

2024-2025
Student & Parent Handbook



Mrs. Sheila Hall, Principal

Ms. Racquel Little Plume, Assistant Principal

Ms. Dellyssa Ladd, Secretary

(406)338-2740

(406)-338-2490 (FAX)

Dear Parents, Families & Guardians of BES,

Oki. Welcome to the start of a wonderful year!

We encourage you to come visit your student's classroom and building so you can meet the great staff and transformative building we have here at BES.

At BES, we do our best to make everyone feel welcome, safe and comfortable. If at any point throughout the year you feel different, please bring your concerns to the school-staff, teacher or principal.

Please read through the Student & Parent Handbook and familiarize yourself with our policies and procedures. *Please pay close attention to the BES handbook which begins on page 12. This outlines some important information directly related to Browning Elementary.*

It is our mission to provide a quality education for your child and we can't do that without you; become involved in all the activities here at BES.

We look forward to meeting and seeing you during the 2024-25 school year!

Sincerely,

Mrs. Sheila Hall, Principal

Ms. Racquel Little Plume, Assistant Principal

Browning Elementary School



School District #9, Glacier County, Montana

Browning Public Schools

**P.O. Box 610
Browning, MT 59417**

Student and Parent Handbook Receipt Form

2024-2025

I acknowledge that I have received and read a copy of the Browning Public Schools Student/Parent Handbook). I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance of Browning Public Schools. I understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the handbook.

Parent/Guardian Signature _____

Date _____

I acknowledge that I have received and read a copy of the Browning Public Schools Student/Parent Handbook. I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance of Browning Public Schools.

Student's Signature _____

Date _____

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BROWNING ELEMENTARY STAFF

Principal:

Sheila Hall

Instructional Coaches:

Arlene Wippert

Melissa Henderson

School Based Therapist

Gina Dosch

2nd Grade Teachers:

Samantha Devereaux – Immersion

Jennifer Salois

Carina Stoves

Michele Calftail

McKenzie Augare

Cicily Henderson

Kara Deroche

TBA

3rd Grade Teachers

TBA – Immersion

Mishayla Calf Boss Ribs

Rebecca Kennedy

TBA

TBA

TBA

TBA

TBA

Cooks:

Carla Trombley – Head Cook

Custodians:

Quentin New Robe

William Lawrence

Angela Butterfly

Assistant Principal:

Racquel Little Plume

Office Staff:

Dellyssa Ladd – Secretary

TBA – Attendance Aide

Counselor & 504 Coordinator:

Dana Sure Chief

Reading Interventionist:

Samantha Grant

Special Services:

Elizabeth Tailfeathers

Carla Whitegrass/Trombley

Jessica Rutherford – Speech TA

Support Staff/Teacher Assistants:

Shaleigh Tailfeathers

Michelle Tailfeathers

Ronilee Hall

Annette Burdeau

Chamisa After Buffalo

Specials Staff:

Art: Heidi Morales

BNAS 1: Arthur Westwolf

BNAS 2: Amanda Whiteman

Librarian: Shawnee Skunkcap

Music: TBA

PE/Health: Calvin Lang

Social Skills: Dana Sure Chief

Office Hours

The office hours for Browning Elementary are 7:35 a.m. to 5:00 p.m. Monday through Thursday and 7:35 a.m. to 5:00 p.m. on Fridays. Student's absences or tardies should be called in before classes starts are 8:15 a.m.

School Hours

- Students are expected to arrive no earlier than 7:45 a.m. and leave no later than 3:30 p.m. Monday-Thursday unless involved in after school activities or tutoring and 2:30 p.m. on Fridays (no after school activities)
- Students will be in the gym until the bell rings at 8:05 for teacher pick up.
- Parents are advised that the playground/bus area is supervised from 7:45 a.m. – 8:15 a.m. and 3:20 p.m. – 3:35 p.m. Monday-Thursdays and 2:20 p.m. – 2:35 p.m. on Fridays.

