Pine Bluff School District
Third Quarter Report
January - March 2024
Submitted by: Dr. Jennifer Barbaree, Superintendent

The DESE Rules Governing the Arkansas Educational Support and Accountability Act (AESAA) requires Pine Bluff School District to provide quarterly reporting to the State Board of Education for a period of one year after exiting Level 5 classification. The report below is submitted by the district superintendent to the State Board of Education for the purposes of monitoring the district's continued stability and sustainability of previously identified exit criteria.

Each exit indicator below represents the criteria for exiting Level 5 classification for the Pine Bluff School District. The rating for each exit indicator is provided. The goal of this report is to showcase the progress Pine Bluff School District has made toward improvement on each identified indicator. Hyperlinks are provided to exhibit documentation for certain activities conducted.

Exit Indicator 1: Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students. Rating: 3.35

- The district is continuing to participate in the "Districtwide PLC from Boardroom to Classroom" professional learning cohort.
- During the January School Board Meeting, James Matthews Building Principal, presented a video of one of the grade level collaborative team meetings where teachers analyze student data using the data analysis protocol. <u>Video of CTM at JME</u>
- The District Guiding Coalition worked to solidify "District Tights" and created a CTM and Guiding Coalition Proficiency Scale.

Exit Indicator 2: The school is aware of and monitors predominant instructional practices. 2.75 Rating; and **Exit Indicator 3**: The school provides teachers with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data. 3.06 Rating

- The Superintendent and Assistant Superintendent performed mid-year reviews with all building principals. During the reviews the principals revisited their beginning of the year PGP Goals and discussed their next steps. All principals were encouraged to add the goal of performing 8-10 observations a week and document them in EES.
- The Superintendent performed a spot check of principal feedback in the EES system.
- The Superintendent, District Instruction Team, and Principals performed focus walks on several campuses. Each focus walk was followed by a debrief with the team. The debrief helped calibrate district-wide instructional goals.
- Building level administrators are documenting classroom walkthroughs and evaluations in EES.

Exit Indicator 4: The school curriculum and accompanying assessments adhere to state and district standards. 3.60 Rating

- The Executive Director of Curriculum and Professional Development has created a digital pacing guide for every grade and core subject for all four quarters.
- District performance data regarding progress made on interim and formative based assessments administered during the 2023-2024 school year are cataloged using the following links: <u>District Interim Assessment Data</u> and <u>District Common Formative</u> <u>Assessment Data</u>
- The Educational Affairs Board Committee met with the Superintendent and Executive Director of Curriculum and Professional Development to review and make recommendations regarding curriculum and assessments. <u>Agenda</u>

Exit Indicator 5: The school manages its fiscal, operational, and technological resources in a way that directly supports teachers to provide a safe, supportive, and collaborative culture and increase student achievement. 2.87 Rating

- The school district has reconciled the bank statement every month. There has been a zero variance since January 2024.
- The PBSD School board has accumulated over 158 training hours.
 - O Dr. Broughton 11
 - o Ms. Calhoun 17
 - o Dr. Colen 26

- o Ms. Edwards 17
- M. Guelache 17
- Dr. Rice 47
 - Mr. Whitmore 23
- Dr. Broughton stepped down from the board and Ms. Bonita Corbin was appointed in March to take his place.