

# WASKOM EL

## **Campus Improvement Plan**

2012/2013

*Mt. Exemplary - "Climbing the Summit"*

Date Reviewed: 10/02/12

Date Approved:

# WASKOM EL Site Base

Name	Position
Cherry, Bonita	Dir. of Student Services
Cox, Jessica	Classroom Teacher
Hooper, Ashley	Classroom Teacher
Mendez, Berta	Parent Representative
Rudolph, Jenny	Classroom Teacher
Spisak, Channin'	Classroom Teacher
Thomas, Lorenza	Buisness Representative
Whorton, Jimmy	Community Representative
Youngblood, Wade	Principal

# WASKOM EL

## Mission

*Waskom Elementary School strives to meet the academic, social, and emotional needs of all learners by creating a productive environment in which the school, parents, and community work in partnership to impact academic excellence, social responsibility, and personal integrity.*

## Vision

*The vision of Waskom Elementary School is to provide a safe learning environment for our students, a diverse group of unique individuals, and establish a foundation for all students to excel in school and become life-long learners.*

## Belief Statements:

*At Waskom Elementary School, we believe -*

*Differentiated instruction is essential to meet the varied learning needs of students.*

*All students can be successful and must be given opportunities to reach their potential.*

*Professional development should be geared to the instructional needs of the students - thus ensuring academic success.*

*Positive participation of all stakeholders is essential for student success.*

*A safe school climate promotes student achievement.*

## Nondiscrimination Notice

WASKOM EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Needs Assessment

To determine where our students are in relation to our Mission, Vision, and goals, the campus site-base decision making team reviewed all available data to identify our strengths and weaknesses and prioritize areas of concern.

## **Formal review of the following data:**

- \*Disaggregation of previous STAAR results
- \*Disaggregation of current-year AEIS report
  - \*Results of student benchmarks
  - \*Data from Istation and ISIP
  - \*Attendance records
- \*Student data from PIEMS

## **Informal measure include:**

- \*Needs identified through campus site-base team
- \*Conversations with parents, staff members, students
  - \*Review of previous years

## **Prioritized Needs:**

Waskom Elementary School will continue working toward narrowing the achievement gaps between sub-groups including: Economically Disadvantaged, African-Americans, Hispanic, White, and At-risk students.

There is a need to find ways to reach out instructionally, socially, and emotionally to students who are at-risk and to help them be successful academically.

With our LEP population increasing, there is a strong need to begin investigating a bilingual program.

We will continue to strive for increased parental and community involvement.

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2012/2013 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# WASKOM EL

## Goals

1. The retention rate at Waskom Elementary will be lower than the state average.
2. Maintain attendance rate inline with state average attendance rate.
3. 90% of all Waskom Elementary students will pass all portions of the STAAR.
4. Waskom Elementary will strive to employ "highly qualified" teachers in all positions.
5. Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.
6. Reinforce good student behavior through the Positive Student Behavior Plan.

## Objectives

- 1.1. 90% of all students will pass all courses for each six weeks.
- 2.1. Waskom Elementary student attendance rate will increase to at least 97%.
- 3.1. A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.  
B. To enhance student achievement in Science.
- 4.1. All teachers will achieve the status of "highly qualified."
- 5.1. To increase teacher, parent, and student communication.
- 6.1. To increase positive student behavior at Waskom Elementary School.

# WASKOM EL

**Goal 1.** The retention rate at Waskom Elementary will be lower than the state average.

**Objective 1.** 90% of all students will pass all courses for each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ABBIT (A's and B's) Honor Roll Program (Target Group: All)	Teacher(s)	each 6 weeks	(L)Activity Funds	
2. School-wide study skills program for grades 2-4	Teacher(s)	daily		Notebook check each week for homework assignments
3. Art program	Teacher(s)	weekly		develop programs to enhance student achievement improved academic performance
4. Team Leader Committee	Lead Teacher	each six weeks		develop/monitor programs to enhance student achievement improved student performance
5. Extended Day / OEY (Optional Extended Year)	Teacher(s)	January - March	(F)Title I	Pre-test (teacher-made) Post-test (STAAR or teacher-made)
6. Response to Intervention (BEST Committee) (Target Group: AtRisk)	Counselor(s)	all year		document students identified At-Risk implement strategies and monitor progress to reduce the number of At-Risk failures
7. Blow-Out Friday (Good Behavior/STAAR)	Principal	3 times a year	(L)Activity Funds	reward students for good behavior increase academic performance
8. School Resource Officer	Principal	as needed	(O)Local District	decrease in disciplinary incidents
9. OFYP - Optional Flexible Year Program	Teacher(s)	8 days throughout the school year	(F)Title I	increase student attendance
10. Mt. Exemplary program - rewarding student achievement	Principal, Teacher(s)	twice per six weeks		increase academic performance

