
Latanya Farrell

EDUCATION

Sacred Heart University, Fairfield, CT

O92 Certification

June 2019

University of Hartford, Hartford, CT

Master of Education - Educational Computing and Technology

May 1998

University of Hartford, Hartford, CT

Master of Education - Elementary Education

May 1997

Western Connecticut State University, Danbury, CT

Bachelor of Science - Double Major

Social Sciences/Elementary Education

January 1994

EXPERIENCE

BRISTOL EASTERN HIGH SCHOOL Bristol, CT

August 2019 - PRESENT

Assistant Principal

- Supervise, coach and evaluate World Language teams, Social Studies teams, Music, Art and paraprofessionals.
- Work collaboratively with Central Office in recruiting and hiring highly qualified staff
- Work collaboratively with Crisis Team to develop school safety protocols and practice drills
- Work collaboratively with Climate and Culture Team to develop lessons and activities to foster a more supportive and inclusive environment for all stakeholders
- Developed protocols for supporting students, parents and staff in restorative conversations
- Provided professional development on use of Google Classroom, Chat and other Google Platforms
- Provided professional development on Culturally Relevant Practices and AVID strategies
- Provided professional development on implementation of Learning Targets

- Developed and implemented successful dress code policy w/ Lancer T-shirts
- Serve as administrative liaison to Performing Arts Booster Club (PABC)
- Supervise extra-curricular school events
- Developed and implemented BEHS COVID Chromebook Distribution
- Lead teacher academic teams and supported families through COVID transition to distance learning
- Created informational outreach and support videos for BEHS staff and students

AVID Administrator

- Supervise Site Team and aid in the financial management of the budget
- Set Agendas for HS Collaborative meetings
- Developed protocols including entering, probation and exiting AVID
- Created grade checkin/reflection for AVID, Skills for Success
- Supported team through grade 9 selection process

College Board Coordinator

- Manage the ordering, receipt, distribution, administration, and return of AP Exams, SAT Testing materials and PSAT Testing material
- Train proctors for testing
- Create promotional videos and flyers for testing

District-Wide Committees

- High School Council
- AVID Site Team
- Bristol Community Connects (BCC)
- Equity Leadership Team

BRISTOL CENTRAL HIGH SCHOOL Bristol, CT

August 2014 - August 2019

AVID Co-Site Coordinator, AVID Elective Teacher

- Trained staff and students in AVID organizational and collaboration strategies
- Serve as liaison between the principals, counselors, and staff members as well as with AVID District Director
- Co-Lead the building AVID Site Team in managing budget, scheduling and facilitating monthly meetings, focusing on instructional elements of AVID
- Co-Facilitate campus AVID college visits and experiences as well as parent activities

AP Psychology, World History ACC-Co Taught

- Created a multifaceted layer of respect throughout the learning environments
- Assessed student data to drive classroom instruction
- Collaborated with colleagues and students to aid in scaffolding learning

Club Advisor

- Future Teachers Club Co-Advisor in partnership with South Side Elementary School
- RAMblers Service Club for RAMLocker (Closet w/clean clothing and hygiene products)
- BCHS Coffeehouse Club for the Performing Arts

CHIPPENS HILL MIDDLE SCHOOL Bristol, CT

August 2002 - August 2014

Social Studies, Computing Technology, Reading Instructional Support Teacher

- Created a multifaceted layer of respect throughout the learning environments
- various student data to drive classroom instruction
- Collaborated with colleagues and students to aid in scaffolding learning
- Supported students and families in the educational process

Instructional Resource Coordinator

- Managed Destiny book distribution program to log district texts and resources for building staff
- Coordinated the dissemination of textbooks and resources to teachers
- Managed and organized Chippens Hill bookroom

School-wide Support

- Chippens Hill Middle School Mentoring Program
- Collaboratively organized CMT Assemblies
- Collaboratively organized Unity Talent Show
- Collaboratively organized Title I Math Carnivals
- Member of Cheer Fund Committee