School Drop off & Dismissal

BES ensures students are safe before and after school. Please be cautious when dropping your student off and picking them up. **Follow the speed limit and be especially cautious for other children and adults while at the crosswalk.**

- The school has two drop off zones in the morning. **Please refrain from parking in the drop off zones.**
 - 2nd and 3rd grade will be dropped off at the **Main Entrance** located on the **East Side** of the building (across from Napi)
 - **Bus lane** located on **the South side**. Students will not be allowed to go to their classroom until the instruction bell rings.
- The school has two pick up zones for school dismissal. **Please remain in your vehicle to pick up your child.**
 - 2nd grade students not riding the bus can be picked up at the **East Side** of the building (across from Napi).
 - 3rd grade students not riding the bus can be picked up at the North Side of the building by the north entrance gym doors.
 - Teachers will bring students outside to wait on the sidewalk to be picked up. Remain in your vehicle and move forward as space becomes available in the pick-up lane. Continue to pull forward until the line of vehicles stops and it is your child's turn to get in your vehicle.
 - The line of cars after school can get lengthy, be patient and keep the line moving until it is your turn. For everyone's safety do not double park in the pick-up lane, you will be directed to pull over to walk over to pick up your child as it is unsafe for students to walk between cars or walk out into the traffic area.
 - You are welcome to park your vehicle in the parking lot to walk up to pick up your child. If you are crossing the street, use the marked crosswalk for safety.
- Please be prompt when picking your child up after school. If your child has not been picked up by 4:00 p.m. (Mon-Thurs) or 3:00 p.m. (Friday) we will call an emergency contact number on the students list. In the event we cannot reach anybody, Child Protection Services will be called.

- Please check the calendar for early dismissal dates. In the event of an emergency dismissal radio stations will be notified for broadcast. Please prepare in advance for emergency dismissals.
- Messages after 2:00 p.m. cannot be guaranteed on regular school days and 1:00 p.m. on early out days.

Dress for the Weather

Students need to be prepared for weather conditions at recess. Depending on the weather make sure your child has the appropriate outerwear that may include the following: a coat, sweater, hats, gloves, snow pants, snow boots, etc.

Appropriate Dress

Hooded sweat shirts maybe worn during the school day, but the hood needs to be off.

Nurse

The school nurse is available daily 12:00 – 4:00. She may be reached by contacting the main office. Students that are directed to return home for the day by the school nurse are under medical absences. Please contact the school nurse with all questions, concerns, and needs regarding medication.

School Visitors

All parent and visitors must sign-in at the office and state their destination and put on a visitor badge. In most instances, students and staff will be called to the office to meet parents/visitors. Anybody that appears to be angry or requests to see a teacher during instruction time will not be allowed beyond the office. School visitors that demonstrate behavior that is disruptive or negatively impacts the school environment may not be allowed on the premises in the future. This will also pertain to all school activity events.

ATTENDANCE MATTERS

Attendance in school is essential for student growth and success. Our goal is to have 95% attendance which means that a student should not miss more than 9 days in a school year. Please help us by getting your child to school, on time, every day.

Every attempt to resolve attendance issues by the following means:

1. Parent/Guardian meeting
2. Check and Connect (staff members connect with students and monitor attendance)
3. Home visit(s)
4. Implement an Attendance Plan
5. Blackfeet Tribal Court Referral

CELEBRATING ATTENDANCE: Incentives are given for students who are in school monthly, quarterly, and at semester time. Students with perfect attendance, great attendance, and 95% attendance will be honored quarterly and at the end of the year.

PERFECT ATTENDANCE:

- ✓ No tardies – Attendance is taken at 8:15 a.m.
- ✓ Have no check outs before 3:15 pm (M-Th) and 2:15 pm (F or any early out)
- ✓ Zero unexcused/excused absences.

- ✓ School Related absences will not count against student
- ✓ Special Circumstance and Medical Absences (with documentation) will not count against student up to 3 days

GREAT ATTENDANCE:

- ✓ Up to 3 absences
- ✓ Students are counted tardy after 8:15 A.M. and absent after 9:00 A.M. for ½ a day and a full day after 12:00 P.M.
- ✓ Can be checked out during the day for no longer than 2 hours & must return before end of school day
- ✓ Medical absence will not count against student (with proper verification)
- ✓ Special Circumstance and Special Circumstance absences will not count against student up to 3 days

95% ATTENDANCE:

- ✓ Up to 9 absences per year
- ✓ Students are counted tardy after 8:15 A.M. and absent after 9:00 A.M. for ½ a day and a full day after 12:00 P.M.
- ✓ Checked out during the day for no longer than 2 hours & must return before end of day
- ✓ Medical absence will not count against student (with proper verification)
- ✓ Special Circumstance and Special Circumstance absences will not count against student up to 3 days

MOST IMPROVED ATTENDANCE:

- ✓ Selected by building Attendance Committee.

