

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	99	93	>99%	3	28	69
	2009-10	98	97	91	>99%	2	30	69
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	80	94	91	>99%	20	60	20
	2009-10	*	93	89	>99%	*	*	*
White	2008-09	98	*	97	>99%	2	25	73
	2009-10	98	98	96	>99%	2	31	67
Female	2008-09	*	*	94	>99%	*	*	*
	2009-10	*	97	92	>99%	*	*	*
Male	2008-09	94	98	92	>99%	6	33	61
	2009-10	97	98	90	>99%	3	32	65
Special Education	2008-09	86	96	85	>99%	14	57	29
	2009-10	*	95	84	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**For CODER ELEMENTARY (184907102) ALEDO ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	92	89	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Economically Disadvantaged	2008-09	82	93	90	>99%	18	45	36
	2009-10	91	89	88	>99%	9	36	55
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	96	83	>99%	3	40	57
	2009-10	97	95	85	>99%	3	48	49
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	80	83	80	>99%	20	60	20
	2009-10	*	93	82	>99%	*	*	*
White	2008-09	98	98	91	>99%	2	38	60
	2009-10	96	95	92	>99%	4	50	46
Female	2008-09	95	97	83	>99%	5	27	68
	2009-10	96	94	85	>99%	4	44	52
Male	2008-09	97	96	84	>99%	3	47	50
	2009-10	97	95	85	>99%	3	50	47
Special Education	2008-09	71	91	74	>99%	29	57	14
	2009-10	*	91	76	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	77	79	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Economically Disadvantaged	2008-09	82	80	78	>99%	18	64	18
	2009-10	*	87	80	>99%	*	*	*
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	94	84	>99%	7	56	37
	2009-10	96	95	86	>99%	4	55	42
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	60	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	*	70	80	*	*	*	*
	2009-10	*	93	82	>99%	*	*	*
White	2008-09	92	96	92	>99%	8	56	36
	2009-10	96	95	93	>99%	4	52	44
Female	2008-09	94	95	86	>99%	6	56	38
	2009-10	*	98	87	>99%	*	*	*
Male	2008-09	92	93	81	>99%	8	55	37
	2009-10	93	92	84	>99%	7	57	37
Special Education	2008-09	57	68	69	>99%	43	*	*
	2009-10	86	79	76	>99%	14	57	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	67	74	*	*	*	*
	2009-10	*	82	75	*	*	*	*
Economically Disadvantaged	2008-09	*	74	78	*	*	*	*
	2009-10	92	86	81	>99%	8	85	8
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	94	85	>99%	4	33	63
	2009-10	98	95	87	>99%	2	55	44
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	80	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	*	80	83	*	*	*	*
	2009-10	*	88	85	>99%	*	*	*
White	2008-09	96	95	91	>99%	4	34	62
	2009-10	98	96	92	>99%	2	54	44
Female	2008-09	*	91	85	>99%	*	*	*
	2009-10	*	98	87	>99%	*	*	*
Male	2008-09	95	97	85	>99%	5	32	63
	2009-10	97	94	87	>99%	3	53	43
Special Education	2008-09	86	81	71	>99%	14	*	*
	2009-10	86	82	78	>99%	14	71	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	75	79	*	*	*	*
	2009-10	*	64	82	*	*	*	*
Economically Disadvantaged	2008-09	*	61	80	*	*	*	*
	2009-10	*	84	83	>99%	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	97	89	>99%	5	51	44
	2009-10	95	98	91	>99%	5	46	49
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	*	88	85	*	*	*	*
	2009-10	*	89	88	*	*	*	*
White	2008-09	97	98	95	>99%	3	53	44
	2009-10	96	99	96	>99%	4	47	49
Female	2008-09	91	96	90	>99%	9	55	36
	2009-10	96	99	92	>99%	4	42	54
Male	2008-09	*	97	88	>99%	*	*	*
	2009-10	95	97	90	>99%	5	49	46
Special Education	2008-09	*	79	78	*	*	*	*
	2009-10	86	92	86	>99%	14	71	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	75	72	*	*	*	*
	2009-10	*	*	76	*	*	*	*
Economically Disadvantaged	2008-09	75	82	84	>99%	25	50	25
	2009-10	89	93	88	>99%	11	67	22
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	98	90	>99%	*	*	*
	2009-10	*	98	91	>99%	*	*	*
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	*	96	87	*	*	*	*
	2009-10	*	85	90	*	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	*	99	90	>99%	*	*	*
	2009-10	*	98	91	>99%	*	*	*
Male	2008-09	*	98	90	>99%	*	*	*
	2009-10	*	98	91	>99%	*	*	*
Special Education	2008-09	*	97	78	*	*	*	*
	2009-10	*	96	84	>99%	*	*	*

