

Carl Perkins Grant Public Meeting June 25, 2025 Agenda



- **Overview**
- **State Focus Areas**
- **Required Use of Funds**
- **Local Levels of Performance**
- **District Requirements**
- **23-24 Expenditures**
- **Questions**



Overview

THE CARL D. PERKINS STRENGTHENS CAREER AND
TECHNICAL EDUCATION - CTE

THIS 21ST CENTURY ACT IS INTENDED TO EXPAND
OPPORTUNITIES FOR EVERY STUDENT TO COMPLETE
EDUCATION AND CAREER PATHWAYS THAT LEAD TO
CREDENTIALS WITH VALUE IN THE LABOR MARKET.

ELIGIBLE DISTRICTS AND CHARTER SCHOOLS ARE ENTITLED
TO FUNDS THAT ARE ALLOCATED USING A FORMULA BASED
ON STUDENT POPULATION AND PER CAPITA INCOME.

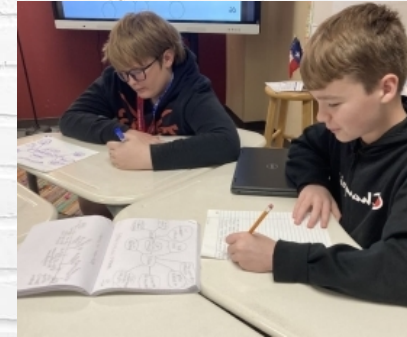
FUNDS ARE ONLY TO BE AWARDED TO CTE PROGRAMS THAT
ARE OF SUFFICIENT SIZE, SCOPE AND QUALITY TO BE
EFFECTIVE.



State Focus Areas



- *Align CTE programs with high-wage, in-demand and high-skill occupations in Texas*
- *Provide funding and opportunities for students to earn credentials (Certifications)*
- *Reduce the burden of CTE reporting structures at the district level*
- *Provide opportunities for work-based learning in rural, small, mid-sized, suburban and urban settings*
- *Construct, support and promote meaningful and effective CTE cross-sector*
- *Collaboration in Texas across secondary, postsecondary and the workforce*
- *Ensure equitable access to postsecondary CTE programs and credentials through*
- *multiple on and off ramps for all students with a focus on special populations*



Required Uses of Funds

- × Provide career exploration and career development activities designed to aid students, before and while enrolling in CTE programs, in making informed decisions about future education and career opportunities.
- × Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals.
- × Provide within CTE the skills necessary to pursue careers in high-skill, high-wage or in-demand industry sectors or occupations.

Required Uses of Funds – cont.

- × Support integration
- × of academic skills
- × into CTE programs
- × and programs of
- × study to support.
- × Plan and carry out
- × elements that
- × support the
- × implementation of
- × CTE programs and
- × programs of study
- × that result in
- × increasing student
- × achievement of the
- × local levels of
- × performance.
- × Develop and
- × implement
- × evaluations of the
- × activities carried
- × out with funds
- × including
- × evaluations
- × necessary to
- × complete the
- × required CLNA and
- × local report.

Local levels of performance



- Four-Year Graduation Rate
- Extended Graduation Rate
- Academic Proficiency in Reading/Language Arts*
- Academic Proficiency in Mathematics*
- Academic Proficiency in Science*
- Postsecondary Placement
- Non-Traditional Enrollment**
- Program Quality
- Attained Recognized Postsecondary Credential
- CTE Completer

*CTE Concentrators who “Meets” or “Masters” grade level performance standards

District Requirements

***Comprehensive Local Needs Assessment (CLNA)**

Submit every two years

Identify areas of strength in CTE systems and programs

Identify areas of weakness and gaps in CTE systems and programs

Informed and validated by stakeholders, industry partners and data

***Local Application**

Completed yearly

Lay out vision/plan of action for CTE program

Identify strategies, solutions and investments to sustain CTE programs

Identify strategies, solutions and investments to address weaknesses and gaps in CTE programs



2024-2025 Expenditures



Original Award amount: \$60,503

Supplemental award: \$16,223

Total award: \$76,726

- **Computers for CTE technology classes \$48,637**
- **Curriculum \$14,154**
- **2 Engineering 3-D printers \$3,238**
- **Ag Equipment \$7,447**
- **5 Barbering chairs \$3,250**

2025-2026 Planning Amount



Initial Planning Amount: \$64,441

100% will go to supplies, curriculum and start up for new Plumbing Program of Study.

Questions/Comments



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