

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level			
KALI SCHOOL	44	1557	1556		89%		11%
NORTH SLOPE BOROUGH SCHOOL DISTRICT	959	1568	1563	72%		21%	5%
ALASKA	55,941	1589	1583	40%	29%	22%	10%

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



ELA Summary By Grade Median Students Mean % of Students by Achievement Level Grade Tested Score Score NS:>=75% AP:<=25% P:<=25% A:<=25% >=75% <=25% <=25% School 3 8 18% District 39% 34% 18% 10% State NS:>=60% AP · <=40% P: <=40% A: <=40% School 5 4 62% 24% 4% District 39% 30% 21% 10% State NS:>=75% AP:<=25% P:<=25% A: <=25% >=75% <=25% <=25% <=25% School 5 9 83% 11% 6% District 40% State NS:>=60% AP: <=40% P:<=40% A: <=40% <=40% School >=60% 7 6 69% 25% 6% District 32% 33% 23% 13% State NS:>=60% AP : <=40% P:<=40% A:<=40% School 7 5 74% 20% 5% District 42% 21% 8% 28% State NS:>=60% AP: <=40% P:<=40% A: <=40% >=60% School 8 6 69% 5% 24% District 10% State Data not shown to protect student privacy. School 9 4 69% 22% 8% District 25% 43% 25% 7% State

Due to rounding, the sum of the percentage values may not equal 100%.





Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- pprox did about as well as the District/State mean RIT
- did not do as well as the District/State mean RIT
- Ø did not attempt any items in this area

Grade	Students with Valid RIT Scores	Instructional Area	Comparison		
		Ilistructional Area	District	State	
		Reading Overall	₩	₩	
3 8		Literary Text	≈	₩	
		• Informational Text	₩	₩	
	0	 Vocabulary 	₩	₩	
	0	Language Usage Overall	₩	₩	
		Language: Grammar	≈	₩	
		Language: Mechanics	₩	₩	
		Writing: Write/Revise	₩	₩	
		Reading Overall	₩	₩	
		Literary Text	₩	₩	
		Informational Text	₩	₩	
	_	Vocabulary	₽	₩	
	5	Language Usage Overall	₩	₩	
		Language: Grammar	₩	₩	
		Language: Mechanics	<₽	₩	
		Writing: Write/Revise	♠	₩	
		Reading Overall	₩	₩	
		• Literary Text	₩	♣	
		Informational Text	<u> </u>	<u> </u>	
		• Vocabulary	₩	₩	
	9	Language Usage Overall	₩	<u>.</u>	
		Language: Grammar	₩	<u>↓</u>	
		Language: Mechanics	<u>↓</u>	₩	
		Writing: Write/Revise		↓	
		Reading Overall	- ↓	<u> </u>	
		Literary Text	₩	↓	
		Informational Text	- ↓	↓	
		Vocabulary	<u> </u>	<u> </u>	
	7	Language Usage Overall	↓	<u> </u>	
		Language: Grammar	₩	<u> </u>	
		Language: Mechanics	<u> </u>	<u> </u>	
		Writing: Write/Revise	- V	₩	
		Reading Overall	≈	<u> </u>	
		Literary Text	~	₽	
		Informational Text	^	₩	
		Vocabulary	≈	₽	
	5	Language Usage Overall	~	<u></u>	
		• Language: Grammar	₩	♣	
			₩	₩	
		Language: Mechanics Writing: Write (Povice)	₩	₽	
		Writing: Write/Revise Reading Overall	₩	₩	
		• Literary Text	₩	₽	
		Informational Text	₩	♣	
			₩	₽	
	6	Vocabulary Language Usage Overall	₩	₩	
8 6		Language Usage Overall			
		• Language: Grammar	↓		
		Language: Mechanics Writing: Write (Posice)	∳		
		Writing: Write/Revise	≈	₩	
		Reading Overall			
		• Literary Text			
		• Informational Text			
	4	• Vocabulary			
		Language Usage Overall			
		• Language: Grammar			
		Language: Mechanics			
		 Writing: Write/Revise 			



