

RECOMMENDATION FOR COURSE CHANGES/ADDITIONS

Dept. and Curriculum Area: High School Social Studies- Economics

New Course Title: Advanced Placement Macroeconomics

Replaces Course: offered as an option for required .5 Econ credit.

Credit: ☐ One credit ☒ **Half Credit** Required for Graduation? ☐ Yes ☐ No

☐ Honors Level ☐ Advanced Placement ☐ **Remedial/Retrieval**

Targeted students (grade level, special populations, restrictions)

Will be comprised mostly of Juniors desiring more challenging experience to meet their economics requirement for graduation. Some seniors may take as an extension to try and get college credit.

Prerequisite(s) none

Reasons for Making Change (What student needs will this course address?)

Adding the course to increase rigor. This course meets the students need of .5 credit in economics

Course Description (attach course outline, content expectations, & general syllabus)

How does the course articulate with other courses/levels?

Many students will take A.P Government first semester and A.P Macroeconomics second.

Meets Michigan grade level/high school content expectations. (Attach a listing of **content expectations** that will be assessed for this course or program.)

Rationale for Honors Course Designation (if applicable):

Signature of Person Submitting Proposal: Shannan Page

Signature of Principal/Administration Liaison: [Signature]

Superintendent Signature: [Signature]



All Forms of Proposals are due by March 1, 2014

Use the Vicksburg Community Schools Proposal Form and the form outline as indicated. This form will be used as your cover sheet. Check each item as you edit or create your final draft.

- Proposal Background & Overview – Write a narrative that includes:
 - ☒ Relevant background/history.
 - ☒ Problem or other basis for the proposal (i.e. student needs, etc.).
 - ☒ Reasons for making the change.
 - ☒ Targeted students and District/Building/Curriculum Area Goals.
 - Complete Description of Proposed Change(s):
 - ☒ List all major changes, components and/or strategies of the proposal.
 - ☒ Give rationale for each change (base the rationale on research or best practice information).
 - ☒ Include new course/textbook title, course/textbook replaced, credit, and prerequisite(s).
 - ☒ Attach the current benchmarks/EPS, course outline, and/or general syllabus (models available upon request – contact curriculum office – VAB)
 - Implementation Plan
 - ☒ Give a full explanation of the implementation timeline, action items, and responsibilities for implementing.
 - ☒ Itemize, in detail, all proposal costs (include attachment). Include 1st year costs and a budget to maintain the proposal after implementation. Include resource needed to support change. (texts, soft/hardware, consumables, substitute cost, training, equipment, personnel). Use resource expenditures worksheet to itemize all costs.
 - Anticipated/Expected Impact
 - ☒ Explain the anticipated proposal outcomes. Describe how the proposal will impact students, staff, and the instructional program. Include expected gains in student success. Include how this proposal articulates with other courses/levels in this subject area & across the curriculum (scope and sequence) and, strategies for coordinating with other departments/levels.
 - Proposal Evaluation Plan and Student Achievement
 - ☒ Explain the means of assessment & grading (semester project, term paper, objective-based tests, surveys, workshop feedback).
 - ☒ Explain how this proposal will be evaluated, the timeline used, what data is to be collected (survey results, district assessments), and how the evaluation will be reported.
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Title of Proposal: A.P. Macroeconomics Department and Curriculum Area: Social Studies

Building: High School

Committee Chair: Daryl Zartman

Committee Members:

Principal's Signature: _____

Dates of Board Review:
and Action:

Proposal Background & Overview:

Since the 2009-10 school year, Vicksburg High School has started offering more Advanced Placement level classes. The goal of these changes was to increase the rigor in core areas. The social Studies department offers A.P. U.S. History, A.P. World History, and A.P. Government. This proposal continues that process with the addition of Advanced Placement Macroeconomics, which would create a more challenging option for students in all of the required Social Studies classes.

*Advance Placement is a challenging course designed to be the equivalent of a freshman college survey course.

*The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics such as world trade.

AP Macroeconomics requires students to possess strong reading, writing, and analytical skills. The development of research and presentation skills is emphasized.

*Students that successfully master the course and pass the AP Exam may earn college credit while in high school.

Complete Description of Proposed Change(s):

Advanced Placement Macroeconomics will be offered to any student 9th-12th grade. It will mostly attract juniors who desire a more challenging experience to meet their .5 economics requirement. Students will be required to prepare for the class with summer reading and writing assignments. The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics such as world trade. The course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

Implementation Plan:

Implementation strategies

1. Course will be offered beginning in the fall of 2014. Shanna Page will be the teacher of record.
2. Development of the course syllabus will continue through June.
3. Shanna has attended a four day seminar on teaching AP Economics in Grand Rapids last summer and plans to try and attend another this summer in order to further prepare.
4. Research of the themes approach to teach AP Macroeconomics throughout the summer.
5. Meet with and correspond through email with James Chasey, veteran AP Macro and Microeconomics teacher, College board reader/scorer, and has published many materials relating to the course content.
6. Develop Unit lesson plans over the summer.
7. Get the AP course syllabus approved by the AP Central board this summer.

Anticipated/Expected Impact:

Advanced Placement Macroeconomics allows Vicksburg High School students another rigorous course in social studies, along with current courses AP World History, AP American History and AP Government. Currently, 70 students have shown interest in taking the course and signed up. Any student that takes an AP class will be better prepared for the rigors of college studies.

Proposal Evaluation Plan and Student Achievement:

Evaluation of the project will be based on the number of students taking and remaining in the course and the results of the spring AP exam.

Budget

Resource	Number	Unit Cost	Shipping	Cost
AP Macroeconomics Books	70	\$96.42	NC	\$6,749.40
APMacroeconomics TE/ebook	1	\$39.95	NC	\$39.95
APMacroeconomics Student Workbooks	75	\$24.95	\$75.00	\$1,946.25
TE of Textbook Study Guide	1	\$12.99	2.33	\$15.32
Favorite Ways to Explore Economics	1	\$12.18	2.33	\$14.51
Favorite Ways to Learn Economics	1	\$36.25	2.34	\$38.59
Total Resource Cost				\$8,804.32