

February 2026 District Dashboard Summary Report

1. Vision 2030			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
1.1 % Reading on level at the beginning of 3rd grade			3 - 9
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
2.1 % of 4th/6th/8th Grade on or Above Level Per MAP Reading			10 - 11
2.2 % of 4th/6th/8th Grade on or Above Level Per MAP Math			12 - 13
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
4.1 % Critical Systems Scheduled Uptime			14 - 15
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
6.1 # MISD Positive Publicity Media Hits			16 - 17
6.3 Revenue Generated			18 - 21
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
9.1 % Police Presentations Per Month			22 - 23
9.2 % of District Physical Security Audits			23 - 24



Above Goal



At Goal



Near Goal



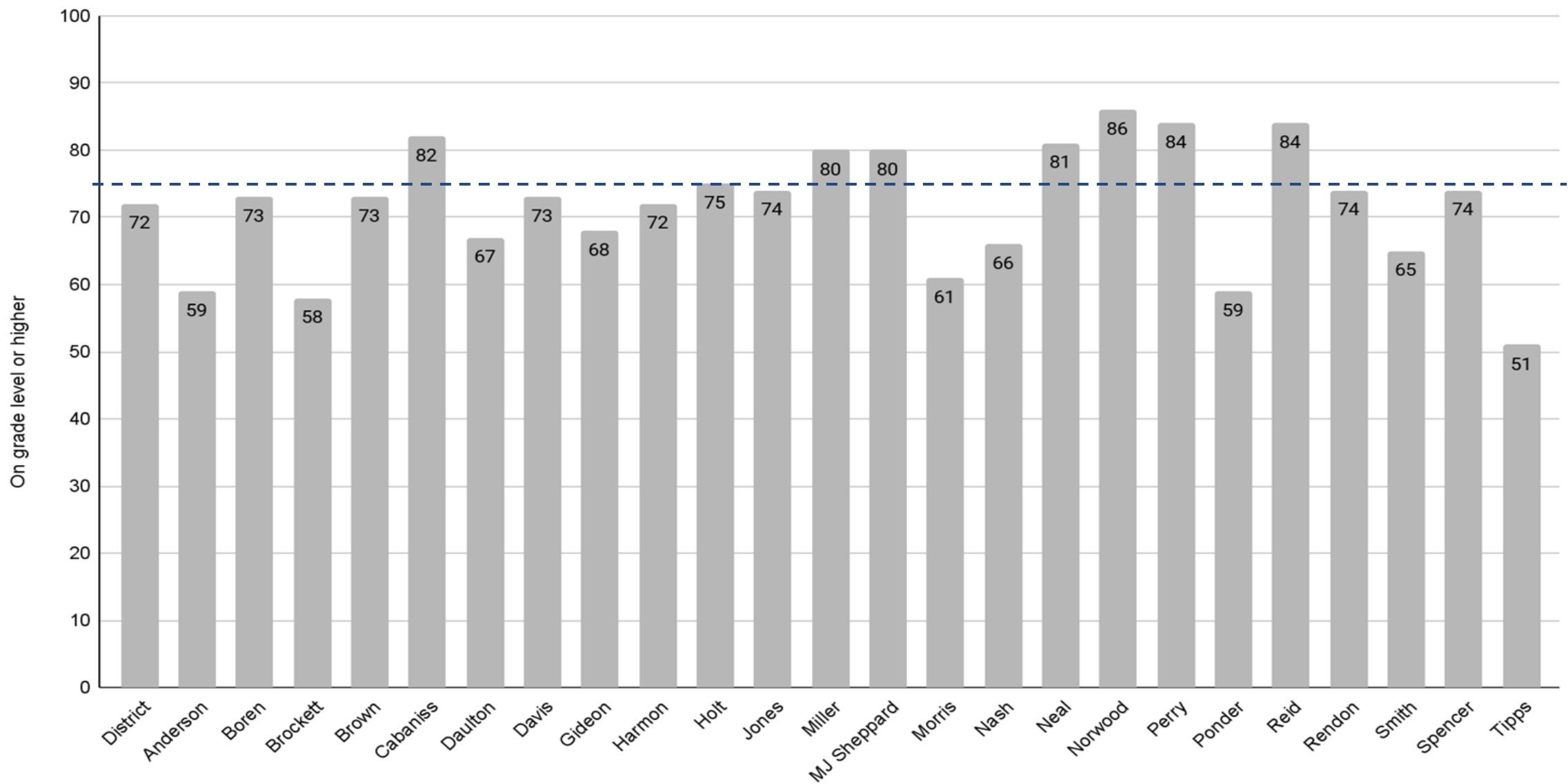
Below Goal

EC Accountability

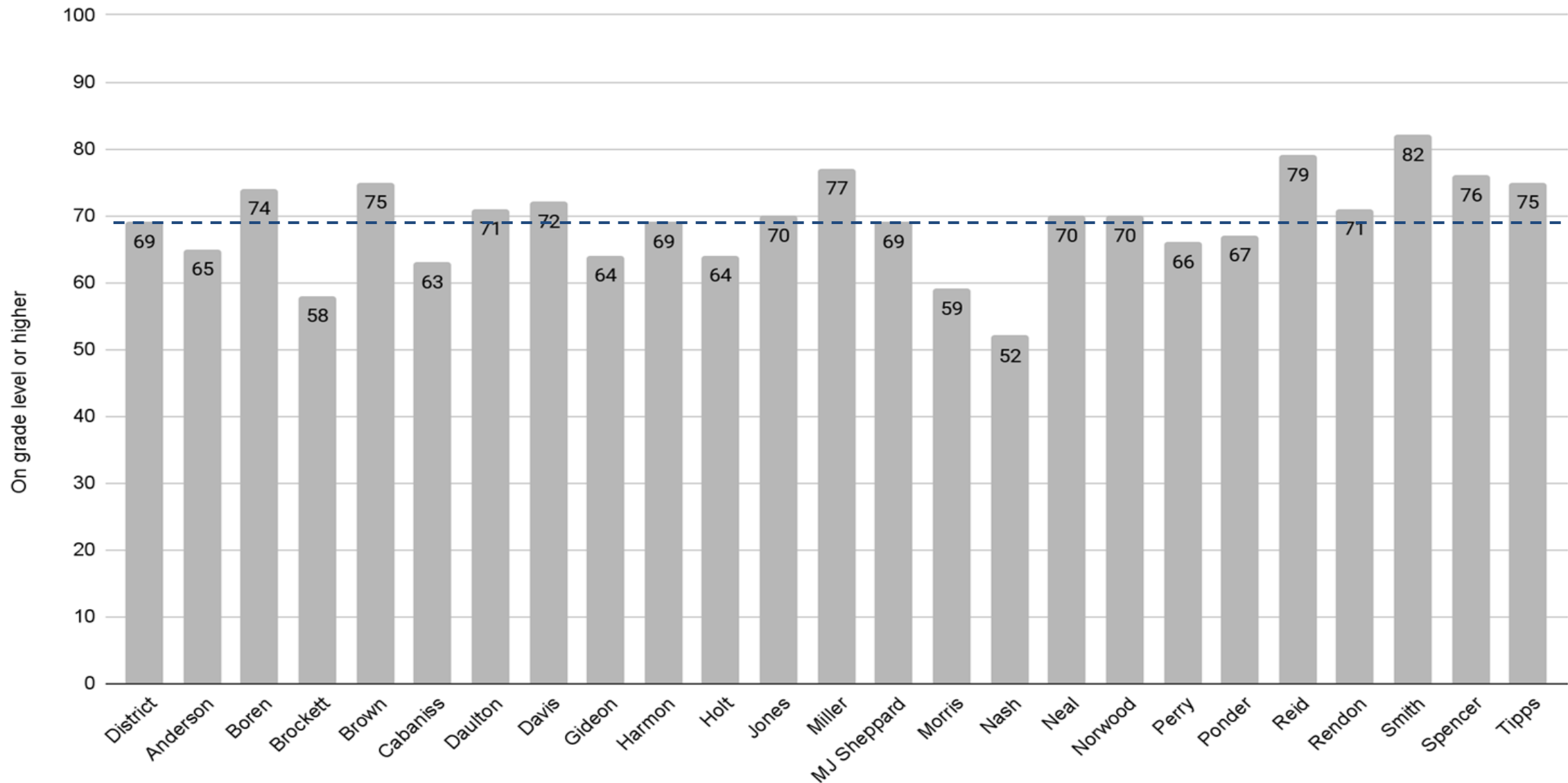
February 2026

Department		Key Strategic Measures								Data Collected, Managed, and Reported by				
Vision 2030 Guiding Statements		1.1 % Reading on level at the beginning of 3rd grade 1.2 % of students mastering Algebra 2 1.3 % of students graduating Life Ready 1.4 % of students graduating College and/or Career Ready								Mr. Fernando Benavides Dr. Tiffanie Spencer Dr. Georgie Swize Dr. Winston McCowan Dr. Tameka Patton Mrs. Kristi Cobb Dr. Marcus Brannon Mrs. Mendy Gregory				
Leading Indicator Measure		Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
1.1 % Reading on level at the beginning of 3rd grade		Dr. Swize		X				X				X		
1.2 % of students mastering Algebra 2		Dr. Swize			X		X		X		X	X		
1.3 % of students graduating Life Ready		Dr. Spencer										X		
1.4 % of students graduating College and/or Career Ready		Dr. McCowan					X							X

