

San Elizario ISD P.O. Box 920 San Elizario, TX 79849

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## **MEMORANDUM**

**To:** Members of the Board of Trustees

**From:** Dr. Jeannie Meza-Chavez, Superintendent

**Subject:** Fort Bliss Partnership MOU

Date: September 16, 2025

**HISTORY:** The San Elizario ISD administration is seeking approval to enter into a Memorandum of Understanding (MOU) with the Fort Bliss Partnership Program to establish a Partnership in Education Program (PIE). This proposed partnership will further the district's efforts to support military-connected families and build meaningful connections between the school community and Fort Bliss personnel.

The proposed PIE program's primary objectives are to foster partnerships between San Elizario educators and Fort Bliss personnel; advance support among students and faculty members through shared learning opportunities; promote understanding and appreciation of the military career and its way of life; provide role models for students and teachers through direct interaction with military personnel; develop mutual interest and awareness of the rich southwestern culture; highlight and share the positive aspects of public-school education in the El Paso region.

**RATIONALE:** By establishing this agreement, the San Elizario ISD will expand its capacity to provide students and staff with unique opportunities for growth, mentorship, and cultural exchange while strengthening support for military-connected families within the community.

**BUDGET IMPACT:** Fort Bliss personnel will serve as volunteers, mentors, tutors, and role models throughout the San Elizario ISD campuses.

**ADMINISTRATIVE RECOMMENDATION:** The Administrative recommendation is to approve the Fort Bliss Program MOU as presented.

For Approval?	⊠ Yes	□ No		
If no, please check	k one:	☐ Presentation	☐ Report	$\square$ Information
Please check if applicable: 🛛 Attachment Included				
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The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.