

For each of the commitments above, the charter school will explicitly address the following in its School Improvement Plan

- What strategies will be used to meet each assurance and related indicator (academic, financial, organizational, and quality of practice)?
- How often will these strategies be implemented, monitored, and formally reviewed (e.g., weekly data meetings, monthly board reports, quarterly performance checkpoints)?
- Who is responsible for implementation, monitoring, and oversight (specific leaders, board committees, instructional coaches, teacher teams)?
- How will progress be measured and evaluated, including both leading indicators (e.g., instructional walkthrough data, attendance, formative assessments) and lagging indicators (e.g., state test results, graduation, growth measures)?
- What actions will be taken if progress is not evident within agreed-upon timelines, including escalation steps, revision of strategies, and additional support or interventions?

*We understand that failure to demonstrate meaningful progress toward improvement may trigger additional interventions, oversight, or corrective actions as outlined in ADE rules and the charter contract.*

*By our signatures below, we certify that the charter school district will adhere to this Charter School Performance Improvement Statement of Assurance.*

Charter District: Garfield Scholars' Academy

CMO Executive Leader Signature: Cheryka

Printed Name and date: Cheryl Harrison 1/5/26

School Board President: Melanie Kennon

Printed Name and date: Melanie Kennon 1/5/26

*Please submit the signed document to the Charter Schools Office no later than January 15, 2026.*