The following absences do NOT count against your student:

- **School Related** – absence from school related function are automatically excused
- **Medical** – absence must be verified by attending physician or clinic
- **Special Circumstances** – circumstances beyond control of student
- **Culture Activity** – participation of special/family culture activity

The following absences do NOT count against your student

***Medical, Dental, Special Circumstance, etc., must be turned into office within 10 days of returning to school in order to verify and meet the attendance policy requirements. Consideration for Special Circumstance and Culture is at the discretion of the administrator.**

GRADUATION MATTERS

BES strives to ensure student success in the school and provide multiple services to assist the students.

Student Progress Reports are issued at the end of every 9-week period either at Parent Teacher Conferences in November and April, or mailed. Progress reports include, but are not limited to, classroom grades, behavior, attendance, test scores and specials class grades. Parents are encouraged to contact the school if they have any questions or concerns about their child’s progress or performance.

Tutoring is available during the regular school day for students who are in need of intervention help. 21st Century program also offers after school tutoring Monday – Thursday from 3:30-4:30 p.m. for all students who need extra help.

Counseling services are available to all students. We provide individual counseling, group counseling, and grief counseling. We also assist families with outside counseling referrals if necessary. If you feel your child is in need of counseling services, please contact the school counselor.

Retention of a student will be a cooperative decision between the parent/guardian, counselor, and administrator and will be made in the best interest of the student.

Psychological testing will only be conducted with informed, written consent of the parent/guardian

CULTURE MATTERS

Browning Elementary values culture and language; we strive to provide as much access to both as much as we can. We have monthly culture activities in all classrooms and we hold special ceremonies throughout the school year for students/parents/community members to receive their Blackfeet name from an elder. Students have access to two BNAS Specials classes where they are learning language, history, and culture.

We currently have a 2nd grade Immersion class and a 3rd grade Immersion class in which various parts of the curriculum are taught in the Blackfeet Language and supported by the BNAS program.

SPECIAL HAPPENINGS

Meet & Greet – August	Physical Education and Health	Chess Club
Open House – September	Cultural Days – Monthly	Culture Club
Native American Week – September	Semester Awards Ceremony	Music Club
Cultural Field Trips – September	Attendance Incentives	Art Club
Red Ribbon – October	Fall/Spring Data Meetings	Beading Club
Veteran’s Day – November	Family Teacher Conferences	Reading Club
Christmas Program – December	Spring Music Concert - May	Garden Club
I Love To Read Activities – February	Night of the Arts - May	Walking Club
March Madness Activities – March		STEAM Club
MAST Testing – November/January/March/May		
Easter Egg Hunting – April		
End of Year Field Trips - May		

IMPORTANT INFORMATION

Toys/Electronics – Toys and electronic devices (tablets, iPads, game devices, etc.) are not allowed in school. Please keep these items at home. Items will be confiscated and placed in the office for parent pick up.

Cell Phones - BES understands the need to be in contact with your child; however, if your child brings a cell phone to school it is up to him/her to give it to the classroom teacher until the end of the school day. If he/she refuses to give the cell phone to the classroom teacher, it will be confiscated and placed in the office for parent pick up. Upon entering the school, cellphones need to be turned off. At

student’s discretion they can leave it in their locker, the teacher can keep it or it may be left at the front office until the end of the day.

Lost/Missing Items – In an effort to curb the number of items that go missing, we encourage students to label all of the items that they bring to school; coats, sweaters, snow boots, notebooks, etc. If your child loses one of their items, they can check the lost and found box or speak with his/her teacher to help them locate the missing item.

****BROWNING ELEMENTARY SCHOOL STAFF ARE NOT RESPONSIBLE
FOR LOST OR STOLEN ITEMS!!****

Multi-Tiered Systems of Supports – Browning Elementary is an MBI school. MBI refers to the application of positive interventions and system changes to achieve socially important behavior change. In Montana, MBI has transitioned to MTSS or a Multi-Tiered System of Support for academics and behavior. The process has been applied successfully with a wide range of students, in a wide range of contexts, and extended from an intervention approach for individual students to an intervention approach for entire schools.

