

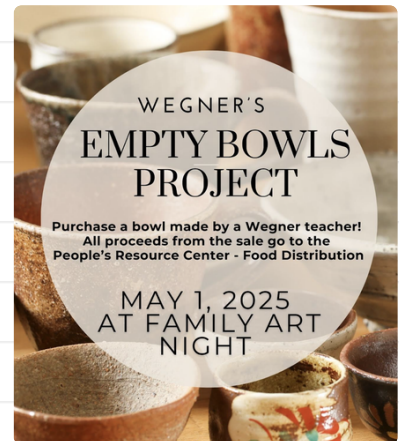
# 24-25 Wegner Parent Newsletter

6th edition

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## Family Art Night- May 10, 2025

Please bring your family to Wegner from 6:00-8:00 pm for lots of creative fun!



*Please review the flier for a unique opportunity this year.*

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**Mark Truckenbrod-  
Wegner's Interim  
Principal**

[TruckenbrodM@Wego33.org](mailto:TruckenbrodM@Wego33.org)  
(630) 293-6400 ext. 8201



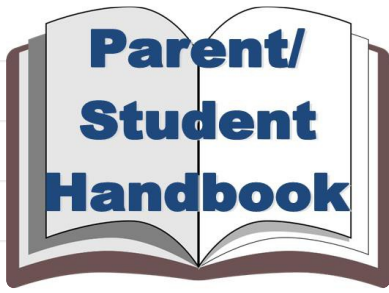
**Brittany Smith- Wegner's  
Assistant Principal**

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**Social Emotional Health-** During these dark months, it is easy to feel big emotions. If your child is experiencing strong feelings and needs someone to talk to, we have multiple resources for your family. The following people can support your child during school hours & provide your family with outside resources as well.

- Health Services/Nurse- Jodi Neece— [NeeceJ@Wego33.org](mailto:NeeceJ@Wego33.org)
- School Social Worker- Emily Ballines— [BallinesE@Wego33.org](mailto:BallinesE@Wego33.org)
- School Psychologist- Lindsay Sharp— [SharpL@Wego33.org](mailto:SharpL@Wego33.org)
- Family Liason- Maria Partida— [PartidaM@Wego33.org](mailto:PartidaM@Wego33.org)

**Social Emotional Learning-** The district is committed to providing a safe and positive school culture, valuing and supporting the social and emotional learning (SEL) of each student. It is our goal to foster self-awareness, self-management, social awareness, responsible decision-making and relationship skills. Please see the [District's website](#) for current activities supporting social and emotional learning (SEL).

## Golden Eagle Award Winners

As a building, we focused on the core value of Readiness to Learn during the month of September. Students who are ready to learn:

- listen and follow directions
- have a calm body
- contribute to class activities
- are on time & come to school prepared
- use appropriate voice levels
- have a strong desire to learn



*Congratulations to the following Wegner Eagles for being a model citizen for your peers:*

### Kindergarten:

Jett Zieker  
Claudia Melina Lopez  
Abel Vargas Bucio  
Erick Antonio

### First Grade:

Layla Elamin  
Genesis Jimenez  
Harmony Ismail  
Laila Calderon

### Second Grade:

Rayyan Farooqui  
Brittany Sanchez Urbina  
Mannat Puri  
Emiliano Jimenez Avalos



**Third Grade:**

Christopher Jaimes Arce

Khadijah Ahmed

Rawa Abakar

**Fourth Grade:**

Charlotte Malcolm

Sandra Franco Sanchez

Enrique De Lara

**Fifth Grade:**

Josue Rojas Candia

Zoe Pineda Morazan

Jesus Linarez Mendez

**Kindergarten**

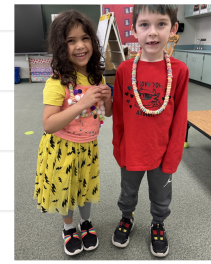
We celebrated the 100th day of kindergarten! Can you believe how much we have learned and grown since September?! It was fun

seeing some of the kids dress up like they were 100 years old or wear a shirt with 100 things on it. We spent the day completing activities around the number 100. One fun activity on the 100th day was Zero the Hero visited to count to 100 with us and he gave certificates to anyone who could count to 100 on their own!

This month we began our studies on Ecosystems. We have completed units for Forests, Savannas, and Oceans. Ask your child what animals live in each ecosystem and see if they know what ecosystem we live in.

We have finished learning all the letters and sounds they make. We are reviewing the short vowel sounds and working on CVC words. Students are using these skills learned when we practice writing sentences and journaling daily.

In Math, we are beginning our unit on concepts of addition. We have introduced number bonds. We talk about how two parts make a whole. For example 2 and 3 make 5. A good way to practice this at home is to roll dice and draw the number bond showing how the two sets of numbers added together make the whole.



