

C O N F I D E N T I A L
 Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 013901
 District Name: BEEVILLE ISD

Region 02

INDICATOR	2016		2016		2015		2015		2014		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR		

1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	70.0	- 100	.	0	0	0	0						No Data
(ii) READING	70.0	- 100	.	0	0	0	0						No Data
(iii) SCIENCE	65.0	- 100	.	0	0	0	0						No Data
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0	0	0						No Data
(v) WRITING	70.0	- 100	.	0	0	0	0						No Data
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	70.0	- 100	52.5	21	40	20	35						2
(ii) READING	70.0	- 100	50.0	20	40	26	35						2
(iii) SCIENCE	65.0	- 100	25.0	1	4	7	8						NA
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0	1	2						No Data
(v) WRITING	70.0	- 100	47.1	8	17	8	10						NA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	70.0	- 100	33.3	2	6	4	14						NA
(ii) READING	70.0	- 100	33.3	2	6	5	14						NA
(iii) SCIENCE	65.0	- 100	0.0	0	2	0	6						NA
(iv) SOCIAL STUDIES	65.0	- 100	0.0	0	2	0	3						NA
(v) WRITING	70.0	- 100	100.0	1	1	0	2						0
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	70.0	- 100	63.6	7	11	5	5						NA
(ii) READING	70.0	- 100	81.8	9	11	5	5						0
(iii) SCIENCE	65.0	- 100	66.7	4	6	2	2						0
(iv) SOCIAL STUDIES	65.0	- 100	0.0	0	1	1	1						NA
(v) WRITING	70.0	- 100	100.0	5	5	3	3						0
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	65.0	- 100	28.6	2	7	4	6						NA
(ii) SCIENCE	75.0	- 100	28.6	2	7	2	4						NA
(iii) SOCIAL STUDIES	70.0	- 100	50.0	2	4	1	2						NA
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	10.0	1	10								NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
	0 - 1.8		0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>				0
				0	29	0	28	0	29				
7. LEP GRADUATION RATE				----- 2014-15 -----									
	80.0	- 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>								0
				4	4								
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE				<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>						
	0 - 7.5		12.0	6	50	4	51						2
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS				<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>				
	0 - 7.5		22.8	5	27	5	27	8	25				3

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

C O N F I D E N T I A L
Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 013901
District Name: BEEVILLE ISD

Region 02

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	56.6	56	99	68	125			1
(ii) SCIENCE	75.0 - 100	69.0	60	87	94	121			1
(iii) SOCIAL STUDIES	70.0 - 100	75.6	186	246	142	174			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	45.8	140	306					2
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	33.3	1	3	2	4			NA
(ii) SCIENCE	75.0 - 100	33.3	1	3	2	3			NA
(iii) SOCIAL STUDIES	70.0 - 100	33.3	1	3	1	1			NA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	20.0	1	5					NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	55.2	32	58	45	84			1
(ii) SCIENCE	75.0 - 100	67.3	35	52	61	80			1
(iii) SOCIAL STUDIES	70.0 - 100	68.5	98	143	76	100			1
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	40.2	74	184					2
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	30.0	6	18	3	12			3
(ii) SCIENCE	75.0 - 100	31.6	6	19	1	10			NA
(iii) SOCIAL STUDIES	70.0 - 100	43.3	13	30	3	10			3
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	21.1	8	38					3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 2.8	2.2	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			13	592	23	542	10	372	
6. CTE GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	87.4	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			118	135	112	128	133	144	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	.	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	No Data
			0	0	34	74	5	14	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	.	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	No Data
			0	0	186	526	23	41	

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
 Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 NO CHILD LEFT BEHIND