Browning Elementary understands the importance of developmentally appropriate social and emotional learning within our MTSS framework. Our evidence-based curriculum for social-emotional learning is Conscious Discipline and DESSA. At BES, we use Conscious Discipline as our universal Tier 1 behavior management program. Through Conscious Discipline students are provided tools for social emotional learning, discipline and self-regulation.

Superhero Initiative

At Browning Elementary, we focus on a kindness matters campaign, through our Superhero Initiative. Students are recognized weekly for their superhero characteristics which are kind, trustworthy and responsible. All students can earn superhero tickets daily for displaying these characteristics. On a weekly basis the students spend the tickets they earned at the superhero reward chest. Students with the most tickets earn the right of wearing the cape, a student in each classroom must bear the most tickets during the week for being kind, trustworthy, and responsible. This kindness campaign is to empower students to be a friend, helping others, saying only kind words and standing up against bullying.

Student Council

Students at Browning Elementary have a voice through the student council, The student council is made up of grade level representatives. One student from each classroom is the student council representative voice for their class. The student council meets with principal and assistant principal once a month. In addition, student council advisory meets with the superintendent once a month at the administration building.

Field Trip/Activity Criteria

Browning Elementary students are expected to conduct themselves in an orderly and respectful manner whether on school grounds or attending a school function (i.e., field trip, assemblies, literacy

night). Field trips, special events, and off-campus school activities are a privilege and not a right. As such, Browning Elementary reserves the right to deny participation in field trips, travel or activities for those students who have demonstrated inappropriate behavior in the school setting or at previous functions.

1. Good Behavior field trip/activity – No referrals
2. Attendance field trip/activity – Determined by district criteria
3. Educational field trip – Determined by principals

BES CLASSROOM MANAGEMENT PLAN



Browning Elementary School

Classroom Management Plan

TEACHER _____

EXPECTATIONS

- To Be Safe
- Earn Respect
- Act Responsible
- Mindful Learner

POSITIVES

- Free time
- Treat
- Fun Friday
- iPad time
- Movie at lunch
- Treasure box

CONSEQUENCES

1. Warning
2. Time out
3. Think sheet and parent phone call home
4. Think sheet and parent call home with counselor
5. Principal option

Browning Elementary School



Behavior Expectations Matrix

BES Matrix	<u>To Be Safe</u>	<u>Earn Respect</u>	<u>Act Responsible</u>	<u>Mindful Learning</u>
Entering BES	-Use hand sanitizer -Honor your personal space -Honor other's space	-Be positive -Speak with respect	-Walk quietly upon entering -Go directly to destination	-Be prepared -Be engaged -Complete all tasks
Breakfast/ Lunch	-Wash or disinfect hands -Honor your personal space	-Use your manners -Speak with respect	-Keep your food in your area -Remain seated while eating -Clean up after yourself -Place trash in food receptacle	-Be mindful of people -Be mindful of surroundings -Report bullying
Classroom	-Use hand sanitizer -Honor your personal space -Honor other's space	-Be positive -Speak with respect -Follow directions	-Walk in quietly -Be on time -Complete all tasks	-Be prepared -Be engaged in learning -Complete all tasks
Hallway	-Use hand sanitizer -Honor your personal space -Honor other's space -Remain on floor markers	-Walk quietly on the Right -Go directly to destination	-Be positive -Speak with respect	-Be mindful of people -Be mindful of surroundings -Report bullying
Restroom	-Flush toilet -Wash hands properly	-Treat our school with respect -Allow others their privacy	-Honor your personal space -Honor other's space -Place trash in receptacle	-Report bullying -Report problems or vandalism
Dismissal	-Use hand sanitizer -Honor your personal space -Honor other's space	-Be positive -Speak with respect -Treat yourself with respect -Treat others with respect	-Walk quietly while exiting -Honor your personal space -Go directly to destination	-Be prepared for dismissal -Follow directions -Be mindful of people -Be mindful of surroundings
Calming Room	-Use hand sanitizer -Honor your personal space -Honor others space	-Be positive -Speak with respect -Treat yourself with respect -Treat others with respect	-Remain with designated escort -Go directly to destination	-Practice breathing exercises -Check your feelings w/ mood meter -Be mindful of people -Be mindful of surroundings
Tardy	-Use hand sanitizer -Honor your personal space -Honor others space	-Be positive -Speak with respect	-Walk quietly upon entering -Go directly to destination	-Be prepared -Be engaged -Complete all tasks
Recess	-Remain in designated area -Be mindful of others -Be mindful of surroundings -Report Bullying	-Honor your space -Honor other's space -Respect others belongings -Treat our school w/respect	-Keep area clean -Pick up your belongings -Store belongings properly	-Report problems to adult -Report vandalism
Bus Line Up	-Use hand sanitizer -Honor your personal space -Honor other's space	-Honor your space -Honor other's space -Respect others belongings -Treat others with respect	-Walk in a line -Honor your personal space -Smallest students in line first -Wait for bus to stop	-Honor your personal space -Be mindful of surroundings -Be mindful of people -Report bullying

