

**GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304
227 NORTH FOURTH STREET, GENEVA, ILLINOIS
RECORD OF PROCEEDINGS OF A REGULAR SESSION
OF THE BOARD OF EDUCATION**

The Board of Education of Community Unit School District Number 304 met in a regular session on Monday, April 22, 2013, at 7:00 p.m. at Williamsburg Elementary School, 1812 Williamsburg Avenue, Geneva, Illinois.

1. CALL TO ORDER

- 1.1 Roll Call
- 1.2 Welcome
- 1.3 Pledge
- 1.4 Reminder to sign attendance sheet

The meeting was called to order at 7:00 p.m. by President Grosso.

Board members present: President Mark Grosso, Matt Henry, Mike McCormick, Vice President Kelly Nowak, Policy Committee Chair Mary Stith, Finance Committee Chair Bill Wilson. Late: None.
Absent: Tim Moran.

The President welcomed everyone, led them in the Pledge and reminded them to sign the attendance record.

District administrators present: Tom Rogers, Principal Geneva High School; Mike Kelly, Dean, Geneva High School; Susan Shrader, Dean, Geneva High School; Larry Bidlack, Principal Geneva Middle School North; Shonette Sims, Principal Harrison Street Elementary School; Elizabeth Janowiak, Director of Technology; Jerel Waide, Director Student Services; Lynn Reiley, Assistant Director Student Services; Scott Ney, Director Facility Operations; Andrew Barrett, Director Curriculum; Craig Collins, Assistant Superintendent Personnel Services; Donna Oberg, Assistant Superintendent Business Services; Patty O'Neil, Assistant Superintendent Curriculum & Instruction; and Dr. Kent Mutchler, Superintendent

Others present: Robbin Lang, Dasha Khodak, Fred Dresser, Leslie Juby, Amber John & Eliza Peters, Mary Jane Johnson, Maureen Powelson, Guillaume Rey, Lori Dowd, John Barnard, Peg Young, Shelly & Scott Rolf, Lisa, Scott & Colin Narug, Marci, Markus, & Madison Olesen, Ed Midgley, JoAnn & Fred Cregier, Michelle Burgwaldt, Norm, Kim & Alex Kelm, Matteo Boi, Amie Randall & Family; Leslee Kriegel, Kathy Jankovic, Terri & Elise Watson, Karen Ambler, Chris Bourdage, Frances Kolodick, Tom Anderson, Angela Morrison, Denise D. LaCure, Jennifer Chidester-Boect, Laura Byars, Kathy, Bernal & Emily Schooley, Katie Newcome, Danell Drazek, Crystal Kurko, Shelley Svoboda, Jeanne Letizia, Carol Rennolds, Elizabeth Hoselton, Kim Cooper, Kris Mather, Christine TreDende, Lynn Moravich, Heather Anderson, Erica Herrington, Cheryl Pierini, Kim Christensen, Stephanie Martin, Jeff & Tommy Antonson, Larry & Pam Cabeen, Sue & Craig Lillibridge, Jenny Benjamin, Terry Brems, Collin Schumock, Carly Weddle, Olivia Block, Brenda Schory (Chronicle), Susan Sarkauskas (Daily Herald), Rick Nagel (Patch), Alexa Aguilar (Trib Local), and others who did not sign the attendance record.

President Grosso asked everyone to take a moment to remember Charles (Chic) Williams, who had passed away earlier today. Mr. Williams was a former GHS teacher and Dean of Students and he currently served as the Prevention/Intervention Coordinator and helped many of Geneva's students through the years.

2. PUBLIC COMMENTS

Per Board Policy 0167.3, Section C, Attendees wishing to speak at the Board meeting must register their intention to participate in the public portion(s) of the meeting upon their arrival at the meeting. Complete the form found in the Welcome to Our Meeting brochure (print legibly) and give it to the Presiding Officer or the Recording Secretary before the meeting is called to order.

