

**Amphitheater School District
COURSE REQUEST FORM**

- I. RATIONALE – justification of need, citing data**
Canyon Del Oro currently has an Architectural Drafting program. There is a need to add a fourth class to that program. The course name will be Arch Drafting IV. The course will be for students who have successfully completed the first three classes of the program.
- II. DESCRIPTION – course goals and objectives, pre-requisites, format**
This course will be a culminating drafting experience in which students will work on real-life projects they propose and develop using independent research and design. Students will incorporate their prior architectural drafting knowledge gained from their previous three architectural drafting classes.
- III. ARTICULATION – reference to state standards, specific skills sets, and articulation with other courses**
The Career and Technical Education Department at ADE has developed industry-validated standards for Architectural Drafting which would be followed. In addition, the program would meet all other Career and Technical Education requirements.
- IV. AUDIENCE – student group (school, grade, discipline) to be served**
Students from 12th grade will be served by this drafting course.
- V. RESOURCES – specific texts, materials, equipment needed**
This course is being taught as a part of the current Architectural Drafting program so limited resources will be needed.
- VI. OUTCOME – evaluation of course effectiveness**
Every CTE program undergoes a Program Evaluation annually to address effectiveness and plan for the next year. In addition, every CTE end of program student takes an online assessment in which teachers use the results to modify and adjust their curriculum.
- VII. IMPLEMENTATION – timeline to include pilot phase and annual evaluation of proposed course**
There is a need for this course for the 2012-13 school year.

VIII. PROCESS – how teachers, parents, and students (when appropriate) were included in the decision making process

Every Career & Technical Education program performs a Program Evaluation yearly. This evaluation involves teachers, students, parents, community, and business partners.

APPROVAL: Marcia Volpe 9/7/12 Debbie Peck 9/19/12
Principal date Superintendent Designee date

(NOTE: Must be submitted for Governing Board approval prior to the end of the current school year for implementation during the following school year.)

**Amphitheater School District
COURSE REQUEST FORM**

- I. RATIONALE – justification of need, citing data**
Canyon Del Oro currently has a Construction Technology program. There is a need to add a fourth class to that program. The course name will be Const Tech IV. The course will be for students who have successfully completed the first three classes of the program.
- II. DESCRIPTION – course goals and objectives, pre-requisites, format**
This course will be a culminating construction experience in which students will work on real-life special projects they propose and construct. Students will incorporate their prior construction technology knowledge gained from their previous three classes.
- III. ARTICULATION – reference to state standards, specific skills sets, and articulation with other courses**
The Career and Technical Education Department at ADE has developed industry-validated standards for Construction Technology which would be followed. In addition, the program would meet all other Career and Technical Education requirements.
- IV. AUDIENCE – student group (school, grade, discipline) to be served**
Students from 12th grade will be served by this construction course.
- V. RESOURCES – specific texts, materials, equipment needed**
This course is being taught as a part of the current Construction Technology program so limited resources will be needed.
- VI. OUTCOME – evaluation of course effectiveness**
Every CTE program undergoes a Program Evaluation annually to address effectiveness and plan for the next year. In addition, every CTE end of program student takes an online assessment in which teachers use the results to modify and adjust their curriculum.
- VII. IMPLEMENTATION – timeline to include pilot phase and annual evaluation of proposed course**
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APPROVAL: Marcia Volpe 9/7/12 Tom Dela 9/14/12
Principal date Superintendent Designee date

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