CREC Mentor Training for Portfolio Scorer

STAFFORD ELEMENTARY SCHOOL Bristol, CT

August 1994 - August 2002

Kindergarten, First Grade Teacher

- Created interdisciplinary plans within the learning environments
- Used various student data to drive classroom instruction
- Collaborated with colleagues and students to aid in scaffolding learning
- Oriented and supported students and families in the educational process

School-wide Support

- Professional Development Chair
- Member of City-wide Early Literacy Pilot
- Collaborated on district Early Literacy Manual
- Cheer Fund Committee Chair
- Welcome Back Barbeque

BFT Union Steward

- Member of Teacher Contract Negotiation Team
- Liaison between teacher members and administration

BFT Site Coordinator in Beginning Reading Strategies

- AFT Educational Research and Dissemination Training (ER&D)
- Certified Teacher of Beginning Reading
- Certified Teacher of Best Teaching Practices

SKILLS

- AVID: Implementation High School, Preparing for College, Focused Note-Taking, Tutorology
- Data Driven Instructional Design and Best Practices
- Educational Equity and Access
- IDEA, 504, Title IX, SRBI, RTI, PPT
- Social Emotional Learning/Interpersonal Skills
- Team/Community Building, Collaboration and Mentoring
- Curriculum Development and Assessment
- Beginning Reading and Literacy

TECHNOLOGY

- Zoom, GotoMeeting and Google Chat
- Google Suite Platform including Classroom
- Word processing, Spreadsheets, E-Presentations
- Microsoft and Apple Platforms
- PowerSchool, Gradecam
- Remind 101, Kahoot, Peardeck
- Scanners, Digital Cameras, Storage Devices
- iMovie, QuickTime

PROFESSIONAL MEMBERSHIPS AND SERVICE

- ASCAP Member - Professional Singer/Songwriter/Performer
- Performed on Grammy Nominated Album, A Beautiful Life by Jimmy Greene
- JDRF – Autism Walk - Fundraising
- Connecticut Recreation of Parks Association CRPA
- Bristol Parks and Rec Back to School Concert
- New Britain After School Program Concert

AWARDS AND ACCOMPLISHMENTS

- Bristol NAACP - Keynote Speaker - 2020
- Multiple Bristol Teacher of the Year Nominations – 2019
- Presenter at Empowered to Lead Symposium - 2019
- Alumni Award, University of Hartford - 2016
- Educator of the Decade, Western Connecticut State University -2003
- Staff Achievement Award Bristol Public Schools - 1999

MATTHEW MADRUGA

EDUCATION

Sixth Year Degree in Educational Leadership Sacred Heart University, Fairfield, CT	May 2020
Intermediate Administrator Certification Sacred Heart University, Fairfield, CT	June 2019
Master of Arts in School Counseling Assumption College, Worcester, MA	May 2012
Bachelor of Arts in Psychology University of Connecticut, Storrs, CT	May 2010

SCHOOL LEADERSHIP EXPERIENCE

Francis Walsh Intermediate School, Branford, CT

School Leadership Experience

August 2012-Present

- Lead Response to Intervention meetings with teachers to review student academic/behavioral data, identify learning targets, and review appropriate researched-based strategies for intervention.
- Created and implemented a school improvement plan to address student social-emotional and academics needs.
- Assisted with the creation of the master schedule as a member of the scheduling committee.
- Developed a school-wide climate survey and presented results to staff in order to design action steps to improve school culture.
- Collaborate with instructional coaches and teachers in reviewing student assessment data to improve future instructional practices.
- Conduct learning walks to identify an instructional problem of practice with administration.
- Assisted with the hiring of special education and school psychologist positions.
- Implemented a social-emotional learning program for grades seven and eight.
- Evaluate instructional practices with administration and assisted with staff supervision.
- Member and participant of the Superintendent's Advisory Committee.
- Member of BEA Executive Board.

School Leadership Team

August 2017-Present

- Oversee the implementation of a Teacher Centered Instructional Data Team process.
- Plan professional development for staff to support instructional and school climate needs.
- Work with administration in identifying school goals and addressing school-wide issues.