The President reminded those wishing to speak that they needed to conform to the policy dealing with public participation, that comments or discussion regarding individual students or personnel matters was not permitted, that individuals wishing to address the Board should complete the form in the brochure and present it to the Presiding Officer or Recording Secretary before the start of the meeting, should come to the podium, use the microphone, and state their name and address, as the meetings are video recorded. He added that if an audience member wished to speak during the second public comment portion on the agenda but had not completed the required form, they could raise their hand to be recognized at that time.

Public Comments:

As a candidate not elected, want to congratulate the individuals elected to the Board of Education on April 9. I support the Board and wish them well. Would like to encourage the Board to "go slow" regarding computers/devices for every student. Kids already have smart phone, look into using apps for them to use instead. It seems that some of the Board members have been backed by the TaxFacts group. Would hope that they learn and become good school board members. Good school do cost money and parents do vote. Most of the FOIA's the district receives come from TaxFacts members and they cost the district money that could be used in other ways. I can't think of one positive thing that TaxFacts has done. Would ask them to put their mouth where their money is and use their talents to volunteer in a classroom and by helping to teach students.

Family lives in Neighborhood 20 since 2002. My son was teased because he lives in Batavia. The Board throws numbers at the public but needs to look at the children. My child has a stress diagnosis and another child in this neighborhood has a sick mother. Two Board members served on this boundary task force. It would have been better if the members had been impartial. This comes down to moving only 16-20 students. Please consider phasing this neighborhood out by letting current student remain at Williamsburg and new move-ins be assigned to Western Avenue. If you can't do that, then never again move the students who live in Batavia Highlands. No matter what the Board votes, we parents will insist on participating in a transition plan. This recommended move doesn't make sense based on numbers and class sizes. The reasons for not moving this neighborhood five years ago are still the same today. We are tired of being the scapegoat for the district.

My family lives in the same house in Neighborhood 20 where my husband grew up. This neighborhood has been moved five times in the past 25 years and was recommended to be moved two other times. It's been said that this recommendation isn't personal, but it's personal to me. We don't have expendable kids. Please listen to what they have to say. The numbers in the recommendation don't even match those used in March. This move will decrease the number of classes. If it was your intention to really balance all of the schools, this recommendation doesn't do that. I question the statements in the recommendation. These numbers for class size are not smaller. If you really believe in keeping neighborhoods together, why don't all the kids in this neighborhood attend the same middle school. Please think about this.

3. APPROVAL OF MINUTES

3.1 Regular Session April 8, 2013

3.2 Executive Session April 8, 2013

Motion by Henry, second by Nowak, to approve the above-listed minutes, as presented. On roll call, Ayes, six (6), Henry, McCormick, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

4. RECOGNITION, AWARDS, PRESENTATIONS, PUBLIC HEARINGS

4.1 AFS Award - Geneva High School Top 100 Schools in Nation

AFS volunteers Robbin Lang and Martha Scatterday, and three of this year's exchange students Guillaum Rey (Switzerland), Matteo Boi (Italy), Dasha Khodak (Ukraine), presented the award to GHS Principal Tom Rogers and Counseling/Advising Department Chair Mary Jane Johnson. Lang reported that Geneva High School has partnered with AFS for five decades, has an outstanding history of hosting four to six students each year. She read emails from past GHS exchange students

and thanked the District, the Board of Education and the community for supporting AFS.

4.2 Tradition of Excellence Awards:

Harrison Street School, Geneva Middle School North, & Geneva High School Students
The principals from Harrison Street Elementary School, Geneva Middle School North and Geneva High School presented the following students to the Board of Education in recognition of their accomplishments. Students recognized included:

Prudential Spirit of Community Award/President's Volunteer Service Award

Tommy Antonson, Grade 5, Harrison Street Elementary School. Tommy sold lollipops to raise funds to provide handicapped tricycles to children with special needs.

Illinois Service Resource Center "How I Advocate for Others" Award

Eliza Peters, Grade 6, Geneva Middle School North. Eliza raised more than \$18,000 toward the purchase of hearing aids for students in Kane County.

