



Three Rivers School District

# PLANNED COURSE STATEMENT

<b>Course Title:</b> Environmental Explorations	<b>Grade Level(s):</b> 6,7,8
<b>Length of Course:</b> Quarter	<b>Required/Elective:</b> Elective
<b>Adopted/Supplemental Materials:</b> N/A	

<b>Offered at:</b>	Applegate	Fleming X	Lincoln Savage	Lorna Byrne
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### COURSE DESCRIPTION:

Students will learn about national parks, their geography and special features. Students will research the effect recycling has on environmental waste and its impact on the local/world's environment. Students will be introduced to native plants and animals, their importance to the local environment, and the impact the environment has on the plant/animal.

### COURSE GOALS:

Students will:

1. Learn the geography and special features of national parks in the United States.
2. Learn the effect recycling has on the environment.
3. Learn how to recognize native plants and animals, their importance/impact to the local environment, and the impact the local environment has on them.

### ASSESSMENT STRATEGIES:

1. Research paper (national parks)
2. Topic based Project
3. Oral/written report (native plants/animals)

### ACCOMMODATIONS AND MODIFICATIONS:

Instruction will be adjusted according to the student's rate of learning. For students on an IEP/504, grading will be adjusted to reflect progress. Extended learning activities will be made available and encouraged on an individual basis.

### CAREER RELATED LEARNING STANDARDS:

Students are introduced to environmental impacts on the world they live in, which may lead to an interest in environmental/wildlife conservation, a park ranger career, etc.