

2011 Summer Institute
*Meeting the Needs of All
Learners*

August 8-11, 2011



Thinking Outside the Box

- ◆ AM Sessions are 8-11
- ◆ Maria Walther's session is 8-1
- ◆ PM Sessions are 12-3
- ◆ Sessions have a min. of 5 and max of 20 participants
- ◆ Registration is closed on June 3rd or earlier if the max number is achieved
- ◆ 3 CPDU's will be provided for participation in each session

**All workshops will
be held at
Geneva Middle
School North**



- Who is eligible to participate?
Open to all staff members
- How many sessions can I attend?
As few as 1 or 2 or all of them
- Is compensation available? *CPDU credits are available for each session.*
- Why should I do this? *These workshops will provide you with practical strategies you can use with your students.*
- How will I be notified? *You will receive your schedule the week of June 6th via your Geneva e-mail account. If you are participating in a book discussion, the book will be available for pickup here at Central Office/Curriculum Dept after June 3rd.*

2011 Summer Institute
Meeting the Needs of All Learners
 Geneva Middle School North



Select one per time slot

Monday, August 8

8-11 a.m.

- ◇ Guided Reading
Please note session is 8-1
- ◇ Essential Considerations
ELL

Tuesday, August 9

8-11 a.m.

- ◇ Strategies for Teaching
Math Problem Solving
- ◇ Fountas & Pinnell
Benchmarking

Wednesday, August 10

8-11 a.m.

- ◇ Using Leveled Text
- ◇ Read & Write 10 Gold
Training Elementary

Thursday, August 11

8-11 a.m.

- ◇ In a Reading State of Mind
- ◇ Vocabulary Instruction in the
Classroom

Afternoon Sessions

12-3p.m.

- ◇ **Cont. 8-1** p.m. Guided
Reading

12-3p.m.

- ◇ Read & Write 10 Gold
Training Secondary
- ◇ In a Reading State of Mind

12-3p.m.

- ◇ Using Leveled Text
- ◇ What is Your One Thing?

12-3p.m.

- ◇ Essential Considerations
ELL
- ◇ Do I Really Have to Teach
Reading?

Name _____

School _____

Grade _____

Email address _____

Cell/Home Phone _____

Registration forms are due to the
Curriculum Office on Friday, June 3rd

Communication will be through your
District email account during the summer.

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What is Your 'One' Thing? Questioning Yourself in an Effort to Support the Growth and Development of Students.

**All Grade Levels - Andy Barrett,
Facilitator**

In pretty much every interview I've ever conducted I have, at one point or another, asked the following question: *If you had to pick just one thing that your students could take with them when they leave your classroom at the end of the year, what would it be?*

Think about that question. If your answer would be about following the rules or passing a test, then this session may not be for you. If, however, what you hope for your students is greater and richer development of the most important human qualities—confidence and resilience in the face of adversity, a commitment to a job well done, and a recognition of their own innate strengths—then this session may just well be for you.

Take special note: This session will not be about the latest and greatest strategies or a *sit and get* with a bunch of handouts and pre-created activities. Rather, we will be focusing on reflection

and dialogue in an effort to help us look critically at ourselves and our own beliefs. As John Dewey suggested, "the path of least resistance and least trouble is a mental rut already made. It requires troublesome work to undertake the alternation of old beliefs." In this session we will work at reflecting upon some of these long-held beliefs and what they might mean for as we strive to help our students learn how to be productive members of society. **August 10th -Wednesday PM**

Strategies for Teaching Math Problem Solving, Grades 3-5 - Donna Potaczek, Facilitator



In this session we will look at the advantage of teaching problem solving using a spiraling technique. Enhancing problem solving through the use of tablet computers, manipulatives and the Classroom Performance System will also be addressed. **August 9th-Tuesday AM**

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Read & Write 10 Gold Training - Aaron Rosengarn, Facilitator For Any Teacher, especially those teaching students with special needs

Read & Write Gold is a literacy software solution that allows struggling students to access any curriculum and complete reading, writing, and research. It is the proud recipient of the Best in Tech 2010: RTI Award and is available on *every* computer in the district. This program will read any text from the computer screen (i.e. Internet/PDF/Word), has an intuitive word prediction feature, allows students to take tests independently, helps students who struggle with research projects and so much more. The features of this software have the ability to meet teachers' RTI needs and allows you to provide the differentiated instruction that is necessary to meet the needs of diverse populations and ensure that all students reach their potential and achieve success. Participants will walk away with many real-world classroom examples that can immediately be implemented. Come see what it can do for you!

