

Ashley J. Zagorski, M.S., NCSP

CREDENTIALS & CERTIFICATES

Nationally Certified School Psychologist (NCSP)
2015, Renewed September 2024

State Certified School Psychologist
2015, Renewed July 2018

WORK EXPERIENCE

School Psychologist August 2024 – Present

Willard Elementary School, Berlin, CT

- Conducted comprehensive evaluations to assess the learning, development, and adjustment characteristics and needs of students as part of a multidisciplinary team for preschool - 5th grade students
- Facilitated individual and group counseling services per IEP/504/MTSS for preschool - 5th grade students
- Provided social skills and behavioral interventions in 3 self-contained high needs classrooms
- Member of Collaborative Inquiry Team (MTSS)
- Member of RULER Team, training and supporting staff with implementation
- Provided interventions to students to support the teaching process and maximize learning
- Provided classroom lessons related to social emotional learning and executive functioning
- Administration and interpretation of the ADOS-2
- Utilization of the Cultural-Language Interpretive Matrix for all English Language Learner evaluations
- Provided consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students.
- Completed Functional Behavior Assessments and developed and monitored Behavior Intervention Plans
- Lead crisis team responded and provided therapeutic crisis prevention and intervention
- Supervisor of Practicum for Southern Connecticut State University School Psychology graduate student

School Psychologist August 2023 – August 2024

Mayberry Elementary School, East Hartford, CT

- Conducted comprehensive evaluations to assess the learning, development, and adjustment characteristics and needs of students as part of a multidisciplinary team
- Facilitated individual and group counseling services per IEP/504/SRBI
- Provided social skills and behavioral interventions in kindergarten to 2nd grade self-contained Autism classroom
- Coordinated and monitored the school's compliance with Section 504
- Created, coordinated, and assisted the school in the implementation of social emotional SRBI
- Developed a Tier 1 Social Emotional program to be implemented by all classrooms and grades

- Provided interventions to students to support the teaching process and maximize learning
- Provided classroom lessons related to social emotional learning
- Administration and interpretation of the ADOS-2
- Utilization of the Cultural-Language Interpretive Matrix for all English Language Learner evaluations
- Provided consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students.
- Completed Functional Behavior Assessments and developed and monitored Behavior Intervention Plans
- Crisis team member and provided therapeutic crisis prevention and intervention
- Trained in and utilized Mindful Schools program in multiple 1st and 2nd grade classrooms
- Supervisor of internship for Eastern Connecticut State University undergraduate student interested in becoming a school psychologist

School Psychologist

August 2015 – August 2023

Macdonough Elementary School, Middletown, CT

- Coordinated and monitored the school's compliance with Section 504
- Coordinated and assisted the school in the implementation of academic and social emotional SRBI
- Conducted comprehensive evaluations to assess the learning, development, and adjustment characteristics and needs of students as part of a multidisciplinary team
- Administration and interpretation of the ADOS-2
- Provided interventions to students to support the teaching process and maximize learning
- Provided consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students.
- Facilitated individual and group counseling services per IEP/504/SRBI
- Completed Functional Behavior Assessments and developed and monitored Behavior Intervention Plans
- Lead responder on the crisis team and provided therapeutic crisis prevention and intervention
- RULER utilization
- Trained in and utilized Restorative Practices, Cognitive Behavioral Intervention for Trauma in Schools (CBITS), Bounce Back, Mindful Schools, and Girls Circle interventions
- Participated in an attendance committee, and implemented Tier 1, 2, and 3 attendance procedures
- PBIS participation
- Participated in Mac Connections, an in-house mentor program for students identified in need of a positive connection at school
- Head Coach of the after-school program Girls on the Run
- Supervisor for Southern Connecticut State University and University of Hartford School Psychology Internship and Practicum students

Social Cognitive Clinician

September 2015 – August 2019

Social Learning Center, LLC, Cheshire, CT

- Clinical work with clients ages 4-18 who present with deficits in social cognition, executive functioning and relationship development.