WYSE (Worldwide Youth in Science & Engineering Team) - State Qualifiers

Victoria Cooley, Jana Hong, Kyle Kallhauge, Rian Kormos, Colin Lillibridge, Madison Olesen, Kelsey Oswald, Joshua Perozek, Kathryn Reis, Ryan Schneider, Emily Schooley, Collin Schumock, Elizabeth Watson, Carly Weddle. In addition, Kyle Kallauge placed 5th in Engineering Graphics; Madison Olesen placed 4th in Engineering Graphics; and Elisabeth Watson placed 3rd in English.

Skills USA Statewide Competition

Olivia Block, Top Chef Culinary Arts; Kyle Kallhauge, 12th Place Technical Drafting; Alexander Kelm, 6th Place Culinary Arts; Colin Narug, 15th Place Technical Drafting; Amie Randall, 14th Place Commercial Baking. Olivia Block's Top Chef win qualified her to compete in the national competition in Kansas City in June.

The students were congratulated on their achievements and presented with the Tradition of Excellence Award.

5. SUPERINTENDENT'S REPORT

Geneva High School juniors will be taking the Prairie State Achievement Exam on Tuesday, April 23rd, and Wednesday, April 24. On Friday, April 26th, the school district, in partnership with Geneva Police and Fire Departments, Delnor Hospital, the Kane County Sheriff's Department, and other local agencies, will conduct an emergency drill between noon and 3:30 p.m. at Geneva Middle School South. The drill is funded by the federal Readiness and Emergency Management for Schools (REMS) Grant. Specific details for the drill are not being released so emergency responders can face conditions as close to an actual event as possible. No students will be participating in the drill. Paul Coultrap and his wife Gail, were invited to participate in the Coultrap facility tours.

6. BOARD DIALOGUE TOPICS & PENDING ACTION CONSIDERATIONS

6.1 Superintendent's Task Force Boundary Adjustment Recommendations

The Superintendent provided an overview of the boundary adjustment process which began last fall in response to increasing enrollment bubbles in grade levels at Mill Creek Elementary School, Heartland Elementary School, and Williamsburg Elementary School that necessitated additional staff prior to the start of the school year. He emphasized that this was not a "full scale" boundary study and that enrollment numbers are dynamic and constantly changing. Additionally, the Board was interested in determining capacity for the future, capacity for future programming including all-day kindergarten; and determining whether previously identified neighborhoods remained appropriate since the last study/adjustments. The neighborhood school concept was important to the study and discussion. Four public forums were held in February. Feedback and suggestions from the forums was considered, enrollment numbers were examined in various scenarios, and existing and possible new or altered attendance boundaries were examined. Some boundary areas were eliminated due to geographic challenges and some were eliminated because changes to boundaries would not achieve any of the desired goals at this time. Parents were informed of decisions throughout the process. Originally, the recommendation was to come to the full Board in March but it was delayed in order to consider enrollment numbers from kindergarten registration. The superintendent noted that any changes impact building enrollment, class size, and staffing needs.

The Task Force recommended moving the school attendance center for students residing in Neighborhood 20 from Williamsburg Elementary School to Western Avenue Elementary School beginning in the 2013-2014 school year with the intent of keeping them at Western Avenue in the future, if possible, in order to provide a stable attendance center. Western Avenue Elementary School is geographically closer to Neighborhood 20 and has a smaller student enrollment. Students from Neighborhood 20 who will be entering fifth grade in 2013-2014 would have the option of completing fifth grade at Williamsburg if the parents request it and agree to provide transportation to and from Williamsburg at their own expense. The Task Force also recommended that the Williamsburg and Western Avenue staff develop and implement a transition plan to allow for a smooth transition for the students and their families.

