

# Browning Public Schools

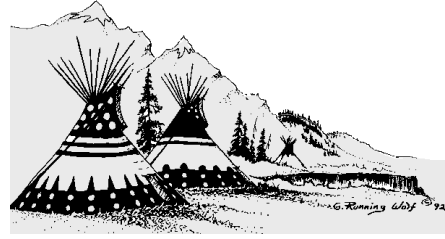
## Browning Middle School

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Oki, the Browning Middle School has gotten off to a fantastic start for the 2017-18 school year. Our emphasis this year as a staff is going to be on professionalism, ethics, and building healthy relationships. Included in this plan is our number one student expectation, student learning; students are being explicitly taught why they are in school at BMS and that is to learn. This 50/50 relationship between the staff and students will produce students who are hardworking, self-motivated, responsible positive role models. This process began the first three days of school where we have been implementing the following strategies:

1. The first three days of school the students were with their advisory teacher all day to build relationships and gain a very thorough understanding of MBI, the student handbook, and begin the process of identifying their Positive Personal Identity. On the fourth day of school the students were in their normal schedule ready to learn with the teachers ready to teach.
2. We have also been working on fully implementing our Trauma Sensitive processes and procedures which we began during teacher orientation. The most noticeable change is there is no longer an I.S.S. room at BMS, it has been replaced by the Calming Room. The Trauma Sensitive program is supported by our entire staff, the MBI Universals and our behavior management plan throughout our campus.
3. The administration, including the Dean of Students, have been working very hard to provide all the help and support needed to the staff, students, and families in implementing our three MBI Universals of Be Safe, Be Respectful, and Be Responsible.
4. BMS is also continuing AVID schoolwide, Course/Unit Organizers, Gradual Release of Responsibility Lesson cycle, the ConnectEd Grant, and the No Kid Left Hungry Program. Our goal is to work with BHS on streamlining much, if not all, that we do at BMS so that we create a BPS Secondary Education system that is vertically aligned and complimentary to each other. I want to thank the BHS administration and staff for agreeing to work with us on this project.
5. BMS also has a new parent center for our parents to complete paperwork, have meetings with agencies from the community such as TANF, and to meet with administration. The parent center will also be equipped with computers for parents to use and become familiar with accessing Infinite Campus and other school programs.
6. In order to help alleviate our crowded school cafeteria situation we have options available for students at lunch in our library media center, the Calming Room, and with Lunch Bunch teachers. The students go to these places prior to going to the cafeteria where they then are escorted by these teachers to the cafeteria and then back to their

classrooms to eat. There are anywhere from 25-30 students who utilize these options on a daily basis which then helps alleviate the overcrowding in the cafeteria.

BMS has also been working on cleaning out much of the clutter to maximize our space as much as possible. We currently have every room/area occupied by not only our general teaching staff but also the Good Medicine Program, AltaCare, Blackfeet Junior Academy, and the Special Education Dept. I want to personally thank the custodians and maintenance dept. for all of their hard work and dedication in making BMS a very clean and physically safe learning environment. I also want to thank our secretaries and support staff for all they have done in creating a very welcoming school environment. Finally, I would like to thank the teaching staff for their continued dedication and commitment to providing a high quality, culturally relevant, and rigorous education to our students.

The next major upcoming event is our BMS Open House and parent/student iPad orientation on September 6, 2017 where the staff will meet the families and the families will become familiar with our instructional framework and how the ConnectED grant and use of iPad's by every student in every class supports our curriculum, instruction, and assessment. Please stop by anytime for a tour of the facilities and/or to meet our wonderful students and excellent staff. The next BMS board report will include more info. on our data collection systems, data usage, and our processes and procedures in using data to make informed decisions. Our main focus to begin the year has been on qualitative data as opposed to quantitative data. I have also included our family brochures that we have created for Math and ELA to help our parents/guardians understand what we teach, how we teach it, and why we teach it. Thanks and have a nice day.

Mr. Juneau