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Chris Reitan, Superintendent

Betty Hall, Principal

CHS Board Report February 2023

Academics and Instruction

• MAP Benchmark: Our 9th and 10th graders wrapped up their MAP (Measure of Academic Progress) Winter Benchmark testing this week. Along with mid-quarter progress reports, parents will be given a report detailing their student's performance on the Winter Benchmark.

Though there are still a handful of make-up tests to complete, the results are very promising.

- o 84.5% of students have high growth, high achievement, or both in **reading.**
- o 83% of our students have high growth, high achievement, or both in language.
- o 80% of our **geometry** students have high growth, high achievement, or both.
- o 61% of our algebra one students have high growth, high achievement, or both.

Achievement percentile

This number indicates the percentage of students in the NWEA norm group for a test and grade that a student's RIT score equaled or exceeded. The achievement percentile is a normative statistic that indicates how well a student performed in comparison to similar students in the norm group.

A student's achievement percentile indicates that the student scored as well as or better than the percent of students in the norm group. In other words, a student with a percentile rank of 72 scored as well as or better than 72% of comparable students in the norm group.

Growth percentile

This number indicates the percentage of students in the NWEA norm group for a test and grade that a student's growth equaled or exceeded. The growth percentile rank is a normative statistic that indicates how much a student grew in comparison to similar students in the norm group.

A student with a growth percentile of 60 grew as much as or more than 60% of comparable students in the norm group. Growth percentiles can only be determined when two or more MAP Growth tests have been completed. The two most common growth percentiles that families look at help explain the amount of academic growth that occurs between fall and winter testing and between fall and spring testing.

• Attendance: Craig High School is making a concerted effort to communicate with parents regarding the importance of attendance. Parents of students who reach the thresholds of 5, 10, and 15 absences are receiving letters with their student's attendance data, the text of CCSD Board Policy 5113, and an offer to partner with them for improvement.

- Seniors: Our counselor, Maria Riedel, continues to meet weekly with our senior class to help with their post-secondary planning. So far, 50% of our seniors have applied and been accepted to the programs of their choice. Students are working on their FAFSAs and scholarship essays, too.
- Parent-Teacher Conferences: We are looking forward to seeing parents at conferences and hope to have meaningful dialogue regarding student's progress in each of their classes. Conferences are 2 PM-7 PM February 16 and 8 AM-12:00 PM February 17. Our teachers are committed to the success of every student and <u>encourage parents to contact them whenever a question or concern arises</u>, in addition to regularly scheduled conferences.
- **ASVAB:** February 8, interested students in grades 10-12 participated in the Armed Services Vocational Aptitude Battery Test. The test is proctored by the armed services and helps predict academic ability and vocational aptitude in the armed services.

Climate and Culture

• Tardiness: Craig High School students are working diligently to decrease tardiness. Students who are tardy three times in a week are assigned a lunch detention. We are pleased to report only two students met this threshold during the first week of this new policy.

Student Activities

- Athletics: We are thankful our junior varsity basketball teams are seeing a lot of action this season. Both teams played in Klawock this week. This weekend, our varsity teams beat Skagway and travel to take on Haines. Senior night is scheduled for Saturday, February 25. The drumline, cheerleaders, and both basketball teams will travel to Juneau for the regional tournament which is scheduled for March 9-12.
- Homecoming: The sophomore class hosted Homecoming February 4. Students from Klawock, Hollis, Yakutat, and Wrangell joined our students for the dance. Congratulations to our Homecoming Court: Sam Bass, Makenna Tayor, Bryant Holloway, Priscilla Trudeau, Ayden Benolken, Faith Horner, Jaxon Fowler, and Jillian Ebbighausen.

Gratitude:

- Thank you to Ms. Beck, Mr. Harris, Mrs. Nelson, Mrs. Hughes, and Ms. Woods for helping with interviews.
- Thank you to our calendar committee for giving all stakeholders a voice.
- Thank you to Tina Steffen and all our coaches for the time you dedicate to our students.

Total Enrollment

9th	10th	11th	12th	Total
23	23	17	10	73