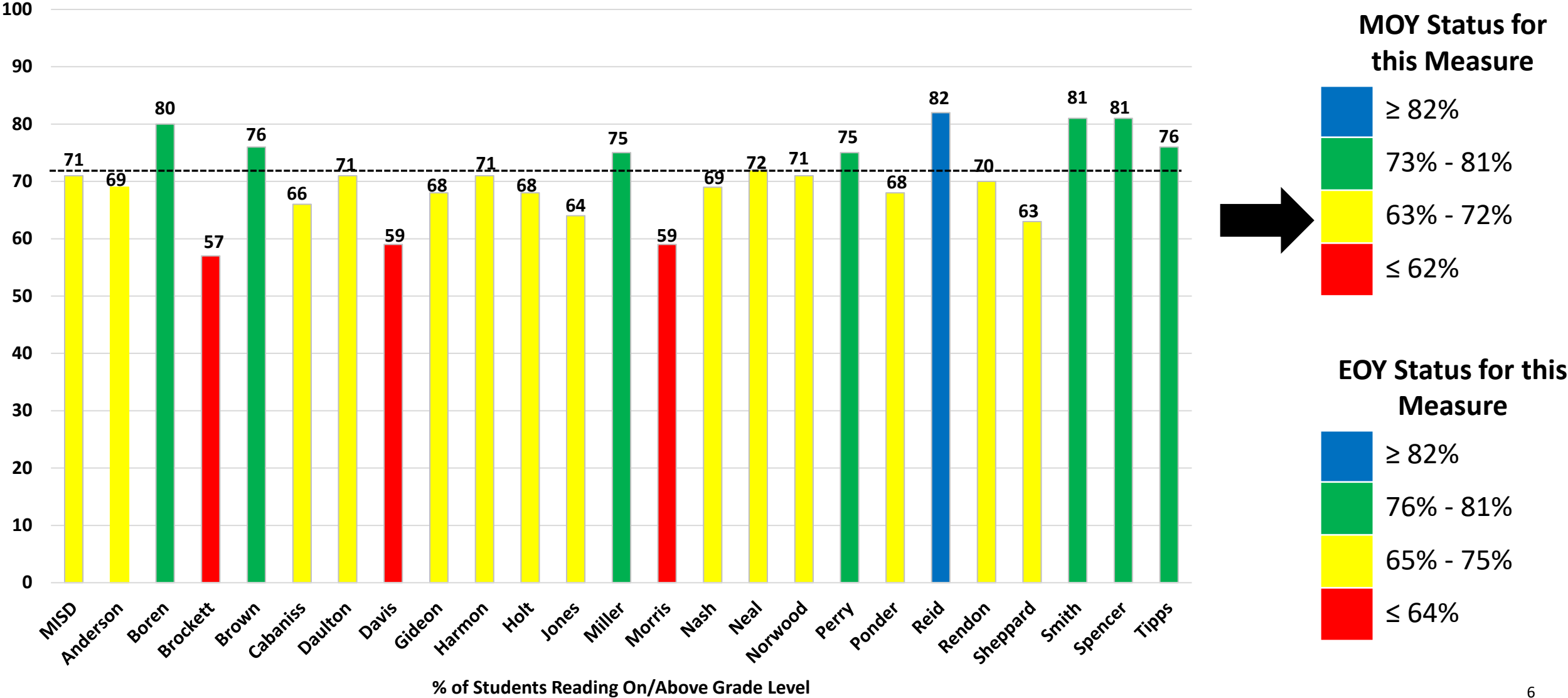
Guiding Statement #1 – KINDER MOY mCLASS



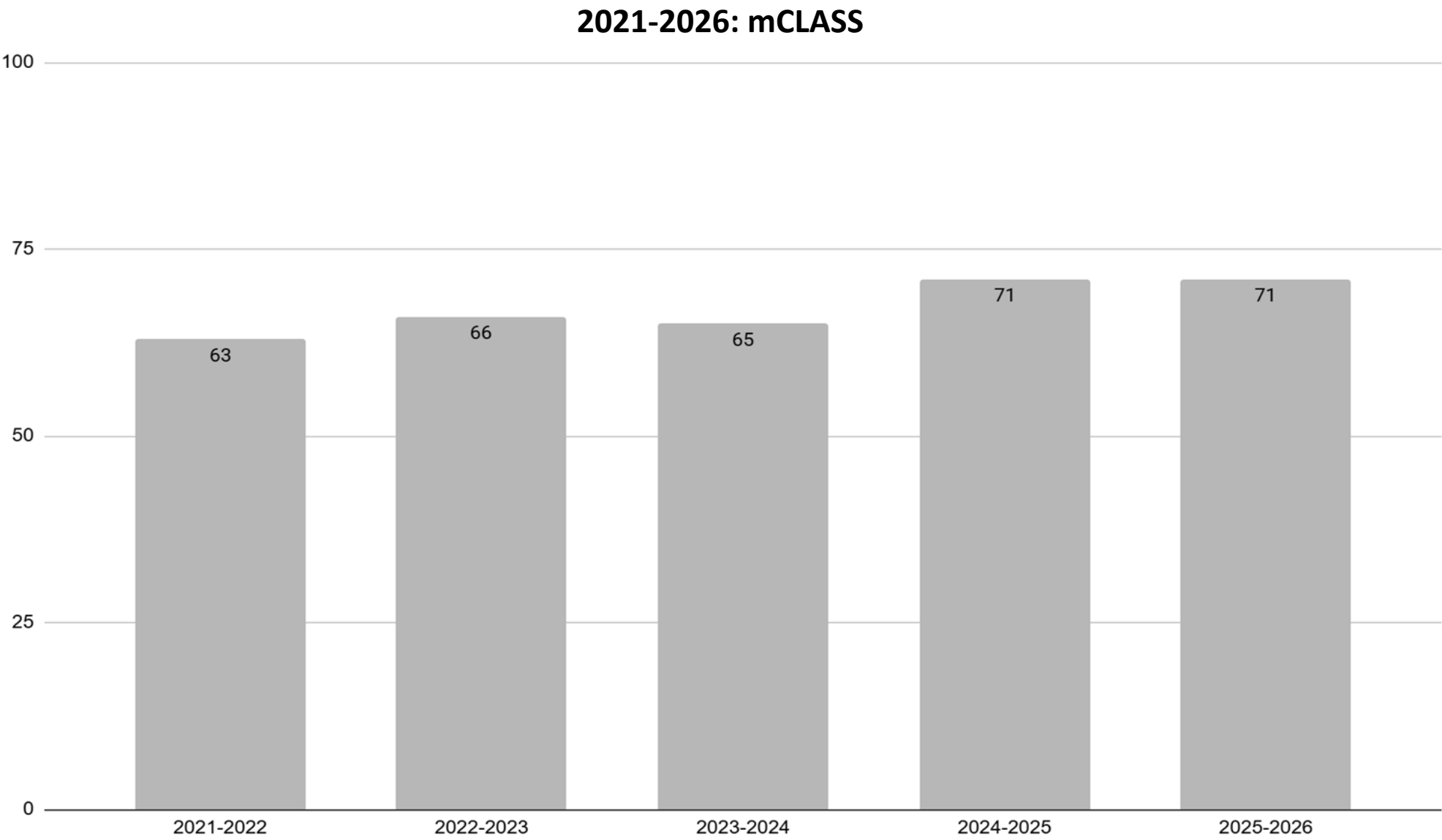
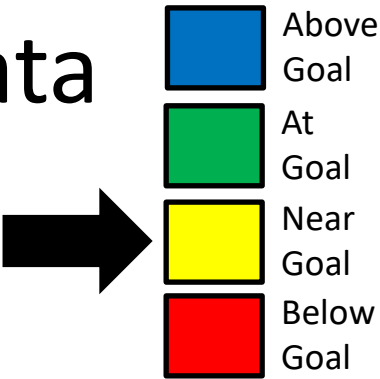
Guiding Statement #1 – 1st Grade MOY mCLASS



