

Item of Information
UVALDE CISD Bilingual Program Evaluation
October 9, 2023

1. Background: The Bilingual Program is the planned and systematic use of two languages in the course of a student's education at school. This information is to meet the compliance requirements of the program.
2. Process: Comparison of data from the 2022-2023 school year to the 2021-2022 school year.
3. Fiscal Impact: None
4. Recommendation: None
5. Action Required: None
6. Contact Person: Dr. Mario Ferron & Norma Carranza

Uvalde CISD
Bilingual Program Evaluation 2022-2023



Uvalde School Board Meeting
October 9, 2023

Dr. Mario Ferron
Director
Bilingual / Dual Language Department



Uvalde CISD Bilingual Program Evaluation 2022-2023



Uvalde CISD Programs for English Learners		
Program	Number of students enrolled in the program CURRENT YEAR	Number of Students who were reclassified or exited from the program
Bilingual Program		
• Early Exit	0	0
• Late Exit	0	0
• One-Way Dual Language	0	0
• Two-Way Dual Language	848	0
English as a Second Language		
• Pull-Out	12	0
• Content-Based	0	0



Emergent Bilingual Students' STAAR Data - Reading



Grade Level	Academic Performance of Emergent Bilinguals
3rd Grade	EB Students underperformed in comparison with 2022
4th Grade	EB students outperformed in comparison with 2022
5th Grade	EB students outperformed in comparison with 2022
6th Grade	EB students outperformed in comparison with 2022
7th Grade	EB students outperformed in comparison with 2022
8th Grade	EB students outperformed in comparison with 2022
English 1	EB students outperformed in comparison with 2022
English 2	EB students outperformed in comparison with 2022



Emergent Bilingual Students' TELPAS Data



Domain	TELPAS Performance of Emergent Bilinguals
Listening	Students outperformed across grade levels in comparison with 2022
Speaking	Students underperformed across grade levels in comparison with 2022
Reading	EB students outperformed in comparison with 2022
Writing	Students underperformed across grade levels in comparison with 2022



Bilingual Exception - ESL Waiver Information



DL Teachers 2022-2023	Waivers 2022-2023	DL Teachers 2023-2024	waivers 2023-2024
46	11	42 (-4)	11



Staff Development Plan



Campus Name	Number of instructional staff	Number of teachers trained in Sheltered Instruction	Number of Paraprofessionals trained in Sheltered Instruction
UDLA	46	36	14
Morales JH	4	4	0
Uvalde HS	6	6	0



Staff Development Plan



Campus	Number of PD sessions offered to teachers of Emergent Bilingual	Title of PD training	Staff attended
UDLA	4 full-day sessions	Dual Language 101 (1 day) Literacy Squared (1 day)	36
		Summit-K12 (1 day) ARC (1 day)	20
Morales JH	3 full-day sessions	Dual Language 101 (1 day)	4
		Summit-K12 (1 day) ARC (1 day)	3
Uvalde HS	3 full-day sessions	Dual Language 101 (1 day)	6
		Summit-K12 (1 day) ARC (1 day)	5



Uvalde CISD Bilingual Program Evaluation 2022-2023



Challenges	Recommendations
Academic performance	A more faithful program implementation
Student Placement (UHS)	Front-load sections and students in Master Schedule