



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: January 27, 2021

Purpose: X Presentation/Report [] Recognition X Discussion/ Possible Action

[] Closed/Executive Session [] Work Session [] Discussion Only Consent

From: Dr. Marc Puig, Superintendent of Schools

Item Title: HB 3 Early Childhood & College, Career, and Military Readiness (CCMR) Presentation and Proposed Goals

Description: House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Section 11.185 and 11.186 to include plans that target early childhood literacy and math proficiency and college, career, and military readiness (CCMR).

Under HB 3, school boards are required to adopt specific and quantifiable board outcome goals which include a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month & year by when the current state will equal the future state). Annual targets must be included for each goal in addition to the five year deadline target.

Historical Data: This board presentation and workshop will be the first session on HB 3 Early Childhood & College, Career, and Military Readiness Plan & Goals.

Recommendation: Approve the recommended HB 3 Goals

Funding Budget Code and Amount: N/A

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

CFO Funding Approval:

Superintendent:

SSAISD House Bill 3 Board Goals 2021-2025

*pulled from [2019 Accountability Reports](#) and [2020 TAPR](#)

The percent of 3rd grade students performing at the Meets level or higher on STAAR Reading will increase from 27% (2018-19 baseline) to 60% by 2025.				
2021	2022	2023	2024	2025
27%	36%	42%	50%	60%

3rd grade STAAR Reading at Meets performance level						
Closing the Gaps Student Groups - Yearly Targets						
*percentages from the 2019-2020 Texas Academic Performance Report						
	baseline*	2021	2022	2023	2024	2025
African-American	50%	50%	52%	54%	56%	58%
Hispanic	26%	26%	32%	40%	43%	46%
White	33%	33%	38%	43%	48%	53%
American-Indian	-	-				
Asian	*	*				
Pacific Islander	-	-				
2+ Races	*	*				
Special Ed	14%	14%	20%	25%	30%	35%
Eco Dis	26%	26%	31%	36%	50%	55%
ELL	35%	35%	40%	45%	50%	55%

'-' Indicates there are no students in the group.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

SSAISD House Bill 3 Board Goals 2021-2025

The percent of 3rd grade students performing at the Meets passing level higher on STAAR Math will increase from 30% (2018-19 baseline) to 60% by 2025.				
2021	2022	2023	2024	2025
30%	35%	42%	50%	60%

3rd grade STAAR Math at Meets performance level						
Closing the Gaps Student Groups - Yearly Targets						
*percentages from the 2019-2020 Texas Academic Performance Report						
	baseline*	2021	2022	2023	2024	2025
African-American	38%	38%	40%	42%	44%	46%
Hispanic	29%	29%	35%	43%	51%	54%
White	67%	67%	72%	77%	82%	87%
American-Indian	-	-				
Asian	*	*				
Pacific Islander	-	-				
2+ Races	*	*				
Special Ed	15%	15%	21%	26%	31%	36%
Eco Dis	28%	28%	35%	40%	45%	50%
ELL	35%	35%	40%	45%	50%	55%

‘-’ Indicates there are no students in the group.

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SSAISD House Bill 3 Board Goals 2021-2025

The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 53% (2018-19 baseline) to 75% by 2025.				
2019 (2018 graduates)	2020 (2019 graduates)	2021 (2020 graduates)	2022 (2021 graduates)	2023 (2022 graduates)
261/539 -- 48%	311/584 -- 53%	60%	67%	75%

College, Career, and Military Readiness (CCMR) Closing the Gaps Student Groups - Yearly Targets *percentages from the 2019-2020 Texas Academic Performance Report						
	baseline*	2021	2022	2023	2024	2025
African-American	37.5%	37.5%	39.5%	41.5%	43.5%	45.5%
Hispanic	53.5%	53.5%	59.5%	67.5%	70.5%	73.5%
White	54.5%	54.5%	59.5	64.5%	69.5%	74.5%
American-Indian	-	-				
Asian	*	*				
Pacific Islander	*	*				
2+ Races	-	-				
Special Ed	55%	55%	61%	66%	71%	75%
Eco Dis	52.4%	52.4%	32%	37%	41%	46%
ELL	45.7%	45.7%	50.7%	55.7%	60.7%	65.7%

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