

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% in May 2024 to 72% by May 2029.

Yearly Target Goals

	2026	2027	2028	2029
65%	70%	72%	74%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		52%	68%						36%				
2026		54%	69%						38%				
2027		55%	70%						40%				
2028		56%	71%						44%				
2029		60%	72%						45%				

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the TX-KEA will increase from 92% in May 2024 to 95% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
92%	93%	93%	94%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		92%	92%						92%				
2026		93%	93%						93%				
2027		93%	93%						93%				
2028		94%	94%						94%				
2029		95%	95%						95%				

Early Childhood Literacy Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of 1st grade students that score meets or above grade level STAAR equivalent in Reading on MAP testing will increase from 73% in May 2024 to 80% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
74%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		52	74						36				
2026		54	75						38				
2027		55	77						40				
2028		56	79						44				
2029		60	80						45				

Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students that score meets or above grade level STAAR equivalent in Reading on MAP testing will increase from 74% in May 2024 to 88% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
74%	78%	82%	86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		52	74						50				
2026		54	78						55				
2027		55	82						60				
2028		56	86						65				
2029		60	88						70				

EC Literacy Targeted Professional Development Plan

Any new PreK through 3rd grade teachers will complete The Science of Reading Academies upon hire. Teachers will participate in Lead4ward training to calibrate on data tracking and analysis.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 78% in May 2025 to 88% by May 2029.

Yearly Target Goals

	2025	2026	2027	2028	2029
	78%	80%	84%	86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		35%	90%						52%				
2026		38%	92%						54%				
2027		41%	93%						55%				
2028		44%	94%						57%				
2029		47%	95%						60%				

Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above in Math on the TX-KEA will increase from 75% in May 2024 to 90% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
78%	82%	86%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		78%	78%						78%				
2026		82%	82%						82%				
2027		86%	86%						86%				
2028		88%	88%						88%				
2029		90%	90%						90%				

Early Childhood Math Progress Measure 2

The percent of 1st grade students that score meets or above grade level STAAR equivalent in Math on MAP testing will increase from 80% in May 2024 to 88% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
80%	82%	84%	86%	88%

84

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		35	90						52				
2026		38	92						54				
2027		41	93						55				
2028		44	94						57				
2029		47	95						60				

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score meets or above grade level STAAR equivalent in Math on MAP testing will increase from 84% in May 2024 to 90% by June 2029.

Yearly Target Goals

2020	2021	2022	2023	2024
84%	86%	87%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025		35	90						52				
2026		38	92						54				
2027		41	93						55				
2028		44	94						57				
2029		47	95						60				

EC Math Targeted Professional Development Plan

All PreK through 3rd grade teachers will participate in professional development on Lead4ward data tracking and analysis. Additionally, teachers will participate in instructional practices professional development.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 79% in May 2024 to 97% by August 2029.

Yearly Target Goals

	2026	2027	2028	2029
88%	90%	92%	95%	97%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	88%	88%	88%						88%				
2026		90%	90%						90%				
2027		92%	92%						92%				
2028		95%	95%						95%				
2029		97%	97%						97%				