

# Upcoming School Plan 2022-2023 - Duchesne High

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

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State Goal

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By May 30, 2023, students of Duchesne High School will increase the percentage of students proficient in ELA, Math, and Science on state year end assessments by 2% from the previous year.

Academic Area

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- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

Measurements

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Throughout the 2022-23 school year, DHS staff will monitor the level of student learning using classroom assessments, RTI data, district benchmark assessments, and state benchmark assessment data. They will adjust instruction to meet individual student needs throughout the year.

Action Plan Steps and Expenditures

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To accomplish this goal we will:

1. Purchase chromebooks, carts, and conduct additional training for teachers to help them utilize the technology for student learning.
2. Our science and art departments will purchase materials and supplies so students can engage in hands-on learning experiences.
3. DHS administration will filter and select teacher professional development that will be most beneficial to students. The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas.
4. Provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. This will be throughout the 2022-23 school year. We will hire a part-time paraeducator to coordinate the online work of students. This paraeducator will work under the direction of the Principal and school Counselor.

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase chromebooks, a cart, and conduct additional training for teachers.	\$25,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Science and art departments will purchase materials and supplies so students can engage in hands-on learning experiences.	\$10,000.00

		Total:	\$65,000.00
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Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	DHS administration will filter and select the training that will be most beneficial to students.	\$15,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire a part-time paraeducator to coordinate the online work of students.	\$15,000.00
	Total:	\$65,000.00

## Digital Citizenship/Safety Principles Component

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No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$10,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$15,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$25,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$15,000.00
Total:	\$65,000.00

## Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2020-2021	\$1,226.20
Distribution for 2021-2022	\$60,824.00
Total Available Funds for 2021-2022	\$62,050.20
Estimated Funds to be Spent in 2021-2022	\$
	58000
Estimated Carry-over from 2021-2022	\$4,050.20
Estimated Distribution for 2022-2023	\$62,319.00
Total Available Funds for 2022-2023	\$66,369.20

Estimates	Totals
Summary of Estimated Expenditures for 2022-2023	\$65,000.00
Estimated Carry-over to 2023-2024	\$1,369.20

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Funding Changes**

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*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

Connected with Action Plan #2, if we have unanticipated funds, we will contact the math and PE/Health departments to notify them that they can purchase materials and supplies so students can engage in hands-on learning experiences in their subject areas.

**Publicity**

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- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2020-03-30
8	0	2	2022-03-30

**Comments**

Date	Name	Comment
2022-04-28	Phillip Bertoch	Add to the goal the percentage of students who will be proficient.