# WASKOM EL

**Goal 2.** Maintain attendance rate inline with state average attendance rate.

**Objective 1.** Waskom Elementary student attendance rate will increase to at least 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance Rewards/Certificates (Target Group: All)	Counselor(s)	each 6 weeks	(L)Activity Funds	attendance report each six weeks
2. Students who are absent 5 or more days will be contacted by the school	Principal	weekly, beginning August		monthly attendance reports end of year attendance reports
3. Student handbook which outlines school policy on attendance will be provided online	Director of Technology, Principal	September		All students will have access to the handbook All students and parents are aware of the attendance policy



# WASKOM EL

**Goal 3.** 90% of all Waskom Elementary students will pass all portions of the STAAR.

**Objective 1.** A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.  
B. To enhance student achievement in Science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Region VII workshops for STAAR (Target Group: All)	Principal, Teacher(s)	ongoing	(F)Title IIA Principal and Teacher Improvement	Teachers attend workshops Increase scores on STAAR exams
2. Needs Assessment - Disaggregate STAAR/RPTE/TELPAS/iStation	Counselor(s), Lead Teacher, Principal	ongoing		review test scores complete needs assessment
3. Study Island Computer Lab	Teacher(s)	weekly	(F)Title IID Technology	weekly participation of students at least 90% of students will score 70% or better on STAAR
4. STAAR Tutoring (grades 3-4)	Teacher(s)	daily	(O)DMAC data, (O)TEKScore data	students assigned to tutoring increase percentage of students passing
5. Tutoring (K - grade 2)	Teacher(s)	daily	(O)DMAC data, (O)TEKScore data	six weeks passing percentage end of year passing percentage
6. Benchmark Testing - Reading, Math, Writing, and Science (Target Group: All)	Principal, Teacher(s)	twice a six weeks	(O)DMAC data, (O)TEKScore data	STAAR objectives passing percentage of all groups
7. Istation - Indicators of Progress (ISIP)	Teacher(s)	each 6 weeks	(F)Title I	student participation increased STAAR scores
8. Parent information workshop for STAAR awareness	Principal, Teacher(s)	January		increased parental attendance for STAAR meeting STARR brochures sent home with student scores to ensure parents' understanding of STAAR
9. ESL Program (Target Group: ESL, LEP)	Lead Teacher	weekly	(F)Title I, (F)Title IIA Principal and Teacher Improvement	six weeks grade report end of year evaluation
10. Rosetta Stone (Target Group: ESL, LEP)	Lead Teacher	weekly	(F)Title IID Technology	student participation increased scores on TELPAS and STAAR

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Portfolios developed for each student to include all RPTE, iStation, STAAR, 504 reports, etc., to show student's strengths and weaknesses.	Counselor(s), Principal	compile throughout the year		update portfolios at the beginning of the new school year checklist of required items to be included in portfolio
12. CScope - increased level of integration	Curriculum Director, Principal, Teacher(s)	throughout the school year	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)CScope	teacher participation curriculum alignment
13. Cooperative learning activities with the use of math manipulatives	Teacher(s)	weekly	(S)Local Funds	weekly inclusion of math manipulatives in lesson plans students master math objectives
14. Grade level planning for grades K-4	Teacher(s)	weekly		weekly grade level reports increased coordination of skills and activities by grade level
15. Starfall (phonics)	Teacher(s)	weekly	(L)Activity Funds	student participation improvement in the number of students retained
16. Emphasis in hands-on manipulatives for grades K-4	Principal, Teacher(s)	weekly		principal walk-throughs, more measurement activities improved STAAR scores
17. Emphasis in Problem-Solving Skills in grade K-4	Principal, Teacher(s)	weekly		principal walk-throughs, problem solving activities improved STAAR scores
18. Comprehensive Assessment of Reading Strategies (CARS)	Teacher(s)	weekly		student participation improved student performance
19. Reading Recovery (grades K-2)	Teacher(s)	daily	(F)Title I	reading grades of 70% or better students will pass end of year benchmarks