County-District Number: 013901
 District Name: BEEVILLE ISD

Region 02

INDICATOR	2016		2016	2016	2015	2015	2014	2014	2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
***** STAAR® 3-8 PASSING RATE *****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	57.6	799	1,388	744	1,356			2
(ii) READING	70.0 - 100	62.9	885	1,406	923	1,374			1
(iii) SCIENCE	65.0 - 100	52.2	246	471	243	489			2
(iv) SOCIAL STUDIES	65.0 - 100	37.5	93	248	108	282			3
(v) WRITING	70.0 - 100	65.8	317	482	318	482			1
***** STAAR® EOC PASSING RATE *****									
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	52.6	184	350	174	296			2
(ii) SCIENCE	75.0 - 100	72.7	224	308	228	282			1
(iii) SOCIAL STUDIES	70.0 - 100	78.6	357	454	215	258			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	44.0	321	729					2
***** ANNUAL DROPOUT RATE (GRADES 7-12) *****									
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8	1.9 / 2.6	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0 RI
			33	1,700	45	1,706	40	1,716	
***** GRADUATION RATE *****									
4. TITLE I, PART A GRADUATION RATE			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100	82.1	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			184	224	216	259	227	263	
***** MIGRANT STAAR® 3-8 PASSING RATE *****									
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	0.0	0	3	0	3			NA
(ii) READING	70.0 - 100	33.3	1	3	2	3			NA
(iii) SCIENCE	65.0 - 100	0.0	0	2	0	0			NA
(iv) SOCIAL STUDIES	65.0 - 100	0.0	0	1	0	0			NA
(v) WRITING	70.0 - 100	.	0	0	2	2			No Data
***** MIGRANT STAAR® EOC PASSING RATE *****									
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	0.0	0	1	0	0			NA
(ii) SCIENCE	75.0 - 100	0.0	0	1	0	0			NA
(iii) SOCIAL STUDIES	70.0 - 100	0.0	0	2	1	1			NA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	2					NA
***** MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) *****									
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	5	0	3	0	3	
***** MIGRANT GRADUATION RATE *****									
8. MIGRANT GRADUATION RATE			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	

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C O N F I D E N T I A L
Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 013901
District Name: BEEVILLE ISD

Region 02

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	33.1	48	145	45	146			3
(ii) READING	70.0 - 100	32.2	47	146	46	145			3
(iii) SCIENCE	65.0 - 100	38.0	19	50	13	52			3
(iv) SOCIAL STUDIES	65.0 - 100	22.6	7	31	9	30			3
(v) WRITING	70.0 - 100	36.7	18	49	13	47			3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	54.5	6	11	7	15			NA
(ii) READING	70.0 - 100	45.5	5	11	6	15	7	9	NA
(iii) SCIENCE	65.0 - 100	66.7	2	3	1	4	3	4	0
(iv) SOCIAL STUDIES	65.0 - 100	100.0	2	2	0	2	1	3	0
(v) WRITING	70.0 - 100	75.0	3	4	1	3	3	4	0
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	34.1	14	41	8	26			3
(ii) SCIENCE	75.0 - 100	38.1	16	42	9	24			3
(iii) SOCIAL STUDIES	70.0 - 100	43.6	17	39	5	13			3
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	20.6	14	68					3
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	21.0	37	176	27	167	30	158	3
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>			
	30.0 - 100	5.8	3	52	4	49			3
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	70.0 - 100	74.4	224	301					0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	0 - 10.0	11.0	33	301					1
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8	0.6	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			1	168	4	165	4	168	0
9. SPED GRADUATION RATE			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100	81.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			11	15	25	33	30	33	0

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MAX = Maximum and denotes values greater than 100.

C O N F I D E N T I A L
 Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION (CONT.)