## First Grade

This month we finished up our measurement and data unit in math. We made our own graphs by taking a poll and compared the data. We also were comparing the measurements of different objects and looking at which ones are longer and shorter and by how much. We have also started exploring place value and looking at how many groups of tens and ones a number has.

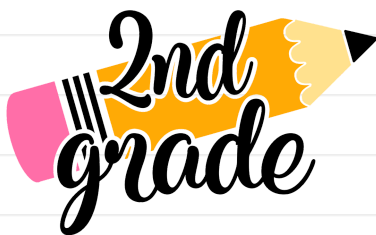


In English Language Arts, we are starting our families unit. This is discussing different cultures and traditions and students will be able to start writing stories about their own families and traditions.

We did some fun activities to celebrate 100 Days of school as well as Valentine's Day!



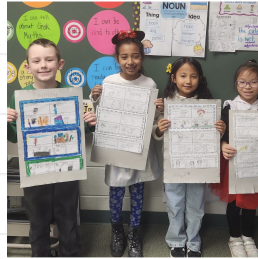
## Second Grade



We are at about half way through the school year!! This year is just flying by!

We finished up our unit on the Cycles of Nature. During that unit, students explored the many natural cycles that make life on Earth possible. We learned about seasonal cycles, plant cycles, animal life cycles, and the importance of the water cycle. Our writing focus was an informative paragraph describing a particular life cycle. We are currently working on our new unit, "Insects". For the next couple of weeks students will learn attributes of insects and research different types of insects. They will work towards writing their own fictional narrative about an insect of their choice.

In math, we are working hard with module 5, students build on that understanding and work with numbers within 1,000.



## Third Grade

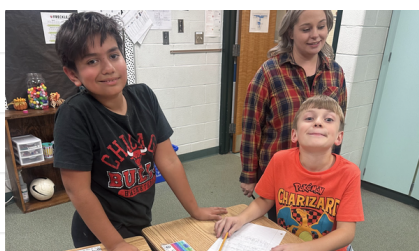
Third grade is beginning to learn a bunch of new topics. We have been very busy diving into our new units!



In ELA we ended our unit on weather and climate by creating our own news broadcast of the weather! We have just started our new unit on fairy tales. We are learning about the different story elements that create a fairy tale. We started reading the fairytale "Cinderella" told from all around the world, comparing and contrasting the stories, finding the common theme within each of them.

In Math we ended our unit on measurement and data and have started our new unit on fractions! We created our own fraction books to help us throughout the unit! Next time you buy a cake or pizza, ask your child what fraction of the pizza or cake you ate. You can even practice with a cookie!

After finishing our leadership unit in social studies and sharing our ideas with our superintendent, Mrs. Davis, we transitioned into science. We are currently learning about plant and animal survival in different environments. By digging deeper, we have learned about different hereditary traits and how these traits help different animals survive in different environments. Ask your child what traits they think they got from you!





## Fourth Grade



This month in English Language Arts, we started our American Historical Fiction. In this unit we read an American historical Fiction book called *Scraps of Time Away West*. This story takes place in 1879. During this unit we talk about the theme of a story and story elements. Then to end the unit we will write our own American Historical Narrative. You can ask your child what the book is about and have them go through the plot.

Also you can encourage them to read American Historical fiction books at home!

This month we finished our Module 4 module where we learned about lines and angles as well as how to use a protractor. . We began our Module 5 unit and are learning all about fractions. Next time you grab a box of pizza ask your child what fraction of the pizza they ate!

In Social Studies we are learning all about ILLINOIS. Ask your child what they know about their state so far!

We also celebrated Valentine's Day with our 1st grade buddies!



## Fifth Grade

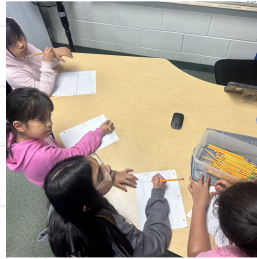
5th Grade is starting many new topics!

In math, we are starting module 4 in Eureka. We just wrapped up adding and subtracting fractions with unlike denominators. We are moving into multiplication and division of fractions. Please encourage your child to practice math facts at home so that they can be successful in this module. An area we are going to be working on throughout the remainder of the year is comprehending word problems.

In English Language Arts, our 5th graders have started the novel *Storm Runners*. We will be focusing on story elements and point of view as we move through the novel. The students are already very engaged and excited to continue with this novel.



As we come to the last trimester of 5th grade, it is important that you remind your student to stay focused and engaged in their learning. We are trying to help prepare them for middle school, and would love your support! Creating independent problem solvers is our goal so that they can soar in middle school.



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## Music

There is always something fun and interesting happening in the music room. Kdg is still exploring timbre by playing classroom instruments. They can identify instruments by sight and sound. They add instruments to songs and stories.

1st-5th grade is exploring melody using solfege syllables and curwin hand signs. They sing and play melodies. They will also begin to improvise their own melodies.

