Multnomah Education Service District

Code: **IGDJ** Adopted: 4-18-17 Readopted: 10-18-22

Interscholastic Activities

OAR 581-022-2308(2) requires ESDs **that offer interscholastic activities** to have a policy for addressing discrimination by voluntary organizations that administer or facilitate scheduling and programming of interscholastic activities. If the ESD offers such activities, additional language can be added to this policy regarding those activities. The ESD could also include language regarding student participation in interscholastic activities within the district in which they reside.

[The Board expects administrators, coaches, advisors, student participants, and others associated with the interscholastic activities¹ programs and events to conduct themselves in a manner that is consistent with the letter and spirit of policies, rules, and regulations of the MESD and any associated voluntary organization². Each will be held accountable for their actions.]

The MESD [and its school[s]] may only be members of and pay fees, if any, to a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities if the organization:

- 1. Implements and adheres to equity focused policies that:
 - a. Address the use of derogatory or inappropriate names, insults, verbal assaults, profanity, or ridicule that occurs at an interscholastic activity, including by spectators of the interscholastic activity;
 - b. Prohibit discrimination;
 - c. Permit a student to wear religious clothing in accordance with the student's sincerely held religious belief and consistent with any safety and health requirements; and
 - d. Balance the health, safety, and reasonable accommodation needs of participant on an activity-by-activity basis;
- 2. Maintains a transparent complaint process that:
 - a. Has a reporting system to allow participants of interscholastic activities or members of the public to make complaints about student, coach, or spectator behavior;
 - b. Responds to a complaint made within 48 hours of the complaint being received; and
 - c. Resolves a complaint within 30 days of the complaint being received unless the organization determines that there is good cause to extend the timeline for resolving the complaint;
- 3. Develops and implements a system of sanctions against schools, students, coaches, and spectators if a complaint is verified; and
- 4. Performs an annual survey of students and their parents to understand and respond to potential violations of equity focused policies or other discrimination.

¹ Interscholastic activities includes: for students any grade from kindergarten through grade 12, athletics, music, speech and other similar or related activities; for students in any grade from kindergarten through grade eight, activities that are offered only before or after regular school hours and that may, but are not required to, involve interaction among other schools.

² Includes a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities.

[3] Students enrolled in and attending an MESD high school equivalency program⁴ may be allowed to participate in interscholastic activities, if available, when the requirements found in Oregon law are met. Interscholastic activities when provided by the MESD will comply with Title IX and other nondiscrimination laws.]

[5] MESD employees, students, parents, alumni, and activity volunteers are prohibited from inducing or attempting to induce a student to attend a district school for interscholastic activity eligibility or participation. The principal, activities director, advisors and coaches are each responsible for ensuring student participants meet all MESD eligibility requirements of participation and those of the associated voluntary organization. The principal or designee is responsible for ensuring accurate certification regarding the eligibility of participating students and for verifying that athletic directors, coaches of sports, and activity advisors have all required certifications prior to assuming their duties. The principal or designee shall ensure that a program is in place to effectively evaluate the performance of all coaches and activity advisors under their supervision.

Volunteers may be approved to assist with MESD activities with prior approval from the principal. The principal shall investigate all allegations of MESD student ineligibility, staff recruitment violations or other student or staff conduct that may violate Board policies, administrative regulations, and/or rules and regulations of the associated voluntary organization. The principal shall notify the superintendent [or designee] of conduct that violates the terms of this policy and report to the associated voluntary organization if required.

An employee determined to have violated Board policies and/or rules and regulations of the associated voluntary organization may be subject to discipline, up to and including, dismissal. A student in violation of Board policies and/or the rules and regulations of the associated voluntary organization will be subject to discipline, up to and including, dismissal from an interscholastic activity or program, suspension and/or expulsion from school. Volunteers in violation of Board policies and/or the rules and regulations of the associated voluntary organization shall be subject to discipline, up to and including, removal from MESD programs and activities and such other sanctions as may be deemed appropriate by the ESD.

Employees, volunteers, or students in violation of such policies, rules and/or regulations may be required to remunerate the MESD in the event fines are assessed as a result of their actions.

The superintendent will develop procedures, as necessary, to implement this policy, including a process to ensure that all district rules governing the conduct of students, staff, and volunteers engaged in MESD activities are regularly reviewed and updated.

The MESD will annually review interscholastic activities and participation to determine whether the current offerings reflect the students the ESD serves.]

END OF POLICY

Legal Reference(s):

ORS 326.051 ORS 332.075(1)(e) ORS 334.125 ORS 339.450 - 339.460 OAR 581-015-2255 OAR 581-021-0045 - 0049 OAR 581-022-2308(2) OAR 581-026-0005 OAR 581-026-0700 OAR 581-026-0705 OAR 581-026-0710

³ {This policy content is required practice but is not required policy language.}

⁴ "High school equivalency program" means a program provided to assist a student in earning a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test.

⁵ {The remaining policy content is optional, but highly recommended language to inform about and support governance of activities (see beginning bracket here; ending with last paragraph of model policy – see closing bracket).}

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2022). Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003). Senate Bill 1522 (2022).