

# BOARD REPORT: BABB ELEMENTARY

**4th quarter and summer school planning; BNAS implementation and curriculum review**



### **Field Trips**

A trip to Elm is scheduled to support BNAS



### **Teacher PD**

BNAS & SEL support PD this summer



### **Emergency Drills**

The needed emergency drills are complete

## **4th quarter as a bridge to next year**

Babb Elementary completed quarters 1-3 of the '21-22 school year & are using the 4th quarter to prepare for '22-23.

Grades K-6 have been implementing the newly adopted science, social studies, & writing curricula. Many students are producing impelling stories that they are able to share with their class & families, thus keeping up the excitement & engagement at the most difficult time of the year.

**1**

K-2 classroom has worked on students mastering transitions in school & in academics

**2**

3-6 Classroom has worked on bully prevention & reporting any issues to adults

**3**

### **SEL**

Jack Parrent has provided structured & ongoing counseling support for all students

Babb Elementary has been having a great year. All students have returned to in-person learning. Students had the opportunity to participate in many activities throughout the year. In the Fall of 2021, the students participated in a hike at Two Medicine with Glacier National Park Rangers. For Halloween, students and staff all dressed up in their favorite Halloween costumes.



Students were able to have an outdoor parade for all parents to watch. In December, each classroom held a Christmas Concert in the gym for parents/guardians. On March 4th, students went to Glacier National Park and enjoyed a wonderful snowshoeing adventure. Our most recent outing was a bowling trip in Cut Bank.

Grades K-6 have been implementing the newly adopted science, social studies, and writing curriculum. We are excited to say that many students are producing impelling stories that they are able to share with their class and families. With funds provided through the 21st Century program, students have the opportunity to attend tutoring two times a week.

We are also currently in the process of reviewing the new social studies and science curriculum and identifying where our BNAS Lessons can either supplement or supplant the current content within these curricula. This is a group effort with our TA's playing a vital role as our building BNAS teachers in supporting our classroom teachers in identifying the high quality BNAS Lessons that will provide our students with our Blackfeet History in their class lessons.

## **SEL UPDATE**

Our counselor and librarians are in the process of planning for next school year and are coming up with some great ideas to support our students. In particular, our counselor Mr. Parrent is scheduling and will lead our 6th grade students in their tour of BMS 7th grade. This is a big transition for our students and we want to ensure that they are as prepared as we can possibly prepare them for this transition. Our librarians have also proposed a new schedule for next year that is still in the discussion stages and will be provided when complete.



