Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% in May 2024 to 72% by May 2029.

	2029	76%
	2028	74%
Yearly Target Goals	2027	72%
	2026	20%
	2025	%59

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Non-Cont. Enrolled				1	
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Special Ed (Former)					
Eco. Disadv.	36%	38%	40%	44%	45%
Special Ed					U
Two or More Races					
Pacific Islander					
Asian					
American					
White	%89	%69	%02	71%	72%
Hispanic	25%	24%	82%	%95	%09
African American					
	2025	2026	2027	2028	2029
			, A		

Early Childhood Literacy Progress Measure 1 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the TX-KEA will increase from 92% in May 2024 to 95% by June 2029.

		Yearly Target Goal	S	
2025	2026	2027	2028	2029
92%	93%	93%	94%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		92%	92%						92%				
2026		93%	93%						93%				
2027		93%	93%						93%				
2028		94%	94%						94%				
2029		95%	95%						95%				

Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of 1st grade students that score meets or above grade level STAAR equivalent in Reading on MAP testing will increase from 73% in May 2024 to 80% by June 2029.

		Yearly Target Goal	S	
2025	2026	2027	2028	2029
74%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	El.	Cont. Enrolled	Non-Cont, Enrolled
2025		52	74						36				
2026		54	75						38				
2027		55	77						40				
2028		56	79						44				
2029		60	80						45				4

Early Childhood Literacy Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 2nd grade students that score meets or above grade level STAAR equivalent in Reading on MAP testing will increase from 74% in May 2024 to 88% by June 2029.

		Yearly Target Goal	S	
2025	2026	2027	2028	2029
74%	78%	82%	86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		52	74						50				
2026		54	78						55				
2027		55	82						60				
2028		56	86						65				
2029	1	60	88						70				

EC Literacy Targeted Professional Development Plan

Any new PreK through 3rd grade teachers will complete The Science of Reading Academies upon hire. Teachers will participate in Lead4ward training to calibrate on data tracking and analysis.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 78% in May 2025 to 88% by May 2029.

		Yearly Target Goals		
2025	2026	2027	2028	2029
78%	80%	84%	%98	88%

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Special Ed EL Cont. Non-Cont. v. (Former) EL Enrolled Enrolled					9
Special Ed Disadv.	52%	54%	828	57%	60%
Two or More Spe Races					
Pacific Islander					
Asian					
American Indian					
White	%06	95%	93%	94%	85%
Hispanic	35%	38%	41%	44%	47%
African American					
	2025	2026	2027	2028	2029

Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above in Math on the TX-KEA will increase from 75% in May 2024 to 90% by June 2029.

Yearly Target Goals										
2025	2026	2027	2028	2029						
78%	82%	86%	88%	90%						

Closing the Gaps Student Groups Yearly Targets Two or Pacific Special Ed African Eco. Non-Cont. American Cont. White Hispanic Asian Special Ed EL More Indian Disadv. (Former) Enrolled American Islander **Enrolled** Races 2025 78% 78% 78% 2026 82% 82% 82% 2027 86% 86% 86% 2028 88% 88% 88% 2029 90% 90% 90%

Early Childhood Math Progress Measure 2

The percent of 1st grade students that score meets or above grade level STAAR equivalent in Math on MAP testing will increase from 80% in May 2024 to 88% by June 2029.

Yearly Target Goals									
2025	2026	2027	2028	2029					
80%	82%	84%	86%	88%					

						84							
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont Enrolled	Non-Cont. Enrolled
2025		35	90						52				
2026		38	92						54				
2027		41	93						55				
2028		44	94						57				
2029		47	95						60		770		

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score meets or above grade level STAAR equivalent in Math on MAP testing will increase from 84% in May 2024 to 90% by June 2029.

Yearly Target Goals									
2020	2021	2022	2023	2024					
84%	86%	87%	88%	90%					

	Closing the Gaps Student Groups Yearly Targets												
8 190	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2025		35	90						52				
2026		38	92						54				
2027		41	93						55				
2028		44	94						57				
2029		47	95						60				

EC Math Targeted Professional Development Plan

All PreK through 3rd grade teachers will participate in professional development on Lead4ward data tracking and analysis.

Additionally, teacheres will particiapte in instructional practices professional development.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 79% in May 2024 to 97% by August 2029.

				Non-Cont. Enrolled					
	2029	%26		Cont. Enrolled					0
				EL					
			ts	Special Ed (Former)					
	2028	82%	Targe	Eco. S Disadv.	88%	%06	95%	82%	%26
S			Yearly	Special Ed					
t Goals			roups	Two or More Races					
Yearly Target Goals	2027	95%	dent (Pacific Islander					
Yearly			aps Stu	Asian					E
			Closing the Gaps Student Groups Yearly Targets	American					No.
	2026	%06	Closing	White	88%	%06	95%	85%	826
				Hispanic	%88	%06	95%	%56	826
				African American					
	2025	%88			2025	2026	2027	2028	2029