

# From the principal's desk



November 8, 2022 The month "The Big Snow" Month *iiitō m' kō' pōōtāa*

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## Dates to Remember!

Nov. 1: Second quarter starts  
Nov. 8 & 10: Parent teacher conferences  
Nov. 11: BES picture retakes  
Nov. 15-16: Reading consultant Kim Penn at BES  
Nov. 15: BES family partnership  
Nov. 14-18: Writing assessment  
Nov. 23-25: Thanksgiving break

## Attendance

### For October:

2nd grade: 139 students,  
79.49%

3rd grade: 143 students,  
83.85%

Schoolwide: students,  
%

### Yearly:

2nd grade: 79.49%

3rd grade: 83.85%

Schoolwide: 78.97%

**Homevisits: 17**

## 2022-23 School Focus

As we finished another month of school, we continued to stay focused on goals. Team members continue to plan out professional development, curriculum maps and implementing teaching and learning in these 4 focus areas at BES:

1. Science of Reading
2. Science of Writing/ Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

## Science of Reading

Staff use SIPPS reading curriculum as an intervention to teach students the foundational reading skills they need to read. The SIPPS consultant Genevieve Thomas came to BES to provide professional development on teaching SIPPS. She also modeled in classrooms teaching SIPPS while groups of teachers observed her teaching the program. Grade level teams met to ask questions, go over materials, view the SIPPS portal and much more. They found this very beneficial to increase their ability to teach the program.

Our reading consultant Kim Penn visited the school for her monthly visit. We met to discuss our literacy plan we created in June and its current implementation since the first day of school. We did walkthroughs in classrooms to observe reading instruction. She met with grade level teams to provide professional development in the science of reading to connect Scarborough's reading rope in language comprehension to our reading program Wonders.

## BES family partnership for October

Families were invited to our monthly family literacy event for October. They were engaged in lots of Halloween reading activities that incorporated reading, writing and Indian Education for All.

The team members that planned the event were: Mrs. Hall, Willie Tailfeathers, Arthur Westwolf, Melissa Henderson, Samantha Grant.



## Science of Writing

Staff received professional development on Ehri's phases in preparation for the upcoming writing assessment. Willie Tailfeathers and McKenzie Augare have been prepping teachers in understanding what the Ehri's phases are, how to score writing samples into the phases, and planning for upcoming writing prompts with a read aloud.

## Math Plan

Our math consultant Mary Buck visited BES in October to support the team with the math implementation plan that was created in June. Walkthroughs were conducted in the math block to observe the teaching and learning of the planned Eureka Math modules.

She met with grade level teams with discussion topics that included: 1) the understanding of what Eureka math Module to teach for whole group & small group, (2) fluency grade level practice and expectations, (3) Utilizing I Do, We Do, You Do during the concept development, and posting a daily agenda for students to see what math components they are completing throughout a lesson.

## Instructional Coach Support by Arlene Wippen

Teachers were given Professional Development about how to Progress Monitor using AimswebPlus. This involved using a digital record form in which all teachers assessed their *Walk to Read* groups for Oral Reading Fluency, Nonsense Word Fluency, or Letter Word Sound Fluency. The progress monitoring data from Aimsweb will be used to monitor student growth weekly, bi-monthly, or monthly depending on the group instruction.

Teachers are continuing to record student progress for mastery on a PDSA for their Walk to Read groups.

We also welcome Nicole Whitney who will be providing Instructional Coaching to BES. Her expertise is greatly appreciated to support students and teachers.





Kim Penn, our Instructional Consultant visited in October. She supports our literacy implementation. She gave Professional Development for the Close Reading Companion for Wonders. The PD will strengthen our students ability to answer text -dependent questions, speak using collaborative conversations, complete sentence frames, annotate text and cite text e vidence. Walkthroughs were conducted for Wonders whole group instruction and Foundational Skills. She met with new teachers to plan for Wonders instruction. Next steps will continue with SIPPS implementation to focus on routines and fidelity to the program .



## Red Ribbon Week

Students participated in the annual red ribbon week activities. We had an assembly to kick off our kindness campaign. The guest speakers were Doug Hall, Dakota Louis, and Tahj Wells alongside current student athletes to spread the positive messages about t he importance of living healthy lifestyle and staying in school



## Student Council

We have a student council at our school that is made up of second and third grade students. One student from each class was nominated by their classroom teacher to be their class representative.

These students were nominated by their teacher for showing the following characteristics: (1) a good role model, (2) demonstrates leadership qualities, (3) maintains good citizenship with no school/bus referrals, (4) maintains good grades, (5) maintains good attendance which means few



absences and tardies, and (6) willing to meet with the principal and assistant principal monthly.

The purpose of this student council is to give students a voice at BES. They have identified their favorite areas of the school, their favorite subject to learn, and items to make the school better.

The student council identified the need to improve activities at recess and lunch area. They requested four squares, so as a result we had maintenance paint the game on the playground. The student council also brought up the need to address bullying at the school. As a result we have initiated a kindness campaign at our school.

### Third Grade:



### Second Grade:



## Kindness Campaign

We have started a kindness campaign at our school after the feedback from the student council who provided feedback on the need to address bullying.

This information was shared with staff and as a result we kicked off our campaign with an assembly and have brainstormed many kindness activities to improve the student culture of school. The staff divided into five teams with team brainstorming actionable items that their team plans to implement moving forward. Each team then shared out their action items, here are a few ideas from our planning:

- Kindness dress up/ spirit week
- Kindness elf in December
- Creating a kindness tree in the school
- Promote the campaign at our monthly family literacy events and have a kindness bingo
- Use Tootle notes from PAX
- Poster contest - no bullying
- Create a bully free zone
- Use kindness cards for recognition
- Create a school video on kindness