



GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 10, 2022

TITLE: Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2023 Political Agenda

BACKGROUND:

The Arizona School Boards Association (ASBA), of which the District is a member, will hold its annual ASBA Delegate Assembly on September 10, 2022. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the First Regular Session of the Fifty-sixth Legislature (and any special meetings).

To prepare for the September Delegate Assembly, ASBA has asked that all individual governing boards review the ASBA 2022 Political Agenda (attached) and identify its top five (5) priorities and two (2) additional alternative priorities for submission to the ASBA. The 2022 Political Agenda was prepared at the 2021 Delegate Assembly.

Once ASBA receives this information, the ASBA Legislative Committee will create a draft document to be circulated, during the week of June 20, 2022, to all governing boards and superintendents. That document will be the basis for discussion at the official Delegate Assembly on September 10, 2022. An agenda item for appointment of a Delegate and Alternate to the ASBA Delegate Assembly will be submitted to the Board in August. The deadline for providing this information to ASBA is May 23, 2022.

This agenda item is provided to permit the Governing Board to identify the requested five (5) priorities and two (2) additional alternative priorities for submission to the ASBA. As a starting point for this discussion, the Governing Board may want to use its 2021 ASBA submissions approved last May 2021 and/or the Governing Board's own 2022 legislative priorities approved in January 2022. Information about each is provided below.

2021 ASBA Submissions

On May 11, 2021, the Governing Board identified the following five (5) priorities for submission to the ASBA:

1. Maximize state funding for nationally and locally competitive salaries to attract, recruit and retain talented teachers and staff
2. Eliminate unfunded mandates and administrative burdens.
3. Reform Current year funding to a system that provides districts with appropriate stable annual budget ability and technical reliability
4. Invest in technology equitably for all students
5. Accelerate full restoration of District Additional Assistance funding and Index for Inflation

The two (2) alternative submissions to the ASBA were:

1. Propose new language that would provide for local control and determinations of CARES Act and related funding uses to best meet local community and district needs
2. Address the need to adjust state funding formula weights to ensure funding is directed to LEA's which are actually serving the students

Governing Board's 2022 Legislative Priorities

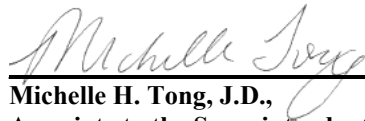
On January 25, 2022, the Governing Board identified its own priorities for the current legislative session. After classifying the importance of addressing the Aggregate Expenditure Limit (AEL) as top priority, the Governing Board emphasized that the state needs to prioritize applying any salary increases for state employees equally to school district employees for FY 22-23. Furthermore, the Governing Board identified the following additional legislative priorities for Amphitheater Public Schools:

- Provide adequate funding for K-12 Education
- Maintain desegregation funding
- Provide user-friendly and practical reporting requirements and provide funding support for the same
- Protect and support educator due process rights
- Hold school districts harmless from the financial impacts of the COVID-19 pandemic

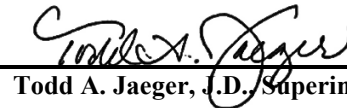
RECOMMENDATION:

This item is presented for the Governing Board's consideration and discussion of proposed Action Agenda Items for submission to the ASBA Legislation Committee. By motion, the Board will need to state their recommended top five legislative priorities (and two alternative recommendations) for submission to ASBA.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: May 2, 2022


Todd A. Jaeger, J.D., Superintendent

2022 Political Agenda

Adopted by the ASBA Delegate Assembly | September 11, 2021

The Arizona School Boards Association represents and advocates for the diverse interests of the state's school district governing boards and the approximately 1 million Arizona children whose education is entrusted to their care. ASBA's legislative, regulatory and legal advocacy is based on the association's Political Agenda. A member-developed document, the Political Agenda is discussed, debated and approved by ASBA membership at the annual Delegate Assembly. Every district member board has the opportunity to influence the yearly agenda.