Guiding Statement #1 – 2nd Grade MOY mCLASS

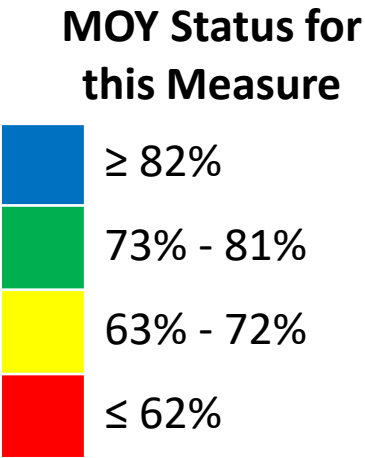
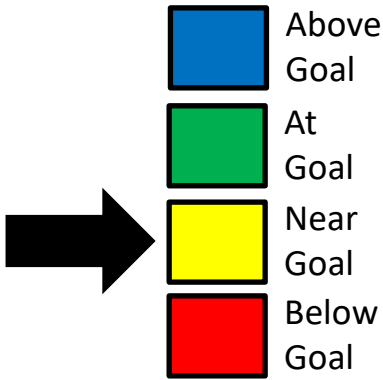
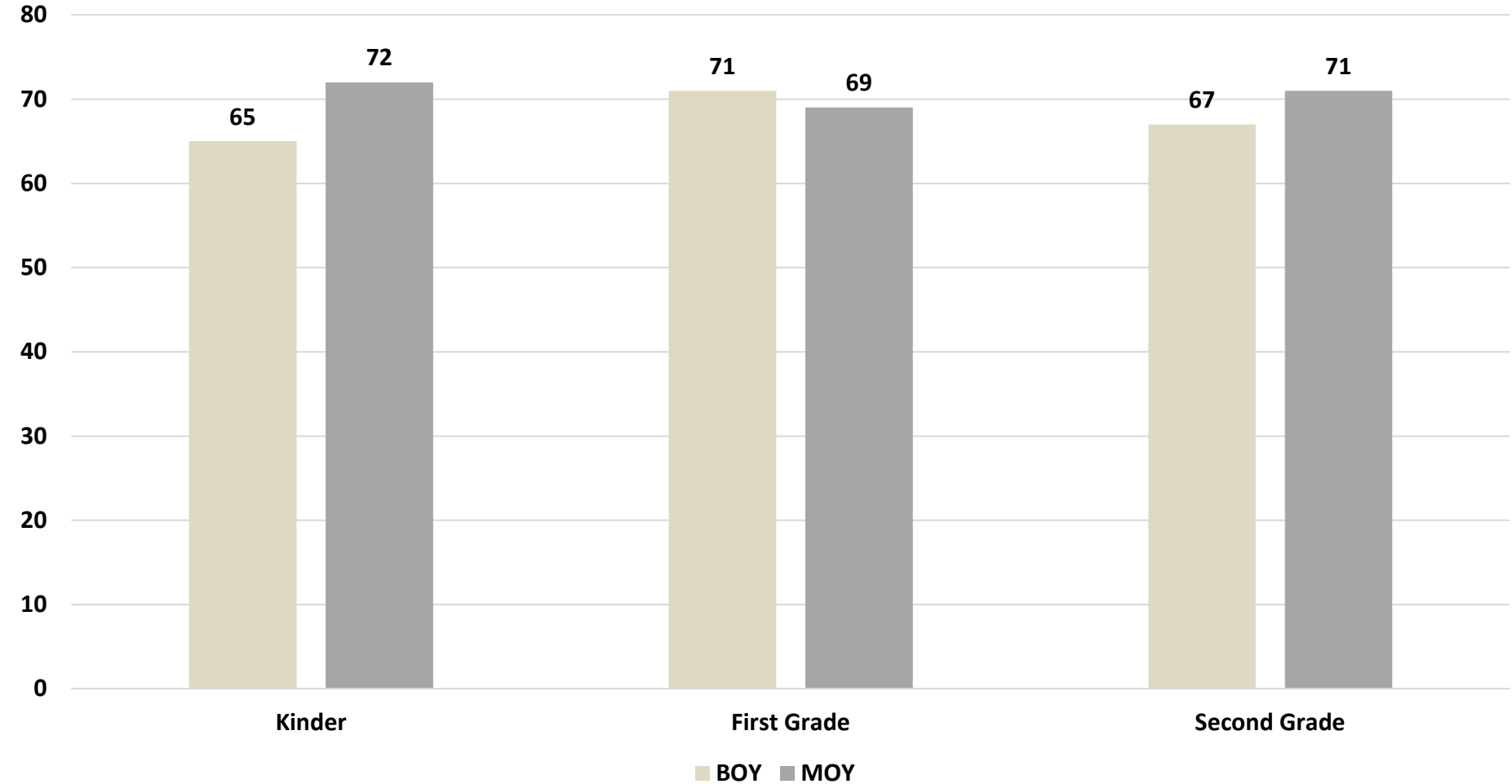


Guiding Statement #1 – 2nd Grade MOY Trend Data

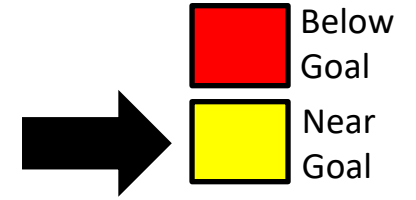


1.1 % Reading on Level at The Beginning of 3rd Grade

BOY to MOY Comparison Data



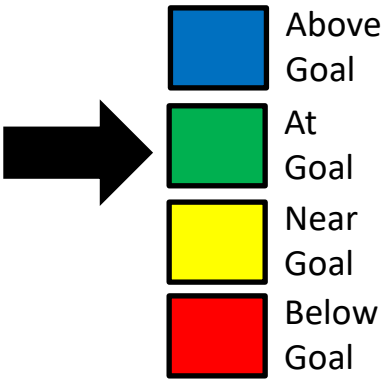
1.1 % Reading on Level at The Beginning of 3rd Grade



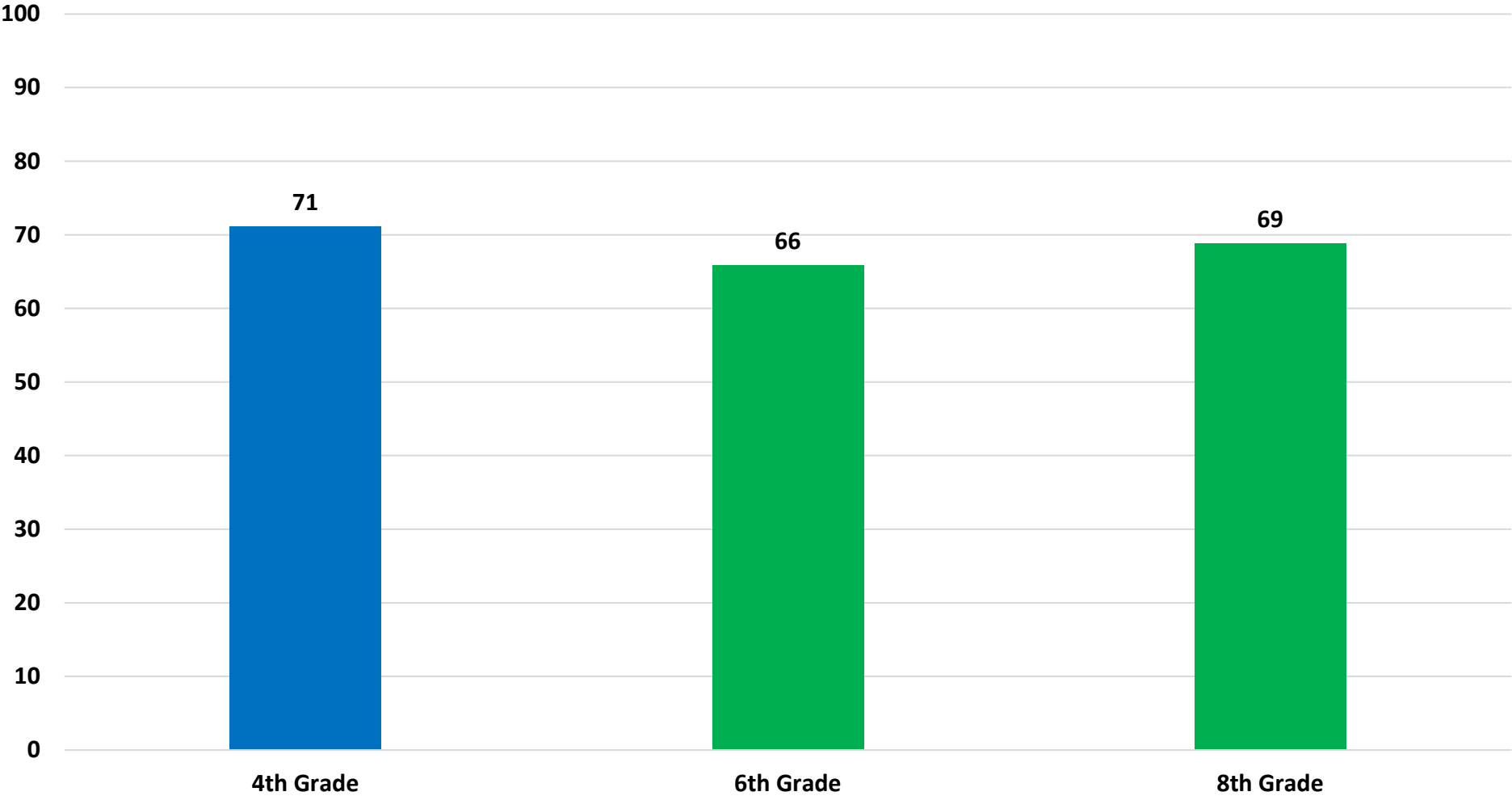
- **What is the problem?** Only 71% of the district's 2nd grade students are on / above reading benchmark for MOY assessment. District data is near goal.
(DIBELS - 72% / DIBELS & LECTURA - 71%)
- **Impact statement of the problem (include root cause):** COA Accountability shows that most campuses, except for eight, are near or below goal.
- **Action to be taken:** Continue Guiding Statement #1 Action Plan for all assistant principals to lead for literacy on their campus. K-2 C&I team will support them through coaching and curriculum training.
- **When will you give your team and executive council an update?** May 2026

