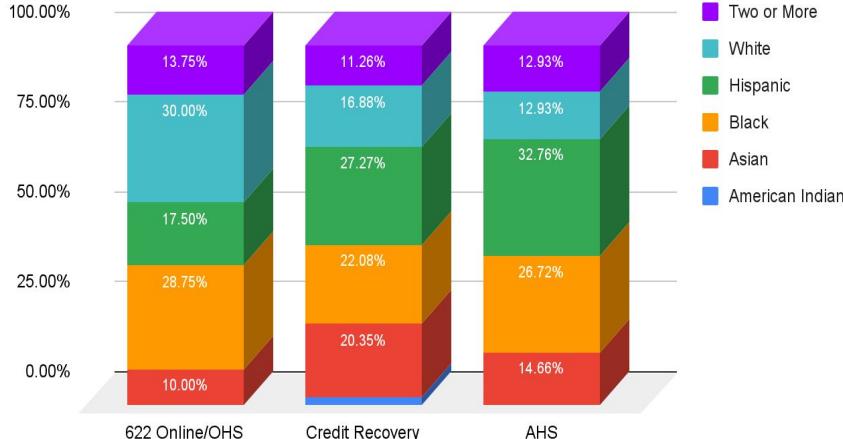
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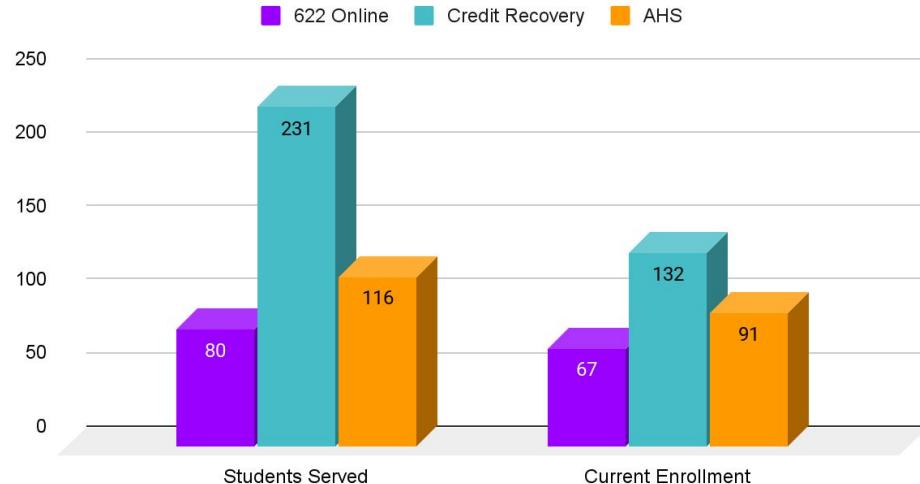
Getting to Know Our Learners



Percent of Students by Race/Ethnicity in Each Program



Students Served (YTD) and Current Enrollment



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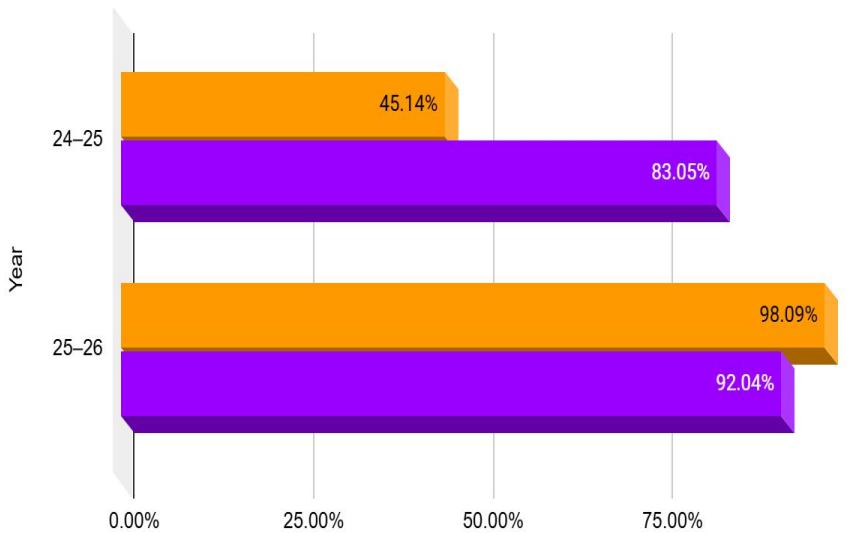
Student Learning - Progress Towards SIP Goals



