

Validation Notes for Elementary School Summary Version 2015.08.27

This is the first preview of the 2014-15 school and district report cards.

For more information on the Report Card redesign, please visit:

<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=236>.

Please note that the following data elements are currently not available on the school Report Card summary:

- Like-School Averages

FROM THE PRINCIPAL

Dear Parents and Community Members,

In 2014-15 FCS did not receive a school rating due to the inception of Smarter Balanced Assessment. As a result of the 2013-14 school year, FCS received a Level 2 rating. This means our students are performing below the state average. We remain as one of Oregon's FOCUS schools. This means our students are performing in the lowest 15% of schools in the state, however, we are not in the lowest 5%.

As a FOCUS school, we have created a plan to improve instructional strategies in all classrooms, as well as support our students in their organizational skills while creating interventions to support others who need extra efforts. We will be building teachers capacities to better educate the students at FCS. We will be getting support and guidance from the Oregon Department of Education on this journey.

Academic Highlights: -Our students are on track for academic growth in the area of Math this year. This is seen from our Smarter Balanced test outcomes. - Grade 4 median growth rate was 67% of FCS students improved their performance over their peers in Oregon. Grade 5 median growth rate was 62% of FCS students improved their performance over their peers in Oregon. Grade 6 median growth rate was 68.5% of FCS students improved their performance over their peers in Oregon.

Providing the best education for the students at FCS is our main goal. FCS is focusing on implementing the new Common Core State Standards, reinforcing literacy across content areas, adding intervention time to our regular schedule, and moving to tiered intervention programs to provide students with more intensive support as they work to raise their achievement progress.

Thank you,

Principal | Dave Kline

SCHOOL PROFILE

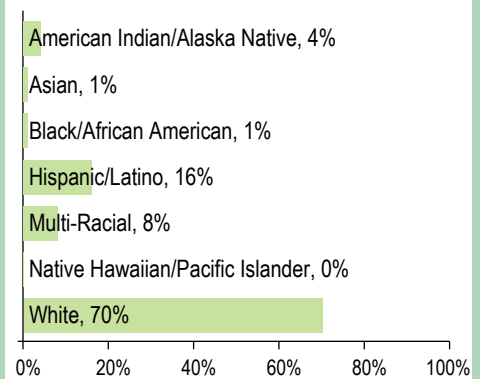
ENROLLMENT 2014-15	575	
K-3	269	
4-5	123	
6-8	183	
.....		
MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.0	25.0
Departmentalized	22.0	25.0

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	76%
Students with Disabilities	11%
English Learners	6%
Different Languages Spoken	3
Regular Attenders	80.7%
Mobile Students	25.0%

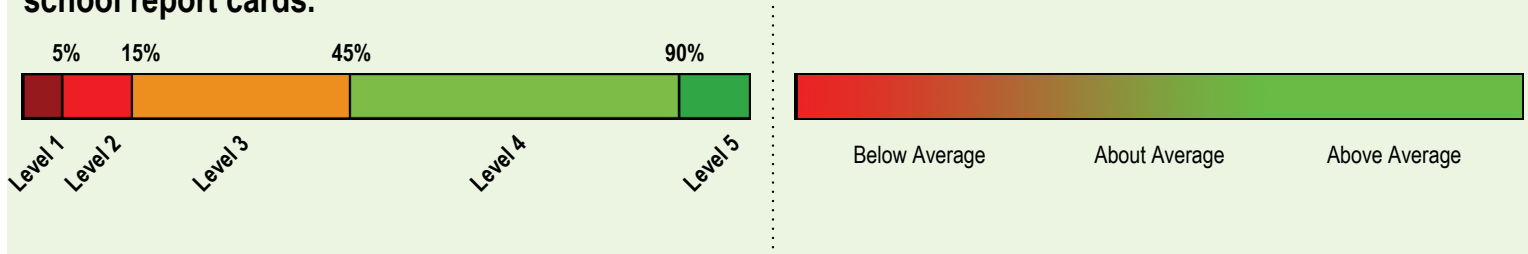
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card, and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			23.1 26.8 50.1	53.8 23.4 22.8	48.5 25.2 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			22.5 33.3 44.2	43.6 28.7 27.6	39.5 33.5 27.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	40.0	39.1	47.7	31.6	65.9	63.9
	6.9 33.1 60.0	5.1 34.1 60.9	4.7 43.0 52.3	0.0 31.6 68.4	11.5 54.4 34.1	8.6 55.3 36.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	21.3	41.4	38.9	Eng. Lang. Arts	9.1	36.4	43.5	Eng. Lang. Arts	* 41.4	45.9	
Mathematics	20.6	31.1	30.7	Mathematics	33.3	27.8	35.5	Mathematics	* 29.5	43.2	
Science	33.7	54.9	55.4	Science	* 52.7	50.0	50.0	Science	* 45.9	81.3	
English Learners				Asian			White				
Eng. Lang. Arts	25.0	32.8	29.1	Eng. Lang. Arts	* 71.3	63.6	63.6	Eng. Lang. Arts	23.6	59.9	50.8
Mathematics	8.3	25.0	20.7	Mathematics	* 68.0	51.5	51.5	Mathematics	27.1	49.5	41.7
Science	33.3	39.6	42.9	Science	* 73.8	75.0	75.0	Science	32.9	74.2	67.4
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	9.1	23.4	21.6	Eng. Lang. Arts	* 34.8	41.9	41.9	Eng. Lang. Arts	25.8	59.8	54.4
Mathematics	18.2	19.3	18.9	Mathematics	* 22.7	36.7	36.7	Mathematics	17.4	43.4	38.0
Science	7.1	38.2	35.1	Science	* 37.0	55.6	55.6	Science	28.0	64.5	62.3
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	* 27.9	20.0	20.0	Eng. Lang. Arts	24.6	36.2	34.1	Eng. Lang. Arts	20.9	48.0	43.0
Mathematics	* 19.8	17.8	17.8	Mathematics	14.8	26.0	26.0	Mathematics	26.5	43.8	41.0
Science	* 35.6	31.3	31.3	Science	34.8	44.8	41.5	Science	34.3	67.3	65.5
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	* 95.8	>95	>95	Eng. Lang. Arts	25.7	58.9	52.6				
Mathematics	* 94.6	>95	>95	Mathematics	5.7	47.7	42.9				
Science	* 97.7	>95	>95	Science	10.0	70.6	66.3				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Capturing Kids Hearts
Positive Behavior Intervention Supports (PBIS)
Full Day/Everyday Kindergarten
Kindergarten Transition Camp
First Grade Transition Camp

ACADEMIC SUPPORT

Interventions in Math and Reading
Title 1 School Wide Program
MTI - Multi Tiered Instruction
Data Teams
Student Learning and Growth Goals

ACADEMIC ENRICHMENT

Summer School
AVID (Advancement Via Individual Determination)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community - Little Guy Wrestling, Tball, Baseball, and Soccer
Middle School - Football, Volleyball, Basketball (Boys and Girls), Track (Boys and Girls)
Vocal Music, Instrumental Music

Middle School Student Leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.