			·					
Rep	oort Status: Submitted		FORMU	Report ID: 0011680572350001				
cordins .		Organization	: Brackett ISD	Coun	County District: 136901001			
TEX	AS EDUCATION AGENCY	Campus/Site: BRACKETT H S			ESC Region: 20			
S	S#: NCLBAA11	Vendor ID: 1	746000379	Schoo	ol Year: 2010-2011			
	2010-	2011 Annu	al Survey of Hig	hly Qualified (HQ) Teacher	S		
	Printable Version				ĺ		Save	
					- <u> </u>		· · · · · · · · · · · · · · · · · · ·	
	Exit	PRI	100 - Highly Qua	alified (HQ) Su	rvey [_	Ins	tructions	
					Amendme	ent #	Version #	
					00		01	
П	District Not Required to Repo	ort This Campus	(if selected, go to Part	11 to submit report)	<u> </u>			
_	t 1: LEA Information		(ii ouroccay go to rais	11 to Sub-line report)				
		CKETT H S						
Can	npus Number 1369	901001						
Part	2: Number of Teachers						Help	
					Regular	_	Special Ed.	
-	al number of Teachers in Cor		ject areas			17	0	
Part	3: Core Academic Subject	t Classes					Help	
			Reg	ular B	Specia C	al Educ	ation D	
	Subject			# of Classes			# of Classes	
			# of Classes	Taught by HQ Teachers	# of Classes	1	Taught by HQ Teachers	
	nentary (Grades PK-6): 1	Teacher = 1 C						
1.	All Subjects ondary (Grades 7-12): Eac	ch Section Tau	ght Counts as 1 Class	0		0	0	
2.	English	cii Section Tau	29	29		ol	0	
3.	Reading/Language Arts		0	0		0	0	
4.	Mathematics		25	25	0		0	
5.	Science		23	23	0		0	
6.	Foreign Languages		9	9	0		0	
7.	Civics and Government		3	3		0	0	
8. 9.	Economics Arts		12	12		0	0	
10.	History		8	8		0	0	
11.	Geography		6	6		0	0	
	Total Secondary		119	119		0	0	
	Grand Total		119	119		0	0	
	Total % Highly Qualified						100.00	
Part Pern	4: Number of Core Acade	mic Teachers V	Who Are Teaching on	the Following			Help	
	Permit			eachers				
1			Elem. (Secondary (7-12)				
1.	Emergency (for certified pe			0			0	
2.	Emergency (for uncertified	personnel)		0				
3.	Nonrenewable			0				
4.	Temporary Classroom Assig	nment	0				0	
5.			0				0	
6. Temporary Exemption			. 0				0	
Part	5: Reasons for Not Being	Classified as I	lighly Qualified in Al	l Assignments				
	entary School Classes						Number	
						\neg		

Part	7: Paraprofessional Qua	lifications	*	Help
3	Special Education FTEs The	at Are Not Required to Be Highly Qualified	0.00	2.00
2	Special Education FTEs The	at Are Not Highly Qualified	0.00	0.00
1	Special Education FTEs The	at Are Highly Qualified	0.00	0.00
			Students 3-5	Students 6-21
Part	6: FTEs of Special Educa	tion Teachers for Students by Age		Help
8.	Other (please explain)	0		0
7.	Secondary School Classes Alternative Route Program	Taught by Teachers Who Are Not Fully Certified (and Are No).	t in an Approved	0
6.		Taught by Certified Special Education Teachers Who Have N	ot Demonstrated	0
5.	Secondary School Classes Subject-Matter Competent	Taught by Certified General Education Teachers Who Have N y in Those Subjects (e.g., Out-of-Field Teachers).	lot Demonstrated	0
Seco	ndary School Classes			Number
4.	Other (please explain)	0		0
3.		Taught by Teachers Who Are Not Fully Certified (and Are N		0
2.	Elementary School Classes	Taught by Certified Special Education Teachers Who Did No Die) Have Not Demonstrated Subject-Matter Competency thr	t Pass a Subject-	0
1.	Elementary School Classes Knowledge Test or (if eligi	Taught by Certified General Education Teachers Who Did Nole) Have Not Demonstrated Subject-Matter Competency thr	ot Pass a Subject- rough HOUSE	0

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

Cour	ic)					
		Schoo	Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE	
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	4	3.00			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	2	1.50			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	1.50			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			

Part 7: Paraprofessional Qualifications (continued)

Hel

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
	·	FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. T	itle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

			Education Assign) Requirement	nments 1	That Are Not Re	equired to Meet Title I, Part		0.00	0.00	
	8: Paren									
1a.	was not nightly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)								Notification Required	
1b.	, , , , , , , , , , , , , , , , , , , ,									
			Meeting Highl							
Elem	entary (I	РК-6) Т	eachers Not M	eeting H	ighly Qualifie	d				
1.	Teacher Self-Contained English Reading/Language Arts Mathematics History Assignments: Science Fine Arts: Music or Art							y		
	G.111					· · · · · · · · · · · · · · · · · · ·				
	Setting:		General Edu	cation	cation Special Education					
Grade Level:										
	What is	Needed	to Meet HQT De	finition fo	or Each Assignm	nent				
Pass Content Exam: Exam						Complete Certificati an Unfilled Position	on Program	Reassig	n Teacher Fill	
	Othe	er								
				Add	Teacher	Delete Teacher				
Secor	ndary (7	-12) Te	achers Not Me			<u> </u>				
1.	14417 (2	<u> </u>	English	1	/Language Arts	Mathematics H	istory Scie	ence	Fine Arts: Music or	
	Teacher		· · · · · · · · · · · · · · · · · · ·			s Maurematics n	istory scie	ence []	rille Arts: Music of	
	Assignm	ents:	Art Foreigr	ı Languaç	je 					
			Government	/Civics	Economics	Geography				
	Setting:		General Edu	cation	Special Educ	cation				
	Grade Le	evel:	7 8]9	.0 11	12				
	What is	Needed	to Meet HQT De	finition fo	r Each Assignm	nent				
	Pass	Conten	t Exam: Exam			Complete Certificati	on Program	Reassign	n Teacher Fill	
	#					an Unfilled Position				
	U Othe	er								
				<u> </u>	Teacher	Delete Teacher				
Part 1			A Data (option	<u> </u>	Teacher	Delete Teacher			500 of 500	
Part 1			A Data (optio	<u> </u>	Teacher	Delete Teacher			500 of 500	
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Part 1	O: Addit	ional LE	and Incorpora	nal)						
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