Department		Key Strategic Measures								Data Collected, Managed, and Reported by			
Curriculum and Instruction – Focus on Student Academic Success	2.1 % of 4th/6th/8th grade on or above level per MAP Reading 2.2 % of 4th/6th/8th grade on or above level per MAP Math 2.3 % Completing Student Scorecard								Mr. Fernando Benavides Dr. Tiffanie Spencer Dr. Georgie Swize Dr. Winston McCowan Dr. Tameka Patton Mrs. Kristi Cobb Dr. Marcus Brannon Mrs. Mendy Gregory				
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
2.1 % of 4th/6th/8th grade on or above level per MAP Reading	Dr. Swize		X				X				X		
2.2 % of 4th/6th/8th grade on or above level per MAP Math	Dr. Swize		X				X				X		
2.3 % Completing Student Scorecard	Dr. Spencer										X		

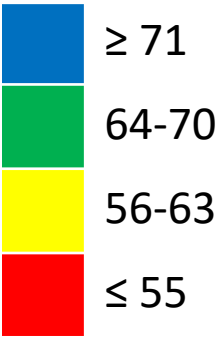
2.1 % of 4th/6th/8th Grade on or Above Level Per MAP Reading



2025-26 BOY & MOY MAP Reading

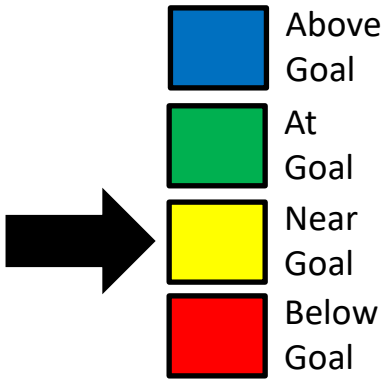
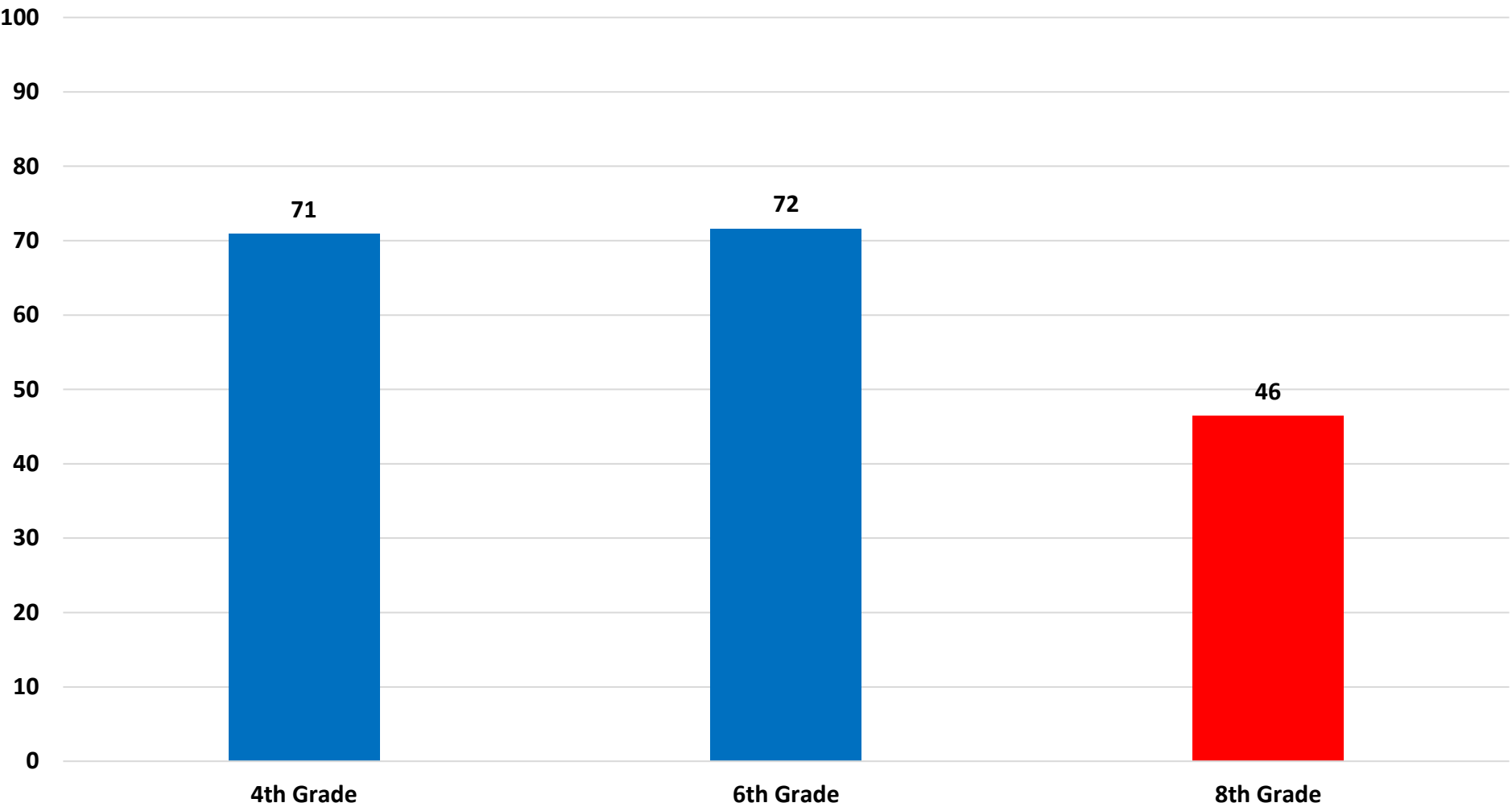


Status for this Measure

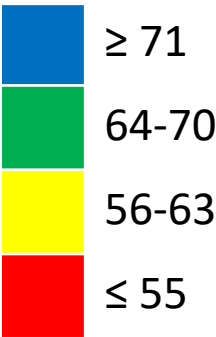


2.2 % of 4th/6th/8th Grade on or Above Level Per MAP Math

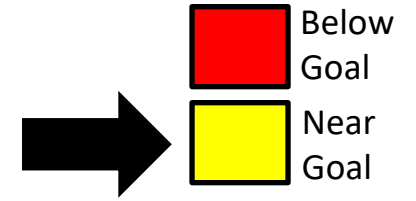
2025-26 BOY & MOY Mathematics



Status for this Measure



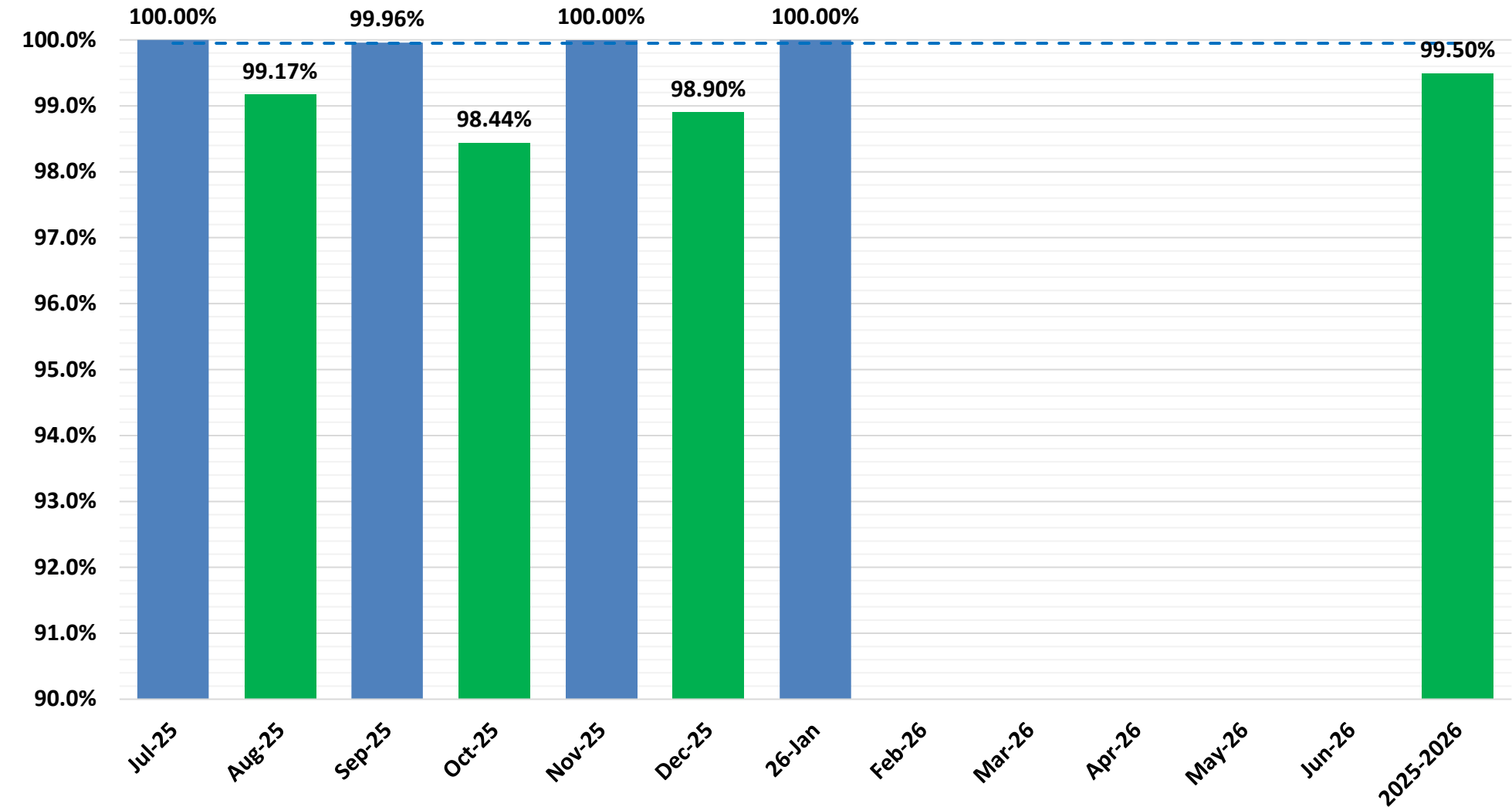
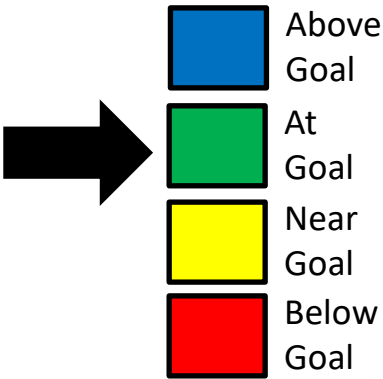
2.2 % of 4th/6th/8th Grade on or Above Level Per MAP Math



