



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 21, 2014

AGENDA ITEM: HB 5, Community and Student Engagement Instrument

PRESENTER: Lynn McKinney and Denise Dugger

ALIGNS TO BOARD GOAL(S):

District Goal #3: Parents and members of the community will have meaningful opportunities to participate in the educational processes of the Aledo ISD.

District Goal #6: The district shall establish systems and processes to evaluate organizational effectiveness and customer satisfaction.

Background Information:

HB 5, Section 46 updates the Texas Education Code requiring each school district to self-evaluate the District as a whole and each campus' performance in community and student engagement and compliance and to assign a performance rating for both overall performance and each individual evaluation in nine areas. The nine areas include: Fine Arts, Wellness & P.E., Community and Parent Involvement, 21st Century Work Force, Second Language Acquisition, Digital Learning Environment, Drop Out Prevention Strategies, Programs for the Gifted and Talented, and Compliance Policy Reporting. Districts shall report each performance rating to the Texas Education Agency and make the results of its self-evaluation, both for the District and campuses, available to the public. This evaluation creates opportunities to highlight performance of the District and campuses in areas other than state assessments.

Administrative Considerations:

- The district and each campus has a standing improvement committee. Both the District Wide Effectiveness Improvement Committee (DWEIC) and the campus committees are comprised of staff, parents, community members, and business representatives.
- Denise Dugger presented information to the DWEIC at the Feb. 20th meeting concerning this new requirement. At the Feb. 20th meeting and at the March 6th meeting the committee members then reviewed and revised question stems in the required nine areas that rely on quantitative data and discussed possible data sources.
- Based on the feedback from multiple meetings the Community and Student Engagement Instrument was developed for our district.
- The Community and Student Engagement Instrument was then presented at the Administrative Staff Meeting on March 19, 2014.
- Each campus is currently in the process of meeting with their campus improvement committees to complete the Community and Student Engagement

Instrument. Each campus will also submit a narrative explanation to highlight and show documentation in each of the nine evaluated categories.

- All campus data will then be tallied to determine a campus rating. The campus information will then be combined to determine a district rating and a district narrative.
- Results will be submitted to TEA as part of the summer PEIMS submission. On August 8th there will be a public release of ratings from TEA and on October 1st the state will post the ratings on the TEA website.

Fiscal implications:

None

Administrative Recommendation:

This is a report item only.