Smarter Balance Assessment School Coordinator

September 2015 – June 2017

- Coordinated student testing accommodations.
- Managed the testing schedule and supervised the administration of assessments.
- Monitored testing to ensure it was in accordance with the CSDE protocols.
- Trained Test Administrators in Smarter Balance Assessment procedures.

TEACHING EXPERIENCE

Francis Walsh Intermediate School, Branford, CT

School Counselor

2012- Present

- Manage student Section 504 plans and lead meetings with teachers, parents and outside agencies.
- Collaborate with teachers and administration in identifying children who require additional academic and behavioral supports through a multi-tiered system of supports.
- Provide individual and group counseling to students concerning educational progress, social development and vocational planning.
- Provide preventative and immediate counseling to students in crisis.
- Teach social-emotional learning competencies within a school counseling curriculum.
- Apply cognitive behavioral principles to address student issues across the academic, personal and social domains.
- Utilize restorative practices with students and staff to improve social-emotional competencies and improve classroom climate.
- Served as Summer School Coordinator for students in need of additional math support.

Wallingford Adult Education, Wallingford, CT

2017-Present

School Counselor-High School Credit Diploma Coordinator

- Supervise staff within the High School Credit Diploma Program.
- Counsel students on post-secondary school options and job placement.
- Provide college and career counseling through the use of Naviance and Career Cruising software.
- Teach a course using the Integrated Career Awareness curriculum, Naviance and Career Cruising programs.
- Provide individual counseling and make appropriate referrals when necessary.
- Manage the Connecticut Adult Virtual High School Online Program.
- Presented and trained staff in ALICE crisis and safety procedures.
- Developed High School Credit Diploma policies and assist the Director with student discipline practices.
- Assist with curriculum development and program data management.
- Serve as the state Disability Contact and design appropriate accommodations for students.
- Meet with community stake holders to increase employment opportunities for students.

PROFESSIONAL AFFILIATIONS

- Member, American School Counselor Association (ASCA)
- Member, Connecticut School Counselor Association (CSCA)

HONORS AND AWARDS

- Vice President-Elect New Haven County (CSCA)
- Chief Financial Officer, International Honors Society in Psychology 2009.
- Dean's List Fall 2008, Spring 2009 (University of Connecticut).

ADDITIONAL SKILLS AND TRAINING

- Trained in Crisis Prevention Interventions Verbal/Physical and Restorative Practices.
- Proficient in Microsoft Office, Google applications, Naviance, Response to Intervention Software (RTIM) and 504/IEP Direct.

Georgina Rivera

Education

Central Connecticut State University

6th Year Mathematics Education Leadership; Administration Certification
August 2015 - May 2018, New Britain, CT

Central Connecticut State University

Master of Arts, Math Education: Middle School Math Certification
August 2000 - May 2005, New Britain, CT

Central Connecticut State University

Bachelor of Arts, Elem. Education, minor in Spanish; Elem. Ed Certification
August 1992 - May 1997, New Britain, CT

Experience

Bristol Public Schools: Elementary STEM Supervisor, Bristol, CT

January 2019 - Present,

- Supervise, coach and evaluate four district math coaches and one library media specialist
- Created district elementary math data tracker, in collaboration with the math coaches and data coordinator, which is the model for all district data trackers and utilized to drive decisions for the district data team.
- Created a school improvement plan template in Google slides which was utilized by building principals
- Created the template for school data portfolios and that was utilized across all district schools
- Updated a district lesson plan rubric, reviewed lesson plans and evaluated all 15 new elementary teachers district wide
- Established a committee that developed the STEM intern activities and provided professional learning
- Developed the first 5E curriculum presentation for the Student Achievement Committee that was then utilized for all future curriculum presentations
- Created three district Google sites which house the curriculum, resources, and data for Elementary Math, Elementary Science, and the District Climate Team
- Developed learning targets, assessments, and an assessment protocol for district preschool math program
- Established district wide coaching agendas, principal partnership protocol and protocols for math coaches and grade level collaboration meetings
- Wrote the 2020-2021 district elementary STEM budget
- Developed the rationale and created six new positions in the general budget including two new math coaches and four library media specialists
- Co-wrote and facilitated professional learning for coaches, administrators and teachers on topics such as instructional coaching, research based instructional practices, best practices in math instruction, analyzing data, CIIC, learning targets, feedback, and 5E lesson planning.
- Established a new assessment policy for ELL students in K-5 mathematics in order to ensure equity and access to grade level content

