

# Annual Report on Physical Restraint and Seclusion 2012-2013 Data

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**OAR 581-021-0559** requires annual public reporting on use of Physical Restraint and Seclusion in the school district. This report addresses the required data fields of the report. It will also be posted on the District website, as required by the law.

**Definitions:** As used in OAR 581-021-0550 to 581-021-0566:

“Physical restraint” means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

“Seclusion” means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

(A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,

(B) Less restrictive interventions would not be effective.

<b>Total Incidents of Physical Restraint and Seclusion:</b>	<b>50</b>
Total number of incidents involving physical restraint:	29
Total number of incidents involving seclusion:	21
Total number of seclusions in a locked room:	0
Total number of students placed in physical restraint:	14
Total number of students placed in seclusion:	8

**Demographic characteristics:**

Race:

African American	10
Asian	1
Multi-Racial	0
White	7

Ethnicity:

Hispanic	1
Non-Hispanic	17

Gender:

Female	3
Male	15

Disability Status:

Student with a Disability (IDEA/504)	13
Non-Disabled:	5

Migrant Status: 0

English Proficiency/Students receiving ELL services: 1

Status as Economically Disadvantaged: \_\_\_\_

Total number of incidents that resulted in **injuries or death** to students or personnel as a result of the use of physical restraint or seclusion: 0 incidents resulted in reported injuries to staff.

Number of students placed in physical restraint or seclusion **more than 10** times in the 2011-12 school year: 0

Steps taken to reduce the use of physical restraint for each student:

Staff offered: alternate activity choices (take a walk), sensory breaks, time with desired item, break with food or water, sensory or soothing items. Staff gave the students space and time, reminded of desired activities coming up in the day.

\*Number of incidents in which personnel administering physical restraint or seclusion were not trained: 1.

Other Information:

Parkrose uses the Oregon Intervention System (OIS) to help staff understand, prevent and manage challenging behavior to maintain safety of students and staff. Julie Sams, Shaver's school psychologist, is a certified OIS trainer. We hold multiple OIS trainings each year to make sure that staff have the skills needed to support students with challenging behavior and maintain safety.

Review of Restraint/Seclusion reports for the past few years reveals that the number of students does vary year by year, but has been under 20 students. There are more incidents involving young students and the students tend to be students with disabilities. Restraint and seclusion are used to prevent injury when students are running, hitting or kicking others. Staff consistently report efforts to de-escalate the situation and staff consistently notify parents and hold debriefing meetings within the required timelines.

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