Attendance/Engagement

Attendance Improvement by School, 24–25 vs 25–26

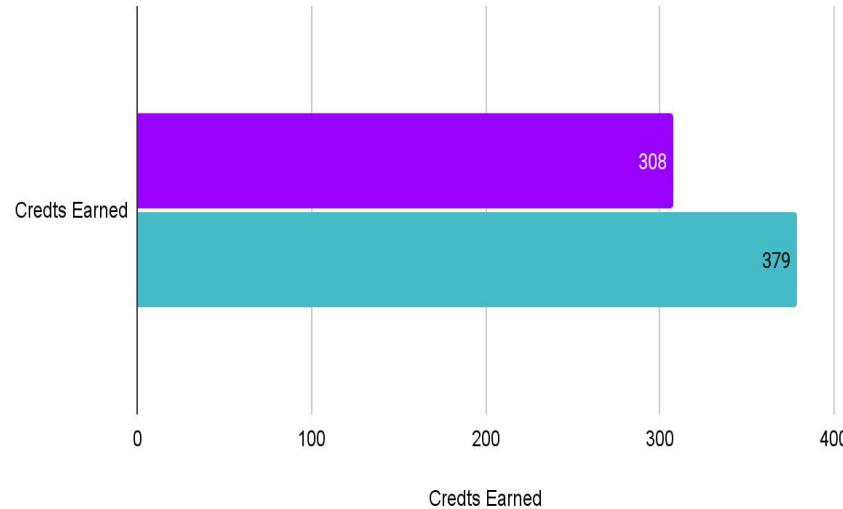
Alternative High School 622 Online



Credit Attainment towards Graduation

Credits Earned

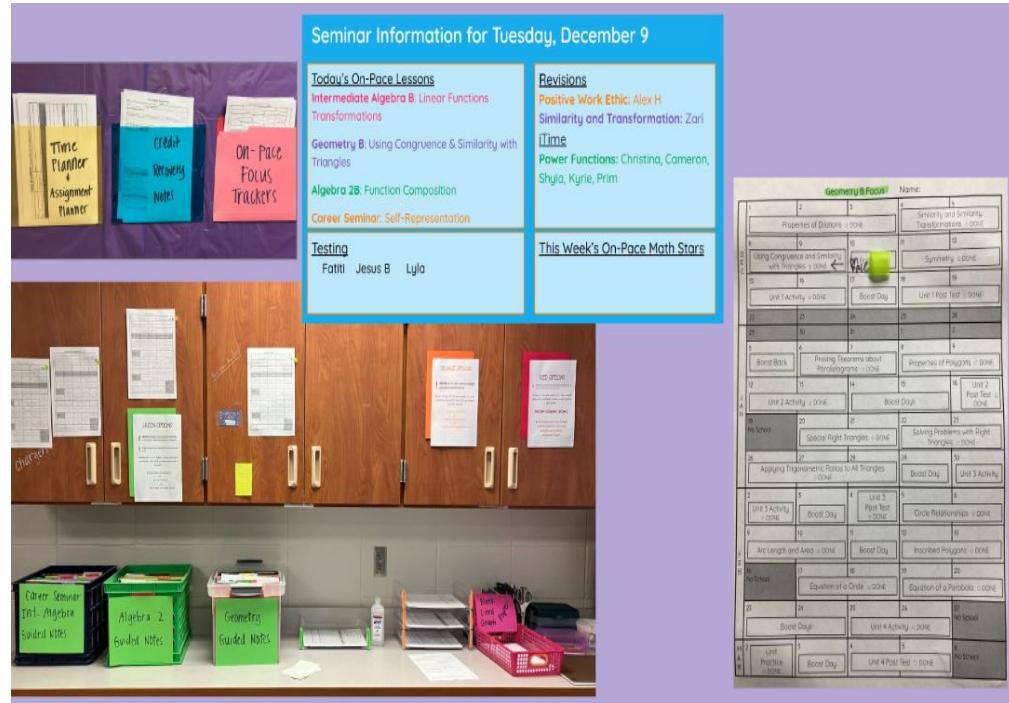
622 Online (1st Trimester) Alternative High School (YTD)



How Students Learn through the Modern Classroom Model



- Stronger engagement
- Designed to catch students up
- Higher percentage of credits being earned
- Allows teachers to manage multiple courses and students within two different schools



Well-Being

Is my student physically and psychologically safe?

Do they have friends and do they feel connected to the school?

Well Being is the Foundation of AHS and OHS

- Leadership Class
- Service Projects
- Schoolwide Fun
- Credit Celebrations
- Teacher Mentors
- Outreach
- Virtual Support Options
- Family Partnerships



Student Council Granny Day



Positive Postcards for elementary students



Snack Cart Business

Why Online HS works...