Secondary (6-12), August 9th -Tuesday PM
Elementary , August 10th-Wednesday AM

Book Study- *In a Reading State of Mind: Brain Research, Teacher Modeling, and Comprehension Instruction* by Fisher, Frey, & Lapp - Christy Valyou, Facilitator



For all K-12 teachers, administrators and support staff

Participants will engage in discussion and learn ways to improve student learning through brain-based learning strategies and reading comprehension instruction. Activities will include discussion, video clips, and reading to explore the ideas presented in the book. Current brain research, with classroom examples, will show how using brain-based learning strategies can increase student engagement and improve achievement. Modeling comprehension and word solving, as well as how to use text structures and features to help students learn and retain information will also be explored. Each participant will receive a copy of the book.

August 9th -Tuesday PM & August 11th - Thursday AM

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Guided Reading - Maria Walther, Facilitator

Elementary Teachers

Back by popular demand, Dr. Maria Walther returns to share her expertise about guided reading. She will provide teachers with valuable strategies and resources to support them as they strive to meet the needs of all readers. You will get a sneak preview of her new book, Reading and Teaching Every Reader: The Complete Resource for K-2.

August 8th -Monday Please note: This session will go from 8 am—1 pm



Vocabulary Instruction in the Classroom - Kim Hollis, Facilitator

Middle & High School Teachers of Any Content Area

Participants will focus on four areas of vocabulary instruction:

- ◆ Word learning and the brain (including how this applies to ELL, LD and ADHD students)
- ◆ Academic vs content vocabulary
- ◆ Elements of effective vocabulary instruction

- ◆ Strategies/methods of instruction

Participants will have the last half hour of the workshop to plan vocabulary lessons for use in their classroom.

August 11th -Thursday AM



Book Study- *Do I Really Have to Teach Reading*, - Kim Hollis, Facilitator

Middle & High School Teachers of Any Content Area

Participants will explore:

- ◆ The differences between reading and *content* reading
- ◆ How to help students be more successful content learners
- ◆ The value of using accessible text
- ◆ How to help make comprehension visible for students, going beyond sticky notes and highlighters

Participants will each receive a copy of the book and will explore reading strategies that can be successfully implemented in content area class for more effective instruction.

August 11th -Thursday PM

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Putting it All Together: Essential



Considerations Regarding Your English Language Learners - *Katie Henigan, Facilitator Kaneland District ELL Teacher*

All Grade Levels

This workshop will provide a foundational overview of the needs of English Language Learners in your classroom and what you can do to help them succeed. Topics include:

- ◆ Information about language acquisition and language transfer issues
- ◆ State mandates for bilingual education
- ◆ Exploration/application of the WIDA Can Do Descriptors to your curriculum
- ◆ Effective strategies and differentiation tips for working with ELL students

August 8th -Monday AM Secondary (6-12)

August 11th - Thursday PM Elementary

Using Leveled Text - *Bert Crossland, Facilitator Elementary*



Bert Crossland is an experienced consultant who understands the demands of teaching reading. Through the years, he has worked directly with Fountas and Pinnell to support teachers. This presentation will help clarify the leveling system of text as well as its purpose in the instruction of readers. His conversational style of presentation allows for questions to be answered.

August 10th -Wednesday AM & PM

Fountas & Pinnell Benchmark



Assessment - *Bert Crossland, Facilitator Elementary*

The Benchmark Assessment System for one-on-one assessment reliably and systematically matches students' instructional and independent reading abilities to Fountas and Pinnell leveled text. This presentation will help clarify the assessment for improved decision making and data reporting on behalf of students.

August 9th -Tuesday AM

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