Board discussion, comments, questions: Geneva does an excellent job of planning for student transitions from building to building, as well as from elementary to middle school and middle school to high school. The Task Force linked this process to goals and I support it because this was what was best for the district and students. I believe the move will be for a very long time and good for students because Western Avenue Elementary School has fewer students, especially at the lowest grade levels. Neighborhood 20 is not the only area of the Geneva school district in Batavia, there are also students in Mill Creek who have Batavia addresses. Our school district works hard to plan and implement transitioning for students and we should include parents. I respect the work of the Task Force and the administration but for the first time since I joined the Board I can't support a recommendation. I don't see the monetary gain of this move. I've worked on past boundary studies as a parent, PTO President and Board member and helped with student transition planning. The District has limited resources and I see this as an opportunity to use them more effectively. I will advocate for smaller fifth grade classes and for grandfathering Neighborhood 20's students entering fifth grade. I will also volunteer to help plan for all-day kindergarten. The Task Force didn't just look at costs. It also looked at what is best and right for the entire school district. The community needs to be aware that there will be moves for other neighborhoods as neighborhoods change and seniors and retirees move out and families with school-age children move in. We will need to plan for the future and so I do support this recommendation. One of the hardest decisions for a Board member is a boundary shift. We could find fault with aspects of any options. This study and the resulting recommendation is the result of parents coming to the Board at the beginning of this school year last August and asking the Board to add class sections and adjust class sizes. The projected class sizes at Western Avenue at the fourth and fifth grade levels are a concern we will have to address. I'm not sure if there is a really significant savings, but I do agree that it is only a matter of time before more boundary changes will need to occur. Williamsburg is a wonderful school but so is every other elementary school in Geneva. Students will get the same or, possibly, better services with this move. This is a tough issue. One of the toughest for a Board member. Neighborhoods can turn over quickly and we do need to monitor and address this.

Motion by Henry, second by Stith, to approve the Boundary Adjustment Task Force recommendation, as presented. On roll call, Ayes, five (5), Nowak, Stith, Wilson, Henry, Grosso. Nays, one (1), McCormick. Motion carried.

6.2 Resolution for Non-renewal: Educational Support Staff

Educational Support Staff recommended for non-renewal included:

Kindergarten Assistant / Jennifer Macritchie, HES; Colleen Monahan, FES; Sharon Neswold, MCS; Jennifer Powers, MCS; Dina Pray, HSS; Teresamarie Sicilians, WAS; Cynthia Spencer, HSS; Nancy Vandenakker, WES

Classroom Assistant / Lori Sauebier, WES; Brianne Simmons, FES; Lindsay Wagner, WES; Jacqueline Walker-Adkins, MCS

Special Education Assistant / Lindsay Anderson, GMSN; Irene Cornelson, GMSS; Sean Osswald, GMSN; Ellen Potnick, GMSS; Cindy Diemand, FS; Marybeth Fiden, FES; Diane Fulfer, HES; Lisa Herrera, HSS; Carole Kasarda, MCS; Alison Laub, FS; Regis Little, FS; Sarah Migliazzo, HES; Janice Morgan, HES; Kathleen Mourek, WAS; Judith Neumann, WES; Ashley Palarz, FES; Kelly Towler, WES

In-School Suspension Supervisor / Gary Campana, GHS

Hallway Supervisor / Julie Landrum, GHS

Bus Maintenance / Daniel Carlson, Garage

Motion by Wilson, second by Henry, to adopt the resolution authorizing notice of non-renewal of educational support service personnel, as presented. On roll call, Ayes, six (6), Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

6.3 2013-2014 Student Fees

The Assistant Superintendent for Business Services reviewed the proposed changes in student fees for 2013-2014. The recommended fee increases were for high school music fees: Percussion Methods \$45 - \$50; Concert Band \$35 - \$40; Symphonic Band \$50 - \$60; Wind Symphony \$50 - \$60. These student participation fees are used predominantly for uniform cleaning and maintenance, and school instrument maintenance/replacement. Additionally, it was recommended that the per-carton milk price be increased 10-cents per carton due to the increased cost from the company.

Board discussion, comments, questions: Are we confident the other high school student fees are still okay? (Yes, based on discussion with the principal.)

Motion by Henry, second by Wilson, to approve the increased student fees, as recommended. On roll call, Ayes, six (6), Stith, Wilson, Henry, McCormick, Nowak, Grosso. Nays, none (0). Motion carried unanimously.

