



## CROSBY INDEPENDENT SCHOOL DISTRICT

14670 FM 2100 CROSBY, TEXAS 77532

281-328-9200

# Regular Agenda Item

<b>Meeting Date</b>	April 15, 2024
<b>Action</b>	Report of progress toward meeting HB 3 early childhood literacy and mathematics (EC-LM) proficiency and college and career, and military readiness (CCMR) goals.
<b>Motion</b>	N/A
<b>Administrative Recommendation</b>	Report Only
<b>Authority for this Action</b>	<p>Texas Education Code (TEC), Sections 11.185 and 11.186</p> <p>House Bill 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas: Early childhood literacy and mathematics (EC-LM) proficiency and college, career, and military readiness (CCMR).</p>
<b>Goal/Objective Addressed</b>	<p>District Goal 1: College or Career Readiness</p> <p>Graduates of Crosby ISD will be prepared for success after high school by being adequately prepared for either college or work force success.</p>
<b>Background</b>	<p>House Bill 3 (HB 3) amended the Texas Education Code to add Sec. 11.185 and 11.186 to include plans that target early childhood literacy and math proficiency and college, career, and military readiness (CCMR). The requirement specifies that a district must adopt early childhood literacy and mathematics proficiency and CCMR plans for student performance for the next five years and the plan must be reviewed annually at a public meeting.</p> <p>Early childhood and plans are required to include:</p> <ul style="list-style-type: none"><li>• annual goals for aggregate student growth on 3<sup>rd</sup> grade reading and math STAAR</li><li>• Annual targets for students in each group evaluated under closing the gaps domain</li><li>• Targeted professional development for classroom teachers in kindergarten through 3<sup>rd</sup> grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs annual targets that may be set for students in bilingual or ESL programs</li></ul>

<b>Staffing Implications</b>	N/A
<b>Budget Information</b>	N/A
<b>Impact of this Action</b>	<p>In keeping alignment with the state’s 60x30 TX goal, the School Finance Commission recommended establishing a PreK through 12<sup>th</sup> grade goal of at least 60 percent proficiency at TEA’s “Meets” standard at two key “checkpoints” along the state public PreK through 12<sup>th</sup> grade educational continuum:</p> <ul style="list-style-type: none"> <li>• Sixty percent of all students meeting the state’s “Meets” standard at third grade reading.</li> </ul> <p>Sixty percent of all high school seniors graduating without the need for remediation and achieving (1) an industry-accepted certificate aligned with a living wage job; or (2) enrolling in a post-secondary education; or (3) enrolling in the military.</p>
<b>Attachments</b>	EXHIBIT BACK UP – REP – HB3 Early Childhood Literacy and Math and College, Career, and Military Readiness Goals Update Presentation
<b>Resource Personnel</b>	Jewel Whitfield, Assistant Superintendent of Administration Brandi Gosnay, Director of Curriculum and Instruction