“I would say I've been more successful on 622 Online since I have been pacing myself in my own way, being organized with my assignments, and making sure I have them done on time.

- Kyro

edmentum™

The screenshot displays the edmentum platform interface. At the top, the course title 'Biology Test Class' is shown, along with the end date 'Nov 26, 2024 (Overdue)' and a 'View Section Details' link. On the right, there is a 'View Gradebook Report Card' button and a timer showing '00:16:46 Total Time On Task'. Below this, the course grade is listed as '2.14% (NC)' and the completion status is '2/17 (12% Complete)'. The main content area shows the 'Biology A' course with a navigation bar for 'ALL', 'NOT STARTED', 'IN PROGRESS', 'NOT MASTERED', 'TEACHER NEEDED', and 'COMPLETED'. Under 'IN PROGRESS', the 'Unit 1: Organization of Organisms' section is marked as 'In Progress'. It contains four items: 'Discussion: Organization of Organisms' (Not Started 0 of 1), 'Course Activity: Classifying Organisms' (In Progress 0 of 1), 'Bacteria and Protists' (Completed Not Mastered 1 of 2), and 'Plants and Fungi' (Completed 2 of 2). Each item includes a progress bar and a 'Time On Task' indicator.

Why AHS works...



“My behavior and attitude have changed a lot since middle school. Now that I’m at AHS, I feel like I’m back to being that person I was before”

- Fatuma



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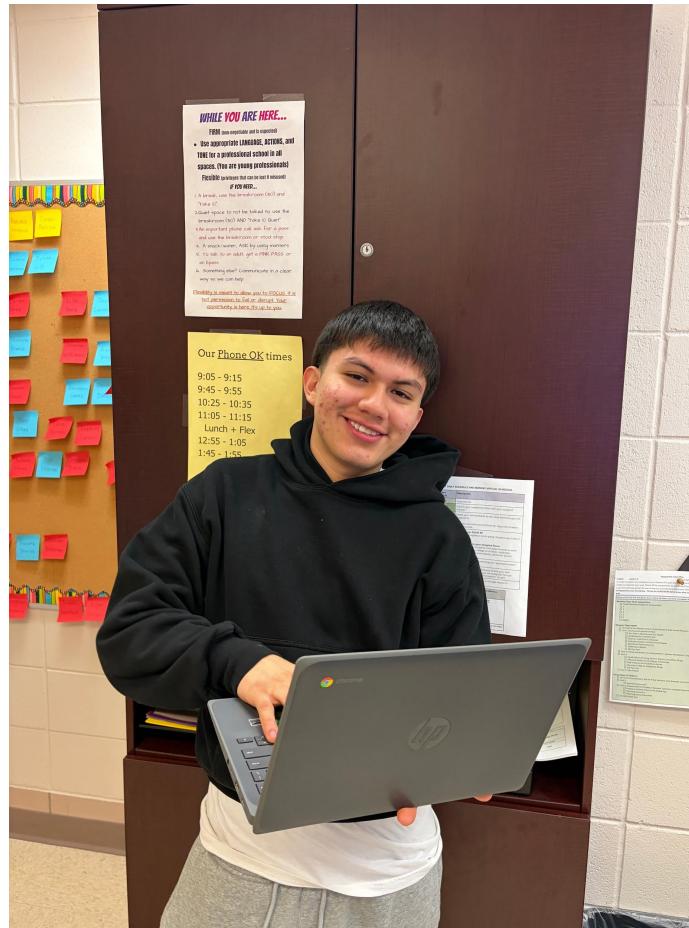
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Why AHS works

“What I would tell other kids about my school is that there’s no other school that’s going to focus on you the way you should feel and be heard, and won’t feel alone.”

-Joseph



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Effective Adults and Systems

Will my student experience support from caring, highly skilled educators who put student needs first?

Does the school have systems in place to deliver on my hopes and dreams?

Strategic Plan: Safety/Security, Academic Achievement, SEL, Graduation/Post-Secondary, Equity/Inclusion

On track for Graduation



- School Improvement Goal:
 - The school will ensure that at least 90% of students in each grade level meet or exceed cumulative credit benchmarks of 16 (9th), 32 (10th), 48 (11th), and 66 (12th), as measured by credit data collected at the end of each trimester.