- Responsibilities focused on running social cognitive groups with a focus on concepts related to comprehension, inferring verbal and nonverbal communication, executive functioning, emotional regulation, and perspective taking.
- Individual counseling focusing on meeting the mental health needs of individuals with neurodiverse learning profiles.
- Provided parent discussion and feedback following each group and individual session.

PROFESSIONAL TRAINING

Internship Student, Farm Hill Elementary School, 2014-2015 *Middletown, CT*

Katherine Thompson, M.S., 6th Year Certification, Supervising School Psychologist

Completed a year long, 1,200+ hours internship where I provided a range of psychological services to children in grades K-5 in an urban elementary school.

- Consulted and collaborated with teachers, administrators, and parents
- Participated on School Consultation Teams
- Developed, implemented, and evaluated behavior intervention plans
- Conducted comprehensive evaluations, including curriculum based measurement, dynamic assessment, and standardized testing
- Contributed to IEP development for children with learning, language, and emotional disabilities
- Maintained an individual and group counseling caseload
- Facilitated crisis prevention and intervention
- PBIS participation

Practicum Student, Windsor Locks High School & RHAM High School 2013-2014

Hebron, CT & Windsor Locks, CT

Lauren O'Leary-Reich, M.S., NCSP, LPC, Supervising School Psychologist

Completed a year long, split 700+ hour practicum starting the first half of the year at RHAM High School (rural), finishing the second half at Windsor Locks High School (suburban) where I provided a range of psychological services to children grades 9-12.

- Consulted and collaborated with teachers, administration, and parents
- Developed, implemented, and evaluated behavior intervention plans
- Conducted comprehensive evaluations, including curriculum based measurement, dynamic assessment, and standardized testing
- Contributed to IEP development for children with learning, language, and emotional disabilities
- Provided group and individual counseling
- Engaged in crisis prevention and intervention services
- Developed, implemented, and evaluated behavior intervention plans

EDUCATION

Sixth-Year Certificate, School Psychology

University of Hartford, West Hartford, CT

NASP-Approved, APA-Accredited Program

May 2015

Masters of Science Degree, School Psychology
University of Hartford, West Hartford, CT
NASP-Approved, APA-Accredited Program
May 2014

Bachelor of Arts Degree, Psychology
University of Connecticut, Storrs, CT
May 2012

GRADUATE
ASSISTANTSHIP

Research Assistant, University of Hartford, 2013-2014

Natalie Politikos, PhD, Supervising Faculty Member

- Assisted an associate professor of the School Psychology Program, research study to identify the current state of the school psychology field regarding licensure options outside of the traditional doctoral degree and to determine if there are alternative credentials offered by training programs, the nature of the credentials, and how many may lead to alternative licensure pathways.

Teaching Assistant, University of Hartford, 2013-2015

Natalie Politikos, PhD, Supervising Faculty Member

- Assisted an associate professor of the School Psychology Program with the graduate course: Cognitive and Psychoeducational Assessments part I and II. Reviewed and corrected numerous protocols of various assessment tools.

PROFESSIONAL
ASSOCIATIONS

National Association of School Psychologists
Connecticut Association of School Psychologists

REFERENCES

Damian Reardon, West Vine Street School, Principal
(860) 347-8553

Katelyn Owens, Mayberry Elementary School, Special Education Teacher
(860) 748-7112

Alicia Powers, Willard Elementary School, Speech Language Pathologist
(860) 604-0857

Kari Deegan, Willard Elementary School, Special Education Teacher
(860) 869-1524

Abigail Smith, Macdonough Elementary School, Special Education Teacher
(860) 803-3697

Kathryn Post, Macdonough Elementary School, Special Education Teacher
(860) 510-1102

Katherine Thompson, North Branford Public Schools, Supervisor of Special Services

(860) 324-8889

Elizabeth Waszkiewicz, Middletown Public Schools, Middletown Social
Emotional Learning & Intervention Coordinator
(860) 978-7108