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
20. iStation Computer Lab	Teacher(s)	daily	(F)Title I	decrease in 3 week and 6 week failures increase in at-risk students passing STAAR
21. Renaissance Learning - AR, AM, Star Test	Teacher(s)	daily	(F)Title IID Technology	students will participate daily increase STAAR scores
22. GEMS Learning Kits	Teacher(s)	weekly		observation of students increased STAAR scores
23. Measuring Up, Kamico	Teacher(s)	weekly		observation of students improved STAAR scores
24. UIL: 2nd - 4th grade	Counselor(s), Teacher(s)	fall semester		provide students unique learning opportunities
25. Mt. Exemplary - benchmarking at 3rd and 4th grade	Principal, Teacher(s)	twice per six weeks	(O)DMAC data	observation of students improved STAAR scores
26. AR (Accelerated Reader) Incentive Program - 3rd and 4th grade	Teacher(s)	each 6 weeks	(L)Activity Funds	students earning more AR points and scoring higher on AR tests
27. CIA notebook - documentation of curriculum, instruction, assessment (Target Group: All)	Principal, Teacher(s)	each 6 weeks	(O)CScope, (O)DMAC data	improved students performance, enhanced parental involvement, increased STAAR scores

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**Goal 4.** Waskom Elementary will strive to employ "highly qualified" teachers in all positions.

**Objective 1.** All teachers will achieve the status of "highly qualified."

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Advertise teaching vacancies on the Region VII website	Principal, Superintendent(s)	as needed	(O)ESC 7	updates on vacancies percentage of "highly qualified" teachers
2. Teachers will complete the "highly qualified" status through the Region VII Alternative Certification Program.	Teacher(s)	before the end school year	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	teachers will provide updated information on progress of certification teachers will complete certification requirements
3. Assist teachers in testing to achieve certification	Curriculum Director, Teacher(s)	before end of school year	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	teachers will provide updated information on progress of certification teachers will complete certification requirements

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**Goal 5.** Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.

**Objective 1.** To increase teacher, parent, and student communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mt. Exemplary - parent volunteers on reward days	Counselor(s), Principal, Teacher(s)	twice each six weeks		increase in parent volunteers each six weeks
2. Hispanic Parent Night	Counselor(s), Principal, Teacher(s)	3 times per year	(S)Local Funds	improved communication between school and home
3. STAAR Family Night	Counselor(s), Principal, Teacher(s)	January		teachers provide parents with STAAR information
4. Cinco de Mayo Program	Counselor(s), Principal, Teacher(s)	May		parental involvement in program
5. Texas Public Schools Week	Counselor(s), Principal, Teacher(s)	Fall semester		parents invited to school
6. Six Weeks Awards Assemblies	Counselor(s), Teacher(s)	each six weeks	(L)Activity Funds	parents invited to attend
7. PTO - Parent Teacher Organization (Target Group: All)	Counselor(s), Principal	throughout the school year		parental involvement
8. Home/School Compacts	Counselor(s), Teacher(s)	beginning of school year	(S)Local Funds	agreement between teacher, parent, and student
9. Teacher contacts - phone calls, notes home, class newsletters	Counselor(s), Teacher(s)	throughout the school year		improved communication between school and home
10. English literacy classes for Parents	Region VII	each semester	(O)ESC 7	improve English for parents, increased home/school communication
11. Parent Conferences (Target Group: All)	Teacher(s)	ongoing	(F)No Cost	Parent Feedback Lower % of failures

# WASKOM EL

**Goal 6.** Reinforce good student behavior through the Positive Student Behavior Plan.

**Objective 1.** To increase positive student behavior at Waskom Elementary School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher-Parent Communication - phone calls, notes home	Teacher(s)	ongoing		improve communication
2. Positive Reinforcement - treasure chest, clip chart, snack day, certificates	Counselor(s), Teacher(s)	ongoing		good student behavior is reinforced
3. Blow-Out Friday	Principal, Teacher(s)	3 times per year	(L)Activity Funds	students rewarded for good behavior
4. Awards Assembly - good behavior certificates	Counselor(s), Teacher(s)	each 6 weeks	(L)Activity Funds	teachers give awards to students with good behavior
5. "Caught Being Good" Program (Target Group: All)	Principal, Teacher(s)	ongoing	(L)Activity Funds	Improved student behavior. Less discipline referrals to office.
6. Chess Club (Target Group: All)	Principal	ongoing	(S)Local Funds	Foster higher level thinking skills & problem solving skills.