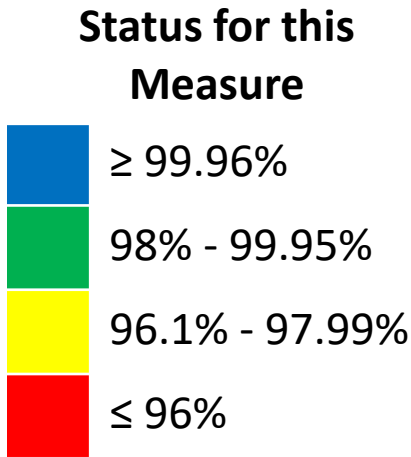
- **What is the problem?** Students in grade 8 are performing below grade level on the Math MAP assessment.
- **Impact statement of the problem (include root cause):** Improvement in 8th grade % on grade level is evident from previous years. After a slight decline from 43% in 23–24 to 39% in 24–25, 8th-grade performance demonstrated strong recovery, rising to 47% for BOY in 25–26, and remained steady at 46% in MOY 25-26. In this grade our students who are enrolled in Algebra I are not taking this exam, therefore the data looks very different than previous grade levels.
- **Action to be taken:** We will be looking at specific SE's from the assessments to look at and tweak our Tier 1 curriculum. Provide training and resources to staff. We will also compare this data with STAAR data to ensure students are reaching their full potential. We have a Benchmark assessment next month that will allow us to narrow down specific SE's to create effective spiraled review
- **When will you give your team and executive council an update?** Ongoing for 25-26

Department		Key Strategic Measures								Data Collected, Managed, and Reported by				
Technology – Focus on Excellence and Equity in Technology		4.1 % of Critical Systems Scheduled Uptime 4.2 % of Work Orders Completed within 7 Business Days 4.3 Cybersecurity: Uncompromised End-Points								Mrs. Shawntee’ Cowan				
Leading Indicator Measure		Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
4.1 % of Critical Systems Scheduled Uptime		Mrs. Cowan	X	X	X	X	X	X	X	X	X	X	X	X
4.2 % of Work Orders Completed within 7 Business Days		Mrs. Cowan	X		X		X		X		X		X	X
4.3 Cybersecurity: Uncompromised End-Points		Mrs. Cowan	X		X		X		X		X		X	X

4.1 % Critical Systems Scheduled Uptime

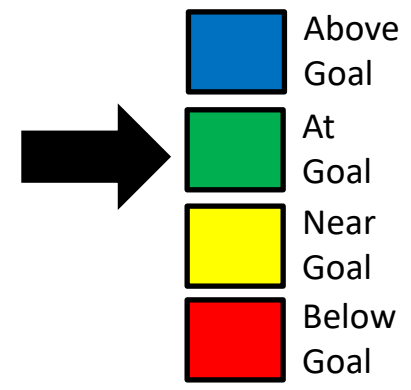
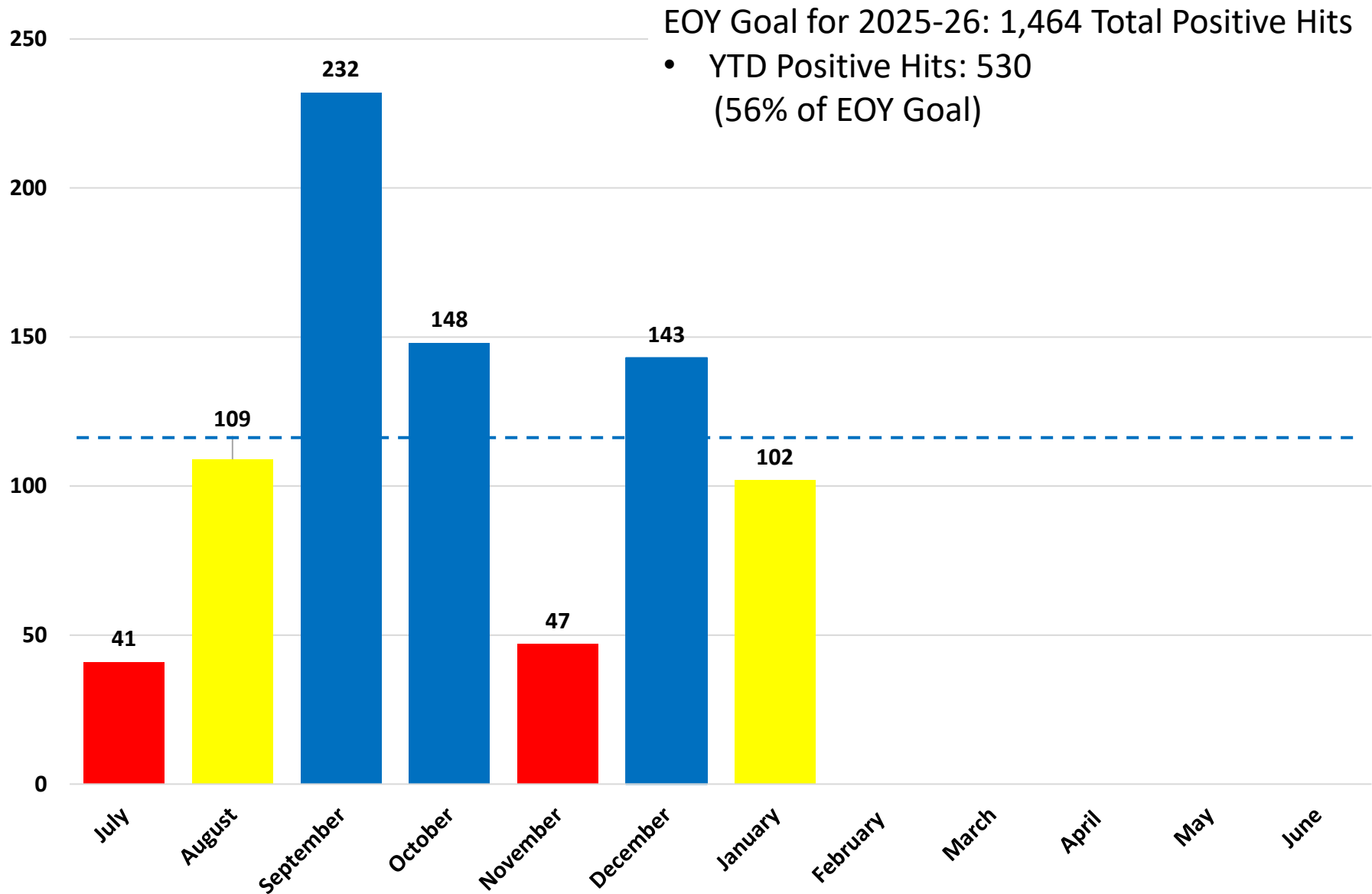