6.4 2013-2014 Technology Capital Plan

The Director of Technology provided an overview of Phase 3 of the Technology Capital Plan. Phase 3 projects will be funded with unspent funds remaining from Phase 1 & 2. The estimated cost for Phase 3 projects is \$1,232,500 (\$924,100 from the Education Fund and \$308,400 from the Operations Fund). Projects include computer and peripheral replacements, technology to support CTP curriculum initiative, second payment for City of Geneva fiber renewal, increased wireless access points, additional network switches, additional hard drives, upgrade and renewal of three-year contract for web filter, and new UPSs and replacement batteries. Technology inventory across the district was also reviewed and it was stressed that technology purchases will be based on building needs, not just inventory replacement.

Board discussion, comments, questions: Are we looking into using "Cloud" vs. our own software? (We do host some programs outside the district. We are looking at Illinois' cloud and waiting for it to come out of its infancy. It is a state program which may be a savings for us.) Do we anticipate that the cost for computers will be coming down? (Yes. We believe we can continue with what we have by moving older units to other areas in the district and we want to make sure we know our needs before we make a purchase.) How is need being determined? (By working collaboratively with the staff members who want to participate in the new curriculum.) We need to not just follow trends for PDAs. (Yes, and we also need to monitor the implementation before we go with full scale bring your own device.) What about printer replacement? (We currently have a contract with Gordon Fless and have 68 multifunction copiers in the district. The goal is to not add any more printers to our inventory. We'd like to use only multifunction devices and printers in only unique situations; i.e., photography classes and computer labs.) The trend is to continue using multifunction devices? (Yes.) Are we looking to update our phone system to Voice over IP? (Currently, our phone system is a blended system with just a few IP phones, which we can replace as/if necessary. The phone system is working. If we get to a point where we need more maintenance, we can look at a change then.) I'm more concerned about the long-term support for our system. (Agree, but we believe it will be good for the next three-to-four years.)

Motion by Henry, second by Wilson, to approve the Technology Capital plan, as presented. On roll call, Ayes, six (6), Wilson, Henry, McCormick, Nowak, Stith, Grosso. Nays, none (0). Motion carried unanimously.

6.5 2013-2014 Staffing Plan - Personnel Reorganization / Job Description Updates

The Assistant Superintendent Personnel Services reported that the administration feels the changes and reorganization of administrative positions are necessary. Positions and responsibilities are

reviewed and re-evaluated on a regular basis and these five positions have been identified as needing to be redefined. As requested at the April 8th meeting, an updated organizational chart for these positions was provided. The administration recommended approval of the five positions as presented, with the concurrent elimination of the positions specified in each of the categories.

Safety/Security Supervision (1.0 FTE Operations & Maintenance Fund - Projected Cost \$72,500, Position Offset \$60,000, Net Cost \$12,500) - The position is proposed in order to be proactive rather than reactive. The Federal REMS Grant allowed the district to embark on a number of new security initiatives, provided training, and the purchase of equipment and supplies to effectively respond to crisis situations. To continue these initiatives, money has been allocated to fund such a position for the past two years due to staff changes, the position was not filled. The intent is to fill the position prior to the beginning of the 2013-2014 academic year.

Board discussion, comments, questions: Will this person work with the Student Prevention Coordinator? (Hope that all staff will work with a spirit of collaboration and coordination. The person hired for this position will work with all employee groups. We look at suspension reports regularly and would like to see more analysis of the data with this new position.

Student Prevention Coordinator (0.5 FTE Education Fund - Projected Cost \$40,000, Position Offset \$23,000, Net Cost \$17,000) - The district would like to continue to expand the prevention efforts and add a wider array of adolescent mental health issues such as suicide, depression, violence, and bullying. The cost to be offset with the ending of the current contract for services with an outside consultant.

Early Childhood Coordinator (1.0 FTE Education Fund - Projected Cost \$75,000, Position Offset \$70,000, Net Cost \$5,000) - Since the 1980's the school district has offered a preschool program in partnership with the park district to serve the needs of three and four year olds in our community who have developmental delays. For the past six years, daily operation and the pre-school summer program were managed by a Student Assistant Coordinator (certified staff member) who teachers or serves as a school psychologist. The District's Assistant Director of Student Services provided administrative oversight including evaluation of the certified staff. With the State's new teacher evaluation requirements, the administration feels that a full-time staff member at this level is required. This position would be responsible for oversight of the entire special education program at the preschool level. Cost to be offset by the current salary of the Student Assistance Coordinator / Psychologist position.

