

Memo

To: Board of Trustees
From: Principal - Shay Swan
CC: Rob Sauer
Date: 2/4/25
Re: Board Report - Homedale Middle School

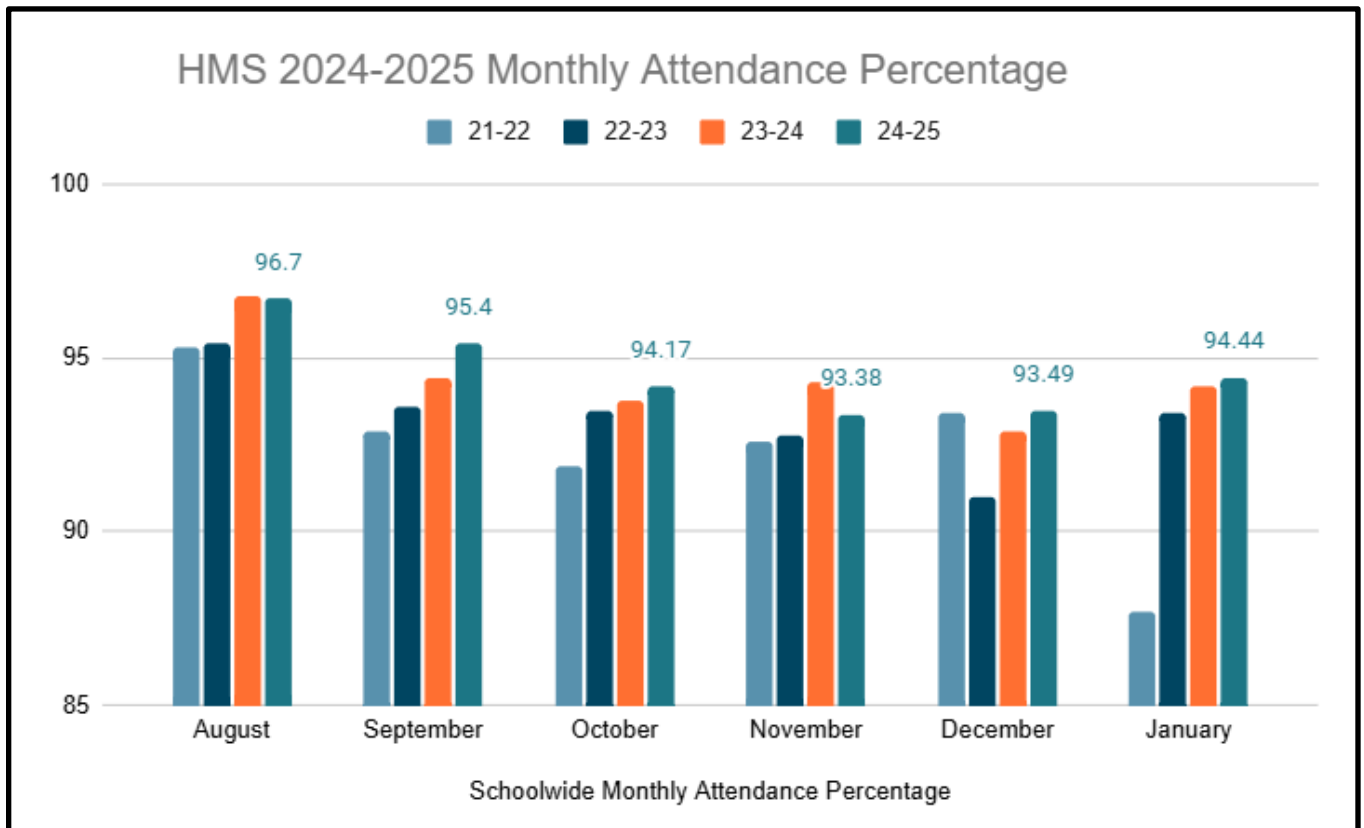
Enrollment

Listed below are our current enrollment numbers:

5th Grade: 103
6th Grade: 108
7th Grade: 99
8th Grade: 88
Total: 398

Attendance:

Currently as a school we have 94.51% in the second semester as a school. Below you can see the monthly attendance in comparison to the last three years. .



Academics:

Winter SICA (ISAT) Testing

Teachers spent the majority of the day on January 24th breaking down the ISAT SICA. They used an EAA protocol to help guide them through this process. Listed below is an example from Mrs. Johnson and her Tier (Intervention) Math class.




Evidence:

Teachers were given data that compared how their classes performed on questions/topics on the fall SICA to how they performed on the same questions on the winter SICA.

Item		Full Credit	Full Credit	
		Lab BM1	Lab BM2	Growth
1	Easy	53%	77%	24%
2	Moderate	13%	31%	18%
3	Moderate	33%	8%	-25%
4	Moderate	0%	54%	54%
5	Moderate	47%	29%	0%

Analysis:

This data allowed them to identify different topics that the students had made a lot of growth in as well as topics they needed to reteach.

**Analysis:**

What gap(s) in student understanding do you notice?
Background Knowledge, Content, Test Strategies, etc.


+ Students don't know how to find the percent of a number.

+ They need to know that this is a 2-part problem.
- find % of # first (either $.1 \times 75$ or $\frac{10}{100} = \frac{x}{75}$)
- divide new # by 3 = $\frac{82.50}{3}$ [if add back on to 75]

Action:

Teachers were required to develop action plans on how this information would change their future instruction.