# timbre

The particular tone that distinguishes a sound or combination of sounds.



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## P.E.

Grades K - 2 will be starting to work on parachute activities. This will be a fun and active way to work on teamwork and cooperation.

Grades 3 - 5 are finishing up with a volleyball unit. In March, we will be starting our hockey unit.



## Art

### Important dates from the Art room!

April 10th is our next District Art Show! **Art at the ARC** showcases the artwork of selected K-8th graders in District 33. Students are already busy planning and preparing art to submit for the show. Art that is original, is made thoughtfully demonstrates care and craftsmanship.



## Innovation Center

February started off strong with World Read Aloud Day, where students had the opportunity to connect with five different authors through virtual visits! The authors include Jacqueline Jules, Jamie Deenihan, Patricia Toth, Lily Lamotte, and Marian Llanos. In these 25 minute visits, authors introduced themselves, read their books, and answered student questions about their writing process. It was a fantastic way for students to celebrate the joy of reading and gain a deeper appreciation for storytelling.

K-3rd grade students read more books from the Monarch Award Nominees List, including *Grandpa Grumps*, *Gibberish*, *Wildfire*, *There's a Ghost in This House*, *Dragon Bones*, and *Hidden Animal Colors*. In March, they will vote to determine our school's top pick! 4th and 5th Grade students continued to learn about the dangers of fake news and disinformation by reading *Killer Underwear Invasion*, a Bluestem Award Nominee. They learned how misinformation spreads and why people believe fake news.





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## LBS1s- Special Education

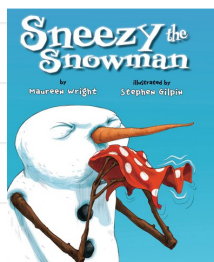
Building math fluency is essential for student success. Math fluency is important because it allows students to quickly and accurately recall basic math facts. Multi-sensory approaches are especially effective. Students are drawn to tactile materials like counting beads, number lines, and manipulatives to reinforce concepts and create a multisensory learning experience. Some common manipulatives that can be accessed at home might be dice, counters, pattern blocks, popsicle sticks, playing cards, dominoes, and even money. Even older students enjoy counting different dollar and coin denominations. Don't forget to include family members. They can also make learning fun. Always make it simple and engaging.



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## Related Services- Speech & Language

Students are working on fun stories about snow and just recently Valentines Day. We are working on answering questions based on the story and sharing ideas in complete sentences. After our stories we are able to create our own snowman and valentine hearts. One of the top stories was *Sneezy the Snowman*. The children loved finding out how the snowman was going to “warm” up! We have also been working on building our social skills for conversation and how we communicate with our peers. The older students are working on building reading skills for identifying clues in the text and how to use the question to formulate their answers. We will continue with our themes and continue to build our relationships through communication.

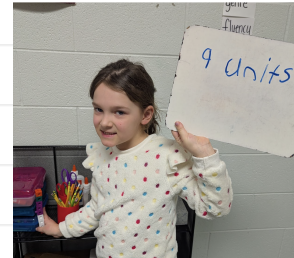
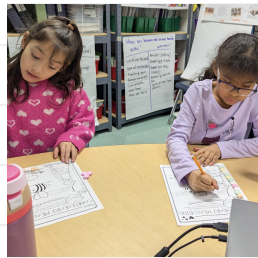
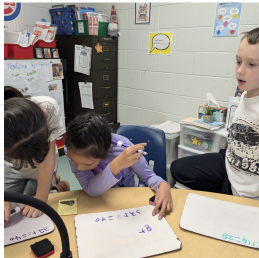


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## Primary (K-2) Enrichment

First grade students have been comparing and contrasting human families with animal families in ELA. We have been learning about nonfiction text features as well. First grade math students have been working on measuring using different units and for different purposes.

Did you know Mo Willems wrote a chapter book? Second grade ELA students have been reading the book "The Story of Diva and Flea" and have been enjoying the story set in Paris. Second grade math students have been working on adding, subtracting, and problem solving using a number line. Students have also been learning the building blocks of multiplication.

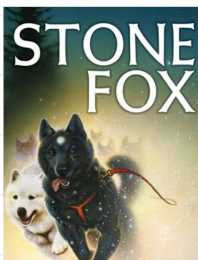


## Intermediate (3-5) A.E.

3rd Graders have started a new novel, *The Stone Fox*, and will be learning about the Iditarod.

4th Grade students are strengthening their writing skills and have really improved with the CER, Claim Evidence Response, approach. Soon they will be starting their research projects which are tied to the essential question - What makes a good leader?

5th Grade students are finishing up their novel, *Among the Hidden*. They have been writing awesome questions that lead our class discussions. Soon they will be starting their research project which is tied to the essential question - What do we need in order to thrive?





**Brittany Smith**

Brittany is using Smore to create beautiful newsletters