	Students Tested	Mean Score	Median Score	% of Students by Achievement Level		
KALI SCHOOL	44	1512	1511	91%	9%	
NORTH SLOPE BOROUGH SCHOOL DISTRICT	953	1521	1517	81% 11%	7%	
ALASKA	55,950	1542	1537	49% 18% 24%	9%	

Achievement Levels

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Scale Scores

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For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



			Mat	h Sumr	nary By G	rade			
Grade	Students Tested	Mean Score	Median Score	% of Stu	dents by Achie	evement Level			
					NS:>=75%	AP:<=25%	P:<=25%	A:<=25	5%
				School	>=	=75%	<=25%	<=25%	<=25%
3	8			District		80%		13	6%
				State	47	7%	20%	25%	8%
					NS:>=60%	AP:<=40%	P:<=40%	A:<=40)%
				School	>=60%	<=40%	<=40%	<:	=40%
	5			District		73%		13%	12%
				State	4	9%	18%	21%	11%
					NS:>=75%	AP:<=25%	P:<=25%	A: <=25	5%
_				School	>=	=75%	<=25%	<=25%	<=25%
5	9			District		88%			6% 6%
				State	4	8%	15%	28%	9%
					NS:>=60%	AP:<=40%	P:<=40%	A:<=40)%
_				School	>=60%	<=40%	<=40%	<=	=40%
5	7			District		78%		14%	7%
				State	47	7%	21%	24%	9%
					NS:>=60%	AP:<=40%	P:<=40%	A:<=4()%
_	_			School	>=60%	<=40%	<=40%	<:	=40%
7	5			District		86%			7% 5%
				State		52%	15%	24%	9%
					NS:>=60%	AP:<=40%	P:<=40%	A:<=4()%
				School	>=60%	<=40%	<=40%	<:	=40%
3	6			District		82%		1	2% 5%
				State		50%	18%	25%	8%
						Data not shown to	protect student	privacy.	
				School	-	-	-		-
)	4			District		81%		109	% 8%
				State		53%	20%	18%	8%

Due to rounding, the sum of the percentage values may not equal 100%.





Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- $pprox \,\,$ did about as well as the District/State mean RIT
- Ø did not attempt any items in this area

Grade	Students with	Instructional Area	Comparison		
gi due	Valid RIT Scores	IIISU UCUUIIAI AI EA	District	State	
		Math Overall	₩	₩	
		Operations and Algebraic Thinking	₩	₩	
3	8	Number and Operations	₩	₩	
		Measurement and Data	≈	₩	
		Geometry	₩	₩	
		Math Overall	₩	₩	
		Operations and Algebraic Thinking	≈	₩	
4	5	Number and Operations	₩	₩	
		Measurement and Data	≈	₩	
		Geometry	₩	₩	
		Math Overall	₩	₩	
		Operations and Algebraic Thinking	₩	₩	
5	9	Number and Operations	≈	₩	
		Measurement and Data	₩	₩	
		Geometry	₩	₩	
		Math Overall	₩	₽	
		Operations and Algebraic Thinking	₩	₩	
6	7	• The Real and Complex Number Systems	₩	₩	
		Geometry	≈	1	
		Statistics and Probability	₩	₩	
		Math Overall	≈	₩	
		Operations and Algebraic Thinking	^	₩	
7	5	• The Real and Complex Number Systems	^	1	
		Geometry	≈	₩	
		Statistics and Probability	₩	₩	
		Math Overall	<₽	₩	
		Operations and Algebraic Thinking	₩	₩	
8	6	The Real and Complex Number Systems	₩	₩	
		Geometry	₩	₩	
		Statistics and Probability	₩	₩	
		Math Overall			
		Operations and Algebraic Thinking			
9	4	The Real and Complex Number Systems			
		• Geometry			
		Statistics and Probability			