

For each of the commitments above, the charter school will explicitly address the following in its School Improvement Plan

- What strategies will be used to meet each assurance and related indicator (academic, financial, organizational, and quality of practice)?
- How often will these strategies be implemented, monitored, and formally reviewed (e.g., weekly data meetings, monthly board reports, quarterly performance checkpoints)?
- Who is responsible for implementation, monitoring, and oversight (specific leaders, board committees, instructional coaches, teacher teams)?
- How will progress be measured and evaluated, including both leading indicators (e.g., instructional walkthrough data, attendance, formative assessments) and lagging indicators (e.g., state test results, graduation, growth measures)?
- What actions will be taken if progress is not evident within agreed-upon timelines, including escalation steps, revision of strategies, and additional support or interventions?

We understand that failure to demonstrate meaningful progress toward improvement may trigger additional interventions, oversight, or corrective actions as outlined in ADE rules and the charter contract.

*By our signatures below, we certify that the charter school district will adhere to this **Charter School Performance Improvement Statement of Assurance**.*

Charter District: Garfield Scholars' Academy

CMO Executive Leader Signature: 

Printed Name and date: Cheryl Harrison 1/5/26

School Board President: Melanie Kennon

Printed Name and date: Melanie Kennon 1/5/26

Please submit the signed document to the Charter Schools Office no later than January 15, 2026.