Director of Business Services (1.0 FTE Education Fund - Projected Cost \$92,500, Position Offset \$77,000, Net Cost \$15,500) - Since 2008, managing the district's fiscal health and oversight has taken on new importance with oversight provided by the Assistant Superintendent Business Services and three staff members. With the retirement of the Accounting Specialist in July, the administration believe it's time to redefine that support staff position and make it an administrative position in order to add more management depth to the business services department and allow the Assistant Superintendent to devote more time to fiscal analysis and long-term projections required by the Board. Cost to be offset by compensation for the current Accounting Specialist.

Bus Mechanic (1.0 FTE Transportation Fund - Projected Cost \$33,000, Position Offset \$16,500, Net Cost \$16,500) - Currently the District employs one bus mechanic to serve 55 large, 71 passenger school buses and 9 small, 35 passenger buses. Now that we keep our buses for two years, there is additional maintenance required and the administration feels that one more experienced mechanic is necessary. With reduced transportation funding from the State, we may have to keep our buses longer. The 35 passenger buses are currently being kept for five years. The position would be for an intern, apprentice, or entry-level mechanic to assist the bus mechanic starting in August 2013. Cost to be offset by the elimination of an existing bus mechanic support position.

Board discussion, comments, questions: Will the addition of another mechanic eliminate overtime? (The goal is to eliminate some of the overtime.) Prior to the next bus buy-back purchase, we need to analysis the costs to make sure the program is still a savings. (Agree.)

Motion by Nowak, second by Henry, to approve the 2013-2014 Staffing Plan, personnel reorganization and job description updates, as recommended. On roll call, Ayes, six (6), Henry, McCormick, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

6.6 Re-dedication of Central Office as Coultrap Educational Services Center

The Superintendent recommended that with the closing and demolition of Coultrap, it would be appropriate to rename the District's Central office in honor of former Superintendent Harry Coultrap in order to keep the Coultrap name active in our district.

Motion by McCormick, second by Wilson, to approve renaming the central administrative offices to the Coultrap Educational Services Center, as recommended. On roll call, Ayes, six (6), McCormick, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

7. WORK-STUDY TOPICS & FUTURE ACTION CONSIDERATIONS

None

8. INFORMATION

8.1 FOIA Requests & Responses

8.2 Suspension Report

8.3 Out-of-State Trip, GHS Photography Club & Art Club, 5/19/13, Milwaukee Art Museum, Milwaukee, WI

No discussion.

9. CONSENT AGENDA

9.1 Personnel Report: Resignations, Retirements, Leave Requests, Changes in Assignment/FTE, New Hires

Long-term Substitutes Certified

Palarz, Ashley, FES, Grade 2, 1.0 FTE, 4/15/13 to 5/31/13

Resignations Support

Johnson, Bonnie, MCS, Building Secretary, 10 Month, Effective 6/14/13

Reappointments/Reclassifications Support

Pallardy, Kelly, Technology Assistant GMSS to Operations Secretary Central Office, 12 Month

Long-term Substitutes Support

Kienau, Kelley, FES, Temporary Special Education Assistant, 1.0 FTE, 4/16/13 to 5/31/13

Retirement Support

Downen, Steve, GHS, 2nd Shift Custodian, 12 Month

Lowery, Steve, GHS, 1st Shift Custodian, 12 Month

9.2 Bid Summary/Award: Paving Projects, Five-Year Capital Plan, \$784,426.30, Geneva Construction Co., Aurora, IL

9.3 Bid Summary/Award: Coultrap Asbestos Abatement, \$140,200, Holian Asbestos & Encapsulation Corporation, Spring Grove, IL