BROWNING ELEMENTARY SCHOOL MTSS-SEL/B FLOWCHART

Tier I
(All Students,
All Staff, All
Families)

These items must be in place, to fidelity:

- Teach School-wide & Classroom Behavior Expectations Identified on the Matrix, ~~TEAM~~ Essential Routines & Procedures Checklist
- Classroom Strategies are Implemented in the Classroom
- Morning Meetings
- Expectations, SEL Strategies and Interventions
- Reteach School-wide & Classroom Behavior Expectations within the Classroom ~~As~~ Needed throughout School Year
- Classroom Management Toolbox include; PAX, DESSA, Conscious Discipline, PBIS, and IEFA
- DESSA Screening for All Students (October and February)
- Weekly DESSA Growth Strategies Activity
- MTSS School-wide Good Behavior Reward System (Classroom Teepees, Feathers, and Animals)
- Social Skills
- A Trauma Informed Climate is Implemented School-wide in EVERY Classroom/Setting

If at ANY time the student's behavior is a danger to self or others notify the Counselor or Therapist

- Reward Student(s) for Positive Behaviors with School-wide "Caught-Ya" Card System
- Document Minor and Major Behaviors on the Behavior Log or Major Behavior Referral Forms
- Team Strategies Meeting for student.
- Teacher will Communicate All Praises and Concerns with Parents/Guardians at a 5:1 Ratio

Does behavior continue even with combined rewards and consequences?

No

Yes

Tier II
Ongoing, Persistent Behavior
Tier II Team

Classroom Teacher
Principals
Counselor
Parent/Guardian
~~Speech~~
Special Education Teacher
Nurse

Criteria for Accessing Tier II Supports:

- Behavior Referrals (3 Major Behavior Referrals)
- 3 Challenging Behavior Checklists (a documented repetitive pattern of behavior)
- Identified **In Need of Support** based upon the DESSA-mini or DESSA-full
- Student Previously Needed Tier II Supports in PreK or K
- Teacher Request/Parent Request (Immediate Assistance)

**The Beginning steps of PTR will be used in Tier II

**Weekly caseload reviews and referrals are conducted every Tuesday to assess need.

Is the function of the student's behavior to **GET** something?

Is the function of the student's behavior to **GET AWAY** something?

Does the student lack the needed skills?