County-District Number: 013901
 District Name: BEEVILLE ISD

Region 02

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

10. SPED REPRESENTATION			SPED	ALL	SPED	ALL	SPED	ALL	
	0 - 8.5	10.4	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	1
			354	3,402	331	3,429	328	3,403	
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM	SPED	AFR AM	SPED	AFR AM	SPED	
	MIN - 1.0	(DIFF) 0.2	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
SPED AFRICAN AMERICAN		3.1	11	354	13	331	9	328	
			AFR AM	ALL	AFR AM	ALL	AFR AM	ALL	
ALL AFRICAN AMERICAN		2.9	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			98	3,402	107	3,429	86	3,403	
DISPROPORTIONALITY RATE	MIN - 10.0	6.9							0 Report Only
12. SPED HISPANIC REPRESENTATION			HISP	SPED	HISP	SPED	HISP	SPED	
	MIN - 1.0	(DIFF) -2.5	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
SPED HISPANIC		80.5	285	354	267	331	275	328	
			HISP	ALL	HISP	ALL	HISP	ALL	
ALL HISPANIC		83.0	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			2,822	3,402	2,840	3,429	2,822	3,403	
DISPROPORTIONALITY RATE	MIN - 10.0	-3.0							0 Report Only
13. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
	MIN - 1.0	(DIFF) 1.3	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	NA
SPED LEP		4.2	15	354	12	331	13	328	
			LEP	ALL	LEP	ALL	LEP	ALL	
ALL LEP		2.9	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			98	3,402	102	3,429	119	3,403	
DISPROPORTIONALITY RATE	MIN - 10.0	44.8							Report Only

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 MIN = Minimum and denotes values less than 0.

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 Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION (CONT.)

County-District Number: 013901
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Region 02

INDICATOR	2016		2016		2015		2015		2014		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR		

14. SPED DISCRETIONARY DAEP PLACEMENTS				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
				SPED		SPED		SPED					
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 0.5	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>			0
		1.8	7	387	18	381	4	370					
				ALL		ALL		ALL					
ALL DAEP PLACEMENTS		1.3	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>			
			51	3,785	85	3,819	54	3,806					
DISPROPORTIONALITY RATE	MIN - 10.0	38.5											Report Only

15. SPED DISCRETIONARY ISS PLACEMENTS				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
				SPED		SPED		SPED					
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 10.4 / 17.3	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>			0 RI
		33.1 / 50.1	128	387	191	381	228	370					
				ALL		ALL		ALL					
ALL ISS PLACEMENTS		22.7 / 32.8	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>			
			861	3,785	1,254	3,819	1,758	3,806					
DISPROPORTIONALITY RATE	MIN - 10.0	45.8											2 Report Only

16. SPED DISCRETIONARY OSS PLACEMENTS				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
				SPED		SPED		SPED					
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 8.0 / 11.5	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>			0 RI
		15.2 / 18.6	59	387	71	381	66	370					
				ALL		ALL		ALL					
ALL OSS PLACEMENTS		7.2 / 7.1	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>			
			274	3,785	271	3,819	377	3,806					
DISPROPORTIONALITY RATE	MIN - 10.0	111.1											3 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. MIN = Minimum and denotes values less than 0.

C O N F I D E N T I A L
Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
PERFORMANCE LEVEL SUMMARY
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 013901
District Name: BEEVILLE ISD

Region 02

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	2	NA	NA					2	NA	3	NA
READING	No Data	2	NA	0					1	NA	3	NA
SCIENCE	No Data	NA	NA	0					2	NA	3	0
SOCIAL STUDIES	No Data	No Data	NA	NA					3	NA	3	0
WRITING	No Data	NA	0	0					1	No Data	3	0
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA		1	NA	1	3	2	NA	3	
SCIENCE			NA		1	NA	1	NA	1	NA	3	
SOCIAL STUDIES			NA		0	NA	1	3	0	NA	3	
ENGLISH LANGUAGE ARTS			NA		2	NA	2	3	2	NA	3	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												3
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		2										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		3										
ANNUAL DROPOUT RATE		0				0			0 RI	0		0
GRADUATION RATE		0				0			0	No Data		0
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						No Data						
FEMALES						No Data						
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												3
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
SPED REPRESENTATION												
ALL												1
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												0
LEP												NA
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0 RI
OSS												0 RI
Districts' interventions staging levels are presented below.												
Additional staging information will be available the week of November 14, 2016 through the <u>Intervention, Stage, and Activity Manager (ISAM)</u> on TEASE.												
For any other questions about interventions, please visit http://tea.texas.gov/schoolimprovement/ or contact the Division of School Improvement at (512)463-5226 or SIdivision@tea.texas.gov .												
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE												Stage 1
CAREER AND TECHNICAL EDUCATION												Stage 3
NO CHILD LEFT BEHIND												Stage 2
SPECIAL EDUCATION												Stage 2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.