

BOARD REPORT

TO: Board of Education

FROM: Dave Bernhardson, Superintendent
Carrie Lounsberry, Board Chair

DATE: Monday, May 18, 2026



TOPIC/PURPOSE OF REPORT: School Board Self-Appraisal Process

REFERENCE TO POLICY/STRATEGIC PLAN: 212 School Board Member Development

RECOMMENDED BOARD ACTION: Action Item

DATE FOR BOARD ACTION: Monday, May 18, 2026

REPORT

The board reviewed the School Board Self-Appraisal Process at the May 11 Work Session.

School Board Self-Appraisal Process

The School Board Self-Appraisal is ranked using the following rating scale and questions:

- 4 – Strongly Agree
- 3 – Agree
- 2 – Disagree
- 1 – Strongly Disagree

1. Board members work together as a team, communicate effectively with each other, and treat each other with respect and dignity.
2. The board communicates effectively with the public.
3. The decision-making process is effective.
4. The board is maintaining its legal role, i.e., a policy-making body.
5. As individuals, board members understand their role, act accordingly, and conduct themselves in a manner conducive to board productivity. (i.e., attendance, preparation, participation).
6. The board agenda is structured for action-oriented meetings.
7. Agenda background materials are received, relevant, and reviewed in a timely manner.

School Board Self-Appraisal Timeline

- **May 11 Work Session** - Board discussion on the Self-Appraisal Process
- **May 18 Regular Board Meeting** - Board Self-Appraisal Process Action Item
- The school board completes the Self-Appraisal prior to the June 8 Work Session. A summary of the results is compiled.
- **June 8 Closed Session** - Board meets to review a summary of the self-appraisal

- **June 22 Regular Board Meeting** - Board Self-Appraisal summary is presented as an Information Item

RECOMMENDATION

For the Board of Education to approve the School Board Self-Appraisal Process.