

North Slope Borough School District Suggested Interview questions for Student Representative 2020/2021

Total Score

WHY HAVE YOU CONSIDERED RUNNING FOR THE SCHOOL BOARD?

| Points Possible | Low | | Med | | High |
|-----------------|-----|---|-----|---|------|
| | 1 | 2 | 3 | 4 | 5 |

ARE YOU COMFORTABLE WITH THE IDEA OF SUBMITTING MONTHLY STUDENT ACTIVITY REPORTS COMPILED FROM ALL SCHOOL SITES TO THE BOARD?

| Points Possible | Low | | Med | | High |
|-----------------|-----|---|-----|---|------|
| | 1 | 2 | 3 | 4 | 5 |

HOW DO YOU FEEL YOUR TIME MANAGEMENT IS IN REGARDS TO BALANCING SCHOOL WORK, AFTER SCHOOL ACTIVITIES, AND BOARD REPORTS?

| Points Possible | Low | | Med | | High |
|-----------------|-----|---|-----|---|------|
| | 1 | 2 | 3 | 4 | 5 |

HOW DO YOU PLAN ON SUCCESSFULLY COMMUNICATING WITH OTHER STUDENTS ACROSS THE SCHOOL DISTRICT? THIS IS OFTEN DIFFICULT AS STUDENT SCHEDULES CONFLICT.

| Points Possible | Low | | Med | | High | |
|-----------------|-----|---|-----|---|------|--|
| | 1 | 2 | 3 | 4 | 5 | |

WHAT DO YOU SEE AS THE GREATEST NEED FOR STUDENTS ACROSS THE DISTRICT? HOW WOULD YOU REALISTICALLY ADDRESS THIS? (This is a great platform to hear the applicants' views and

Ex: The AASG and BHS Student Government created a resolution for an English Language Learner class for struggling students whose first language is not English

| Points Possible | Low | | Med | | High |
|-----------------|-----|---|-----|---|------|
| | 1 | 2 | 3 | 4 | 5 |

IF YOU WERE A SCHOOL BOARD MEMBER, HOW WOULD YOU IMPROVE THE RELATIONSHIP BETWEEN THE COMMUNITY AND THE SCHOOLS? (Looking for problem solving skills).

| Points Possible | Low | | Med | | High |
|-----------------|-----|---|-----|---|------|
| | 1 | 2 | 3 | 4 | 5 |

WHAT ARE YOUR EDUCATIONAL OR VOCATIONAL GOALS AFTER HIGH SCHOOL?

(The student representative offers students an opportunity to become more acquainted with the school and government functions).

| Points Possible | Low | | Med | | High |
|-----------------|-----|---|-----|---|------|
| | 1 | 2 | 3 | 4 | 5 |