



ARKKÄATTUPIITSINIKSSIN. NIITÄISSKSSKAATUKYÖ 'P'. ISSOÖ 'TSIK'
Our stories. Our strength. Our future.



August 2025 School Board Report

BHS is preparing for the school year. We are still looking for 1 science teacher and then we will be fully staffed for our certified teachers!! We are also still looking for 3 TA's.

BHS leadership team met in June and refined some items in regards to:

- a. attendance expectations for classes
- b. cell phone expectation
- c. grading expectations (more universal)
- d. make-up work.

We discussed the items we needed to refine in regards to prep time changes to allow more classes to be offered, counseling center expectation and MTSS tiers for all areas, how to increase testing completion for Aimsweb (ELA and Math) along with ACT and Pre-ACT, night school plan and credit recovery with BHA teacher in the afternoon.

Our administration and instructional coaches are working hard on refining processes to continue to strive to get out of rigorous status. Areas of focus:

- a. Aimsweb testing completion rates and implementing Focus Folders with advisory.



ARKKĀATTUPIITSINIKSSIN. NIITĀISSKSSKAATUKYŌ 'P'. ISSOŌ 'TSIK'

Our stories. Our strength. Our future.



- b. We will analyze grade level and school wide data after each benchmark.
- c. We will work with Gear Up (Kristy Calfrobe) and Testing Coordinator (Violet Sinclair) to prepare students for ACT, communicate with families and ensure we are getting all students tested in the 4 days we have set aside in April. This process will be followed for Pre-ACT also.
- d. The Attendance Committee will be established and meet weekly to monitor student attendance, set student solution meetings along with implementing attendance interventions and then collect data and monitor interventions.

This 25/26 school year there will be closer collaboration with BHA. BHA will offer some credit recovery classes at BHS, which in turn will help limit the amount of students we need to refer to BHA to catch up. This class will be ELA and possibly science. BHA will also take 10 freshmen and 10 sophomores this year and give them some academic skills and social/emotional skills so they are successful back in the BHS setting. The collaboration will be an ongoing process but making it possible for students to get extra support or credit recovery when needed and then be able to come back to BHS when they are back on track. This will allow BHA spots to be open and available for other students who need it to get back on track.

I want to end with positives from the 24/25 school year and we will continue to build off of these to keep moving forward.



ARKĀATTUPIITSINIKSSIN. NIITĀISSKSSKAATUKYŌ 'P' . ISSOŌ 'TSIK'

Our stories. Our strength. Our future.



- ACT completion was really good... Part of the process to exit rigorous action is to have a certain percentage of juniors tested.
- ELA Aimsweb - number of students needing ORF(Oral Reading Fluency) went down from Fall to Spring.
- Two students were exited from WIDA (almost a third student)!!
- We had an increase in the number of seniors earning scholarships this year!
- AP of the Year - Kari McKay!
- x3 Montana Indian High School students of the year!
- Indian Montana Teacher of the Year - Shay Tatsey!
- x11 students earned CNA State Certification and x1 passed the NREMT!
- Logan Health Stipend for CNA/EMT \$500 dollars for Mrs. Andreas to use as she needs.
- Science Fair was a big success - lots of kids, staff, families, and community members in the building!
- Dual enrollment/credit offerings are great!
- Heavy Metal Symposium was a success - both at BHS and BHA (first time collaboration)! These students did an amazing job at the FIRE IN THE MOUNTAIN and earned inter credit for their work.
- Building on last year's experience, this year's PBL Cohort made significant gains!
- Melody's "Study Hall" course really motivated students to show up and do more hands-on projects!
- Randy joining the Instructional Coach team has been so, so helpful.
- ISS was successful in keeping kids out of the hallway (Angel did a great job!)