Goal: ≥ 99.95%



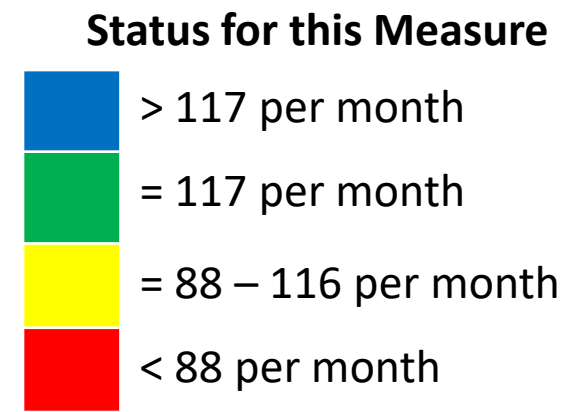
Department		Key Strategic Measures								Data Collected, Managed, and Reported by				
Communications and Marketing – Focus on Customer Engagement		6.1 # of MISD Positive Publicity Media Hits 6.2 Ace Summer Reading and Math Progress % 6.3 Revenue Generated								Mrs. Laura Jobe				
Leading Indicator Measure		Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
6.1 # of MISD Positive Publicity Media Hits		Mrs. Jobe			X			X		X		X		
6.2 Provide academic support in the areas of mathematics and reading/ language arts to ensure that 80% or more of our regular (attend ACE 45+ days or more) student participants show academic progress by the end of summer programming. (updated measure)		Mrs. Jobe										X		
6.3 Increase revenue generated through advertising, MISD Education Foundation and QUEST Program.		Mrs. Jobe			X			X		X		X		

6.1 # MISD Positive Publicity Media Hits

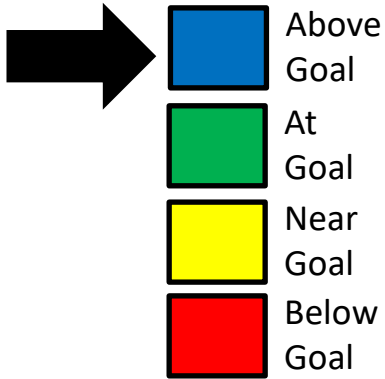
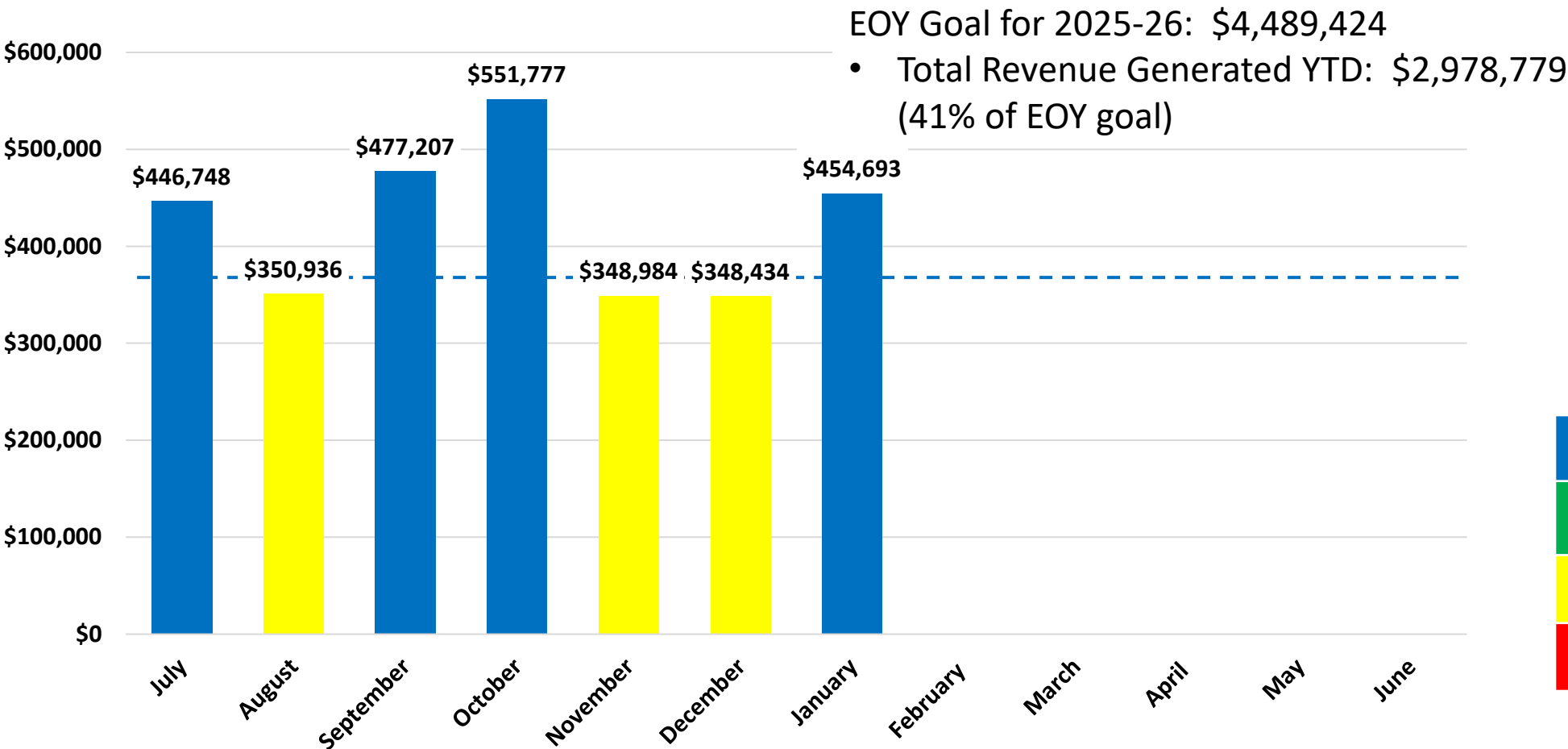


Target Monthly Average:
122 hits

YTD Monthly Average:
117 hits

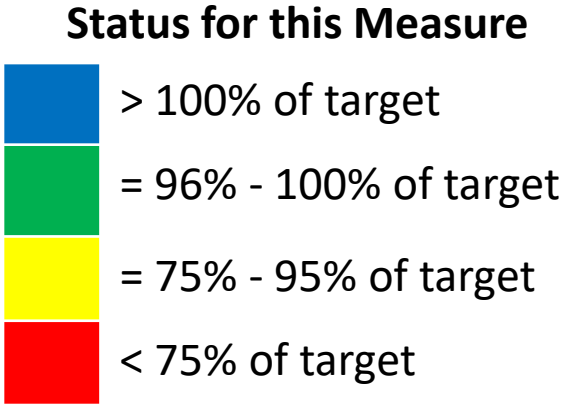


6.3 Increase Revenue Generated Through Advertising, Education Foundation and QUEST Program



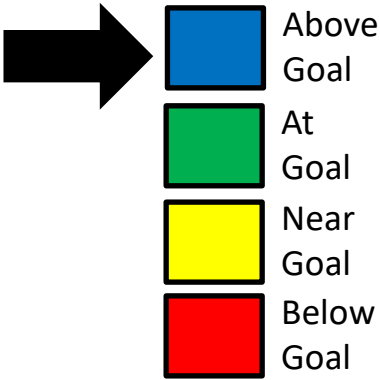
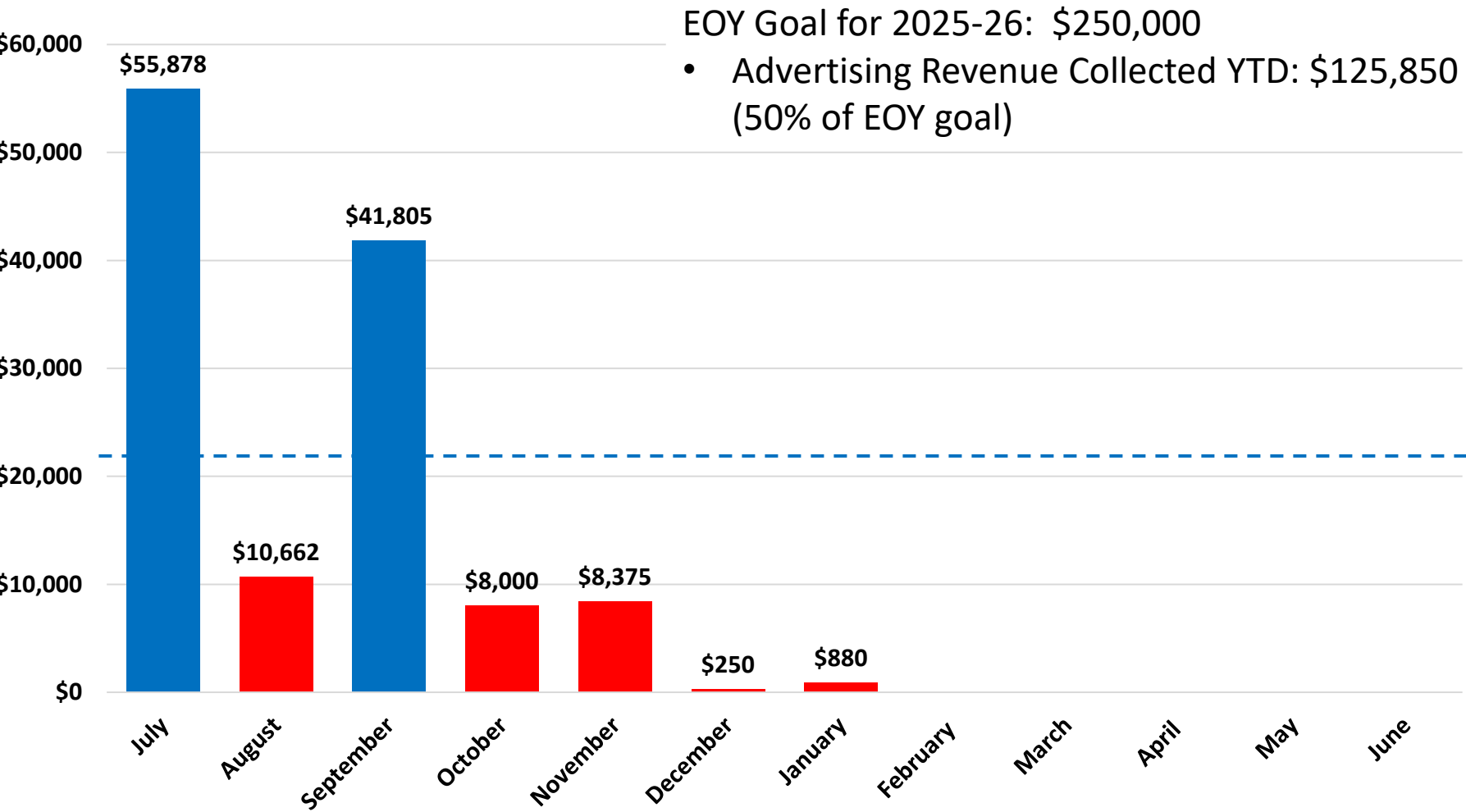
Target Monthly Average: \$374,119