9.4 Bid Summary/Award: Coultrap Demolition, \$545,900, Alpine Demolition, Batavia, IL

9.5 Bid Summary/Award: Guaranteed Energy Savings Project, \$1,019,950, Performances Services, Inc.

9.6 Copy Paper Purchase 2013-2014, \$87,436, State Purchasing Contract

Board discussion, comments, questions: Will the demolition of Coultrap be completed prior to the opening of the school year? (Yes, it's scheduled to be completed by August 18.) We need to provide information to the neighbors in the Coultrap area about the work to be done and the timeline for completion. (Agree.) Did we include saving some of the bricks in the scope of work to be done? (Yes, 100 bricks. We will also keep the corner stone from the building.) Mr. & Mrs. Campbell would like to be involved in planning the memorial. Any ideas for the memorial will be brought to the Facility Task Force. We need to plan for another meeting with the neighbors in the Coultrap area. (The administration is planning to do that.) The goal of the energy savings project is to reduce costs with payback over time. Why aren't we using the paper consortium for this year's copy paper purchase? (The Illinois purchasing contract cost was lower than the bids received.)

Motion by Nowak, second by Henry, to approve Consent Agenda Items 9.1 through 9.6, as presented. On roll call, Ayes, six (6), Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

10. COMMENTS FROM THE PUBLIC ON BOARD OF EDUCATION ACTION

Comments included:

I live in Neighborhood 20 and am a student at GMS North. I know many of the student in this neighborhood and was in a similar situation. While they may not have shown it tonight, these are good people. The kids aren't just a number, they are people. In school we are taught to stand up for what you believe in and you can make a difference. From my own experience, I know that kids don't learn well when they aren't happy where they go to school. I believe that all of our schools have good teachers but not as good as the ones at Williamsburg. At Williamsburg, kids are the number one priority.

I have two great daughters, the one who just spoke goes to GMS North and the other one is at Geneva High School. Thank you for their good education. I want to apologize for the lack of respect or personal attacks by my neighbors. Thanks for listening to everyone and I hope that some of the comments made didn't impact the Board's decision. I am a single mother, and there are many like me who live in this neighborhood because we want to be in Geneva's school district but we can't afford to live in Geneva on only one income. Many of the families in this neighborhood have two working parents. It is an economically average neighborhood. I feel that the Board's decision was short-sighted and that the parents are disappointed that they don't have the same pull as neighborhoods from the west. All of the homes in this neighborhood should have been notified, not just the parents of children at Williamsburg. It was the Board's responsibility to do that. I wanted the Board to hear comments from me and my daughter who aren't impacted by this move. The Board needs to look to the future. The world is changing fast and virtual schools are coming and Geneva is going to lose students to them.

I'm a Geneva resident and the Geneva Township Assessor. What is the Board doing to pay down on debt service. (This was discussed at the February Finance Committee and approved by the Board and the videos of the meetings are available on our web site and can be seen on the local public access station. While we don't have the actual documents here, the amount was about a half million dollars each year, if possible, of funds in excess of \$15 million in June. We hope rates will level off.. We understand that assessments went down, which causes the rates to go up. We can only look to the future. If you need exact amounts, we're happy to email them to you.) Do you have projections for enrollment numbers on which to base a board members comments made earlier? (We don't know from year-to-year what the housing turn over will be, so my comments were based on the preschool numbers we get each year, but enrollment is pretty stable.) I heard that enrollment was down by 124 student. (Don't know where you got that number but developments west of Geneva are still being developed, which are not in the City of Geneva but are in the Geneva school district that are planned to be up in three to five years.) Earlier, a person commented on TaxFacts and they need to be treated with integrity and respect. I appreciate knowing what's happening from them and their transparency. As elected officials, our first responsibility is to the taxpayers and being careful stewards of their funds. In my opinion, the Board did not respect the request from the parents in Neighborhood 20 tonight. The public is angry about their taxes and the Batavia Highlands families pay the least amount of taxes in the Geneva school district. I feel empathy for those families who live in Batavia and feel they weren't show the concern they should have been.

11. BOARD MEMBER COMMENTS AND REPORTS

Policy Committee, Finance Committee, Facilities Task Force, Communication Task Force, Joint PTO, Geneva All-Sports Boosters, Geneva Music Boosters, Geneva High School Theater Boosters, Academic Foundation, GEARS, K-12 Discipline Committee, Geneva Coalition for Youth, PRIDE, REMS Grant

My time on the Board has been an interesting and fun journey, even though I missed many of my family's and children's' events. I feel the Board is in better shape than it was four years ago. I will now be move involved in my work, with my family, and my church. Members thanked Henry for his service to the students and the community. Thanks were sent from the manager of the Herrington to the students and staff from Geneva school district who helped save the hotel from flooding last week.