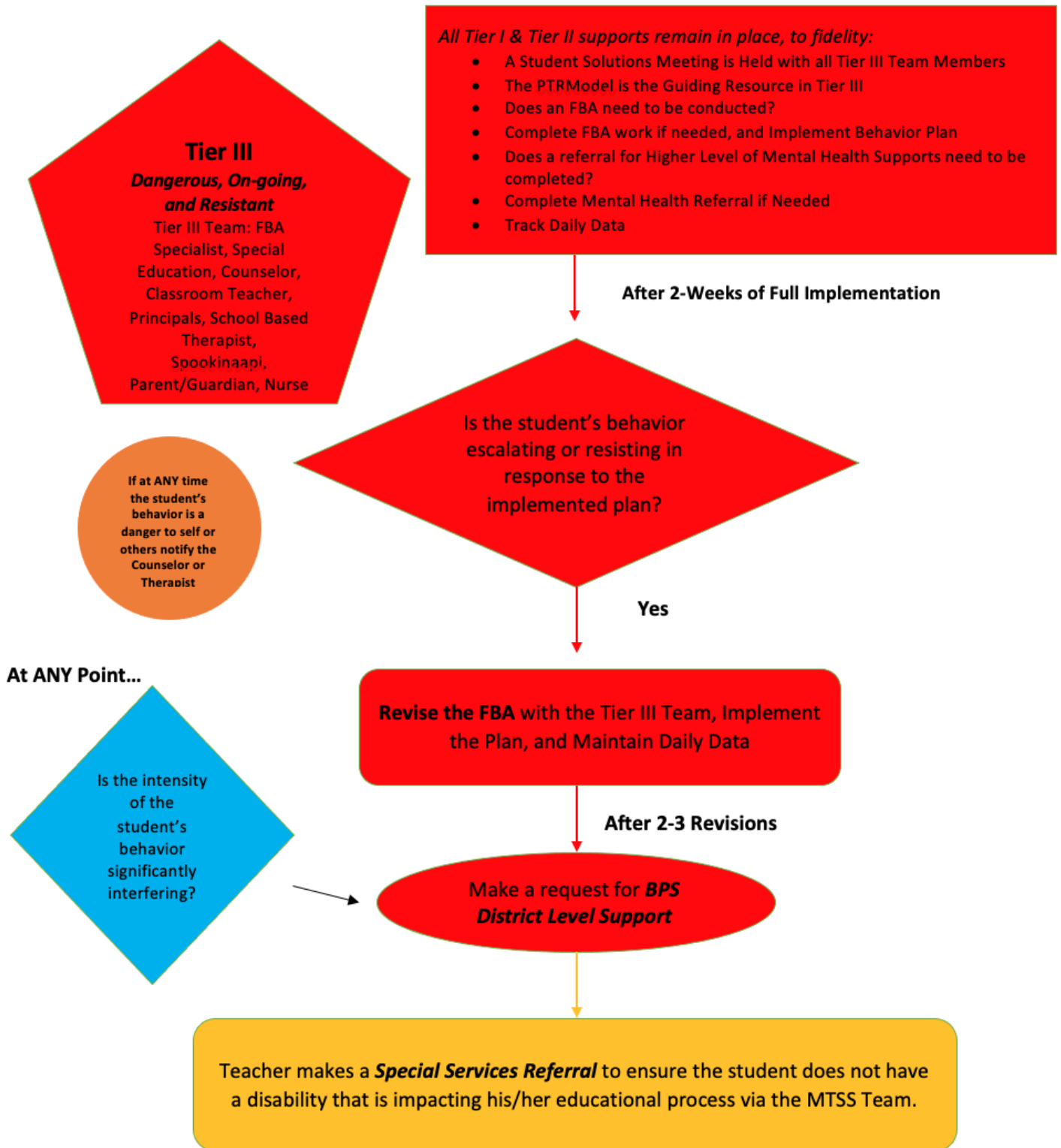
If at ANY time the student's behavior is a danger to self or others notify the Counselor or Therapist

- Individualized Educational and Preventative SEL Strategies
- Solutions Meeting may be Held with the Tier II Team
- Data is Reviewed and Individual/SEL/B Small Group Supports are Implemented
- Consider Implementation of Interventions, Supports, and Small Group Social Skill Instruction
- Weekly meetings are Continued Until Behaviors are Resolved
- Continue All Tier I Structures & Supports to Fidelity
- Begin Intervention Sessions with Learning Targets Based on DESSA-Full Results, Behavioral and Referral Information
- Progress Monitor Behavior Using Referral Data, Teacher Tracking System, DESSA Data

Is behavior still interfering, escalating, or dangerous?

No

BROWNING ELEMENTARY SCHOOL MTSS-SEL/B FLOWCHART



BULLYING / HARASSMENT

Bullying / Harassment will be treated in the same manner as a fight and will begin on the TIER II - Severe Level of the Behavior Action Plan.

*Bullying is when someone *repeatedly and over time* says or does mean or hurtful things to another person who has a hard time defending him/herself. *

Bullying can take many forms including:

- Verbal bullying such as name calling and verbal harassment
- Leaving another person out of a group
- Physical bullying such as pushing, hitting, kicking
- Telling lies and spreading false rumors
- Taking away money or other things or damaging personal property
- Threatening or forcing another person to do things they don't want to do
- Racial bullying
- Cyber bullying (social media)



****REPORTING BULLYING****

Browning Elementary School is a no bully zone!