Grade	On track		Grand Total
	No	Yes	
9	11%	89%	100%
10	7%	93%	100%
11	10%	90%	100%
12	8%	92%	100%
Grand Total	9%	91%	100%



Attendance

ATTENDANCE DATA:

[Tartan Attendance Data SY 2026 \(District via Educlimber\)](#)

	Tri 1 ADA	Consistent Attendance Students @ 90%+ Attendance
Tri 1 2023-24*	90.85%	69.80%
Tri 1 2024-25*	91.47%	71.50%
Tri 1 2025-26*	91.06%	69.70%

School Improvement Goal: The percentage of students who demonstrate consistent attendance (being present for 90% or more school days) will increase from 65.2% in SY25 to 70.2% in SY26.

Safety and Security



- OpenGate Pilot Fall 2025
- Link to OpenGate [Video](#)

Well-Being

Is my student physically and psychologically safe?

Do they have friends and do they feel connected to the school?

Strategic Plan: Safety & Security, SEL, Equity/Inclusion



Family Engagement Night

The purpose of our Family Engagement Nights is to provide families with information about their child's school experience while also building connections with families.

Summary

Date	Nov 6, 2025 Feb 12, 2026 Apr 30, 2026
5:00-5:30 Check In, Food, and Introductions	Families will join us in the cafeteria for food, and introduction to the evening, and to hear from administration.
	Families will receive a postcard that they can take throughout the building as they complete various activities- prizes available if they get everything checked off.
5:30-7:00 Stations	Families will have the option to visit stations that cover information like: <ul style="list-style-type: none"> Activities/Athletics opportunities Schoolology and Campus Attendance Grades Families will also be able to engage in activities and games with teachers on each level of the learning tower.
5:30-7:00 Presentation	In addition to the various stations, we will be holding some information sessions every 30 minutes that parents can attend in the auditorium. The session will be geared towards an important topic for high school students: (screen time, sleep, communicating with teens, etc.)

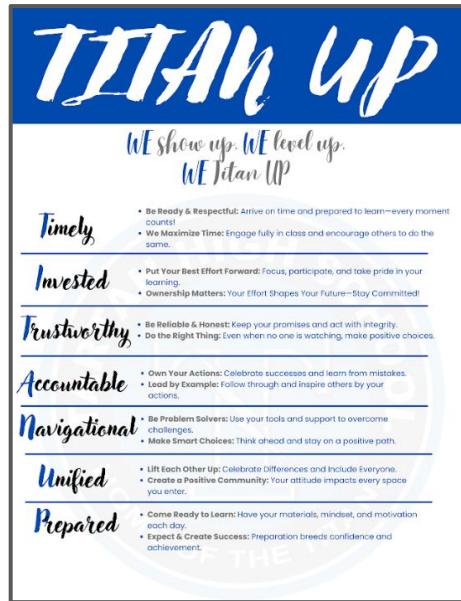
Teacher Expectations

- Teachers will sign up for an activity or game that they are interested in organizing. Teachers can also sign up for an information station (Schoolology/campus, attendance, grades).
- Teachers will receive a sign up sheet for their desired role on October 10th.

Family and Student Invites

- All students and families will be welcome to attend.
- Students who have been identified through the grade level teams as needing additional support and connection will be prioritized and invited to attend.
- Administration will send out invites once students have been identified.

Titan Up!



Building Student Connections

PASS THE CLASS PIZZA BASH



Attention 9th Graders!

Get help with your grades
before the trimester ends!

TUESDAY, NOVEMBER 18
2:50PM – 4:00PM
THE FORUM: ROOM 137



Bring your Chromebooks
Homework will be ready
for you when you arrive

Cocoa & Cram

WED
11/19
9TH
GRADE
ONLY



THUR
11/20
ALL
GRADES

Study Time

"TITAN ACADEMY" STYLE STUDY SESSION
AFTER SCHOOL IN THE CAFETERIA 3:00-4:15PM

HOT COCOA WILL BE PROVIDED



Student Group Highlight

- Student Council
 - Holiday Helping Hands
 - Link to [Video](#)
 - Upcoming Food Drive
 - Incoming Week - This week!

FOOD & SUPPLIES DRIVE

TARTAN STUDENT COUNCIL IS HOSTING A FOOD AND HOUSEHOLD ITEMS DRIVE TO SUPPORT OUR TARTAN COMMUNITY.

ALL DONATIONS GO DIRECTLY TO FAMILIES.

8:15AM - 3:15PM
WEEKDAYS (1/20-1/30)
& THURSDAY 1/22 DURING CONFERENCES FROM 4-7PM



Questions?
Allison Olley
aolley@isd622.org

SUGGESTED ITEMS:

- BAGS OF RICE
- BEANS
- CANNED PROTEINS
- PASTA & SAUCE
- GRANOLA BARS
- INDIVIDUAL SNACKS
- PAPER TOWELS
- TOILET PAPER
- DISH SOAP
- LAUNDRY DETERGENT



Questions?



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