Staff and Family Feedback

June 2025

Responses

Staff - 13 Families - 55

Staff Feedback - Grade School

Went Well	Could Improve Upon
 Cassie's management of all the departments to work cohesively together. Our principal and staff weathered an exceptionally difficult year with kindness, intelligence, and grace. The coming together of staff during trying and worrying times. 	 Accountability in all grade bands. Adjusting to new limitations and loss of counseling personnel. Running on less with more students.

Family Feedback - Grade School

Went Well	Could Improve Upon
 Weekly grade school newsletter The strings program My child has made some great steps in reading I felt my child was well cared for between his primary teach and support staff Appreciation week and Springfest! Good field trips Class community 	 Issues with children getting "bullied" Improved communication between staff and family. Investing in landscaping Earlier notification of school events. More assemblies that help build school spirit and a sense of unity amongst the students. More classroom help

Staff Feedback - Middle School

Went Well	Could Improve Upon
 We have an amazing team at the middle school. A happier work environment. 	The appearance of the outside of the school with mowing and weeding.

Family Feedback - Middle School

Went Well	Could Improve Upon
 Medieval Festival Communication with the teacher Our child developed more confidence Staff dedication The Cardinal Project presentations My child learned a lot and was pushed academically! Parents being able to come see stuff was a lot of fun. Good support for student with an IEP 	 More check ins Offer Robotics at middle school level More off campus learning (field trips) More communication More support This district should reconsider mixing grades

Staff Feedback - CAPS

Went Well	Could Improve Upon
 Happy kids, lots of learning and working with great people. Teacher/aid relationships grew strong Collaboration, caring, and support for one another. The staff work soo stinking hard (and they are fun to be around) 	 Consistency with school wide behavior expectations. Better scheduling and staffing Communication, limitations, and follow through Actively know CAPS is a part of the district. There is a sense it is expendable which lowers teacher morale.

Family Feedback - CAPS

Went Well Could Improve Upon Principal did an amazing job More fundraisers for projects/facility supporting the Staff and answering improvements Parent questions. Consistency and communication Overnight field trips and fun projects More outdoor learning The kids got along with their peers Some kind of math tutoring after The overall learning experience was school exactly as we had hoped. Too much change and uncertainty for Committed teachers and my kids extracurricular activities

Staff Feedback - High School

Went Well	Could Improve Upon
 Building leadership is effective, collaborative, and professional. Staff and admin willingness to include highly impacted SPED students in the general classes Generally wonderful team support amongst staff around the HS campus 	 Making sure the staff member in district-wide positions of impact are effective and professional. Lack of audible fire or emergency alarm system and PA/ overhead system makes schoolwide communication difficult

Family Feedback - High School

Went Well	Could Improve Upon
 Good math, language arts classes, access to AP He enjoyed Robotics I think the teachers are absolutely fantastic. Support from the school counselor Student assembly's bringing students together. Clear expectations and communication 	 The science program is incredibly lacking in hands on lab based learning. We need more bathrooms Adding additional elective options Athletes missing class at the end of the day Communication to Parents about Senior class activities

Staff Feedback - District Office

Went Well

- The addition of MySchoolBucks for being able to receive payments and collect fees owed.
- I feel it runs smoothly
- Quick payment for expenses.
- Regina was able to figure out a major financial issue. She tried to make it better.
- Robin got information I needed to me within just a few days.

Could Improve Upon

- The payroll department makes too many errors
- Communication with concerns on paystubs and sick leave bank from that side of the office need to be answered in a timely manner and with solutions.
- Responding to emails. Meet deadlines.
- A better system for reserving space

Family Feedback - District Office

Went Well	Could Improve Upon
 Good job of communicating Always helpful and prompt Adding MySchoolBucks for student payments! Updates for school activities Regular communication efforts: newsletter Kindness of staff 	 Posting about board meetings prior to the meeting, sending reminder emails More supportive of staff and volunteers Create fundraising opportunities for facility improvements Accounts payable being paid monthly

Staff Feedback - Superintendent

Went Well Could Improve Upon Understand the role of all staff He tried to get to know people in each building members. Worked with the business manager to Communicating information clearly. reconcile the budget. Focus on building a strong ending fund I appreciated the board meeting recap balance emails Ask for help when he needs it We were never supported. Communicating with staff each week. Ensuring that the staff members in Dr F became real to my class by popping in a couple of times and positions of impact (district office, interacting with our Lifeskills students. admin) are supported and held accountable

Family Feedback - Superintendent

Went Well Could Improve Upon He was involved! Helping with traffic, Being transparent, honest and being apart of the community it was forthcoming with all information great to see. Open and honest! Offering more town halls for feedback Really advocate for kids on an IEP or Communication and transparency Saturday morning meet-ups are a 504 plan. great idea Better support and guidance for Owned up to mistakes and took steps bullying to move forward Hold teacher's accountable Building a solid foundational relationship with the school board