2022 Priority Issues

Adequately and Equitably Fund District Schools to at Least the National Median per Pupil Funding

Preserve and Strengthen Local Control

Improve Outcomes for All Students

Require Public Accountability for Taxpayer Dollars Spent on Education

Adequately and Equitably Fund District Schools to at Least the National Median Per Pupil Funding

- Maximize state funding for nationally and locally competitive salaries to attract, recruit, and retain talented teachers and staff, including support for the AZ teacher's academy and efforts to increase the diversity of the teaching workforce, and for difficult to fill positions.
- Revise the School Finance formula to:
 - Provide a stable, dedicated revenue source less reliant on the general fund or annual legislative appropriation.
 - Provide dedicated school capital funding consistent with the constitutional requirement of a general and uniform public school system.
 - Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural & remote schools.
 - Fund distance learning at 100%
- Fully fund full-day kindergarten and include kindergarten students in the override calculations.
- Advocate to preserve and protect the voters' original intent of Prop 301. Protect voters' intent in funding K-12 education and oppose legislation that attempts to supplant or divert additional voter-approved funding streams, such as Prop. 301 and Prop. 208.
- Index district additional assistance (DAA) funding for inflation.
- Provide funding for new space before existing schools exceed their maximum capacity and become overcrowded, and provide dedicated and flexible ongoing maintenance funding, including replacement of buildings that have exceeded their useful life. Advocate for capacity standards that reflect the design of instructional space.
- Eliminate unfunded mandates and administrative burdens.
- Return desegregation funding to a primary tax levy.
- Conduct an exceptional student services cost study to ensure students, including in rural or remote areas, receive adequate funding for the actual cost of their services, including early intervention.
- Adequately fund the cost of student transportation including adequate maintenance of school bus routes for rural schools.
- Provide funding for preschool programs in the K-12 funding formula.
- Reform current year funding to a system that provides districts with appropriate stable annual budgeting ability and technical reliability.
- Prorate funding over the entire school year among all public schools that a student has attended during the year.
- Provide funding to individual districts to implement locally directed school safety programs as well as student mental health and wellbeing initiatives.
- Equitably invest in technology and reliable internet access for all students.
- Provide funding for districts to implement research-based programs to address social emotional learning through mental health and well-being. Support research-based cultural proficiency and responsiveness training for school staff.
- Give all districts the authority and funding to provide affordable housing options to faculty and staff.

OUR MISSION IS TO CULTIVATE EXCELLENCE IN LOCALLY-GOVERNED SCHOOL DISTRICTS.

Preserve and Strengthen Local Control

Adopted by the ASBA Delegate Assembly | September 11, 2021

- Ensure local control and flexibility in managing funds and programs when possible, given the Arizona constitutional requirements of a general and uniform public school system.
- Change “override/budget increase” language to better reflect what voters are being asked to support.
- Allow school districts greater flexibility in the divestiture or use of taxpayer-funded assets.
- Oppose legislative intrusion on school site budgeting decisions.
- Maintain exclusive local authority over any measure that would propose to consolidate and/or unify any number of school districts into a larger district.
- Support local board authority for student suspensions and to adopt open enrollment policies based on capacity.
- Support policy that eliminates the use of corporal punishment and “Zero Tolerance” disciplinary policies in Arizona schools.
- Amend current statute to allow school board members to use the E-Qual system in addition to in-person signatures to appear on the ballot.
- Oppose any legislation that intends to lessen or curtail the legal authority of local school boards including their authority to approve curriculum.

Improve Outcomes For All Students

- Increase the compulsory attendance age from 16 to 18 years or the attainment of a high school diploma or GED before the age of 18.
- Continue reforming English Language Learner models of instruction to increase integration of English Learners and give schools flexibility and resources to administer them.
- Fully restore 9th grade CTE/CTED eligibility and funding to allow students to explore career fields and/or certification completion.
- Allow CTEDs to serve students through age 21 regardless of graduation status.
- Support policy that recognizes, respects, and promotes teaching as a profession.
- Defend against efforts to chill the free speech rights of school employees.
- State standardized testing shall not be used for any purpose other than a year over year measurement of student growth in the tested subject. Rethink and redefine the role and purpose of standardized testing and develop meaningful assessments and other measurable outcomes.
- Support policy that protects school district employees and students from discrimination based on sexual orientation and gender identity.
- Support policy that promotes social-emotional wellness as a critical component of improving school climate, safety, and learning for all students and staff.

Require Public Accountability for Taxpayer Dollars Spent on Education

- Establish financial and academic transparency for all institutions and individuals that accept public funds.
- Repeal any program that gives public funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (Student Tuition Organizations) and prevent any future expansion.
- Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define “classroom spending” as both instructional spending and student support spending.
- Enforce financial requirements and seek recovery of improperly received and/or expended public funds by charter and private schools and organizations.
- Oppose any measure that would result in fewer qualified voters from being easily able to vote or register to vote.