We take every report of bullying serious however it's important to be aware of the distinction and definition of what bullying is. When we receive a report of bullying, the following steps are taken confidentially:

- 1. REPORT OF BULLYING RECEIVED**
- 2. Information gathering – names of students involved and description of the incident(s)**
- 3. Interviewing – students are interviewed individually in regards to the incident(s).**
- 4. Determination – if it is determined that bullying is occurring we do the following:**
 - a. Appropriate consequence (refer to the MTSS behavior plan)**
 - b. Parent notified**
 - c. Safety plan for victim (if necessary)**
 - d. Individual counseling (if necessary)**

Browning Elementary strongly encourages positive relationships among students and staff. Please encourage your child to behave in a safe and appropriate manner; keep hands/feet to self, keep mean words to self, include everyone, take up for someone who is being bullied, and *report all bullying incidents to the assistant principal or the principal.*

BES CALENDAR

Browning Public Schools
2024-2025 ACADEMIC CALENDAR

Approved 4/9/24

Week #	Beg.	End	Scheduled Activities/Holidays	Number of Days		
				Pupil Instruction	PI Related	Teacher Contract
	08-05-24	08-09-24	SBE WEEK			
	08-12-24	08-16-24	New Teacher Orientation			
1	08-19-24	08-23-24	PIR 08/19-21/24 School Starts 08/22	2	3	5
2	08-26-24	08-30-24		5		5
3	09-02-24	09-06-24	No School 09/02/24 Labor Day	4		4
4	09-09-24	09-13-24		5		5
5	09-16-24	09-20-24		5		5
6	09-23-24	09-27-24		5		5
7	09-30-24	10-04-24		5		5
8	10-07-24	10-11-24		5		5
9	10-14-24	10-18-24	No School 10/17-18/24 MFPE Teacher Conference	3	2	5
10	10-21-24	10-25-24	End of Q1	5		5
			Q1 Ends 10/25/24	44	5	49
11	10-28-24	11-01-24	Staff Wellness Day - 11/01/24	5		5 (Remote learning - Friday)
12	11-04-24	11-08-24	Family-Teacher Conf. 11/05 & 11/07, No School 11/08	4	1	5
13	11-11-24	11-15-24		5		5
14	11-18-24	11-22-24		5		5
15	11-25-24	11-29-24	No School 11/27-29/24 Thanksgiving Break	2		2
16	12-02-24	12-06-24		5		5
17	12-09-24	12-13-24		5		5
18	12-16-24	12-20-24		5		5
19	12-23-24	12-27-24	No School 12/23/24 -- 12/27/24 Winter Break	0		0
20	12-30-24	01-03-25	No School 12/30/24 -- 01/03/25 Winter Break	0		0
21	01-06-25	01-10-25		5		5
22	01-13-25	01-17-25	End of Q2	5		5
			Q2 Ends 01/17/25	46	1	47
			Semester 1 Total	90	6	96
23	01-20-25	01-24-25	No School 01/20/25 MLK Jr. Day	4		4
24	01-27-25	01-31-25		5		5
25	02-03-25	02-07-25		5		5
26	02-10-25	02-14-25		5		5
27	02-17-25	02-21-25		5		5
28	02-24-25	02-28-25		5		5
29	03-03-25	03-07-25	No School 03/07	4		4
30	03-10-25	03-14-25	No School 03/14	4		4
31	03-17-25	03-21-25		5		5
32	03-24-25	03-26-25	End of Q3	3		3
			Q3 Ends 03/26/25	45		45
33	03-27-25	03-28-25	Staff Wellness Day - 03/28/25	2		2 (Remote learning - Friday)
34	03-31-25	04-04-25		5		5
35	04-07-25	04-11-25	Family-Teacher Conf. 04/08 & 04/10, No School 04/11	4	1	5
36	04-14-25	04-18-25	No School 04/14-18/25 Spring Break	0		0
37	04-21-25	04-25-25		5		5
38	04-28-25	05-02-25		5		5
39	05-05-25	05-09-25		5		5
40	05-12-25	05-16-25		5		5
41	05-19-25	05-23-25		5		5
42	05-26-25	05-30-25	No School 05/26/25 Memorial Day	4		4
43	06-02-25	06-06-25	Last Day of School 06/06/25 - End of Q4	5		5
	06-09-25	06-13-25	Leadership Week	45		46
			Quarter 4 Totals			
			Semester 2 Totals	90	1	91
			Academic Year Totals	180	7	187