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Student Group	Year							
Limited English Proficient	2008-09	*	88	78	*	*	*	*
	2009-10	*	80	82	*	*	*	*
Economically Disadvantaged	2008-09	*	91	86	>99%	*	*	*
	2009-10	*	93	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	94	82	95	11	41	49
	2009-10	98	94	86	98	2	30	69
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	86	78	*	*	*	*
Hispanic	2008-09	*	84	77	*	*	*	*
	2009-10	*	73	82	*	*	*	*
White	2008-09	91	96	92	94	9	44	47
	2009-10	*	96	94	98	*	*	*
Female	2008-09	90	92	80	91	10	55	35
	2009-10	96	91	84	>99%	4	31	65
Male	2008-09	88	97	84	>99%	12	24	65
	2009-10	*	97	88	97	*	*	*
Special Education	2008-09	*	81	61	*	*	*	*
	2009-10	*	85	66	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	50	61	*	*	*	*
	2009-10	*	60	68	*	*	*	*
Economically Disadvantaged	2008-09	75	73	75	>99%	25	50	25
	2009-10	*	81	81	>99%	*	*	*
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	95	97	88
	2009-10	>99%	>99%	>99%	97	97	88
Native American	2008-09	*	94	99	*	88	91
	2009-10	*	>99%	99	*	94	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	>99%	95
	2009-10	*	>99%	99	*	96	94
African American	2008-09	*	>99%	>99%	*	81	84
	2009-10	*	>99%	>99%	*	>99%	84
Hispanic	2008-09	>99%	99	99	83	85	85
	2009-10	>99%	>99%	99	93	90	85
White	2008-09	>99%	>99%	>99%	96	98	94
	2009-10	>99%	>99%	>99%	97	97	94
Female	2008-09	>99%	>99%	99	95	98	90
	2009-10	>99%	>99%	>99%	99	98	90
Male	2008-09	>99%	99	99	95	95	86
	2009-10	>99%	>99%	99	95	96	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	98	99	78	80	65
	2009-10	>99%	99	99	88	81	66
Limited English Proficient	2008-09	>99%	96	98	80	67	76
	2009-10	>99%	>99%	99	>99%	73	77
Economically Disadvantaged	2008-09	>99%	99	99	77	84	83
	2009-10	>99%	99	99	90	87	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	97	95	81
	2009-10	>99%	>99%	>99%	98	95	84
Native American	2008-09	*	>99%	99	*	88	83
	2009-10	*	>99%	99	*	94	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	>99%	94
	2009-10	*	>99%	>99%	*	>99%	95
African American	2008-09	*	>99%	>99%	*	87	70
	2009-10	*	>99%	>99%	*	97	75
Hispanic	2008-09	>99%	99	>99%	83	85	77
	2009-10	>99%	>99%	>99%	>99%	87	81
White	2008-09	>99%	>99%	>99%	98	96	89
	2009-10	>99%	>99%	>99%	98	95	91
Female	2008-09	>99%	>99%	>99%	98	95	81
	2009-10	>99%	>99%	>99%	99	94	84
Male	2008-09	>99%	>99%	>99%	97	95	81
	2009-10	>99%	>99%	>99%	98	95	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	83	76	57
	2009-10	>99%	>99%	99	88	80	61
Limited English Proficient	2008-09	>99%	>99%	99	>99%	74	74
	2009-10	>99%	>99%	>99%	>99%	71	78
Economically Disadvantaged	2008-09	>99%	99	>99%	82	81	75
	2009-10	>99%	>99%	>99%	>99%	85	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For CODER ELEMENTARY (184907102) ALEDO ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	96.9	79.1	-	-	-
	2009-10	n/a	96.7	80.6	n/a	97.8	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	87.5	92.4	n/a	*	94.2
African American	2008-09	n/a	83.3	71.8	-	-	-
	2009-10	n/a	*	73.8	n/a	100.0	76.5
Hispanic	2008-09	n/a	96.0	70.8	-	-	-
	2009-10	n/a	87.9	73.5	n/a	96.0	77.0
White	2008-09	n/a	97.2	88.8	-	-	-
	2009-10	n/a	98.1	89.7	n/a	97.8	91.1
Female	2008-09	n/a	97.6	81.4	-	-	-
	2009-10	n/a	97.7	82.9	n/a	97.6	85.0
Male	2008-09	n/a	96.3	76.8	-	-	-
	2009-10	n/a	95.6	78.3	n/a	97.9	81.8
Special Education	2008-09	n/a	92.0	69.8	-	-	-
	2009-10	n/a	77.8	71.8	n/a	92.3	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	*	44.2	-	-	-
	2009-10	n/a	57.1	56.9	n/a	80.0	63.8
Economically Disadvantaged	2008-09	n/a	82.8	70.4	-	-	-
	2009-10	n/a	85.7	78.3	n/a	83.3	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.5	n/a	95.5
	2009-10	96.7	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	96.0	n/a	95.1
	2009-10	*	n/a	95.2
Hispanic	2008-09	96.7	n/a	95.4
	2009-10	98.1	n/a	95.5
White	2008-09	96.4	n/a	95.6
	2009-10	96.7	n/a	95.7
Female	2008-09	96.4	n/a	95.5
	2009-10	96.4	n/a	95.6
Male	2008-09	96.5	n/a	95.5
	2009-10	97.0	n/a	95.6
Special Education	2008-09	95.6	n/a	94.0
	2009-10	96.8	n/a	94.1
Limited English Proficient	2008-09	96.9	n/a	96.4
	2009-10	98.0	n/a	96.5
Economically Disadvantaged	2008-09	95.3	n/a	95.2
	2009-10	95.7	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For CODER ELEMENTARY (184907102) ALEDO ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For CODER ELEMENTARY (184907102) ALEDO ISD**

	Bachelors	Masters	Doctorate
Year			
2008-09	85.9	14.1	0.0
2009-10	86.4	13.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For CODER ELEMENTARY (184907102) ALEDO ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV' b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).**

**For CODER ELEMENTARY (184907102) ALEDO ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*