

## **District Psychologist**

**Job Goal:** The School Psychologist is directly responsible for the psychological assessment of academic, social, emotional, and behavioral domains utilizing problem-solving and standardized evaluations. The School Psychologist monitors the completion of case study evaluations and participates in Individual Education Plan (IEP) conferences and problem-solving meetings designing systems, programs, and services that maximize students' social, emotional, and educational success. The school psychologist promotes effective educational environments in collaboration with staff, families, students, and communities.

### **Qualifications:**

1. Valid Illinois Certificate, Type 73, in School Psychology, Doctorate degree
2. Knowledge of assessment methods, systematic processes to collect data, translation of assessment results into empirically based decisions about service delivery and evaluation of services.
3. Knowledge of learning processes, appropriate instructional interventions to meet students' needs, and the ability to implement and assess their effectiveness.
4. Knowledge of behavioral mental health, collaborative and/or consultation models and methods, and their application.

**Report to:** Superintendent

### **Contract Related Items**

Work Schedule: Contracted to work hours and days as specified within the Illini Central Collective Bargaining Agreement. Additionally, this job is an 11-month contract.

Compensation: Salary and benefits will be based on the Illini Central Collective Bargaining Agreement salary schedule.

Absences: Absences must be run through the special education office in a timely manner consistent with the expectation of the Superintendent.

*Further information may be obtained by referencing the Illini Central CUSD 189 Board of Education Policy Manual.*

Evaluation and Supervision: The District Psychologist is under the direct supervision of the Superintendent. An annual written evaluation shall be conducted with a copy going to the District Psychologist and carbon copied to the staff member's Personnel File. This evaluation shall be based on the elements outlined in the evaluation instrument agreed upon by the Illini Central Board of Education and the Illini Central Education Association.

*Further information may be obtained by referencing the Illini Central Collective Bargaining Agreed or the Illini Central CUSD 189 Board of Education Policy Manual*

## **PERFORMANCE RESPONSIBILITIES RELATED TO THE POSITION OF DISTRICT SCHOOL PSYCHOLOGIST**

1. Consult with principals, teachers, and other support staff regarding specific students and their needs.
2. Conduct psychological evaluations that include but are not limited to the assessment of intellectual, developmental, academic, social/emotional, and behavioral status.
3. Assessment and data collection by use of informal or non-standardized evaluation techniques.
4. Interpret student data to write psychological reports and participate in IEP conferences, team meetings, and problem-solving meetings.
5. Provide individual, group, and family counseling per IEP requirements.
6. Monitor the completion of case study evaluations and participate in IEP conferences and problem-solving meetings.
7. Assist teachers in developing and implementing behavioral management plans.
8. Lead crisis intervention efforts and provide insight into the development of functional assessments and behavior intervention plans.
9. Integrate psychological services into the classroom environment as appropriate.
10. Assist staff in designing and implementing appropriate interventions and accommodations for students.
11. Evaluate and/or translate research into practice and sufficiently understand research design and statistics to plan and conduct investigations and program evaluations to improve services.
12. Contribute to program development that furthers the integration of social, coping, and problem-solving in the classroom.
13. Provide support services to parents/guardians as needed.
14. Provide in-service staff training.
15. Participate in the district's MTSS program, including attending data meetings, tracking student progress, and evaluating program effectiveness.
16. Oversee the district's Section 504 plan, including facilitation of the evaluations, development, and implementation of the plans.
17. Coordinate and/or collaborate with various individuals/agencies to promote and provide comprehensive services to students and families.
18. Provide crisis intervention services as needed, including, but not limited to: conducting risk assessments, coordinating home, school, and community resources, and coordinating follow-up services as needed.
19. Collaborate with school counselors and social worker to provide prevention education, programs, and services.
20. Provide and/or assist in professional development for staff, parents, and/or community.
21. Participate in professional growth activities, workshops, in-services, professional reading materials, and/or other offerings.
22. Proficiently use technology to communicate, compile reports, and collect data.
23. Participate in building or program activities and meetings as appropriate.
24. Perform all other duties as assigned or requested by the district administration or Special Education Coordinator.