YTD Monthly Average: \$425,540 (113% of Target)



Overall performance rating for Leading Measure 6.3 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

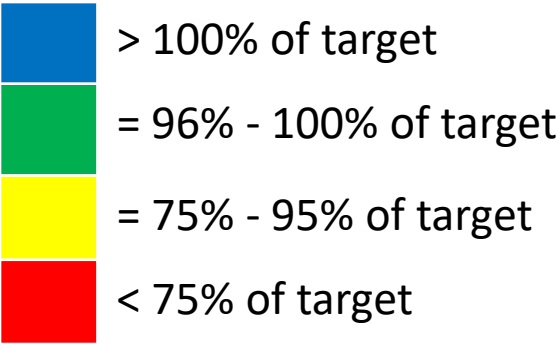
6.3.1 Increase Advertising and Sponsorship Revenue*



Target Monthly Average: \$20,834

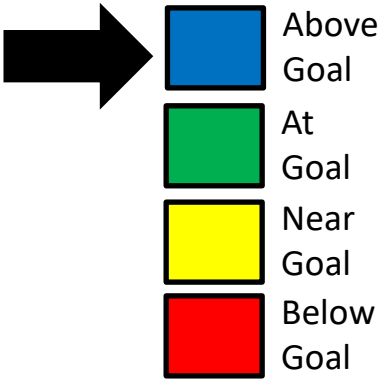
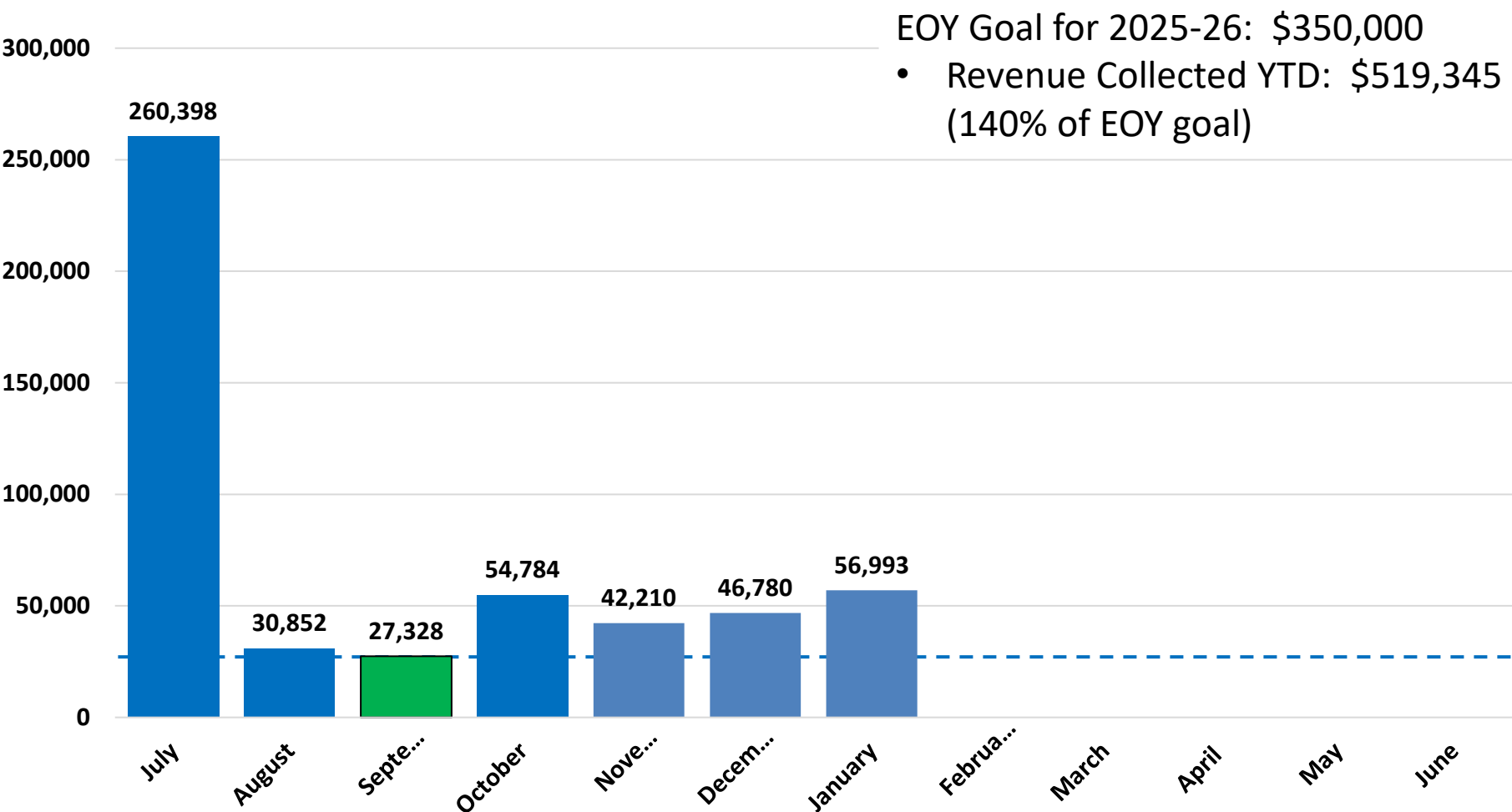
YTD Monthly Average: \$21,750 (104% of Target)

Status for this Measure



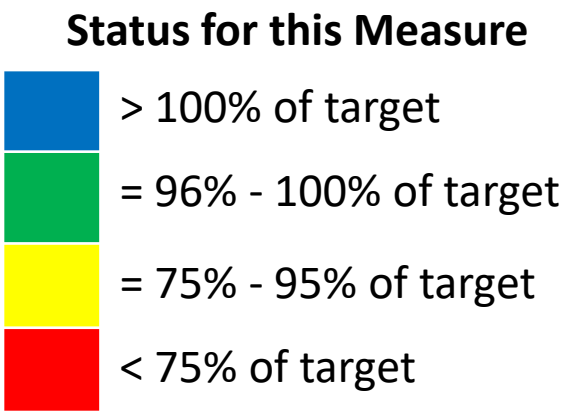
Overall performance rating for Leading Measure 6.3.1 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