For example, Mrs. Johnson spent two days with her intervention class reviewing with students the relationships of fractions to decimals to percentages.

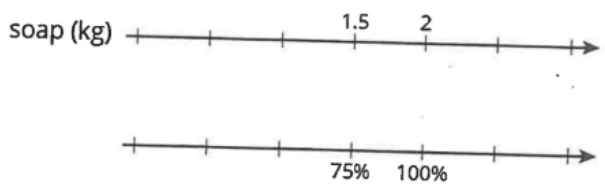
 **Action:**

How will you adjust instruction based on the findings?
Where, When, How? Be specific.

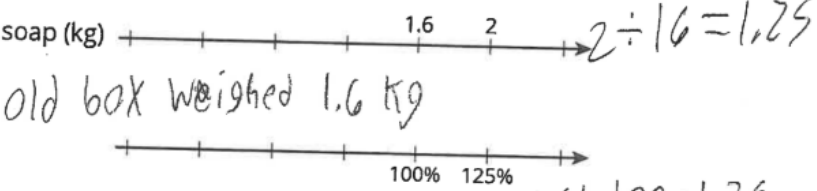
+ I will need to teach the % proportion
+ I will need to re-teach how to change a % to a decimal
+ Add 10% back on to original #
+ Teach to recognize the last step of dividing by 3 (3 classes)

5. Two students are both working on the same problem: A box of laundry soap has 25% more soap in its new box. The new box holds 2 kg. How much soap did the old box hold?

◦ Here is how Jada set up her double number line.

soap (kg) 

◦ Here is how Lin set up her double number line.

soap (kg) 

so the old box weighed 1.6 kg

Do you agree with either of them? Explain or show your reasoning.

Yes - i agree w/ lin. new box holds 125% (25% more than 100%) which is the 2 kg. box of soap

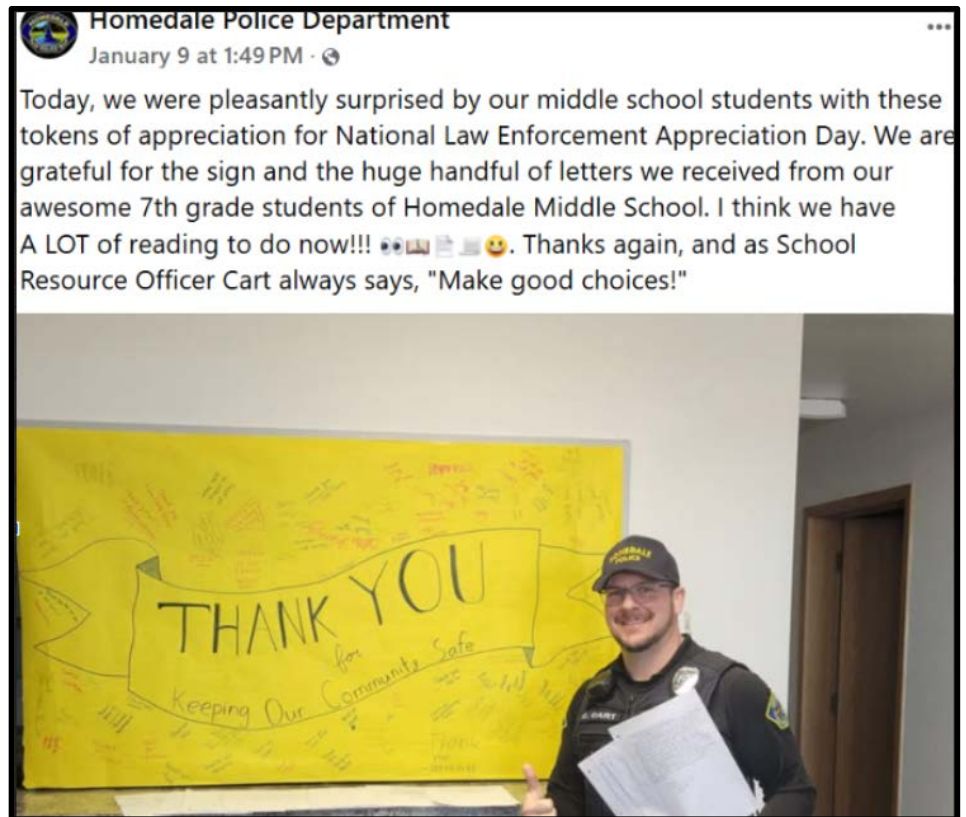
(From Unit 4, Lesson 7.)

Gratitude

Recently, our seventh-grade students wrote letters of gratitude and appreciation to our Homedale Police Officers. Mrs. Rodriguez seized the opportunity of National Law Enforcement Appreciation Day to have students write for an authentic reason, and it was a kind gesture that made our officers feel valued and appreciated.

Students wrote friendly letters and created a nice poster for our officers. While writing, the students practiced using proper letter format, appropriate use of language, and using accurate grammar and mechanics.

If you want to increase student engagement, make their work/assignments/learning relevant. Good job Mrs. Rodriguez!



HMS Students assisting KIVI

Recently, Heather Landa and Dave Hann took 17 of their 6th grade students to visit KIVI. The students were able to work with Scott Dorval and other KIVI employees while getting a close look on how the nightly weather forecasts are developed and communicated. This tradition has taken place for 25 years!

Scott Dorval also gave our students and teachers a well-deserved shout out during his nightly forecast.