Theater Boosters has completed its second year and elected officers at their meeting last week. The P.R.I.D.E. volunteer appreciation dinner is scheduled for May 9th and Board members, including the two newly elected members, were encouraged to come and help serve. Want to share that Chic Williams helped my of our community's children through the years. The high school's Culinary Arts students selling cookie dough to help Olivia Block raise funds to offset the cost of her trip to the national competition in June. Members also attended the high school Poetry Slam, the National Honor Society Art auction, the Park District's Earth Day event, and the Fox Valley Career Centers student of the year interviews.

The President commented that Board members have to make decisions that aren't always popular. They are aware of the responsibility they have to the school district's students and to its taxpayers. He hoped that everyone feels treated respectfully and added that the Board members have the same expectation.

The Superintendent thanked Member Henry for his Board service and felt that he had always put Geneva's students first.

12. NOTICES / ANNOUNCEMENTS

13. EXECUTIVE SESSION TO CONSIDER MATTERS PERTAINING TO STUDENT DISCIPLINARY CASES [5 ILCS 120/2(c)(9)]; THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE PUBLIC BODY [5 ILCS 120/2(c)(1); COLLECTIVE NEGOTIATING MATTERS BETWEEN THE PUBLIC BODY AND ITS EMPLOYEES OR THEIR REPRESENTATIVES [5 ILCS 120/2(c)(2)]; AND PENDING LITIGATION [5 ILCS 120/2(c)(11)]

At 9:33 p.m., motion by Henry, second by Wilson, to go into executive session to consider matters pertaining to student disciplinary cases, the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body, collective negotiating matters between the public body and its employees or their representatives, and pending litigation. On roll call, Ayes, six (6), Stith, Wilson, Henry, McCormick, Nowak, Grosso. Nays, none (0). Motion carried unanimously.

At 9:42 p.m., following a short break and a move to the Williamsburg Elementary School conference room, the Board moved into executive session.

At 10:34 p.m., motion by Wilson, second by Henry, and with unanimous consent, the Board returned to open session and moved back to the Williamsburg cafeteria.

There were no members of the public still in attendance.

14. ACTION POSSIBLE FOLLOWING EXECUTIVE SESSION

Motion by Wilson, second by Stith, that, based upon the evidence presented to the Board of Education in executive session, the Board accept the administrative recommendation relative to "Student A" from Geneva High School; i.e., the student be expelled through the beginning of the 2013-2014 academic year, effective immediately. Additionally, the Board recommended the placement of the student in the alternative school program established under Article 13 A of the Illinois School Code in lieu of expulsion, so long as said student follows all rules and regulations and meets all requirements of said alternative school program. On roll call, Ayes, six (6), Wilson, Henry, McCormick, Nowak, Stith, Grosso. Nays, none (0). Motion carried unanimously.

Motion by Wilson, second by Stith, that, based upon the evidence presented to the Board of Education in executive session, the Board accept the administrative recommendation relative to "Student B" from Geneva High School; i.e., the student be expelled through the end of the first semester of the 2013-2014 school year, effective immediately. Additionally, the Board recommended the placement of the student in the alternative school program established under Article 13 A of the Illinois School Code in lieu of expulsion, so long as said student follows all rules and regulations and meets all requirements of said alternative school program. On roll call, Ayes, six

(6), Henry, McCormick, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

Motion by Wilson, second by Stith, that based upon the evidence presented to the Board of Education in executive session, to terminate the employment of "Employee A", effective April 22, 2013. On roll call, Ayes, six (6), McCormick, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

15. ADJOURNMENT

At 10:39 p.m., motion by Wilson, second by Henry, and with unanimous consent, the meeting was adjourned.

APPROVED _____ PRESIDENT

SECRETARY _____ RECORDING
SECRETARY