6.3.2 Increase Education Foundation Revenue Collected



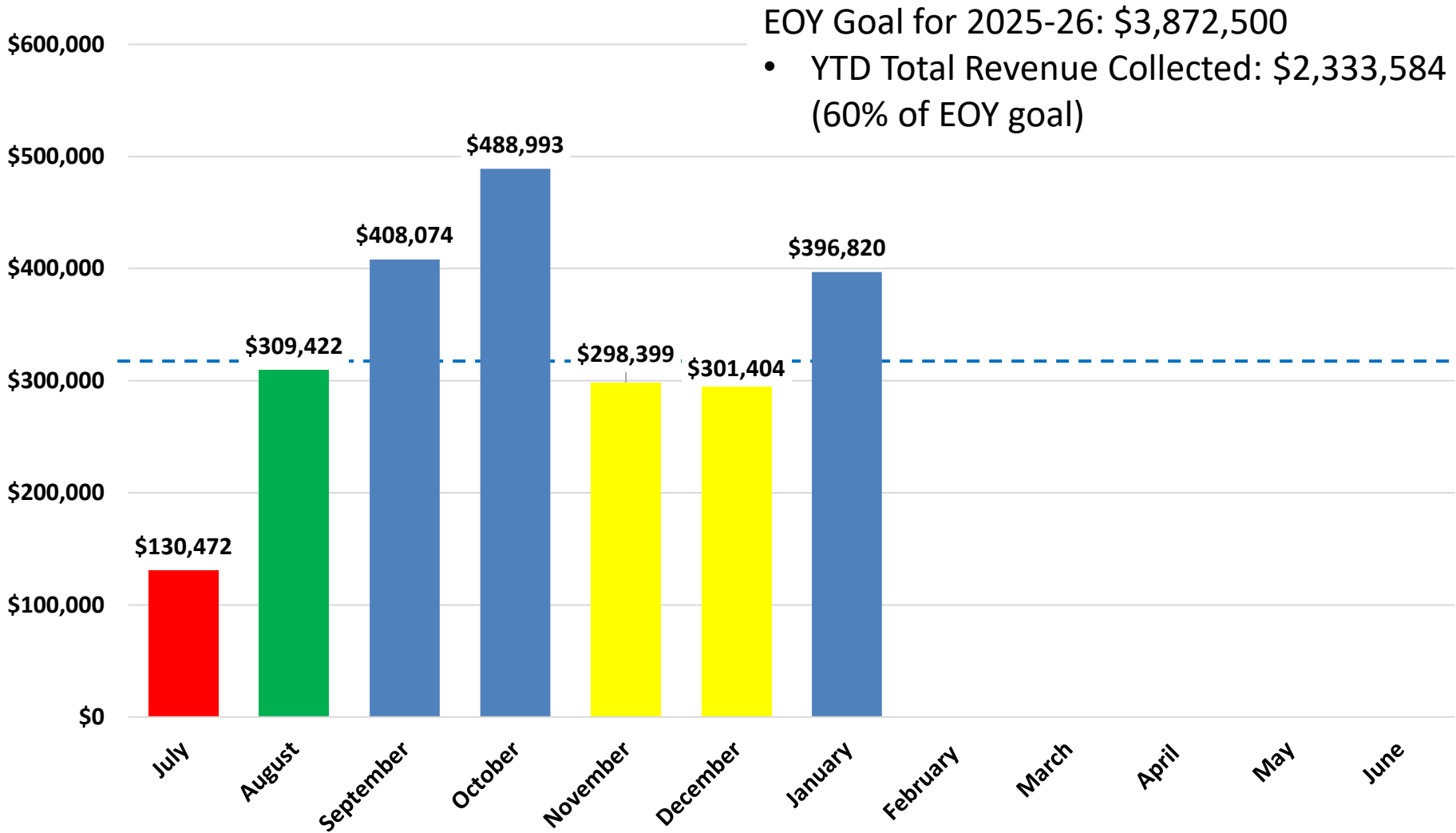
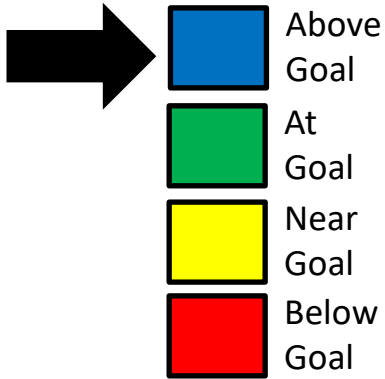
Target Monthly Average: \$29,167

YTD Monthly Average: \$93,341 (320% of Target)



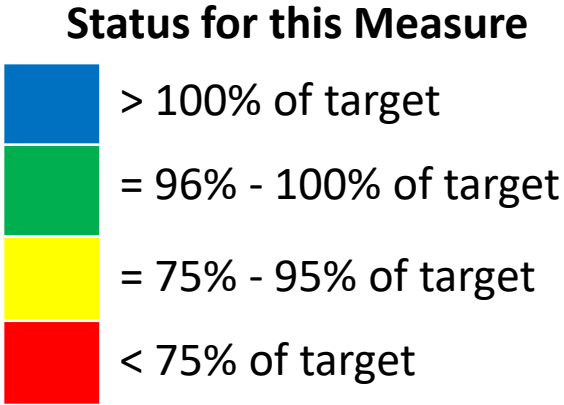
Overall performance rating for Leading Measure 6.3.2 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

6.3.3 Increase Revenue Generated by QUEST



Target Monthly Average: \$322,709

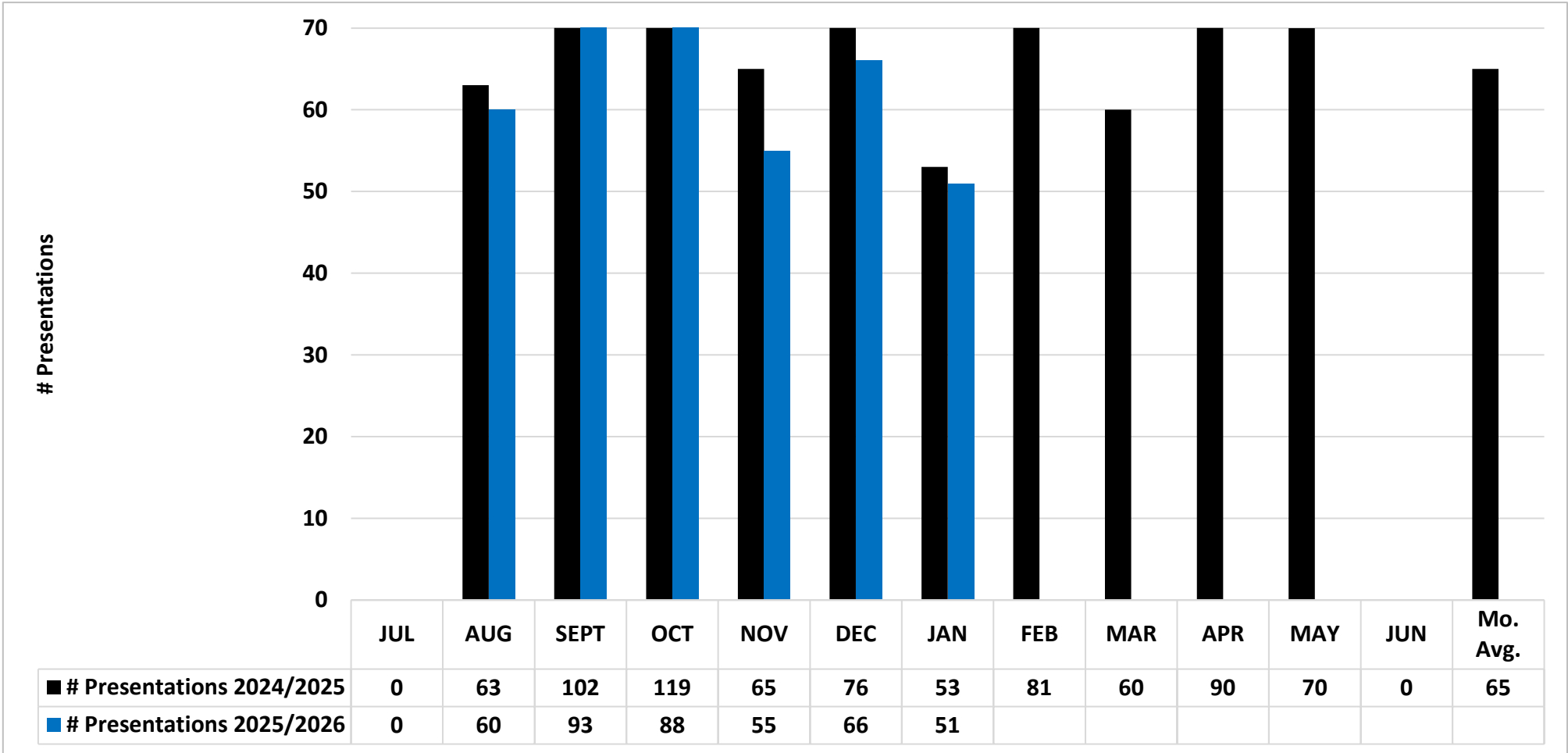
YTD Monthly Average: \$333,369 (103% of Target)



Overall performance rating for Leading Measure 6.3.3 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

Department		Key Strategic Measures									Data Collected, Managed, and Reported by			
Safety and Security		9.1 % of Police Presentations Per Month 9.2 % of District Physical Security Audits 9.3 % of Police Force Meeting TCOLE Standards									Chief Greg Minter Mrs. Britney Fortner			
Leading Indicator Measure		Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
9.1 % of Police Presentations Per Month		Chief Minter	X	X	X	X	X	X	X	X	X	X	X	
9.2 % of District Physical Security Audits		Mrs. Fortner						X				X		
9.3 % of Police Force Meeting TCOLE Standards		Chief Minter					X							

9.1 % Police Presentations Per Month



- The Police Department currently has MISD officers covering all of the 47 campuses. Our goal is that each campus based officer conduct at least 1 presentation per month.
- Police presentations consist of student, staff, or community presentations.

9.2 % of District Physical Security Audits