Greene-Hills Elementary School / Interim Dean of Students

August 2018 - January 2019, Bristol, CT

- Worked in collaboration with administrative team over the summer to prepare the school for opening day
- Worked in collaboration with teachers and staff to create systems for lunch count, morning arrival, dismissal and breakfast
- Wrote the GHS school improvement plan in collaboration with school leadership team members
- Created grade-level teams that met as PLCs and establishing instruction and learning focused on the four critical questions
- Reviewed SBA and district data in order to create action steps for teacher in grades K-5 for mathematics
- Provided instructional feedback during informal evaluations and attended all math collaboration meetings
- Facilitated the school leadership team, school climate committee, and parking committee
- Established a protocol for all school committee agendas
- Served on the school safety team and helped to teach the staff the new district-wide safety protocol
- Worked with the Director of Safety, Director of Food Services, Director of Transportation Team in order to improve systems
- Worked with the school behavioral team on working with parents, staff, and students to create behavior plans
- Attended PPT, 504, and SRBI meetings
- Co-planned and facilitated school wide family and community events and collaborated with the school parent association
- Worked with staff to update and maintain the school wide grade level and duty schedule and class coverage

Bristol Public Schools / K-5 Math Coach

August 2014 - January 2019, Bristol, CT

- Wrote district wide pacing guides, topic planning tips, curriculum implementation resources, and summative/ formative assessments for grades K-5
- Created and presented professional development for teachers and administrators on this model throughout the school year in conjunction with providing in-class coaching support.
- Developed, implemented, and monitored a plan to improve tier one math instruction using PLCs and the guided math model in collaboration with school administrators,
- Developed a walkthrough feedback form that administrators used to monitor the implementation of this model
- Implemented weekly grade level collaboration meetings with a focus on student learning, collaboration and results
- Provided teams coaching focused on high-impact math instructional strategies during collaboration and after school PD
- Created and piloted a set of high-leverage team action steps and forms that was used during team collaboration in collaboration with the Supervisor of Mathematics
- Developed high-leverage team action steps and forms
- Collaborated with a principal to develop the ALL MEANS ALL Rubric to monitor team collaboration.
- Led Dine and Discuss on *Visible Learning for Mathematics* by John Hattie focused on best teaching practices for mathematics
- Coordinated Family Math Nights for families both at a district-wide family night and at school-based family math events with resources and information in both English and Spanish

Chippens Hill Middle School/Math Teacher, Math Dept. Coordinator, Team Leader, and School Wide PBIS Coach

August 1999 - July 2014, Bristol, CT

- Taught sixth and seventh grade academic and accelerated math classes
- Led teams on curriculum writing and textbook selection, piloted math textbook series, implemented the new CCSS, and wrote district-wide common assessments
- Mentored all the math teachers in my building and served as a model classroom for peer observations.
- Led math department meetings, shared district math data with teachers in the department to identify trends and create action steps for school wide-math instructional improvements
- Attended PPTs, created schedules, coordinated field trips, held team meetings, coordinated team awards assemblies, attended school team leader meeting
- Set team behavioral expectations and team norms, monitored team discipline and positive behavior, collaborated with support staff to help meet the needs of the academic, emotional and behavioral needs of the students on our team
- Worked with families and students to create positive school relationships
- Led professional development in mathematics instruction, PBIS, Data Teams process, AVID strategies, and other school wide initiatives
- Served on the school leadership and climate team
- Developed department wide grading practices
- translate in Spanish and Portuguese between administrators, guidance counselors, school resource officer, special education staff, support staff, and colleagues
- Translated district report card comments into Spanish

