

Lakeland Joint School District #272

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"One District. One Mission. Every Student. Every Day."

Report to the Board

Jake Massey, Asst. Superintendent

November 19th, 2025

Follow Up Items:

Biology Curriculum- Our current adopted curriculum tool is [Miller & Livine Biology](#) from Savvas. This was purchased in the Fall of 2023.

Curriculum & Instruction:

Fall standardized assessments are complete. Results on the following assessments can be viewed here:

[Idaho Reading Indicator \(IRI\): K-3rd](#)

Because the test is new, the state made October the official IRI month instead of September. For some schools, there's been an "implementation dip" in K-1st. The results in 2nd -3rd are generally similar to last Fall.

[I-Ready Math: K-8th](#)

This report shows two scores for each grade level. The first represents those who are already scoring "at grade level". It's important to know that *we do not expect students to be performing at the grade level they just transitioned to*, which is why the second column is important; this shows students who are "near grade level" (which is defined by the assessment as "one grade level below"). In the Fall, students being one grade level below is where we expect to see them, and typically means they are ready to benefit from the instruction planned for them.

Map Growth: [Reading \(4th-11th\)](#) & [Math \(9th-11th\)](#)

This report is the same as I-Ready Math in that both the "at grade level" and "near grade level" data are shown.

Correct Words per Minute (CWPM) data for K-3rd will be shared when the 1st elementary trimester is over.

In overview, we're excited to see students at grade-level and ready to benefit from the instruction planned for the year. All of the above assessments are nationally normed, and performance indicators show us in a position to make great gains throughout the year.

November 4th was a great Professional Development Day across the district. All teachers engaged in work that will increase their effectiveness as individual teachers and as grade levels and departments:

- Elementary participated in the first ever district-wide “Expo”. This event entailed grade level teachers gathering with their colleagues from around the district and sharing out ELA strategies that are showing results. This new format for collaboration resulted in relevant learning and meaningful connections between teachers. Some of the takeaways from teachers will drive our next steps with curriculum & instruction at the elementary level. There will be two more Expos this year– one for Math and one for Student Behavior Strategies.
- Secondary teachers met with their departments 6-12 to work on aligning their essential standards through the grade levels, ensuring that all students have access to meaningful learning throughout their secondary education journey. This work standardizes our instructional focus building-to-building. We now have a great starting place to continue to fine-tune these plans over the course of the year.

Now that the dust has settled from the start of the year, our next step is to consider teacher feedback and continue to refine and align our materials to spread the highest quality instructional practices across the district.

Safety & Security:

We're in a rhythm, and our safety and security systems are functioning well. Buildings are completing monthly drills as required and they are following their SRO/ADSS guidance in making drills scenario based so staff have an opportunity to respond to different inputs.

SROs & ADSS are meeting with me monthly to debrief drills, plan for future activities and continually keep an eye on how we can improve as a district. As a district, we have a lot to be grateful for in the amazing team of SROs & ADSS we have to support students, staff and parents.

I've been working with the Kootenai County Office of Emergency Management (OEM) to streamline some of our processes *and* connect with other districts who share our borders to coordinate some emergency planning.

- Starting in February, we'll begin hosting *Community Safety Team Meetings* for first responder agencies in LJSD. These meetings will be an opportunity for the agencies to work school-based table-top exercises together. This will increase familiarity with the team, and ultimately to evaluate school procedures and levels of preparedness. These meetings are planned to take place three times per year. OEM will help support the table top exercises.
- I've also been working with leadership in the CDA school district to coordinate planning about reunification after a crisis event. Together, CDA and Lakeland (and I believe Post Falls is also joining) are working out the details with OEM to have a more unified response in these situations that make the best use of the county resources that we all share.