ERICKSON & DUJARDIN School Improvement Goals 2021-2022





DUJARDIN:Implementation of differentiated instruction through varying group models to meet the needs of all learners. Provide all learners opportunities to show their understanding in a variety of ways. ERICKSON:Differentiate reading and math instruction through varying the learning process and instructional content to address learning gaps and impact the growth of all students.

Strategic Plan Alignment: 1.3, 1.5, 1.8, 2.1, 2.2, 2.3, 2.6, 2.7, 4.8



Collaboration

- 1. In order to ensure alignment across the elementary buildings, the SBG committee will review instruction, scope and sequence and assessments.
- 2. With the aim of making SBG more objective, the committee will review current practices and determine the most essential standards to assess and report to families.

Strategic Plan Alignment: 1.1, 1.8, 2.3, 2.6





DuJardin: In order to ensure community and social emotional wellbeing of students and staff, DuJardin will review data from student/staff reflection forms and implement a variety of team building activities & supports. Erickson: The Erickson community is committed to building strong connections and relationships through self-awareness learning and activities to positively impact the social emotional health of students and staff.

Strategic Plan Alignment: 1.1, 1.2, 1.4, 1.5, 1.6, 2.3, 2.4, 2.7, 2.8, 3.8, 4.2, 4.8

DUJARDIN AND ERICKSON WILL STRIVE TO BE SCHOOLS WHERE:

"Children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions"

Excerpt from - Permission to Feel