Awards and Accomplishments

- Appointed NCSM Professional Learning Director, 2019-2021
- Charlene Tate Nichols Award for Outstanding contributions to math education in CT, 2017
- Central Connecticut State University, Graduate Award Winner, 2017
- Selected to speak at the NCTM regional leadership dinner, 2019
- Co-writing a grade one math literature series with Sue O'Connell for Heinmann
- Super Reviewer for Solution Tree, Math at Work Unit Planning Guides by Dr. Tim Kanold
- Reviewer for Solution Tree Publications
- Reviewer and contributor to NCSM Mathematics Leadership Framework Book
- Asked to speak at the NCTM 2020 regional conference on Professionalism and Learning
- Presenter at the National Council of Supervisors of Mathematics in Washington, D.C., 2018
- Presenter at the Association of Teachers of Mathematics in Connecticut, 2016
- Presenter on School Data Teams at the Connecticut Association of Schools, 2008
- Appointed PBIS School Wide Coach, 2014-2010
- Bristol Teacher of the Year, 2010
- CHMS Tireless Teacher Award, 2009
- Selected as a participant in an Eisenhower Grant Project with CCSU, 2000- 2001

Committees and Professional Organizations

- District Professional Learning Committee
- District Culture and Climate Committee
- Teacher of the Year Selection Committee
- District-Wide STEM Committee
- District-Wide Data Team and Curriculum Committee

- School based data, leadership, and PBIS Teams
- CCSU: Teacher Leader Fellowship Program
- CT Core Advocate for Achieve the Core (Bill Gates Foundation)
- National Council Teachers of Mathematics (NCTM)
- National Association of Supervisors of Mathematics (NCSM)
- Association for Supervision and Curriculum Development (ASCD)
- ATOMIC: Associated Teachers of Mathematics in Connecticut
- 2020 NCSM St Louis National Conference Committee Member

Presentations

- NCSM Fall Leadership Seminar, Des Moines Iowa: Bold Math Leadership
- NCSM Fall Seminar, Nashville, TN: Empower Coaches as Agents of Change
- NCSM Summer Leadership Academy, Madison, WI: Bold Math Leaders and Empowering Coaches
- NCTM Regional Conference, Hartford, CT : Differentiation
- ATOMIC Conference: Interactive Notebooks
- CCSU: Teacher Leader Fellowship Conference: Using Twitter for Professional Learning
- District Presentation: Coaching Academy on the Art of Coaching by Elena Aguilar
- District Presentations: Data Portfolios, Learning Targets, 5E Lesson Planning, RTI in Math
- CREC Council, Hartford, CT: Culturally Relevant Math Tasks and Social Justice Math
- NCSM: Principal and Coach as partners in a PLC Culture
- Research based teaching practices: learning targets, 5E lesson planning, student discourse, learning math vocabulary, goal setting, differentiation, assessments, and feedback
- High Leverage Action Steps in a Math PLC & Moving from a group to a team

Skills

- Fluent in Spanish and Portuguese
- Proficient in Google Suite Applications
- Trained in Power School
- Trained in Windows Office and Smart Notebook
- TEAM Mentor

Volunteer Work

- National Council of Supervisors of Mathematics, Professional Learning Director
- Volunteer Bookstore Team Leader, Crossroads Community Cathedral
- STEM and Math Events
- Mentor for Bristol Students
- FUSE Program for homeless families in Bristol
- Attend Families in Accion meetings for Spanish speaking families in our district
- Implemented after school clubs at CHMS
- Established and managed My Cousin's Closet at CHMS

References

Mona Toncheff, NCSM President mtoncheff@mathedleadership.org (623) 521-0363
 AnnMarie Spinelli, Adjunct Professor, Central Connecticut State University (860) 604-969
 Scott Gaudet, Principal, Greene-Hills School, scottgaudet@bristol.k12.org 860-378-4785